

LEAD INNOVATE TRANSFORM



NASPA ANNUAL CONFERENCE
MARCH 15 – 19
BALTIMORE, MD

2014



About NASPA

NASPA – Student Affairs Administrators in Higher Education (www.naspa.org) is the leading association for the advancement, health, and sustainability of the student affairs profession. We serve a full range of professionals who provide programs, experiences, and services that cultivate student learning and success in concert with the missions of our colleges and universities. Established in 1918 and founded in 1919, NASPA comprised of 13,000 members in 50 states, 25 countries, and 8 U.S. Territories. Through high-quality professional development, strong policy advocacy, and substantive research to inform practice, NASPA meets the diverse needs and invests in realizing the potential of all its members under the guiding principles of integrity, innovation, inclusion, and inquiry.

VISION

NASPA is the leading voice for the student affairs profession worldwide.

MISSION

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

GUIDING PRINCIPLES

- | | |
|-------------------|---|
| Integrity | Committed to high moral principles exhibiting authentic, honest, just, and ethical behavior. |
| Innovation | Continuously seeking improvement through new and creative approaches. |
| Inclusion | Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels. |
| Inquiry | Supporting research and scholarship to add to the knowledge base of the profession and ensure that data informs practice. |

2014 NASPA Annual Conference Leadership Committee

The Conference Leadership Committee wishes to thank the multiple committees and hundreds of volunteers who participated in the planning and execution of the 2014 NASPA Annual Conference. Please visit the 2014 NASPA Annual Conference Website to view the committees who assisted with this year's event.



Conference Chair

Frank Lamas
University of Texas at Arlington



Board Chair

Laura A. Wankel
Northeastern University



NASPA President

Kevin Kruger

2014 NASPA Annual Conference Leadership Committee

Eric Grospitch
University of Missouri – Kansas City

Kathie Guthrie
Florida State University

Teri Hall (Local Arrangements)
Towson University

Joy Hoffman
Whittier College

Shamika Johnson
Miami University of Ohio

Tisa Mason
Fort Hays State University

Lisa Nagy
University of Texas – Arlington

Jen Day Shaw
University of Florida

Will Simpkins
CUNY – John Jay College

NASPA Office Staff

Stephanie A. Gordon
Vice President for Professional Development

Arlene Kidwell
Senior Director of Meetings

Jen Vaseleck
Meeting Planner

For additional sub-committee recognition, please visit:

<http://conference2014.naspa.org/engage/conference-planning-sub-committee-members>

Welcome!

Dear NASPA Colleagues and Friends:

On behalf of the NASPA Board of Directors, 2014 Conference Leadership Committee, and the NASPA staff, we are so pleased to welcome you to Baltimore, Maryland and to our association's 96th annual gathering!

This year's conference theme, **Lead Innovate Transform**, addresses the enormous change higher education is going through, which includes many opportunities and challenges for the student affairs profession. The conference subthemes define much of our work in higher education:

- **Accountability**
- **Changing Demographics**
- **Student Success & Persistence**
- **Learning and Community in a Digital Age**
- **Public Policy & Advocacy**
- **Transforming the Student Affairs Profession**

Learning is no longer confined to four walls within traditional brick and mortar buildings. The planning for the conference modeled this by introducing innovative programming and new learning experiences within which you can immerse yourself here in Baltimore, Maryland!

The committee is pleased that "Charm City" serves as the backdrop to the 2014 annual conference as a city of diverse neighborhoods and with the Inner Harbor which opens up opportunities to the world! Mirroring the diversity and global nature of our campuses, we hope that you enjoy one of America's most walk-able cities with its multicultural neighborhoods! Our opening program and Power Point Live event will set the tone for our conference and provide an opportunity to celebrate our work with colleagues in a festive environment.

As you spend time in Baltimore, we hope that you network and join the conversation that articulates the impact student affairs has on preparing students to meet the demands of employers and the global society in which they live.

In addition to the traditional events, program sessions, and unparalleled networking offered each year, we hope that you take advantage of some of the unique and highlighted features of this year's event, including:

- **Opening Celebration at Power Plant Live!**
- **Powerful SA Speaks**
- **Customized Experiences through Members' Choice Sessions**
- **Creative Innovation Labs**
- **New & Transformative Learning through Scholarly Research Paper Sessions**
- **Thousands of Connections through The Placement Exchange**
- **And an Interactive Exhibit Hall with Hundreds of Corporate Partners!**

The conference will provide more than 550 program sessions, exciting keynote speakers who will stretch your mind and make you think about how to transform your communities, and much more! Make sure you plan your time as there are many competing priorities at a conference of this magnitude! Peruse the mobile app, build your itinerary, and explore how the student affairs profession will **Lead Innovate and Transform** higher education, learning, as well as shape the student experience as we move rapidly into the next phase of higher education.

Thank you for joining us and we hope you enjoy the conference!

Best wishes,

Frank Lamas
2014 NASPA
Annual Conference Chair
University of Texas at Arlington

Laura A. Wankel
2013 – 2014 NASPA
Board Chair
Northeastern University

Kevin Kruger
NASPA President

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GENERAL INFORMATION AND HIGHLIGHTS

ACCESSIBILITY

Requests for special accommodations should have been made in advance of the conference. However, if you have accessibility concerns or questions, require assistance, or need accommodations, please visit NASPA Headquarters in the Convention Center, 330.

BOOK STORE AND SIGNINGS

Convention Center, Pratt Street Lobby

Make plans to stop by the NASPA Bookstore to purchase books at discounted prices during the 2014 NASPA Annual Conference. In addition to the latest publications, NASPA Schwag such as tumblers, hoodies, and NUFP Stoles will be available for purchase. If you purchased schwag during registration, bring your ticket and pick-up your item at the bookstore.

Hours of Operation

Saturday	8:00 a.m. – 5:00 p.m.
Sunday	8:00 a.m. – 5:30 p.m.
Monday	8:00 a.m. – 5:00 p.m.
Tuesday	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 10:00 a.m.

Book Signings

Sunday, March 16, 2:30 p.m. – 4:00 p.m.

Wes Moore – Opening Featured Speaker

The Other Wes Moore: One Name, Two Fates

Monday, March 17, 2:15 p.m. – 1:15 p.m.

Eileen Berger, Scott Friedman, Dhanfu Elston, Paul Grossman, Robyn Hudson, Kaela Parks, Michelle Scheib, Jane Thierfeld Brown, Tom Thompson, and Mary Lee Vance

Beyond the Americans with Disabilities Act

Tuesday, March 18, 9:00 a.m. – 10:00 a.m.

Ainsley Carry, Mary Coburn, Houston Dougharty, Amy Hecht, Kurt Keppler, John Laws, Tyjaun Lee, Gage Paine, Theresa Powell, and JoNes VanHecke

Executive Transitions in Student Affairs

BUSINESS CENTER

Convention Center – ABC Imaging

Hilton – The UPS Store

Both the Hilton and Convention Center are equipped with a full service business center to assist attendees as needed.

CANDID CONVERSATIONS

Convention Center, 313

Monday, 7:00 a.m. – 9:00 p.m.

Tuesday, 7:00 a.m. – 9:00 p.m.

Candid Conversations (*formally the Panel of Listeners program*), sponsored by the Center for Women, provides one-on-one brief and confidential mentoring sessions for women and transgender individuals at all professional levels during the annual conference, and during some regional conferences. Senior women leaders serve as the “listeners” and meet by appointment with mentees. More information is available online at <http://conference2014.naspa.org/engage/candid-conversations>.

CASE STUDY COMPETITION

Hilton, Johnson A

New Professional Case Study Competition

Sunday, 12:00 p.m. – 5:00 p.m.

Graduate Student Case Study Competition

Monday, 8:00 a.m. – 2:00 p.m.

Teams will be given a thought-provoking case study relevant to the field of student affairs and present their solutions to a panel of judges. All participants must have pre-registered for this program and participated in an online orientation webinar prior to the conference. Team packets should be picked up at on-site registration, Convention Center, Pratt Street Lobby.

Case Study Judges

Dr. Georj Lewis, Armstrong State University, Dr. Gloria Laureano, Winston-Salem State University, Dr. Sarah Marie Marshall, Central Michigan University, Mr. Shaun Crisler, University of Chicago, Mr. Anthony Pang, California State University-Fullerton.

Case Study Competition Chairs:

Dr. Mia Alexander-Snow, University of Kentucky, Ms. LaVonda Walker, Valencia Community College.

CELL PHONES

As a courtesy to presenters, speakers, and attendees, please switch cell phones to silent mode during educational sessions and speakers. Please leave the session when answering calls. While live Tweeting from sessions is generally encouraged for the benefit of colleagues that cannot be in attendance, please be respectful of the varying levels of comfort of presenters and other participants.

CHIEF STUDENT AFFAIRS OFFICERS' (CSAO) LOUNGE

Convention Center, 327

This lounge will serve as a place to gather with colleagues, share information, or just relax. The CSAO Lounge will be available Saturday, March 15, 12:00 p.m. – 5:00 p.m., Sunday, March 16, 8:00 a.m. – 4:00 p.m. and Monday/Tuesday, March 17-18, 7:30 a.m. – 3:30 p.m. *The CSAO Lounge is sponsored, in part, by NPC, NIC, and On Campus Marketing. Furniture for the lounge is provided by Adden Furniture and the CSAO gift is sponsored by Eco Promotions.*

CONFERENCE BLOG AND TWITTER FEED

Interact with other conference participants online! Read the NASPA Annual Conference blog - <http://conference2014.naspa.org/blog/> - and comment to post items to your Facebook page. The blog also includes a Twitter feed, so participants can join the real-time discussion by including #naspa14 in their Tweets.

CONFERENCE EVALUATION

An overall conference evaluation will be emailed to all registered participants on Tuesday, March 18, during the 2014 NASPA Annual Conference. An opportunity to evaluate each educational session attended will be included as part of the conference evaluation process. Additionally, individual session presenters may provide an opportunity to evaluate their session. NASPA will NOT collect any paper evaluations in an effort to maintain a sustainable conference experience.

CONFERENCE HANDOUTS

Continuing NASPA's commitment to a sustainable environment, educational session presenters were asked not to bring paper handouts. Plan to bring recycled paper to take notes, knowing that presentations will be available for download from the NASPA website following the conference.

CONTINUING EDUCATION CREDITS

Continuing Education (CE) credits toward certification or recertification for counselors are available through NASPA. NASPA is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. All educational sessions in the program, except for the poster sessions, are eligible for clock hours. The ACEP is solely responsible for all aspects of the program. You will need to complete an NBCC form and complete an online evaluation of individual sessions in order to receive continuing education contact hours for this event. Forms can be obtained at on-site registration, Convention Center, Pratt Street Lobby.

CORPORATE SESSIONS

Within the NASPA Annual Conference program book, you will notice a few programs that are labeled as "Corporate Sessions." These are educational program sessions provided by corporate sponsors of the 2014 NASPA Annual Conference. NASPA seeks support from corporations that support the association's mission, values, and goals. NASPA does not endorse the products or services of any of its corporate sponsors; however, through our educational mission, NASPA provides opportunities for members to interact with our corporate partners.

CYBER KIOSK AND WIRELESS

Convention Center – Howard Street Lobby

As more attendees are bringing and using their own personal devices, (i.e., PDA's, Laptop Computers, Smart Phones, Tablets, etc.), the typical Cyber Café is becoming obsolete. In an effort to be more sustainable, we are providing **complimentary wireless access** in all public areas of the Convention Center, as well as in your sleeping rooms at all NASPA Conference hotels. **Please turn off the Wi-Fi on your personal devices when you are not using the wireless connection.** Be a good steward of the wireless bandwidth for other NASPA colleagues. A computer kiosk that allows attendees to quickly check e-mail or browse the web while at the conference will be provided as a convenience. The kiosk will be available from Saturday – Wednesday of the conference.

Wireless Access for the Conference will be available Saturday, March 15 and run through Wednesday, March 19.

WI-FI ACCESS

Username: NASPA2014

Password: Innovate

DOCTORAL SEMINAR

Hilton, Paca

Sunday, 9:00 a.m. – 4:00 p.m.

In this day-long program, part-time and full-time doctoral students will engage with seminar faculty in dialogue, activities, and strategy generation that will assist them in meeting their doctoral student goals. The seminar is structured with enough flexibility to assure that individual interests and needs are addressed and includes time to network with faculty and doctoral student peers. Faculty Fellows, Dr. Tony Cawthon - Clemson University and Dr. Phyllis McCluskey-Titus - Illinois State University, serve as lead facilitators for this seminar.

EXHIBIT HALL

Convention Center, Hall E (1st Floor)

Plan to take advantage of opportunities to see the exciting array of vendor displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Passport Raffle and you may walk away with a \$500 American Express gift card. For a floor plan and listing of exhibitors, please see page 142.

Hours of Operation*

Monday	9:00 a.m. – 3:00 p.m.
Poster Sessions on Display	9:00 a.m. – 3:00 p.m.
Coffee Break	9:10 a.m. – 10:00 a.m.
Coffee Break	12:10p.m. – 1:00 p.m.
Ice Cream Break	2:05 p.m. – 2:35 p.m.
Tuesday	9:00 a.m. – 2:00 p.m.
Poster Sessions - Presenter at Display	9:00 a.m. – 10:15 a.m.
Coffee Break	9:15 a.m. – 10:00 a.m.

** Lunch options available for purchase in the Exhibit Hall on both Monday and Tuesday 11:30 a.m. – 1:30 p.m.*

FACULTY LOUNGE

Convention Center, 326

The Faculty Lounge will serve as a gathering place for faculty to meet with colleagues, share ideas, or just relax between sessions. The Faculty Lounge will be available Monday, March 17 and Tuesday, March 18, 8:00 a.m. – 5:00 p.m.

FIRST-TIME CONFERENCE ATTENDEE INFORMATION

As a first-time attendee to the NASPA Annual Conference, you are automatically enrolled in the N2N Network or "New to NASPA." N2N is a group of volunteers whose goal is to orient new conference attendees to the opportunities available at the annual conference and within the NASPA organization regardless of your professional level. Continue reading to see our programming or check out our website at <http://conference2014.naspa.org/engage/firsttime-attendees>.

Ribbon Program:

First-time attendees of the NASPA Annual Conference, whether they are senior level professionals or graduate students that are new to the student affairs profession, are wearing ribbons reading, "First-Time Attendee." Current and past NASPA leaders and conference veterans are encouraged to reach out to these attendees and share information about their experiences with NASPA and the conference.

First-time Attendee Engagement Area

Convention Center – Camden Lobby

In this area, take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. This space is exclusive to first-time attendees, so no need to be nervous about interacting with your associates.

First-time Attendee Orientation

Hilton, Key Ballroom 6

Sunday, 3:00 p.m. – 4:00 p.m.

During this must-attend orientation, first-time attendees will learn tips and tricks to making the most of a NASPA conference experience, as well as start networking with individuals like themselves. Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA.

No-host Dinner in Baltimore

Meet at First-time Attendee Engagement Area

Sunday, 7:00 p.m.

Interested in networking with your new colleagues Sunday before the opening celebration and after the opening session? Attendees will depart by 7:00 p.m. from the Convention Center, Camden Street Lobby.

Communities Fair Orientation/Social

Hilton, Key Ballroom 5

Monday, 6:30 p.m. – 7:30 p.m.

Catch up with colleagues you met on Sunday and learn how to navigate the Communities Fair from seasoned NASPA attendees.

Wrap-up Session

Hilton, Holiday Ballroom 4

Tuesday, 5:45 p.m. – 6:30 p.m.

Reflect with your newly acquired friends and colleagues on your past few days and learn how to continue the learning after the conference. Also, hear from leaders of the 2015 Conference Committee on why you should attend next year in New Orleans.

FITNESS AND WELLNESS

Check daily schedules for exact time and location. Remember to wear sneakers, bring a bottle of water, and a hand towel. A large towel will be provided for Yoga classes. All Fitness and Wellness instructors are from Loyola University Recreation and Sports Department.

BODY COMBAT

This fiercely energetic program is inspired by martial arts and draws from a wide array of disciplines such as karate, boxing, taekwondo, tai chi and muay thai. Supported by driving music and powerful role model instructors, you strike, punch, kick and kata your way through calories to superior cardio fitness.

BOOT CAMP

Boot Camp takes your full-body workout to new heights by incorporating interval training with battling ropes, weights, your body weight, bands and anything but the kitchen sink. Prove yourself on the frontlines with this intense workout for all skill levels.

CXWORX

CXWORX™ hones in on the torso and sling muscles that connect your upper body to your lower body. It's ideal for tightening your tummy and butt, while also improving functional strength and assisting in injury prevention. It'll help you run faster ... play harder ... stand stronger!

FUN RUN/WALK

The Local Arrangements Committee has taken the liberty of mapping out routes in the Baltimore area for runners and walkers. Maps can be obtained at the Hospitality desk in the Convention Center, Pratt Street Lobby.

Back on My Feet Runs/Walks Back on My Feet (BoMF) is a national for-purpose 501(c)3 organization that uses running to help those experiencing homelessness change the way they see themselves so they can make real change in their lives that results in employment and independent living.

The organization's mission is not to create runners within the homeless population, but to use running to create self-sufficiency in the lives of those experiencing homelessness.

Members of Baltimore's local Back on My Feet Chapter will join us for group runs on Saturday and Tuesday. Runs will begin from the Hilton Hotel lobby and will range from 1-4 mile walk/run options.

You are invited to circle up with the BoMF team on Monday morning. Runners will meet BoMF Director of Communications at 5:15am in the Hilton Lobby to run over to the team meeting location just under a mile away.

YOGA

Leave the busy pace of a conference behind and take an hour for yourself with this 60-minute workout that builds flexibility and strength while leaving you feeling centered and calm. Controlled breathing, concentration, and carefully structured moves and poses allow for all experience levels to create a holistic workout that brings the body into a state of harmony and balance. All levels welcomed.

ZUMBA

It's the original calorie-burning fitness-party that is moving millions of people toward the joy of health. The exhilarating, effective, easy-to-follow Latin inspired program blends red-hot international music and contagious steps to form a "fitness-party" that is downright addictive! Join your colleagues in a fitness class that is sure to get you energized for your conference learning experience.

GENDER NEUTRAL RESTROOMS

Convention Center – Pratt Street Lobby, Behind Registration and the Howard Street Lobby

Hilton, 2nd Floor, Across from Armistead

A gender-neutral restroom designation means this restroom is open and safe for people of all gender identities and expressions, including those who identify as trans*, transgender, gender non-conforming, and genderqueer. These restrooms are clearly marked as gender neutral and not male or female.

GENDER PRONOUN STICKERS

As an association that recognizes and appreciates diversity in relation to, and across the intersections of, race, color, national origin, religion, sex, sexual orientation, gender identity and expression, veteran status, age, socioeconomic status, and disability, NASPA strives to create an inclusive environment at professional development events for all attendees.

It is important to offer opportunities for all attendees, including trans* and gender non-conforming participants to share their gender pronouns in settings where they are asked to introduce themselves. These stickers allow for everyone to specifically indicate their pronouns so that each individual will feel safe at this conference. This effort is designed to reduce the discomfort that one may experience should one NASPA member reference another with an inaccurate pronoun. We encourage everyone to wear one! Stickers are available at registration check-in, Convention Center, Pratt Street Lobby.

GRAB & GO

During break times in the Exhibit Hall, look for the Grab & Go hanging banner. This is where you will find coffee and ice cream breaks, as well as lunch options for purchase.

GRADUATE PREPARATION PROGRAMS FAIR

Hilton, Key Ballroom 7-12

Monday, 7:00 p.m. – 9:00 p.m.

Take this opportunity to view information about graduate preparation programs happening on various college campuses

HEADSHOT LOUNGE™

Convention Center Hall E

Everyone will need a professional headshot at some point in their career. During the 2014 NASPA Annual Conference, the planning committee has created the perfect “Random Space of Coolness.” The Headshot Lounge™ is an executive photo portrait-taking experience where conference attendees can get expertly photographed by one of the best portrait photographers in the country! Photos are complimentary to conference registrants and photo sessions are available on a first-come, first-serve basis. Once photographed, you will receive an immediate email that links you to your professional photo. The lounge will be available during Exhibit Hall hours on both Monday and Tuesday

HOSPITALITY HEADQUARTERS

Convention Center, Pratt Street Lobby

The hospitality committee is responsible for welcoming attendees to the conference and assisting conference attendees with maneuvering through the conference program booklet and facilities. Volunteers will be available to assist with information on transportation, dining, tours, shopping, attractions, events, places of worship, emergency health care information, and much more.

Hours of Operation

Saturday	8:00 a.m. – 5:00 p.m.
Sunday	8:00 a.m. – 4:30 p.m.
Monday	8:00 a.m. – 5:30 p.m.
Tuesday	8:00 a.m. – 5:00 p.m.
Wednesday	8:00 a.m. – 10:00 a.m.

HOTEL CONTACT NUMBERS

Below is contact information for each of the conference hotels.

Days Inn	(410) 576-1000
Hilton Baltimore	(443) 573-8700
Holiday Inn	(410) 685-3500
Hyatt Regency Baltimore	(410) 528-1234
Marriott	(410) 962-0202
The Monaco Hotel	(443) 692-6170
Renaissance Baltimore Harborplace	(410) 547-1200
Royal Sonesta Harbor Court	(410) 234-0550

INNOVATION LABS

Hilton, Holiday Ballroom (6)

Monday, 10:00 a.m. - 12:00 p.m.

Tuesday, 10:00 a.m. - 12:00 p.m.

Spend some time in a high-tech, highly interactive, Apple-store-like experience where participants will engage with current experts, innovators, technology, and colleagues around the central themes of assessment, retention/persistence, and technology.

What will this look like? You might spend 20 minutes with several different experts; you may be trying out something on your phone or iPad; you might spend 2 minutes listening and then an hour in the center of the room sharing best practices with colleagues; you may be using some new technology or interacting with someone who is a creative visionary doing cutting-edge work.

What will it look like? Big screen TVs, lots of people with their iPads, GPS tracking maps, computers, poll anywhere signs...the possibilities are endless.

LOST AND FOUND

If you find articles left behind by other conference attendees, please bring them to NASPA Headquarters in Convention Center, 330. Articles not claimed by Wednesday at 10:00 a.m. will be shipped back to the NASPA office in Washington, DC and held for approximately 30 days.

MEMBERS' CHOICE SESSIONS

The hottest topics and interests decided by you. NASPA Members voted on suggested sessions and the winning ideas will be moderated by top leaders in those topic areas.

Please check the conference update, website, and mobile app for topics and specific times.

NASPA AWARDS LUNCHEON

Hilton, Key Ballroom 7-8

Tuesday, 12:00 p.m. – 1:30 p.m.

The NASPA Annual Awards Luncheon is a special opportunity to pay tribute to individuals who have distinguished themselves by virtue of their service to and accomplishments in the student affairs profession or NASPA. For information on the awards and honorees, please see page 22. Tickets are required. At the time of printing, the Awards Luncheon was a sold out event.

NAME BADGES

Name Badges are required at all times in order to obtain access into educational sessions and events. Any person without a name badge may be excluded from entrance into conference activities. Lost or damaged name badges can only be replaced at on-site registration. *Lanyards sponsored by publicidentity.*

NASPA COMMUNITIES FAIR

Hilton, Key Ballroom 7-12

Monday, 7:00 p.m. – 9:00 p.m.

This festive event consists of informative and interactive tables for the NASPA Knowledge Communities, Regions, Divisions, and the Graduate Preparation Programs Fair. Come and learn how to get more involved with NASPA, connect with colleagues and friends, and even leave with a free gift or two!

NASPA FOUNDATION SILENT AUCTION

Convention Center, Pratt Street Lobby

Support the NASPA Foundation and its commitment to the support of research in the student affairs profession. Bid on an exciting array of university items, professional services, travel specials, and much, much more! Join in the fun and support the student affairs profession. Bids will be taken until 2:00 p.m. on Tuesday, after which winning bidders will be notified and will need to pick up their items at NASPA Headquarters located in the Convention Center, 330 by Wednesday at 10:00 a.m.

Hours of Operation

Monday 8:00 a.m. – 5:00 p.m.
Tuesday 8:00 a.m. – 2:00 p.m.

NASPA HEADQUARTERS

Convention Center, 330

NASPA Headquarters serves as a general resource for conference-related issues, including schedule changes, accommodations for persons with special needs, and lost and found.

NASPA MOBILE APP

Enhance your conference experience with the brand new NASPA Mobile App powered by Guidebook! View the schedule and create your own itinerary, browse exhibitors and sponsors, read up on speakers, floor plans, and more. To download, visit the Apple App Store or Google Play and search for “NASPA Mobile App” and download the 2014 NASPA Annual Conference Guide from within the NASPA Mobile App. *Mobile App sponsored, in part, by Everfi.*

NASPA PHOTO SCAVENGER HUNT

Everyone loves a good scavenger hunt! Experience the conference through the eyes of your fellow attendees. A photo scavenger hunt is a fun way for a group to share in a community experience, which is why we hope you'll play along and photograph the following 10 items before the conference ends:

- The letter N - #NASPA14LetterN
- Something green - #NASPA14Green
- Engaged session participant - #NASPA14Attendee
- Someone wearing campus clothing - #NASPA14Clothing
- An element of the opening celebration at Power Plant Live - #NASPA14Celebration
- A Baltimore landmark - #NASPA14Baltimore
- You with the cut out of NASPA President, Kevin Kruger - #NASPA14President (see random spaces of coolness!)
- Something that made you laugh - #NASPA14Laugh
- Element of the exhibit hall - #NASPA14Exhibit
- Something musical - #NASPA14Musical

This particular scavenger hunt is not a race, but rather a way to share in a common activity with fellow NASPA attendees. The only rules are:

- Each photo can only count for one item
- Have fun! Use this opportunity to notice, play, and engage
- Be creative with your shots
- Post your photos to Instagram with the hashtag #NASPA14PhotoHunt, as well as the category hashtag that the picture represents.

For those of you who complete your scavenger hunt by 12:00 p.m. on Wednesday, March 19th, we'll choose one lucky participant to receive a Microsoft Surface 2 Tablet. The most creative photos in each of the categories will receive a \$50 Visa gift card. Winners will be announced after the conference. Happy hunting!

NASPA SOCIAL MEDIA

The 2014 NASPA Annual Conference is more social than ever; will you join us? By using the hashtag #NASPA14 on Twitter and Instagram you'll be taking part in a rich social media conversation between attendees, presenters, and NASPA staff that will connect you with other student affairs professionals! For all the latest Tweets and pictures be sure to follow the official NASPA Twitter, @NASPATweets, and our new Instagram account, NASPATweets. And for all of the latest news, pictures, and videos, be sure to like our Facebook page at facebook.com/NASPAfb!

NURSING MOTHERS

Convention Center, 3rd Floor, Behind Registration

Many conference attendees may choose to travel with family during the 2014 NASPA Annual Conference. A private room has been provided to allow mothers to nurse small children in privacy without having to return to individual hotel rooms. The key for this room can be picked up at Hospitality Headquarters in the Pratt Street Lobby.

OPENING CELEBRATION!

**Power Plant Live!,
34 Market Place
Baltimore, MD**



New for 2014 – The Opening Celebration will NOT take place immediately following the Opening Session as it usually does. This year, we want you to go out with your colleagues, have dinner and see some of the city and then join everyone for an Opening Celebration like no other at Power Plant Live in Baltimore, MD. Power Plant Live is Baltimore's premier dining and entertainment venue. On Sunday evening, NASPA attendees will bring it alive as we party with a live band to celebrate the opening of the 2014 NASPA Annual Conference! It's a short walk to Power Plant Live. Sidewalk decals of the conference logo will guide your way. **Name Badges are Required!** A limited number of shuttle buses will be available from the Convention Center, Pratt Street entrance.

OPENING SESSION

Convention Center, Ballroom (4th Floor)

Sunday, 5:00 p.m. – 7:00 p.m.

(Celebration, 9:00 p.m. – 12:00 midnight)

Join us as we celebrate the opening of the 2014 NASPA Annual Conference. NASPA President Kevin Kruger, NASPA Board Chair Laura Wankel, and Conference Chair Frank Lamas will welcome attendees. Our Featured Speaker for this event is Wes Moore, Youth Advocate, Entrepreneur, and Author.

PRAYER ROOMS

Conference attendees who would like a space to pray during the day while attending the 2014 NASPA Annual Conference may use the prayer rooms set aside for this purpose. Two rooms, one for women, and one for men, have been provided so that conference attendees do not have to return to individual hotel rooms. Keys for these rooms can be picked up at Hospitality Headquarters.

PRESENTER INFORMATION & READY ROOM

Convention Center, 334

Stop by the Presenter Information & Ready Room, if you are presenting a session and have specific questions about your session or audiovisual needs. This information desk is in addition to the general registration check-in. At the presenter information desk you will receive a presenter FAQ sheet, have the ability to confirm the AV that is scheduled to be in your session room, test your computers and iPads prior to your session for compatibility, check your presentation and receive a presenter ribbon to attach to your name badge.

PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS PRACTITIONERS

As part of the NASPA Professional Standards Division's continuing efforts to assist in making professional development experiences more intentional and purposeful, all of NASPA's professional development events utilize the Professional Competencies for Student Affairs Practitioners. The icons are designed to visually assist conference attendees in shaping their professional development experience.

	Advising and Helping
	Assessment, Evaluation, and Research
	Equity, Diversity, and Inclusion
	Ethical Professional Practice
	History, Philosophy, and Values
	Human and Organizational Resources
	Law, Policy, and Governance
	Leadership
	Personal Foundations
	Student Learning and Development

PROFESSIONAL DEVELOPMENT CURRICULUM

As part of the NASPA Professional Standards Division's continuing efforts to assist in making professional development more intentional and purposeful, all of NASPA's professional development events utilize the Professional Competencies for Student Affairs Practitioners. Participants should visit the Professional Competency charts at the start of each time block to help shape their professional development experience.

PROGRAM BOOK

You will notice that the NASPA Annual Conference Program book is a little smaller again this year! We had wonderful feedback from conference participants that this is both sustainable and necessary as our conference becomes more mobile-friendly. The abstracts are available online, on the mobile app, and via a PDF document that you may download to your computer or tablet. You may also visit the Registration area to look at a hard copy of the abstracts. Please help us as we continue to try to bring sustainability to all aspects of the conference!

PROGRAM CHANGES AND UPDATES

Beginning Saturday, any changes and updates to programming and schedules should be submitted to NASPA Headquarters by 4:00 p.m. on the day prior to the requested change. Updates will be pushed to conference attendees each morning through the NASPA mobile app.

RANDOM SPACES OF COOLNESS

NASPA Penny War: Remixed - Show your regional pride and participate in the NASPA Penny War: Remixed, located near the Foundation's Silent Auction. In this version, paper bills (and checks) are positive, and change is negative. For example, a dollar bill is 100 points and a quarter is negative 25 points. All donations will go to the NASPA Foundation. Make your donation by 4:30 p.m. on Tuesday, as the winning region will be recognized at the Closing Session on Wednesday. Final totals will be adjusted according to the regional attendance at the conference.

Photo Booth - Visit the photo booth to get a quick photo of you with your colleagues to add to your scrapbook or to just post on social media. Cool backdrop with props to make your photo creative and unique!

Reflections & Shout Out Wall - Learning doesn't stop when you leave a session room. Take a minute to ponder a question or pose one for your colleagues to reflect on, or share one of your reflections about a session you attended or a keynote speaker. Have something nice to say about a colleague or about the conference? You can also use a post-it note to leave a shout out for a colleague.

Find Kevin Kruger - Find the cardboard cut-out of Kevin Kruger, President of NASPA. Take a photo with the cut-out and post it on instagram or tweet at #naspa14 or if you are participating in the photo hunt, via #naspa14photohunt. Get Creative!

Head Shot Lounge™ - Get your professional headshot done in The Headshot Lounge™, located in the NASPA Exhibit Hall. Get your complimentary executive photo emailed to you immediately.

Express Yourself Video - Stop by, take a seat, smile, and record yourself telling us what NASPA means to you. We will be sharing your video clips on the NASPA website after the conference.

REGIONAL RECEPTIONS

Convention Center - See Monday Daily Schedule on page 46 for specific locations

Monday, 9:00 p.m. - 11:00 p.m.

Regional receptions are a great networking opportunity, and the chance to catch up with old friends and make new ones. Regional receptions will take place within close proximity to one another so that you may visit other regions if you choose.

REGISTRATION

Convention Center, Pratt Street Lobby

All individuals must check-in to receive their name badge and conference materials. Name badges are required to attend all sessions and major events. If you have already pre-registered for the conference and do not have a balance due, you should check-in at the pre-registered/badge pick-up counters. If you are registering for the first time, need to pay any balance due, or renew your membership, you should check in at the on-site registration counters. Please note that name badges are required for the Opening Celebration at Power Plant Live.

Hours of Operation

Saturday	7:30 a.m. - 5:00 p.m.
Sunday	7:30 a.m. - 5:30 p.m.
Monday	8:00 a.m. - 5:00 p.m.
Tuesday	8:00 a.m. - 2:00 p.m.

SERVICE PROJECT

Saturday, March 15 - Tuesday, March 18

Convention Center, Pratt Street Lobby

NASPA is partnering with **Health Care for the Homeless (HCH)**.

For 27 years, HCH has been the State's leading provider of comprehensive health services for men, women, and children experiencing homelessness. Each year HCH works to prevent and end homelessness for over 6,000 vulnerable individuals and families by providing quality, integrated health care and promoting access to affordable housing and sustainable incomes through direct service, advocacy, and community engagement. Nearly all HCH clients have incomes below the Federal Poverty line.

On-site during the 2014 NASPA Annual Conference, there will be a donation booth set-up where attendees can donate an array of items that are currently on an approved list provided by HCH. We will be collecting needed items, such as, non-perishable foods, new socks, and personal hygiene supplies - these are just some examples of items that Health Care for the Homeless has been able to provide their clients thanks to the generosity of donations made by individuals like you! Stop by and drop off your item.

Golden Key is sponsoring all community service projects during the conference. Join us in the Pratt Street Lobby near the HCH collection booth for a special presentation from Golden Key and NASPA on Tuesday, 10:30 a.m. - 11:00 a.m.

SUSTAINABILITY

The Conference Planning Committee has worked to reduce our environmental impact and asks for your assistance. Please use available recycling stations, fill reusable water bottles at available water stations, turn off lights when not needed in your hotel room, use the linen reuse services in all hotels, and take advantage of opportunities to share taxis, use public transportation, etc., when departing the hotel. Also, don't forget to re-use your conference bags for shopping when you return home.

TUESDAY NIGHT PARTY – Be Your Own Rock Star Karaoke
Hilton, Holiday Ballroom 6

Tuesday, 9:00 p.m. – 12:00 a.m.

What better way to enjoy our last night in Baltimore together than in the joyful spirited company of NASPA friends, both old and new, kicking it like rock stars? Please join us: rabble-rousers, mosh-pitters, groupies, Billboard chart-toppers, and anyone who wants to end their conference experience on a literal and figurative high note--this will not be one to miss! Special guests, sing-a-longs, and so much more! Hope to see you there!

STRENGTHS COACHING

Convention Center, 311

Monday, 9:00 a.m. - 4:00 p.m.

Tuesday, 9:00 a.m. - 4:00 p.m.

Join us in the Gallup Strengths Café to uncover the power of knowing and living your strengths. Use your unique access code provided to all NASPA attendees to take the 30 minute Clifton StrengthsFinder assessment and join millions of other people who have discovered their strengths. Bring your printed talent report to the Gallup Café and learn how to apply your strengths.

If you have not already taken advantage of this special offer, check your email for a NASPA attendee promotion code.

GALLUP®

VOLUNTEER HEADQUARTERS

Convention Center, Pratt Street Lobby (Located at Hospitality Headquarters)

Volunteers are critical to the success of the conference! Join the volunteer team and enjoy an opportunity to network, spend time with colleagues, and make the most of your conference experience. Volunteering is simple, and works around your schedule, making it easy for you to participate as a typical conference attendee. Make plans to stop by and commit at least a few hours of your time. Conference volunteers will be easily identified by their blue volunteer vest.



NASPA
VOLUNTEER
Central

NASPA is its members, and with more than 13,000 of you, there are numerous opportunities to get involved! Perhaps you're interested in writing for NASPA, helping to plan a regional professional development event, or mentor a future student affairs professional. There is always something going on! To assist with finding meaningful volunteer opportunities regionally, nationally, and internationally, NASPA encourages you to visit Volunteer Central at <http://www.naspa.org/about/get-involved/volunteer>.

VISIT APB AT
BOOTH #611

Wes Moore

2014 Opening
Keynote Speaker

YOUR SOURCE FOR
INSPIRATIONAL
STUDENT EVENTS

For over 50 years, American Program Bureau has partnered with NASPA members to put on truly memorable, one-of-a-kind events. Stop by **Booth #611**, and see how APB's roster of nearly 2,000 collegiate speakers can educate, entertain, motivate and inspire your students like never before.

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Featured Speakers

Sunday, March 16

5:00 p.m. – 7:00 p.m.



Wes Moore

Sponsored in part by:



Opening Speaker

Wes Moore

Convention Center, Ballroom

An Army officer, Rhodes Scholar, White House fellow, best-selling author, youth advocate, and business leader, Wes Moore is an American success story and a born leader—but he wasn't always on the path to achievement. Raised in a single-parent household in Baltimore, Moore was drawn toward trouble as a child, enough so that his mother eventually enrolled him in a Pennsylvania military school. This single, determined choice effectively changed the course of her son's life.

It is no surprise, then, that Moore addresses this very issue of choice in his compelling keynote talks as well as in his *New York Times* bestseller, *The Other Wes Moore*. In his book, he tells the fascinating story of another Wes Moore—a man who shared his name and much of his personal history. About the same age and raised in the same neighborhood by a single mother, this “other Wes Moore” arrived at a starkly different fate: he now serves a life sentence without parole on murder charges. Compelled by their similar upbringings, Moore penned his book in an effort to discover how small choices make big differences in life. A young adult version of the book, titled *Discovering Wes Moore*, was published in 2012, and movie rights to *The Other Wes Moore* have been optioned by Oprah Winfrey and HBO Films.

Now bringing his message to the podium, Moore presents the compelling argument that it is support systems—dedicated networks of families, mentors, teachers, friends, colleagues—that have the most profound and lasting impact on one's life. Drawing on his experiences as a leader in the military, in business, and as a White House fellow—as well as his work in helping large corporations become more involved in their communities—Moore stresses the vitality of leadership in every community, from the smallest school up to the largest Fortune 500 corporation.

Moore graduated Phi Theta Kappa as a commissioned officer from Valley Forge Military College in 1998 and Phi Beta Kappa from Johns Hopkins University in 2001 with a bachelor's degree in international relations. At Johns Hopkins he was honored by the Maryland College Football Hall of Fame. He completed an MLitt in international relations from Oxford University as a Rhodes Scholar in 2004. Follow Wes on Twitter @wesmoore1 and Facebook: www.facebook.com/TheOtherWesMoore.

Monday, March 17

8:30 a.m. – 9:45 a.m.



Debra Humphreys

Debra Humphreys

Convention Center, Ballroom I-II

Debra Humphreys received her BA from Williams College and her PhD in English from Rutgers University. Dr. Humphreys is currently the Vice President for Policy and Public Engagement at the Association of American Colleges and Universities—a position she assumed in early 2013 after serving for eleven years as VP for Communications and Public Affairs. Prior to 2001, she served as Director of Programs in the Office of Diversity, Equity and Global Initiatives at AAC&U where she directed programs on women's issues and diversity in higher education.

Humphreys currently leads AAC&U's national and state-level advocacy and policy efforts related to issues of student success and the quality of student learning in higher education. As part of AAC&U's campaign, *Liberal Education and America's Promise: Excellence for Everyone as a Nation Goes to College*, she is helping to build communications capacity on the part of college and university leaders and faculty members and educate the public about the value of an engaged liberal education to prepare for the changing global economy. Humphreys also leads the policy strand of AAC&U's Lumina Foundation supported initiative, Quality Collaboratives, working in nine states to advance transfer and assessment policies that better account for students' demonstrated accomplishment of learning.

Monday, March 17

10:00 a.m. – 11:15 a.m.



Freeman A. Hrabowski, III

Freeman A. Hrabowski, III

Convention Center, Ballroom I-II

Freeman A. Hrabowski, III, has served as President of UMBC (The University of Maryland, Baltimore County) since 1992. His research and publications focus on science and math education, with special emphasis on minority participation and performance. He chaired the National Academies' committee that produced the recent report, *Expanding Underrepresented Minority Participation: America's Science and Technology Talent at the Crossroads*. He also was recently named by President Obama to chair the newly created President's Advisory Commission on Educational Excellence for African Americans.

In 2008, he was named one of America's Best Leaders by *U.S. News & World Report*, which ranked UMBC the nation's #1 "Up and Coming" university the past five years (2009-13). During this period, *U.S. News* also consistently ranked UMBC among the nation's leading institutions for "Best Undergraduate Teaching" – in 2013, other universities on the list included Duke, Cal-Berkeley, Princeton, and Brown. *TIME* magazine named him one of America's 10 Best College Presidents in 2009, and one of the "100 Most Influential People in the World" in 2012. In 2011, he received both the TIAA-CREF Theodore M. Hesburgh Award for Leadership Excellence and the Carnegie Corporation of New York's Academic Leadership Award, recognized by many as the nation's highest awards among higher education leaders. Also in 2011, he was named one of seven Top American Leaders by *The Washington Post* and the Harvard Kennedy School's Center for Public Leadership. In 2012, he received the Heinz Award for his contributions to improving the "Human Condition" and was among the inaugural inductees into the *U.S. News & World Report STEM Solutions Leadership Hall of Fame*.

Monday, March 17

1:15 p.m. – 2:30 p.m.



George Siemens

George Siemens

Convention Center, Ballroom I-II

George Siemens is an educator and researcher on learning, networks, analytics and visualization, openness, and organizational effectiveness in digital environments. He is the author of *Knowing Knowledge*, an exploration of how the context and characteristics of knowledge have changed and what it means to organizations today, and the *Handbook of Emerging Technologies for Learning*. *Knowing Knowledge* has been translated into Mandarin, Spanish, Persian, and Hungarian. Siemens is the Associate Director of the Technology Enhanced Knowledge Research Institute at Athabasca University, leading the learning analytics research team. Previously, he was the Associate Director, Research and Development, with the Learning Technologies Centre at University of Manitoba. His PhD, through University of Aberdeen, was on sensemaking and wayfinding in complex information settings.

He is a frequent keynote speaker at conferences detailing the influence of technology and media on education, organizations, and society, having presented at conferences in more than 30 countries. His work has been profiled in provincial, national, and international newspapers (including NY Times), radio, and television. His research has received numerous national and international awards. He will receive an honorary doctorate from Universidad de San Martín de Porres for his pioneering work in learning, technology, and networks in May 2012.

Featured Speakers

Tuesday, March 18

8:45 a.m. – 10:00 a.m.



Larry Roper



Patricia Whitely



Anna Ortiz



Jane Fried



Susan Longerbeam

Featured Panel: The Future of Student Affairs Graduate Preparation Programs

Convention Center, Ballroom I-II

Higher education is changing rapidly and the student affairs profession and its practices must adapt to the demanding conditions of emerging campus realities. Join your colleagues for a moderated discussion about the future of student affairs graduate preparation programs.

Student affairs professionals are expected to lead their institution's management of immediate and complicated human community issues, such as safety crises, compliance requirements, mental health dilemmas, substance abuse challenges, and cross-cultural dynamics, among many others. At the same time, they are accountable for leading complex business enterprises that include managing changing technology, executing large scale capital projects, and navigating amidst diminishing financial and human resources. How do we ensure that the academic preparation for our profession remains relevant, while also reflecting the profound and evolving complexity of student affairs work and the demand for competencies implied in our work? Additionally, we are challenged to consider whether student affairs work, as it has been historically framed and practiced, needs to be reconsidered as the high education landscape transforms. If so, what are the implications for preparation programs? It is anticipated that discussion from this program will help to set the agenda for a future, dedicated discussions and follow-up involving faculty from preparation programs, senior student affairs officers, and young professionals. *Sponsored by the James E. Scott Academy, the NASPA Faculty Fellows, and the NASPA Faculty Council.*

Larry Roper (Moderator)

Oregon State University

Patricia Whitely (Moderator)

University of Miami

Anna Ortiz, California State University - Long Beach

Jane Fried, Central Connecticut State University

Susan Longerbeam, Northern Arizona University

Tuesday, March 18

10:15 a.m. – 11:30 a.m.



Louis Soares

Louis Soares

Convention Center, Ballroom I-II

Louis Soares joined ACE in June 2013 as vice president for policy research and strategy and head of the Council's Center for Policy Analysis. With more than 20 years of experience in postsecondary education policy and practice, he is responsible for further positioning ACE as a thought leader on emerging trends in higher education.

Soares most recently served as the director of the postsecondary education program and fellow at the Center for American Progress (CAP). Prior to CAP, he served as director of business development under Rhode Island Gov. Donald L. Carcieri and as director of education and training for the Rhode Island Technology Council. Additionally, he was a small business consultant with the U.S. Peace Corps in Romania.

Soares was appointed by Secretary of Education Arne Duncan to serve on the National Board of the Fund for the Improvement of Postsecondary Education in November 2011.

Tuesday, March 18

1:15 p.m. – 2:30 p.m.



Elisabeth Mason

Elisabeth Mason

Convention Center, Ballroom I-II

Elisabeth Mason is the CEO and one of the founders of Single Stop USA, a major national not-for-profit that uses existing resources and infrastructure to restart the engine of American mobility. Elisabeth is an expert on venture philanthropy, children's rights, start-up organizations, and poverty-fighting programs.

In five short years, Single Stop USA has grown to serve 150,000 low-income families a year in over 90 sites in 7 states. Notably, Single Stop has been at the forefront of groundbreaking work in the community college and veterans-serving sectors.

Elisabeth has over 20 years of experience, including her work at Atlantic Philanthropies developing a \$1 billion, 10-year spend-down plan to help disadvantaged children. She was also a Managing Director at the Robin Hood Foundation, Senior Advisor at Innovative Philanthropy, and practiced Law at Cleary, Gottlieb, and Steen & Hamilton in New York City. In her early career, Elisabeth was the founder and Executive Director of Fundacion Kukula, an agency serving street and working youth and their families. During her tenure with Fundacion Kukula, she was one of the founding members of the Central American branch of the Latin American Street Kids Movement.

Elisabeth has also served as an advisor to the United Nations and to local and international agencies on various human and children's rights, legislative reform, juvenile justice, and community and youth development programs throughout the Latin American region. Additionally, she has participated in projects in India and Africa and served as a Peace Corps Volunteer in Costa Rica, where she lived for six years. A lifelong resident of East Harlem, where she still lives with her husband and two sons, Elisabeth holds a JD from Columbia University and an AB and a MA from Harvard.

Wednesday, March 19

9:45 a.m. – 11:15 a.m.



Jon Lovett

Sponsored in part by:



Closing Speaker

Jon Lovett

Convention Center, Ballroom I-II

Jon Lovett is the Co-Creator and Head Writer of the NBC sitcom, “1600 Penn”. Prior to this, Jon spent three years as a speechwriter for President Barack Obama during a dynamic and tumultuous time in our history, allowing for a unique perspective on politics, humor, communications, and the absurd way things really work in our nation’s capital.

During his tenure at the White House, Jon drafted speeches on a complete range of public policy issues. He also helped craft the jokes and materials used by the President at the annual White House Correspondents Dinner, where the President pokes fun at Washington, the press, and himself. Before serving in the White House, Jon was chief speechwriter to then-Senator Hillary Clinton, working both on her presidential campaign and in her Senate office. But his career in politics really began when at nine years old he played the part of Ross Perot in a 1992 mock debate at Walt Whitman Elementary School on Long Island, performing ably despite the inherent strictures of the two party system.

Jon is a 2004 graduate of Williams College. He earned a degree in math, as one of few math majors who could both do Riemannian geometry and make eye contact with women, co-authoring a peer-reviewed paper in American Mathematical Monthly.

After college but before entering politics, he spent time doing standup at comedy clubs around New York. His amateur comedy career was vindicated years later when he beat Grover Norquist in a standup competition and was named “Washington’s Funniest Celebrity,” which tells you all you need to know about what passes for a celebrity in Washington.

Featured Educational Sessions

The 2014 NASPA Annual Conference Committee invited several program presenters to share their work in student affairs and higher education with the 2014 conference theme of **Lead Innovate Transform**. Join your colleagues by engaging in these innovative discussions.



Fixing the Mismatch: Why Faculty Goals & Industry Needs are Misaligned - And What to Do About It.

Monday, March 17, 2014, 8:30 a.m. - 9:20 a.m.

Convention Center, 310

John Pryor, Senior Research Scientist, Gallup Education

The purpose of education has been debated for centuries. Is it to prepare students for careers in the working world, or is it to create an educated populace that can lead us into the future? There is a mismatch between what students, parents, the American public, and college faculty think is the purpose of postsecondary education. The presenter will demonstrate this mismatch with data from multiple sources. In a time of great disruption in higher education, this mismatch has the power to topple institutions. And yet, there are pockets of success. The presenter will give examples of programs that tackle the issue head on and have promise for replication. These programs point toward the future of higher education in the 21st century.



Lead, Innovate, Transform: Helping Students Learn What Matters

Monday, March 17, 2014, 1:15 p.m. - 2:05 p.m.

Convention Center, 316

Jane Fried, Professor, Central Connecticut State University

The most important learning project in a person's life is to create a sense of self – Who am I? How did I become myself? Is this self working for me? Who do I want to become? What are my values and what is my vocation? How can I turn this dream of myself into reality? The student affairs profession has historically referred to this learning project as “student development.” The emphasis on development has eclipsed the incredible learning process that occurs as students, regardless of their age, address these questions in college. By exploring four basic questions, we can deconstruct this process and begin to systematically explore the role that student affairs programs and professionals play in helping students learn who they are and what matters to them in life.



Educationomics: Navigating in the New Marketplace for Higher Education

Tuesday, March 18, 2014, 10:00 a.m. - 10:50 a.m.

Convention Center, 316

Jon McGee, Vice President for Planning & Public Affairs, College of Saint Benedict/Saint John's University

Colleges and universities across the country have entered a new world of increasingly complicated choices. Three important disruptive forces have converged and intensified in recent years: demographic disruption, economic disruption, and values disruption. Together these forces have changed and will continue to change the environment for higher education, often in ways that challenge our sense of mission, our approach to the market, and our management practice. This session for senior student development leaders will examine the effects and consequences of the market forces of disruption and present an integrated and holistic framework for strategic decision-making in the face of change.



Strengths-based Leadership: Creating a Thriving Engaged Culture

Tuesday, March 18, 2014, 11:05 a.m. - 11:55 a.m.

Convention Center, 315

Tom Matson, Senior Director of Executive Leadership, Gallup Education

How do you create a campus of students, staff and faculty who are engaged and thriving? Would graduates look back on their experience at your university and say “I can’t imagine a world without” your campus? Building a thriving, engaged campus begins with a strengths-based approach. You will learn how to develop your own strengths, wellbeing and engagement as well as how to develop the people around you. You will be challenged to engage and build a team so deeply transformational the entire university will feel the impact of your leadership. Gallup has studied human nature and behavior for more than 75 years. As part of this research, Gallup conducted a comprehensive well-being study of more than 150 countries, giving us a lens into the well being of more than 98% of the world’s population. From Afghanistan to Zimbabwe, we asked hundreds of questions about health, wealth, relationships, jobs, and communities. Gallup then compared these results to how people experience their days and evaluate their lives overall.

Highlighted Programs for Various Constituent Groups

Visit the NASPA website for highlighted programs for all levels from graduate students to SSAOs. Under the NASPA Annual Conference, visit the webpage titled **Constituent Group Program Highlights** and download the PDF of your interest area.

HIGHLIGHTED ASSOCIATION PROGRAMS

How to Submit a Program to the 2015 NASPA Annual Conference

Monday, March 17, 10:00 AM – 10:50 AM
Convention Center, 318

NASPA Foundation – Moving the Profession Forward

Monday, March 17 11:05 AM – 11:55 AM
Convention Center, 318

Navigating NASPA: An “Insider’s Guide” to the Association

Monday, March 17, 3:40 PM – 4:30 PM
Convention Center, 342

Professional Competencies for Student Affairs Practitioners

Monday, March 17, 1:15 PM – 2:05 PM
Convention Center 340

Looking Toward the Past, Stepping Toward the Future: The NASPA Undergraduate Fellows Program (NUFP) Celebrates 25 Years

Monday, March 17, 1:15 PM – 2:05 PM
Convention Center, 318

NASPA Center for Women Session: Understanding Women’s Leadership - Pathways, Perspectives, Passion & Power

Tuesday, March 18, 8:30 AM – 9:30 AM
Convention Center, 337

Strengthening Student Affairs through Interim Executives

Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 347

Enough is Enough: Preventing, Reducing, and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies

Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 340

NASPA Hardee Dissertation of the Year: Images of Male Friendships: An Investigation of How African American Undergraduate Men Develop Interpersonal Relationships

Tuesday, March 18, 2:20 PM – 3:10 PM
Convention Center, 337

So, What Exactly is the NASPA Case Study Competition?

Tuesday, March 18, 2:20 PM – 3:10 PM
Hilton, Key Ballroom (9)

HIGHLIGHTED PROGRAMS AND EVENTS FOR CHIEF STUDENT AFFAIRS OFFICERS (CSAOs)

A full listing of programs designated for CSAOs can be found at the NASPA Annual Conference section of the NASPA website. We encourage all CSAOs to attend the Public Policy sessions highlighted on page 18.

CSAO Lounge

Saturday, 12:00 PM – 5:00 PM
Sunday, 8:00 AM – 4:00 PM
Monday & Tuesday, 7:30 AM – 3:30 PM
Convention Center, 327-328

CSAOs are welcome to stop by the CSAO Lounge as a place to gather with colleagues, share information, or just relax. *The CSAO Lounge is sponsored, in part, by NPC, NIC, and On Campus Marketing. Furniture for the lounge is provided by Adden Furniture and the CSAO gift is sponsored by Eco Promotions.*

NASPA Chief Student Affairs Officer Institute

Pre-conference workshop – additional fee required.
Sunday, March 16, 9:00 AM – 4:00 PM
Convention Center, 316

NASPA CSAO Reception

CSAOs-only. Ticketed Event.
Monday, March 17 4:30 PM – 5:30 PM
Hilton, Holiday Ballroom (4 – 5)
Join your colleagues for a Chief Student Affairs Officer Reception. Take some time out of the busy conference schedule to network with your CSAO colleagues. *Sponsored by EdR and EBI Map-Works.*

5 More Things to Advance Civic Learning and Democratic Engagement: Insights from Chief Student Affairs Officers

Monday, March 17, 8:30 AM – 9:20 AM
Convention Center, 344

Designing and Managing the CSAO’s Leadership Portfolio and Action Plan For Innovation and Change

Monday, March 17, 2:35 PM – 3:35 PM
Convention Center, 336

Regional Business Meetings

Monday, March 17, 5:30 PM – 6:30 PM
Please see the Monday daily schedule for locations.

Public Policy Breakfast Briefing – The Attainment Agenda and Student Affairs

Tuesday, March 18, 7:30 AM – 8:45 AM
Convention Center, 315
See Highlighted Public Policy Programs for the session description.

Leading Through Innovative and Transformative Communication Strategies

Tuesday, March 18, 8:30 AM – 9:20 AM
Hilton, Key Ballroom (10)

Enhancing Student Success in Online Higher Education: Findings from the NASPA-UPCEA-Inside Track Study

Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 343

Strengthening Student Affairs through Interim Executives

Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 347

The Chief Student Affairs Officer: Responsibilities, Experiences, and Professional Pathways of Leaders in Student Affairs

Tuesday, March 18, 11:05 AM – 11:55 AM
Convention Center, 318

Educationomics: Navigating in the New Marketplace for Higher Education

Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 316

A National Partnership: College Student Mental Health and Higher Education

Tuesday, March 18, 2:20 PM – 3:10 PM
Convention Center, 343

Adult Learners: Who They Are, Why They Matter, and What They Need to Succeed

Tuesday, March 18, 3:25 PM – 4:15 PM
Convention Center, 314

NASPA Annual Business Meeting

Tuesday, March 18 4:45 PM – 5:45 PM
Convention Center, 310

HIGHLIGHTED FACULTY PROGRAMS AND EVENTS

NASPA President's Breakfast for Faculty

*Monday, March 17, 7:00 AM – 8:30 AM
Hilton, Key Ballroom (7)*

Faculty Assembly Meeting

*Monday, March 17, 8:30 AM – 10:00 AM
Hilton, Key Ballroom (5)*

Faculty Lounge

*Monday, March 17, 8:00 AM – 5:00 PM
Tuesday, March 18, 8:00 AM – 5:00 PM
Convention Center, 326*

Faculty are welcome to stop by the Faculty Lounge as a place to gather with colleagues, share information, or just relax.

Featured Session: The Future of Student Affairs Graduate Preparation Programs

This session is sponsored by the James E. Scott Academy, the Faculty Council, and the Faculty Fellows.

*Tuesday, March 18, 8:45 AM – 10:00 AM
Convention Center, Ballroom I & II*

NASPA Scholarly Research Paper Sessions

*Monday & Tuesday
Convention Center, 350*

The 2014 NASPA Annual Conference includes sessions designed to showcase research of faculty members, graduate students, and professionals conducting research through presentation and discussion of research and scholarly papers. Attend these juried paper sessions to learn more about current research in the student affairs profession.

See pages 57, 69, 81, 105, and 118 or the paper topics and discussant information.

Faculty Council Sponsored Programs:

Pathways to the Professorship: From Administrator to Faculty

*Monday, March 17, 8:30 AM – 9:20 AM
Convention Center, 338*

Student Affairs Preparation Programs & ACPA/NASPA Professional Competencies: Context and Strategies for Implementation

*Monday, March 17, 2:30 PM – 3:25 PM
Convention Center, 340*

Leading the Future: Developing International Study Opportunities for SAA Programs

*Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 322*

Faculty Fellows Sponsored Programs:

Discourse and Debate: Changing Expectations, Pressures, and Frameworks for Graduate Preparation over 100 years

*Monday, March 17, 3:40 PM – 4:30 PM
Convention Center, 321*

Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations

*Tuesday, March 18, 8:30 AM – 9:20 AM
Convention Center, 344*

Transforming Practice into Research: Moving the Student Affairs Profession towards Scholarly Practitioners

*Tuesday, March 18, 2:20 PM – 3:10 PM
Convention Center, 318*

HIGHLIGHTED NASPA PUBLICATION SESSIONS

Writing for Professional Publication: A JSARP Sponsored Intensive Writing Workshop

Pre-conference workshop – additional fee required.

*Sunday, March 16, 9:00 AM – 4:00 PM
Hilton, Tubman (A)*

Executive Transitions in Student Affairs: A Guide to Getting Started as a Vice President

Pre-conference workshop – additional fee required.

*Sunday, March 16, 9:00 AM – 12:00 PM
Convention Center, 350*

Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education

*Monday, March 17, 11:05 AM – 11:55 AM
Convention Center, 314*

You Can Do It: Writing for Professional Publication

*Monday, March 17, 1:15 PM – 2:05 PM
Convention Center, 336*

Designing and Managing the CSAO's Leadership Portfolio and Action Plan For Innovation and Change

*Monday, March 17, 2:35 PM – 3:35 PM
Convention Center, 336*

Adult Learners: Who They Are, Why They Matter, and What They Need to Succeed

*Tuesday, March 18, 3:25 PM – 4:15 PM
Convention Center, 314*

Highlighted Programs for Various Constituent Groups

HIGHLIGHTED PUBLIC POLICY PROGRAMS AND EVENTS

Public Policy Division Meeting

Sunday, March 16, 10:30 AM – 12:00 PM
Hilton, Peale (C)

Public Policy Breakfast – The Affordable Care Act & College Campuses

Tuesday, March 18, 7:30 AM – 8:45 AM
Convention Center, 315

Jen Mishory, Deputy Director, Young Invincibles
Josh Ullman, Chief Government Relations

Officer, College and University Professional Association for Human Resources (CUPA-HR)

Steven Bloom, Director of Federal Relations, American Council on Education

Moderator: Edward Smith, Senior Policy Analyst, NASPA Research & Policy Institute
The 2014 Public Policy Breakfast is session will showcase a panel discussion regarding the implementation of the Affordable Care Act on college campuses while offering critical perspectives from experts, speaking from their own individual or organizational vantage points.

Policy 101

Monday, March 17, 10:00 AM - 10:50 AM
Convention Center, 344

5 More Things: A Continued Dialogue on Supporting Postsecondary Success for Men of Color

Monday, March 17, 1:15 PM – 2:05 PM
Convention Center, 314

FERPA Update and Overview

Monday, March 17, 2:35 PM – 3:25 PM
Convention Center, 343

Federal Policy Update

Monday, March 17, 3:40 PM – 4:30 PM
Convention Center, 343

Enhancing Student Success in Online Higher Education: Findings for the NASPA-UPCEA-InsideTrack Study

Tuesday, March 18, 10:00 AM – 10:50 AM
Convention Center, 316

The Chief Student Affairs Officer: Responsibilities, Experiences, and Professional Pathways of Leaders in Student Affairs

Tuesday, March 18, 11:05 AM – 11:55 AM
Convention Center, 318

A National Partnership: College Student Mental Health and Higher Education

Tuesday, March 18, 2:20 PM – 3:10 PM
Convention Center, 343

Public Policy Town Hall

Tuesday, March 18, 2:20 PM – 3:10 PM
Convention Center, 344

HIGHLIGHTED SMALL COLLEGES & UNIVERSITIES EVENTS & PROGRAMS

Mid-Level Institute for Small College and University Professionals

Pre-conference workshop. Additional registration fee required.

Sunday, March 16, 9:00 AM – 4:00 PM
Hilton, Tubman (B)

Small Colleges and Universities Division CSAO Reception (CSAOs only)

Tuesday, March 18, 7:00 PM – 8:00 PM
Hilton, Tubman (A)

Small College & University Division Sponsored Programs:

Transformers: A Panel of CSAOs from Small Colleges and Universities

Monday, March 17, 10:00 AM – 10:50 AM
Convention Center, 322

Small College, Big Issue: Managing Federal Expectations for Sexual Assault Response

Monday, March 17, 12:10 PM – 1:00 PM
Hilton, Holiday Ballroom (3)

Small College and University Roundtable

Monday, March 17, 2:35 PM – 3:25 PM
Convention Center, 322

Additional Programs for Small College & University Professionals:

Student Persistence at Small Colleges: Practices that Work

Monday, March 17, 2:35 PM – 3:25 PM
Convention Center, 319

Consider the Possibilities: Career Opportunities at Small Colleges and Universities

Tuesday, March 18, 10:00 AM – 10:50 AM
Hilton, Holiday Ballroom (4)

Campus Emergency Management Using NIMS

Tuesday, March 18, 12:10 PM – 1:00 PM
Convention Center, 322

Ethics: Leading with Integrity

Tuesday, March 18, 2:20 PM – 3:10 PM
Convention Center, 340

Resiliency Education and the First Year Experience

Tuesday, March 18, 3:25 PM – 4:15 PM
Hilton, Key Ballroom (9)

HIGHLIGHTED COMMUNITY COLLEGE EVENTS & PROGRAMS

The Community College Institute

Pre-conference Workshop. Additional registration fee required.

*Sunday, March 16, 9:00 AM – 4:00 PM
Marriott, University Ballroom (1-3)*

Community College Division Meeting

*Tuesday, March 7 :00 AM – 8:30 AM
Hilton, Tilghman*

Community College Division Reception

*Monday, March 17, 8:00 PM – 9:00 PM
Marriott, University Ballroom (2)*

Community College Division Sponsored Programs:

Building a Culture of Evidence in Student Affairs

*Tuesday, March 18, 11:05 AM – 11:55 AM
Convention Center, 332*

Show Me the Money: CUNY Reinventing Financial Aid for Low Income Students

*Tuesday, March 18, 1:15 PM – 2:05 PM
Convention Center, 322*

Adult Learners: Who They Are, Why They Matter, and What They Need to Succeed

*Tuesday, March 18, 3:25 PM – 4:15 PM
Convention Center, 314*

Additional Sessions for Community College Professionals

Contemporary Context for Student Affairs in Community Colleges

*Monday, March 17, 8:30 AM - 9:30 AM
Convention Center, 325*

Community College Partnerships for Equity & Diversity: Best Practices for Graduate Student Community-Based Learning

*Monday, March 17, 2:35 PM – 3:25 PM
Convention Center, 347*

Building Leadership Development Programs for Community College Students

*Monday, March 17, 2:35 PM – 3:25 PM
Hilton, Poe (A-B)*

Building a DREAM Center: Becoming an Ally in the Immigrant Youth-Led Movement on our Campuses & Across the U.S.

*Tuesday, March 18, 8:30 AM - 9:20 AM
Convention Center, 342*

FEATURED SPEAKERS (see pages 8-12)



Wes Moore



Debra Humphreys



Freeman A.
Hrabowski, III



George Siemens



Larry Roper



Patricia Whitely



Anna Ortiz



Jane Fried



Susan Longerbeam



Louis Soares



Elisabeth Mason



Jon Lovett

Knowledge Community Sponsored Programs

Administrators in Graduate and Professional Student Services

- 266 Beyond the Bachelor's Degree: Revolutionizing the Philosophy of Student Support in Graduate and Professional Degree Programs
- 046 Engagement 3.0: Providing Online Support for a Culture of 24/7
- 034 Understanding Adapting and Re-defining "Graduate" Enrollment Management (GEM)

Adult Learners and Students with Children

- 442 Transforming Campus Culture: Creating Family and Child Accessible Institutions
- 126 Get a Seat on the Train: Reimagining the Commuter Experience
- 268 Building Communities of Support with Families in Higher Education

African American

- 005 Black in Higher Education: The State of the African-American Student
- 248 SistaDocs: Life After Graduation
- 211 Learning Communities in Higher Education for African American Male Scholars: A Tool for Retention or 21st Century Segregation?

Alcohol and Other Drug

- 145 Take A Stand to Collaborate. Make a Choice to Intervene. Marquette TAKES ACTION.
- 306 An Innovative Model to Help Resident Assistants Better Support Campus Prevention Efforts
- 076 Addressing Campus Substance Abuse Requires Comprehensive Strategies: How Do We Score And What Can We Do?

Asian Pacific Islanders

- 478 Through Shared Experience: A Panel for Asian/Pacific Islander (API) New Professionals
- 003 A Case for Race Consciousness: Asian American Students and Color-Blind Racism
- 317 Student-initiated Conferences: A Phenomenon of Asian American Student Agency, Racial Identity, and Community Leadership

Assessment Evaluation and Research

- 245 Navigating the Development of Learning Outcomes
- 447 Where's Your Proof? Demonstrating Impact with Purposeful Assessment
- 054 Integration of Learning: Strategies to Promote and Assess Intercontextual Learning

Campus Safety

- 077 Anticipating the Unknown: Developing a Coordinated Plan to Recover from Campus Tragedies
- 347 Crisis Management on the Front Line: What New Professionals Needs to Know
- 181 Student Affairs Professionals Take A Stand: Providing Meaningful Sexual Assault Prevention and Response on Campus

Disability

- 079 Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education
- 118 Attendant Care for College Students with Physical Disabilities Using Wheelchairs: Transitional Issues and Experiences
- 391 Leading with a Learning Difference

Fraternity & Sorority Affairs

- 382 Creating a Personal and Leadership Development Program: A Counter to Hypermasculinity in Fraternity Men

- 305 Actively Caring for People: Cultivating Compassionate Residence Hall Communities and Enriching Fraternity and Sorority Cultures

- 141 Strengthening Fraternity and Sorority Life on Campus: Lessons Learned from CSAOs

Gay Lesbian Bisexual & Transgender Issues, Parent and Family Relations

- 250 The Educational Experiences of Straight College Students with LGBQ Parents
- 368 The Future of Title IX: How your Campus Should Prepare for the Inclusion of Gender Identity and Expression
- 053 I'm Online: LGBT Identity Development in a Social Media Context

Indigenous Peoples

- 268 Building Communities of Support with Families in Higher Education
- 433 Responding to the Call to Return Home: Harvesting a Decolonizing Practice in Native American Student Services Units
- 356 Importance of American Indian/Alaskan Native Cultural/Resource Centers

International Education

- 137 Putting Old Tensions to Rest: Internationalism and Multiculturalism
- 483 "What Would You Do?" Bystander Intervention in Intercultural Contexts
- 310 Do You Have Your Boarding Pass?

Latino/a

- 106 Transforming the Higher Education Landscape: A Focus on Supporting Latina/o Students, Administrators, and Faculty
- 395 "Not Latino Enough": Narratives of Latino Students Grappling with Latino Identity Issues in College
- 317 Lessons from the Trenches: The Experiences of Latino Professionals

Men and Masculinities

- 259 Valuable but Excluded: The Leadership Experiences of Gay Men in Fraternities
- 068 Toward a Shared Concept of Positive Masculinity
- 161 Cultivando Logradores [Nurturing Latino Male Achievers]: Lessons from Latino Parents to Student Affairs Educators in Higher Education

Multiracial

- 393 MIXED: Exploring the Intersections of Bi-/multi-racial Identity and Socio-economic Class Straddling
- 143 Supporting New Multiracial Professionals in the Workplace
- 224 TIPs to Maximize Meaningful Professional Development Opportunities: A Case Study in Theoretically-Grounded Diversity Education

New Professionals & Graduate Students

- 128 Innovative Student Affairs Pathways: Launching a Successful Career in Administration or Academia that Begins in Residence Life
- 298 Transforming the Socialization Process for Tomorrow's Student Affairs Leaders
- 076 Taking the Lead: Moving into Mid-Level Management in Student Affairs

Parent and Family Relations

- 455 Data on How Parents are Paying for College and their Opinions about How Colleges Use the Money

- 322 Orienting Parents and Families: How is Higher Education Serving the Parents of Students of Color, First-generation, and Low-income Students?

- 250 The Educational Experiences of Straight College Students with LGBQ Parents

Spirituality and Religion in Higher Education

- 171 Impact of Leadership Development Involvement on Students' Sense of Spirituality/Meaning-Making
- 017 Meeting the Inherent Challenges of Having Religious Student Organizations on a Public Campus

Student Affairs Fundraising and External Relations

- 301 Pay It Forward: Collaborative Student Affairs Service Projects
- 420 Increasing Private Support Through Parent Giving

Student Affairs Partnering with Academic Affairs

- 164 Effective Practices in Partnering with Academic Affairs
- 276 From Alternative to Academic: Redefining the "A" in ASB
- 456 Demography Matters: Moving Beyond Just Access toward College Completion for Underrepresented Students

Student Leadership Programs

- 417 Following is Leading
- 225 Transformational Leadership: The Leadership Style of the Future!

Student-Athlete

- 299 Understanding the Student-Athlete Experience Within the Student Affairs Context
- 096 Playing to Win the Game of Life: Issues Affecting Student-Athletes of Color Attending Predominantly White Institutions
- 451 Athletics is a Student Affair: Team Up to Manage Crisis

Sustainability

- 177 Re-envisioning Leadership

Technology

- 437 Supporting Students in Virtual Academic Communities: Student Affairs Online
- 080 Blogging Bravely

Veterans

- 140 Serving Military Servicemembers and Veterans in Higher Education: From Semper Fidelis and Semper Paratus to Semper Ad Meliora
- 019 New Horizons: Exploring Student Veterans' Career Transitions
- 265 Best Practices for Supporting Veterans in Community Colleges

Wellness and Health Promotion

- 271 Changing Demographics and New Strategies: Risk Management and Counseling Chinese Students
- 214 Not Going It Alone in Advancing Student Wellness
- 076 Addressing Campus Substance Abuse Requires Comprehensive Strategies: How Do We Score and What Can We Do?

Women in Student Affairs

- 238 From Campus to Congress: Empowering College Women to Run
- 094 On Their Shoulders: LGBTA-Identified Women in the Profession
- 055 Latinas Innovate through Virtual Support: Forming an Online Network to Support Latinas Pursuing Doctorates



Throughout the program book, you will see The Placement Exchange logo near educational sessions that pertain to career and job searching in the student affairs profession. The Placement Exchange Committee selected these educational sessions in order to help participants manage careers, as well as the placement process. Look for the icon to help make selections if you are interested in expanding your knowledge about the next steps in your career!

Monday, March 17			
#	Time	Title	Room
021	8:30 a.m. – 9:20 a.m.	Pathways to the Professorship: From Administrator to Faculty	Convention Center, 338
089	11:05 a.m. – 11:55 a.m.	Increasing and Sustaining Joy in Your Career	Convention Center, 321
117	1:15 p.m. – 2:05 p.m.	Assessing When It Is Time To Do Something Different	Convention Center, 310
212	3:40 p.m. – 4:30 p.m.	Navigating NASPA: An “Insider’s Guide” to the Association	Convention Center, 342
190	3:40 p.m. – 4:30 p.m.	Confessions, Tips, and Hard-Earned Lessons of a New Professional	Convention Center, 338
Tuesday, March 18			
	Time	Title	Room
273	10:00 a.m. – 10:50 a.m.	Consider the possibilities: Career opportunities at small colleges and universities	Hilton, Holiday Ballroom – (4)
334	11:05 a.m. – 11:55 a.m.	WHAT DID I GET MYSELF INTO? The journey of a new professional & the supervisors that have to deal with them!	Hilton, Holiday Ballroom – (4)
335	11:05 a.m. – 11:55 a.m.	Women Aspiring for Leadership Positions	Hilton, Key Ballroom – (9)
387	1:15 p.m. – 2:05 p.m.	How to Succeed in Student Affairs without a Doctoral Degree	Convention Center, 317
403	1:15 p.m. – 2:05 p.m.	Take Charge of Your Professional Development: Utilizing the NASPA/ACPA Competencies	Convention Center, 336
446	2:20 p.m. – 3:10 p.m.	What’s Next? I am a 5-Year Old New Professional... preparing for a mid-level position.	Convention Center, 339
465	3:25 p.m. – 4:15 p.m.	Job One: Understanding and Optimizing the Work Experiences of New Professionals in Student Affairs	Hilton, Holiday Ballroom – (3)





CELEBRATING 100 YEARS OF ACUI

Centennial Celebration

April 5–10 • Orlando

Association of College Unions International
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To honor its centennial, ACUI is encouraging individuals to complete 100 hours of service.
Make your pledge at www.acui.org/100/service.

2014 NASPA Award Recipients

NASPA annually honors prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. NASPA members are encouraged to nominate outstanding colleagues and stellar programs at the international, national, and regional levels. For more information, please visit www.naspa.org/programs/awards.

Recognition for Annual Award recipients will occur at the NASPA Awards Luncheon on **Tuesday, March 18, 2014 from 12:00-1:30 p.m. in Hilton, Key Ballroom 7-8**. This is a ticketed event. At the time of printing, the Awards Luncheon was sold out.

MID-LEVEL STUDENT AFFAIRS PROFESSIONAL AWARD



Stacy J. Ackerlind
Special Assistant to the Vice
President of Student Affairs,
University of Utah
*Ph.D., New Mexico State
University
M.A., New Mexico State*

*University, Counseling and Educational
Psychology
B.A., University of Utah, Psychology
B.A., University of Utah, Women's Studies and
English Literature*

This award recognizes individuals with a minimum of five years experience who demonstrate outstanding commitment to the profession and who have contributed to programs that address the needs of students and are experienced in creating campus environments that promote student learning and personal development.

THE PRESIDENT'S AWARD



Renu Khator
Chancellor of the University
of Houston System &
President of the University
of Houston
*Ph.D., Purdue University
M.A., Purdue University,*

*Political Science
B.A., Kanpur University, Liberal Arts*

The President's Award is a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs. Nominees must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life in governing the institution, and demonstrate contributions to the profession that have an impact beyond an individual campus.

GEORGE D. KUH OUTSTANDING CONTRIBUTION TO LITERATURE AND/OR



RESEARCH AWARD
Samuel D. Museus
Associate Professor of
Higher Education, University
of Denver
*Ph.D., The Pennsylvania
State University (University*

*Park Campus)
M.A., University of Minnesota (Twin-Cities
Campus), Higher Education Administration
B.A., University of Minnesota (Twin-Cities
Campus), History & Sociology*

This award honors individuals who have demonstrated a lifetime commitment to research and scholarship relating to higher education. The honoree's work addresses important and substantial issues and has had a significant or transformative effect on higher education and student affairs practice in a national or international context. Named after George D. Kuh, chancellor's professor emeritus at Indiana University, this award honors prolific research and scholarship in higher education.

OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION AWARD



Linda Kuk
Associate Professor -
School of Education,
Colorado State University
*Ph.D., Iowa State University
M.Ed., Colorado State*

*University, Student Personnel Administration
B.A., Colorado State University, Social Work*

OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION AWARD



Jamie Merisotis
President and CEO, Lumina
Foundation
B.A., Bates College

This award honors
individuals and

organizations that have provided dedicated service, consistent advocacy and outstanding leadership to the higher education community in a national and/ or international context. The honoree has made a meaningful and appreciable contribution to the issues and concerns affecting higher education.

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER



Marilyn J. Amey
Professor and Department
Chair, Michigan State
University
*Ph.D., The Pennsylvania
State University (University
Park Campus)*

*M.P.Adm., The Pennsylvania State University
(University Park Campus)
M.A., The Ohio State University, Student
Personnel Work in Higher Education
B.A., Wittenberg University, Elementary
Education, Special Education*

Established in 1986, this award honors the contributions of Robert H. Shaffer, dean and professor emeritus at Indiana University. This award is given to a tenured faculty member who is teaching full time in a graduate preparation program in student affairs. Nominees must be a personal inspiration to graduate students, have served on doctoral committees, have distinguished records of scholarly achievement including publication in relevant literature, and have made significant contributions to professional associations.

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA



Susan Batchelor Adams
Associate Vice Chancellor
for Student Affairs and
Dean of Campus Life, Texas
Christian University
*M.S. Ed., Texas Christian
University, Student*

*Personnel Administration
B.S. Ed., Ohio University, Education*

Named in honor of one of NASPA's most distinguished past presidents (1958-59) and former senior student affairs officer at the University of Illinois, the Turner Award honors NASPA members who have demonstrated continuous membership for 10 or more years and served in a leadership role at the state, regional, or national level of NASPA.

SCOTT GOODNIGHT AWARD FOR OUTSTANDING PERFORMANCE AS A DEAN



Karin Edwards
Dean of Student Services,
Three Rivers Community
College
*Ed.D., Johnson and Wales
University
M.S., State University*

*of New York at Albany, Higher Education
Administration
B.A., State University of New York at Albany,
Psychology*



Raymond P. Heath
Vice President for Student
Life & Associate Professor
of Education, Marywood
University
*Ph.D., The Ohio State
University*

*M.S., Southern Connecticut State University,
Psychology/Counseling
B.A., Providence College, English*

This award is given to a dean who has demonstrated sustained professional service in student affairs work, high-level competency in administrative skills, innovative response in meeting students' varied and emerging needs, effectiveness in developing junior staff members, and

leadership in community and university affairs. This award recipient must also have earned stature among and support of students, faculty, and fellow administrators on his or her campus and made significant contributions to the field through publications of professional involvement. This award honors NASPA's founding president (1919-20) and former dean of men at the University of Wisconsin. There are two award recipients this year.

** Dean refers to any title that denotes the chief student affairs officer on campus.*

MELVENE D. HARDEE DISSERTATION-OF-THE-YEAR AWARD

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvене D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. The winner and runner-up receive monetary gifts from the NASPA Foundation.



Brian L. McGowan
Assistant Professor of
Student Affairs and Higher
Education, Indiana State
University

Dissertation: Images of Male Friendships: An Investigation of How African American Undergraduate Men Develop Interpersonal Relationships with Other Men at a Predominantly White Institution.

Runner-up:

Christa J. Porter

Assistant Professor, Higher Adult and Lifelong Education, Michigan State University

Dissertation: Identity Development in Black Undergraduate Women: A Grounded Theory Study

Chair of selection Committee
Annemarie Vaccaro, Ph.D., Associate
Professor, University of Rhode Island

ZENOBIА HIKES MEMORIAL AWARD



Marsha Guenzler-Stevens
Director, Adele H. Stamp
Student Union
University of Maryland,
College Park

The Zenobia Hikes Memorial
Award is sponsored by the

NASPA Center for Scholarship, Research, and Professional Development for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs. This award recognizes NASPA members with at least ten years of full time work in Student Affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional development activities. These women also have a strong evidence of contributions to the development of students as engaged citizens and ethical leaders and a record of community service to the profession and locally.

RUTH STRANG RESEARCH AWARD

Dr. Victoria Svoboda

*Professor
University of St. Thomas*

Research Title: "Grounding versus Lifting: The Impact of Working Class Origins on the Professional Advancement of Women in Student Affairs"

The Ruth Strang Research Award recognizes individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women.

Submissions may be unpublished articles, academic papers, or portfolios that show strong scholarship and address topics relevant to the education of women and their personal and professional development. The NASPA Center for Women is proud to host this award.

EXCELLENCE AWARDS

Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the ten Excellence Award categories are listed below along with their respective institution. The ten Gold honorees are further judged and three are selected for Grand Medal status. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

Grand Gold Medal Honoree & Gold Category Honoree Student Health, Wellness, Counseling, and related
Choose OneLess
Bentley University

Grand Silver Medal Honoree & Gold Category Honoree Athletics, Recreation, Physical Fitness, Non-Varsity Sports, and related
Disability Resources and Sports Medicine: A Collaborative Model for Best Practices in Concussion Management in Community College Athletics
Santa Rosa Junior College

Grand Bronze Medal Honoree & Gold Category Honoree Student Union, Student Activities, Greek Life, Leadership, and related
The Student Leadership Development Program
The College at Brockport

Gold Category Honorees
Administrative Assessment, Information Technology, Fundraising, Professional Development, and related
HashtagNYU
New York University

Careers, Academic Advising and Support, and related

Meet Your Future Mock Interview Event:
Prepare to Succeed
University of the Pacific

Civic Learning, Democratic Engagement, Service-Learning, Community Service, and related
Get Back in the Game Adapted Sports and Recreation for Injured Service Veterans
University of Texas at Arlington

Enrollment Management, Financial Aid, Orientation, Parents, Persistence, First-year, Other-year, and related
Access and Outcomes: Supporting the Student Transition at a Hispanic Serving Institution Through a Successful Summer Bridge Program
Northeastern Illinois University

Housing, Residence Life, Contracted Services, Judicial, and related
Trinity University's H.O.P.E. Hall
Trinity University

International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related
Mosaic: a comprehensive support program for students with Autism Spectrum Disorders
University of Tennessee at Chattanooga

Off-Campus, Commuter, Non-traditional, Graduate, Professional, and related
The Collegia Program
Seattle University

Violence Education and Prevention, Crisis Management, Campus Security, and related
Think About It: A Student-Centered Comprehensive Harm Reduction Curriculum
University of San Francisco

REGIONAL OUTSTANDING NEW PROFESSIONAL AWARD RECIPIENTS

The Spelman & Johnson Group generously sponsored the 2014 NASPA Annual Conference registration for each Outstanding New Professional Award recipient. Each of NASPA's seven regions has its own selection process for this award. NASPA looks forward to the future contributions of these stellar new professionals to the student affairs profession.

Region I

Richard Zereik
Associate Executive Director, Services for Student
McGill University

Region II

Laura Smith
Internship Coordinator/Career Advisor
Towson University

Region III

Cord McLean
Program Advisor, Multicultural Services
Texas A&M University

Region IV-East

Wilson Okello
First Year Adviser
Miami University

Region IV-West

Emily C. Ambrose
President's Leadership Program Coordinator & Instructor
Colorado State University

Region V

Nate Panelo
Ethnic Student Center Coordinator
Western Washington University

Region VI

Kayla Wiechert
Associate Director, Student Engagement
Chapman University

REGION I AWARDS

The President's Award

Walter Harrison, University of Hartford

Continuous Service Award

Brian McCoy, Nichols College

Institutional Leadership Award

Katherine O'Dair, Boston College

Equity, Diversity, and Inclusion (EDI) Award

Walter Diaz, Eastern Connecticut State University

George D. Kuh Award for Outstanding Contribution to Literature or Research

Stuart Brown, University of Connecticut at Waterbury

Community College Professional Award

Nita Lamborghini, Northern Essex Community College

Scott Goodnight Award for Outstanding Service as a Dean

Karin Edwards, Three Rivers Community College

Catch a Rising Star Award

MA – Scott Shea, Framingham State University

Richard F. Stevens Outstanding New Professional Award

Canada – Richard Zereik, McGill University
CT – Tyler McClain, Fairfield University
MA – Keith Waak, Suffolk University
ME – Katharine Gergosian, Southern Maine Community College

Regional Winner: Richard Zereik, McGill University

Mid-Level Student Affairs Professional Award

CT – Elsie Gonzalez, University of Connecticut
MA – Randall Bird, Berklee College of Music
NH – Sheila Lambert, Southern New Hampshire University
RI – Daniel DiCamillo, Roger Williams University

Regional Winner: Sheila Lambert, Southern New Hampshire University

Program of the Year

MA – Journey Leadership Program, Suffolk University
NH – Diversity is YOU, Southern New Hampshire University
RI – Roger After Dark (RAD), Roger Williams University

Regional Winner: Journey Leadership Program, Suffolk University

Richard F. Stevens Outstanding Graduate Student Award

CT – Emily Asay, Fairfield University
MA – Cammi Valdez, Harvard University
RI – Megan Fox, Roger Williams University
VT – Jing Luo, University of Vermont

REGION II

Mid Level Student Affairs Professional Award:

Fatima Rodriguez Johnson, Coordinator of Multicultural programs, SUNY Geneseo

Region II New Professional Award: Laura Smith, Internship Coordinator/Career Advisor, Towson University

Community College Professional Award:

Chris Conzen, Director of Campus Activities & Student Leadership Programs, Suffolk Community College

Fred Turner Award for Outstanding Service to NASPA:

Jodi Bailey Dedyo, Director, Student Affairs, NYU, Tisch School of the Arts

Rising Star Award: Shanai Sloan, Student Leader, Chatham University

Scott Goodnight Award for Outstanding Performance as a Dean: Raymond P. Heath, Vice President for Student Life & Associate Professor of Education, Marywood University

Outstanding Graduate Student: Mark Florido, Graduate Student, NYU

Outstanding Contribution to Student Leadership Programs:

Julia Overton-Healy, Director of Leadership Programs and the Women's Leadership Center, Alfred University

President's Award: Dr. Edwin H. Welch, President, University of Charleston (WVa).

REGION III

The John Jones Award for Outstanding Performance as a Senior Student Affairs Officer

Patricia Leonard
Vice Chancellor for Student Affairs
University of North Carolina at Wilmington

The John Koldus Award for Distinguished Service to NASPA Region III

Roberta Bigger
Vice President for Student Affairs and Dean of Students
Wofford College

James E. Scott Outstanding Mid-Level Student Affairs Professional Award

Todd Clark
Associate Dean of Students
Emory & Henry College

The William Leftwich Award for Outstanding New Professional in NASPA Region III

Cord McLean
Program Advisor, Multicultural Services
Texas A&M University

Outstanding Graduate Student in Region III Award

Joshua Moll
Graduate Assistant for Student Groups and Leadership
University of North Carolina at Greensboro

Outstanding Contribution to Student Affairs through Teaching

Thomas Miller
Associate Professor, College of Education
University of South Florida

The Bob E. Leach Award for Outstanding Service to Students

Jesse Downs
Associate Director, Talent Development,
Career Services
Louisiana State University

The Outstanding Community College Professional in Region III

Magdalena de la Teja
Vice President for Student Development
Services
Tarrant County College, Northeast

The Robert D. Bradshaw Small Colleges Student Advocate Award

Rosalie Carpenter
Assistant Dean of Students
Stetson University

The President's Award

Renu Khator
Chancellor, University of Houston System
President, University of Houston

REGION IV-EAST

Outstanding Performance as Senior Student Affairs Officer

W. Houston Dougharty, Grinnell College

Innovative Program Award

Miller Business Honors Program, Ball State
University

Outstanding Contribution to Student Affairs through Teaching

Sarah Marshall, Central Michigan University

The President's Award

Sharon K. Hahs, Northeastern Illinois
University

Community College Professional Award

Ashley Knight, William Rainey Harper College

Mid-Level Student Affairs Professional Award

Jasmine P. Clay, University of Wisconsin-
Madison

Outstanding New Professional

Mr. Wilson Okello, Miami University

Graduate Student Rising Star Award

Mr. Jon Reusch, Central Michigan University

Undergraduate Student Rising Star Award

Mr. Trevor Cook, Miami University

REGION IV-WEST

Distinguished Service Award

David A. McKelfresh
Executive Director, Assessment and Research
Colorado State University

Innovative Program Award

UNM Men of Color Initiative
University of New Mexico

James J. Rhatigan Outstanding Dean Award

Nina Patterson-Caldwell
Dean of Students and VP of Student Life
Maryville University of St. Louis

Outstanding Faculty Member

John Murry
Associate Professor and Higher Education
Program Coordinator
University of Arkansas-Fayetteville

Outstanding New Professional

Emily C. Ambrose
President's Leadership Program Coordinator
& Instructor
Colorado State University

Outstanding Mid-Level Professional

Angela Oxford
Director of the Center for Community
Engagement
University of Arkansas

Publication Awards - Campus-Based Publication

Supporting Student Success (Tonie
Miyamoto, College Rodriguez, & Terry Lyn
Nash)
Tie - 2 Winners
Colorado State University

Residential Student Competencies (Mandi
Hulme, Cindy Fendrick, Jesska Daugherty,
and Janna Silvis)

Tie - 2 Winners

Creighton University

Publication Awards - video/computer
software

David Karspeck Memorial Video (Judy
Muenchow)

Colorado State University

Rising Star Award – Graduate Student

CO – Kayleen St. Louis, Colorado State
University-Pueblo

KS – Winfield “Darryl” Glenn, Fort Hays State
University

MO – Natalie Stone, Saint Louis University

NE – Ashley Stone, University of Nebraska -
Lincoln

ND – Thomas Van Norman, University of
North Dakota

Rising Star Award – Undergraduate Student

AR – Katie Johnson, University of Arkansas

CO – Seth J. Butler, Colorado State University

KS – Joshua Doak, Fort Hays State University

MO – Melissa Greff, Missouri State University

NE – LeRoy Ford, University of Nebraska-
Lincoln

NM – Jesus Rodriguez, University of New
Mexico

ND – Quinn Benson, North Dakota State
University

OK – Amir Quios, Oklahoma State University

Rising Star Award – New Professional

AR – Michael McAllister, Coordinator for
Residence Education, University of Arkansas

CO – Jason W. Foster, Coordinator, Campus
Activities, Colorado State University

MO – Travis D. Schilla, Residence Hall
Director, Missouri State University

NE – Sara Sanchez, Program Coordinator,
University of Nebraska-Lincoln

NM – Sergio Najera, Senior Student Program
Advisor, University of New Mexico

SD – Derik C. Fossum, Resident Director,
Dakota Wesleyan University

Support Staff Award

Chris Gist
Administrative Assistant to VPSA
Fort Hays State University

Presidential Excellence Award

G. David Gearhart
Chancellor
University of Arkansas

REGION V

Rising Star Graduate Student Award

Portia Anderson, University of Utah

Rising Star Undergraduate Student Award

Sam Ortiz, University of Utah

Outstanding New Professional Award

Nate Panelo, Western Washington University

Mid-level Student Affairs Professional Award

Stacy Ackerlind, University of Utah

Innovative Program Award

Portland State University for the *Turntable Advising Radio Program*

Knowledge Community Award for Collaboration & Visibility

Latino/a KC for the *Undocumented Students Drive-in Conference* – Krystal Cobian, University of Puget Sound; Juanita Jasso, Seattle University; & Rudy Mondragon, University of Washington

The President's Award

Thayne M. McCulloh, Gonzaga University

Community College Professional Award

Toni Castro, Vice President for Student Services, Highline Community College

Scott Goodnight Award for Outstanding Performance as a Dean

Robert Vieira, Vice Provost Emeritus, Oregon Health Sciences University

Fred Turner Award for Outstanding Performance to NASPA

Paul Bennion, Vice President for Student Affairs, College of Idaho

Distinguished Service Award

Bruce Pitman, Dean of Students, University of Idaho

REGION VI

Knowledge Community Achievement Award for Collaboration and Visibility:

Anthony Keen-Men and Masculinities KC
San Diego State University

Dorothy Keller New Professional Award:

Kayla Wiechert
Chapman University

Innovative Program Award:

Men of Strength
University of Hawaii at Hilo

Mid Level Student Affairs Professional Award:

Ginger Reyes
University of Hawaii at Hilo

Undergraduate Rising Star:

Brandon Ishikata
San Diego State University

Sandra Kuchler Excellence in Mentoring Award:

Doris Ching
University of Hawaii

Graduate Rising Star Award:

Devon Guidoux
University of the Pacific

The President's Award:

J. Michael Ortiz
California State Polytechnic University, Pomona

Distinguished Service to the Profession Award:

Debbie Kushibab
Estrella Mountain Community College

Scott Goodnight Award for Outstanding Performance as a Dean/Vice President:

Lori M. Ideta
University of Hawai'i at Manoa

RETIREES

REGION I

Walter Bernstein, Vice President for Student Affairs, Western Connecticut State University

Sibyl Brownlee, Vice President for Student Affairs, Worcester State University

J. Thomas Eakin, Vice President for Student Affairs and Dean of Students, Bryant University

Andrew Robinson, Vice President for Student Affairs, Keene State University

Cherie Withrow, Assistant to the Controller, Community College of Rhode Island

REGION II

Margaret Bailey, Counselor, Student Health Center, Counseling and Wellness Institution, New York University

Susan Bornak, Dean of Student Development, Clarion University

Diane DeVestern, Assistant Vice President for Student Affairs, West Chester University

Elaine Flynn, Assistant Director, New Student Orientation/CLUE, College of Staten Island

Barbara Gossett, Dean of Graduate Student Affairs, Stevens Institute of Technology

Harold Holmes, Director of Student Affairs, Wake Forest University

Chuck Lamb, Director of Residential Life, Rochester Institute of Technology

Connie Laughlin, Director of Planning and Assessment, Clarion University

Valerie Martin, Coles Equipment Room Manager, NYU Student Athletics, New York University

John Martone, Vice President of Student Affairs, William Patterson University

Margaret McGuire-Closson, Vice President, Student Affairs, Northampton Community College

Paula Olivero, Assistant Vice President for Student Development, Slippery Rock University

Richard Ryther, Associate Vice President of Student Services, Monroe Community College

Susan Salvador, Vice President of Student Services, Monroe Community College

REGION III

Susan “Suzi” Bachelor Adams, Associate Vice Chancellor/Dean of Campus Life, Texas Christian University

Earle Doman, Vice President for Student Affairs, Missouri State University

Dot Finnegan, Faculty, College of William and Mary

Thomas “Tom” Goodale, Executive Director, Omicron Delta Kappa

Harold Holmes, Vice President and Dean of Student Services, Wake Forest University

Peg Layton, Schreiner University, Vice President of Enrollment Management

Robin Leach, Associate Dean of Students, Florida State University

Dick Mullendore, Faculty CSA/Admin, University of Georgia

Jerome Rathchford, Vice President for Student Success, Kennesaw State University

Henry Rhone, Vice Provost of Student Affairs, Virginia Commonwealth University

Thomas “Sparky” Reardon, Dean of Students/ Assistant Vice-Chancellor for Student Affairs, The University of Mississippi

Mardie Sorensen, Assistant Vice President of the Division of Student Affairs, The University of Texas at Arlington

Thomas Turner, Director of Campus Safety, Roanoke College

Patricia M. Volp, Dean of Students, The College of William and Mary

REGION IV-EAST

Maureen Blair, Director of University Housing Services, Illinois State University

Narbeth “Nobby” Emmanuel, Vice Chancellor for Student Affairs, Southern Illinois University Edwardsville

Lexie Kamerman, Student Development Specialist, American University of Afghanistan, *in memoriam*

Glenn Nicholls, Vice President for Student Affairs, Case Western Reserve University

Jack Tharp, Senior Director of Financial Literacy, Indiana University, Indianapolis

Jim Thorius, Vice President for Planning and Student Development, Simpson College

REGION IV-WEST

James Banning, Professor and Former Vice President for Student Affairs, Colorado State University

John C. Cernech, Vice President for Student Life, Creighton University

Jack Donahue, Director of Dining Services, North Dakota State University

James Griesen, Vice Chancellor for Student Affairs Emeritus, Professor, Educational Administration, University of Nebraska-Lincoln

Kate Haugen, Associate Vice President for Student Affairs, North Dakota State University

Prakash Mathew, Vice President for Student Affairs, North Dakota State University

Roger Sorochty, Vice President for Enrollment and Student Services, The University of Tulsa

REGION V

Art Costantino, Vice President for Student Affairs, The Evergreen State College

Eric S. Godfrey, Vice President for Student Life, University of Washington

Michael Hall, Dean of Students, Pacific Northwest College of Art

Carol Sandoval, Director Student Services, Salt Lake Community College

Robert Vieira, Vice Provost, Oregon Health Sciences University

REGION VI

John Capaccio, Associate Vice President for Student Affairs, San Diego State University

James R. Kitchen, Vice President for Student Affairs, San Diego State University

NASPA Foundation Pillars of the Profession

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Helen Matusow-Ayres
Timothy Millerick
Debra Moriarty
Richard H. Mullendore
Lori M. Reesor
Gregory Roberts
M.L. "Cissy" Petty
Mark Shanley
Eugene L. Zdziarski, II

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Penny Rue
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Gail Short Hanson
Bette Simmons
Jim Thorius

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Mary K. Desler
Diana M. Doyle
Robert M. Gatti
Thomas L. Hill
George S. McClellan

Wanda L. Mercer
Thomas B. Robinson
Mary Beth Snyder
Eliseo "Cheo" Torres
Jo Anne J. Trow
Howard S. Wang
Janet C. Winniford

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Kurt J. Keppler
Dorothy A. Knoll
Ronni L. Sanlo

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Margaret A. Jablonski
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James R. Kitchen
Gary Kleemann
Bob Leach
Frances Lucas
Prakash Matthew
Fred W. Rhodes
Dwight L. Rideout
J. Michael Segawa
Janet E. Walbert
Jamie Washington

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Ronald R. Kopita
Sheila Murphy
William L. Riley
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Anthony R. Ross
C. Carney Strange
Patricia S. Terrell

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Cynthia Cherrey
Kent Gardner
Tom Goodale
Harold Holmes
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Kathleen Manning
Richard McKaig
Dennis Pruitt
Joy Smith
Margie Van Vooren
George Wallman
Ed Whipple

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Dennis Black
Johnetta Cross Brazzell
Dean Bresciani
Evelyn Clements
Henry Gee
Babara Henley
Michael Jackson
Kevin Kruger
Linda Kuk
Thomas Miller
Dennis Murphy
Karen Pennington
Larry Roper
Alvin Tagomori
Jack Warner
Sue Weitz
Lee Wilcox

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Hazel Scott
Barbara Hollman
Shannon Ellis
Saunie Taylor
Theresa Powell
Myrtis Powell
Sandy McClean
Keith Miser
Larry Dietz
Don Adams
J. Harrison Morson
Larry Moneta
Dennis Golden
Penny Wills
James Hurst
Kevin Duffy
John Gavigan
Don Howard
Karen Rigg
Sandra Matsui

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Timothy Brooks
Marsha Duncan
Gwendolyn J. Dungy
Hal Gin
Elizabeth Griego

William Griffith
Sharon Justice
James Kuder
Don Mills
Mikell O'Donnell
Frederick Preston
Nancy Scott
Barbara Snyder
Alan Yang

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William R. Butler
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Jon Dalton
Ursula Delworth
Larry H. Ebbers
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Richard J. Correnti
James Lyons
Donald R. Moore
Dudley B. Woodard

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James R. Appleton
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Channing Briggs
Judy Chambers
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Alice Manicur
Jesse Marks
Wilma Minton
Elizabeth Nuss
Chester Peters
James Rhatigan
Arthur Sandeen
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Emily Taylor
William (Bud) Thomas
John R. Webb
Gary E. Widmar
D. Parker Young
George Young

** Awarded posthumously.*

Leadership Development is Self-Development.

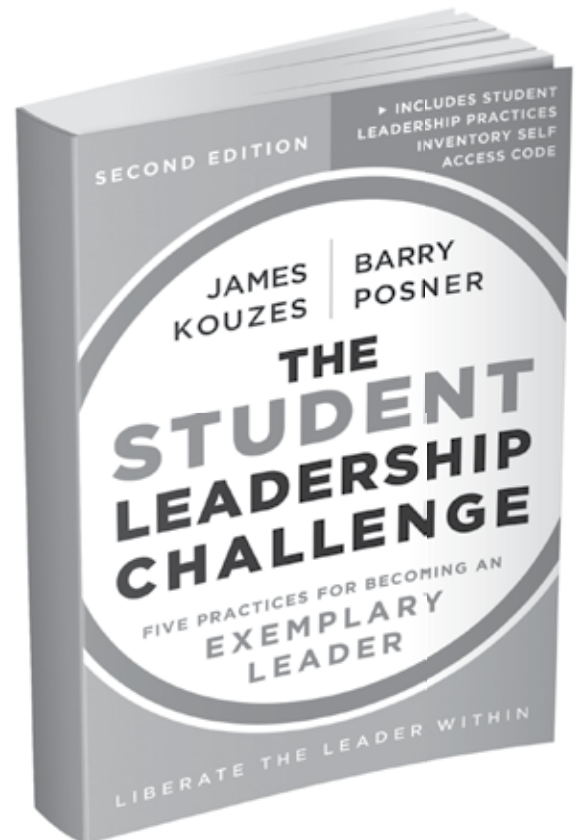
The Student Leadership Challenge® is a simple, evidence-based approach to enabling young people to achieve their personal bests in whatever they aspire to do.

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WILEY

Friday & Saturday Schedule

FRIDAY - 8:00 AM - 12:00 PM	SATURDAY - 6:30 AM - 7:30 AM	11:00 AM - 6:00 PM
AUCCCD Board Meeting <i>Hilton, Peale - (A)</i>	Fun Run/Walk <i>Hilton, Meet in Lobby</i>	JASPA Conference <i>Off-site, Loyola University</i>
9:00 AM - 12:00 PM	Wellness - Boot Camp <i>Hilton, Tubman (B)</i>	1:00 PM - 4:00 PM
2013-2014 NASPA Executive Committee Meeting <i>Hilton, NASPA President Suite #2027</i>	Wellness - Body Combat <i>Hilton, Poe (B)</i>	Pre-conference Workshops (Half-day)
10:00 AM - 12:00 PM	Wellness - CXWORX™ <i>Hilton, Ruth</i>	2014-2015 NASPA Board Orientation <i>Hilton, Paca</i>
2013-2014 NASPA Regional Director Meeting <i>Hilton, Tubman</i>	Wellness - Yoga <i>Hilton, Stone</i>	Peer Education in Higher Education <i>Hilton, Ruth</i>
12:00 PM - 2:00 PM	Wellness - Zumba™ <i>Hilton, Johnson (A)</i>	4:00 PM - 5:30 PM
2013-2014 Executive Committee & Regional Director Meeting <i>Hilton, Tubman</i>	8:00 AM - 12:00 PM	Knowledge Community Chair and Coordinator Leadership Meeting <i>Hilton, Holiday Ballroom - (1)</i>
2:00 PM - 3:00 PM	2013-2015 NASPA Board of Directors Meeting <i>Hilton, Paca</i>	The 19th Annual International Symposium Opening <i>Marriott, Grand Ballroom - (West)</i>
2013-2014 NASPA Board of Directors' Committee Meetings <i>Hilton, Paca</i>	8:00 AM - 4:00 PM	5:30 PM - 7:00 PM
3:00 PM - 5:00 PM	Baltimore Area Campus Tour <i>Bus departs Convention Center, 7:45 a.m.</i>	19th Annual International Symposium Opening Reception <i>Marriott, Grand Ballroom - (D-F)</i>
2013-2014 NASPA Board of Directors' Meeting <i>Hilton, Paca</i>	8:00 AM - 5:00 PM	5:30 PM - 6:30 PM
	NASPA Registration Open <i>Convention Center, Pratt Street Lobby</i>	NASPA Foundation Donors' Reception (Invitation Only) <i>Hilton, NASPA President Suite #2027</i>
	8:30 AM - 3:00 PM	
	New Knowledge Community Leader Orientation <i>Hilton, Holiday Ballroom - (1)</i>	
	9:00 AM - 12:00 PM	
	Pre-conference Workshops (Half-day)	
	2013-2015 NASPA Board of Directors Meeting <i>Hilton, Paca</i>	
	9:00 AM - 4:00 PM	
	Pre-conference Workshops (Full-day)	
	Faculty Fellows Retreat <i>Hilton, Peale - (B)</i>	

FULL-DAY PRE-CONFERENCE WORKSHOPS
9:00 A.M. – 4:00 P.M.

PC2 Empowering Students Through Integrative Learning and Reflective Practice in Student Affairs

Convention Center, 320

Taryn Petryk, *University of Michigan*

Simone Himbeault Taylor, *University of Michigan*

This practice based session guides attendees through the framework for integrative learning and reflective practices and discusses the pivotal role of student affairs in advancing this work. The use of Generative Listening and Portfolio Pedagogy, with supporting data to implement, will be showcased as two techniques used to give students an outlet for reflection. Participants will gain an understanding of how to capitalize on daily interactions with students to connect and synthesize the learning that is occurring in multiple areas of their lives.

PC3 Innovative and Emerging Ideas in Leadership: Identifying ways to Support Students of Special Interest

Convention Center, 347

Avani Rana, *The College of New Jersey*

David DeAngelis, *Suffolk University*

John Dugan, *Loyola University Chicago*

Kim Kushner, *University of Colorado, Boulder*

Effective leadership development programs on our campuses not only provide students with a theoretical understanding of the art of leadership but also provide students with the meaningful opportunity to engage in experiences that allow them to practice skills or gain an understanding of the dynamic nature of a leader. This pre-conference workshop will provide an overview of current trends, research and emerging theories within leadership programs. The session will also explore how various student leadership models relate to students of special interest populations on campus. This will be done linking student development theory with leadership development models. This session will be highly interactive, and participants will share perspectives and lend additional reference to the discussion.

PC5 “The Ribbon Project”: Creating a Faculty/Staff Training Program on, for, and by Military Students at Your Institution

Hilton, Calloway - (A)

Andrew Sonn, *George Washington University*

Michael Ruybal, *George Washington University*

Devin Belzer, *George Washington University*

Mitch Bent, *George Washington University*

Nick Regini, *George Washington University*

Clarence Wilson, *George Washington University*

This session will feature immersion training on military culture led by student veterans, resource case studies to be completed by session participants, on military and student veteran resources,

HALF-DAY PRE-CONFERENCE WORKSHOPS
1:00 P.M. – 4:00 P.M.

PC6 Critical Conversations: Facilitating Change Through Dialogue

Convention Center, 319

Aaron Voyles, *The University of Texas at Austin*

Cathy Roberts-Cooper, *Appalachian State University*

Andre Manukyan, *University of Massachusetts Amherst*

Hemlata Jhaveri, *The University of Texas at Austin*

In our work, we face questions that have no easy answers. Issues of social justice, sustainability, and globalization necessitate transformative solutions that can only be reached by participating in Critical Conversations. Critical Conversations are new forms of dialogue designed to reduce hierarchy in problem solving. This workshop will allow participants to experience alternative dialogue methods, develop facilitation skills, and construct strategies for meaningful change through conversation.

PC8 Providing Instruction and Coaching for Intergroup Dialogue Facilitators

Convention Center, 349

Leasa Kowalski Evinger, *Clemson University*

Julie Weigand, *Clemson University*

Nick Zerbst, *Clemson University*

We live in an increasingly diverse global society. Therefore, many of us are seeking ways to help students learn to speak to one another across different social identities and experiences. Intergroup dialogue has become integral to learning across difference at Clemson University. This workshop will provide insight into instruction and coaching that can be utilized to prepare peer dialogue facilitators to create spaces where peers can learn to speak to one another across social identities.

PC9 Unlocking Innovation: Ideation, Sorting and Strategy

Convention Center, 350

Fouad Saleet, *Colgate University*

Christina Khan, *Colgate University*

“The conductor of an orchestra doesn’t make a sound. He depends, for his power, on his ability to make other people powerful.” - Benjamin Zander. Innovation is a necessary tool for advancing student services while navigating the current paradigm of less staff and fewer resources. Student affairs leaders must empower others to innovate. We will present simple, powerful techniques that can be employed to empower the development of innovative solutions to improve student services and address systemic social issues.

HALF-DAY PRE-CONFERENCE WORKSHOPS
1:00 P.M. – 4:00 P.M.

PC10 Multicultural Professional Staff Development: Transforming Competency and Expanding Capacity

Rhondie Voorhees, University of Montana

Steve Petkas, *University of Maryland-College Park*

This workshop is designed to stimulate critical reflection on multicultural professional staff development. What should we be trying to achieve and what are strategies we can use? A conceptual framework for multicultural education will be presented in this session that will provide a comprehensive structure for participants to consider principles, strategies, and learning outcomes for professional staff development. Particular attention will be given to strategies that are process-oriented, inclusive, and create “competencies” as well as “capacities” for successful engagement and practice.

PC11 Mentors in Measurement: Teaching Assessment in Student Affairs

Convention Center, 349

Ann Gansemer-Topf, *Iowa State University*

Brian Bourke, *Louisiana State University*

Lisa Endersby, *Seneca College*

Many of us “do” assessment, but can we teach others? Join a panel of scholar-practitioners with a self-identified passion for assessment and teaching as we discuss strategies for teaching assessment. An overview of current models in student affairs assessment will ground a larger conversation around creative ways to integrate assessment training into graduate programs and student life offices. Panelists will explore creative strategies for teaching assessment and facilitate discussions on motivating student affairs practitioners to integrate assessment as part of their holistic approach to student development and success.

PC12 The Duke Social Relationships Project: Social Relationships, Academic Engagement, and Well-Being in College

Convention Center, 350

Larry Moneta, *Duke University*

Deb LoBiondo, *Duke University*

Steve Asher, *Duke University*

Molly Weeks, *Duke University*

Gary Glass, *Duke University*

The Duke Social Relationships Project (DSRP) that will be shared was a collaborative effort between members of the Department of Psychology & Neuroscience and the Division of Student Affairs at Duke University. The DSRP was a four-year study designed to learn about various aspects of the social lives of college students (including friendships, committed romantic relationships, dating and hook-up relationships, and contact with faculty), and about the association between social relationships and feelings of loneliness and belonging in college. Data were collected in the spring of 2007, 2008, 2009, and 2010, and 4225 undergraduate students participated in the study. Detailed findings and implications for enhancing student wellbeing will be presented and discussed.

PC13 GAUCHO FYI: UC Santa Barbara's Innovative First Year Student Small Group Workshops Mandated for All Incoming Students within First 6 Weeks of School

Convention Center, 319

Jacqueline Kurta, *University of California-Santa Barbara*

Mark Shishim, *University of California-Santa Barbara*

Don Lubach, *University of California-Santa Barbara*

Maryam Kia Keating, *University of California-Santa Barbara*

Marjan Riazzi, *University of California-Santa Barbara*

'Gaucho FYI' is a 90-minute, peer-facilitated, small group workshop mandated for entering UC Santa Barbara freshman and transfer students that addresses critical health and safety topics. A team of campus departments collaborated to develop an engaging, interactive prevention-focused curriculum targeting high risk substance use, mental health, sexual assault prevention, community safety, and personal well-being.

Extended Pre-conference Workshops Saturday & Sunday, 9:00 a.m. - 4:00 p.m.

PC1 Undergraduate Student Pre-conference Workshop

Off-site, Towson University

Tiffany J. Davis, *North Carolina State University*

In this highly interactive two-day session, undergraduates will have an opportunity to learn more about student affairs as a possible career choice. This experiential learning opportunity will give participants an understanding of student affairs work and national associations, and help hone the tools and resources necessary for a successful career in the field. Topics will include: a brief overview of student affairs, the rewards of working on a college campus, ways to get relevant student affairs experience as an undergraduate, and graduate school as a pathway to the profession, among other things. Participants will also have a chance to network with faculty, graduate students, and student affairs professionals from colleges and universities across the country.

Saturday 4:00 p.m. – 7:15 p.m. Sunday 9:00 a.m. – 4:00 p.m.

PC14 The 19th Annual International Symposium

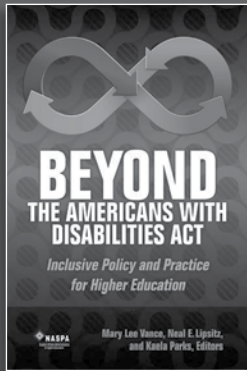
Marriott, Grand Ballroom East

For the past 18 years, the NASPA International Symposium has been held prior to the NASPA annual conference as a marquee event for professional collaboration and exchange in the field of student affairs among international practitioners. A dynamic program, the Symposium will feature prominent speakers, panels of distinguished professionals from around the world, and interactive roundtables. The Symposium is an excellent opportunity for university administrators from around the world to enhance their knowledge and skills and develop new global networks. *Sponsored, in part, by Treanor Architects.*

NEW BOOK RELEASES



NASPA publications are available in the NASPA Bookstore, online at <http://bookstore.naspa.org>, or by calling 202-265-7500.



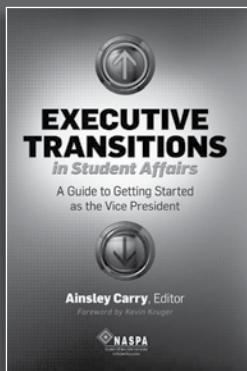
Beyond the Americans with Disabilities Act *Inclusive Policy and Practice for Higher Education*

MARY LEE VANCE, NEAL E. LIPSITZ, AND KAELA PARKS, EDITORS

Conference Price: \$27.95

Hardcover 232 pages ISBN 978-0-931654-90-9

BOOK SIGNING: Monday, March 17, 12:15 p.m., Pratt Street Lobby Foyer



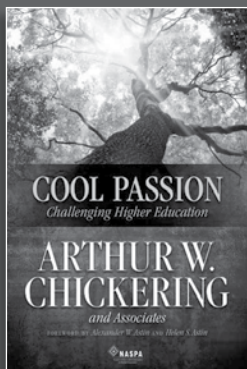
Executive Transitions in Student Affairs *A Guide to Getting Started as the Vice President*

AINSLEY CARRY, EDITOR

Conference Price: \$27.95

Hardcover 272 pages ISBN 978-0-931654-87-9

BOOK SIGNING: Tuesday, March 18, 9:00 a.m., Pratt Street Lobby Foyer



Cool Passion *Challenging Higher Education*

BY ARTHUR W. CHICKERING

Conference Price: \$24.95

Hardcover 344 pages ISBN 978-0-931654-89-3

Sunday Schedule

6:30 AM – 7:30 AM	9:00 AM - 12:00 PM	11:30 AM - 12:30 PM
Fun Run/Walk <i>On your own</i>	Pre-conference Workshops (Half-day)	Regional Meeting Planning 101 <i>Hilton, Calloway</i>
Wellness - Boot Camp <i>Hilton, Tubman (B)</i>	NASPA Foundation Board Meeting <i>Hilton, Ruth</i>	12:00 PM - 1:00 PM
Wellness - Body Combat <i>Hilton, Armistead</i>	SEC SSAO Meeting <i>Hilton, Douglas</i>	NASPA Regional Treasurers Meeting <i>Hilton, Poe - (B)</i>
Wellness - CXWORX™ <i>Hilton, Ruth</i>	9:00 AM - 4:00 PM	12:00 PM - 2:00 PM
Wellness - Yoga <i>Hilton, Poe (A)</i>	Pre-conference Workshops (Full-day)	Center for Women Board Meeting <i>Hilton, Peale - (A)</i>
Wellness - Zumba™ <i>Hilton, Johnson (A)</i>	Gay, Lesbian, Bisexual, & Transgender Issues Knowledge Community Leadership Team Meeting <i>Hilton, LaTrobe</i>	12:00 PM - 5:00 PM
7:30 AM - 8:30 AM	NASPA Doctoral Seminar <i>Hilton, Paca</i>	New Professional Case Study Competition <i>Hilton, Johnson - (A)</i>
Regional Volunteer Coordinators Meeting <i>Hilton, Calloway - (A)</i>	The 19th Annual International Symposium <i>Marriott, Grand Ballroom - (East)</i>	12:30 PM - 2:30 PM
7:30 AM - 5:30 PM	Undergraduate Student Pre-conference Workshop <i>Off-site, Morgan State University</i>	Region VI Advisory Board Meeting <i>Hilton, Key Ballroom - (12)</i>
NASPA Registration Open <i>Convention Center, Pratt Street Lobby</i>	10:00 AM - 12:00 PM	1:00 PM - 2:00 PM
8:00 AM - 9:00 AM	NASPA Commission for Equity, Inclusion, and Diversity Meeting <i>Hilton, Peale - (B)</i>	NASPA Sponsor Reception <i>Hilton, NASPA President Suite #2027</i>
Indigenous Peoples Knowledge Community Business Meeting (Open) <i>Hilton, Key Ballroom - (2)</i>	10:00 AM - 1:00 PM	1:00 PM - 2:30 PM
8:00 AM - 4:00 PM	JASPA Board Meeting <i>Hilton, Holiday Ballroom - (1)</i>	Fraternity and Sorority Life Knowledge Community Leadership Team Meeting <i>Hilton, Peale - (B)</i>
CSAO Lounge Open <i>Convention Center, 327-328</i>	Community Service Project <i>Off-site, with Moveable Feast</i>	1:00 PM - 3:00 PM
8:00 AM - 4:30 PM	10:15 AM - 11:30 AM	African American Knowledge Community Leadership Team Meeting <i>Hilton, Johnson - (B)</i>
Meeting of Student Affairs Assessment Leaders Members <i>Hilton, Holiday Ballroom - (3)</i>	NASPA Regional Conferences Planning Meeting <i>Hilton, Holiday Ballroom - (2)</i>	Keeling & Associates, LLC Conversation <i>Hilton, Blake</i>
8:00 a.m. - 5:30 p.m.	10:30 AM - 12:00 PM	Region I Advisory Board Meeting <i>Hilton, Key Ballroom - (2)</i>
NASPA Bookstore Open <i>Convention Center, Pratt Street Lobby</i>	Public Policy Division Meeting <i>Hilton, Peale - (C)</i>	Region II Advisory Board Meeting <i>Hilton, Key Ballroom - (3)</i>
8:30 AM - 1:00 PM	10:30 AM - 3:30 PM	Region III Advisory Board Meeting <i>Hilton, Key Ballroom - (5)</i>
Enough is Enough Advisory Board Meeting <i>Hilton, Marshall</i>	JASPA 2015 Planning Committee Meeting <i>Hilton, Hopkins</i>	Region IV-East Advisory Board Meeting <i>Hilton, Key Ballroom - (9)</i>
9:00 AM - 10:00 AM	11:00 AM - 4:00 PM	Region IV-West Advisory Board Meeting <i>Hilton, Key Ballroom - (10)</i>
JASPA Mass <i>Hilton, Key Ballroom - (9)</i>	MultiRacial Knowledge Community Leadership Retreat <i>Hilton, Armistead</i>	Region V Advisory Board Meeting <i>Hilton, Key Ballroom - (11)</i>
Regional Membership Coordinators Meeting <i>Hilton, Calloway - (A)</i>		

1:00 PM - 4:00 PM

Pre-conference Workshops (Half-day)

Association of Public and Land-grant Universities -- Council on Student Affairs Executive Committee Meeting & Luncheon
Hilton, Brent

Peer Education in Higher Education
Hilton, Ruth

1:00 PM - 4:30 PM

UWL Capstone
Hilton, Key Ballroom - (1)

2:30 PM - 4:00 PM

Book Signing - *The Other Wes Moore*
Convention Center, NASPA Bookstore

2:30 PM - 4:30 PM

Theory to Practice Research Focus Group
Hilton, Poe - (A)

3:00 PM - 4:00 PM

2015 Conference Planning Committee Meeting
Hilton, Peale - (A)

Indiana University Alumni and Development Meeting
Hilton, Carroll - (B)

First-time Attendee Orientation
Hilton, Key Ballroom - (6)

Region II Conference Planning Meeting
Hilton, Peale - (C)

3:00 PM - 4:30 PM

Faculty Council Meeting
Hilton, Marshall

3:00 PM - 5:00 PM

Asian Pacific Islanders Knowledge Community Leadership Team Training and Meeting (Closed)
Hilton, Holiday Ballroom - (1)

3:30 PM - 4:30 PM

Region II Reception for MMI, NUPP, KC's, Grads & GAP
Hilton, Region II Suite

4:00 PM - 5:00 PM

Veterans Knowledge Community Annual Business Meeting
Hilton, Douglas

5:00 PM - 7:00 PM

Opening Session and Featured Speaker - Wes Moore
Convention Center, Ballroom

8:00 PM - 9:00 PM

African American Male and Female Summit Social
Hilton, Key Ballroom (7-8)

8:00 PM - 10:00 PM

University of Missouri Alumni & Friends Reception
Hilton, Holiday Ballroom - (2)

9:00 PM - 12:00 AM

Opening Celebration - NASPA Live
Off-Site, Power Plant Live



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FULL-DAY PRE-CONFERENCE WORKSHOPS
9:00 A.M. – 4:00 P.M.

PC15 Latin@s in Higher Education Institute: Abriendo Corazones: Opening Hearts to the Diversity within Today's Latin@ Community

Convention Center, 325

Mari Luna De La Rosa, *Azusa Pacific University*

Serjio Acevedo, *University of the Pacific*

Sara Mata, *Oklahoma State University*

Angela Batista, *University of Southern Indiana*

Terry Mena, *Florida Atlantic University*

The 2014 Latin@s in Higher Education Institute focuses on the demographics and identities of today's Latin@ student population. By highlighting similarities and differences of Hispanic origin in postsecondary education, the opportunity is to explore more complexly and deeply, our heritage and identity development while going to college. Identity may include age, gender, sexual orientation, citizenship, social class, disability, religion and political view, as well as institutional type. As a primary foundation for building the Student Affairs Latin@ Leadership, this preconference offers a support network to aspiring Latino student affairs leaders through interactive discussions about culturally relevant policy trends, contemplation of heritage and identity, and development of a personal narrative based on participants' experiences. This focus is necessary in order to have a more complex understanding of Latin@ students' development and learning while preparing us to be leader/advocates within student affairs and higher education.

PC16 NASPA Chief Student Affairs Officers Institute

Convention Center, 315

Tisa Mason, *Fort Hays State University*

Kevin Kruger, *NASPA President*

Chief student affairs officers must continue to redefine and evaluate their practices related to how they contribute to student enrollment, development and financial management, diversity and inclusion, and institutional initiatives that support academic success and degree completion. This institute, held in conjunction with the NASPA James E. Scott Academy, will help facilitate a discussion among chief student affairs professionals on how to enhance the relevance of student affairs to the higher education enterprise.

PC17 Community College Institute: Assessment in Student Affairs...Your Professional Toolkit

Marriott, University Ballroom - (1-3)

Quincy Martin, *Triton College*

Kate Mueller, *Orange Coast College*

Clevette M. Ridguard, *Montgomery College*

As practitioners are called upon to demonstrate program outcomes, developing an assessment strategy can be daunting. In an age of heightened accountability, student affairs professionals are expected to provide greater evidence of their contribution to student learning and success. Accordingly, the commitment of student affairs educators to develop quality experiences for students requires that they evaluate programs and services to demonstrate their impact and learn how to improve them. This year's Community College Institute (CCI) will bring together nationally recognized community college leaders to share strategies for overcoming the fear of performing assessment, ideas for encouraging and motivating staff to complete assessment, and resources required for developing effective assessment plans.

PC18 NASPA Graduate & New Professionals Symposium

Convention Center, 322

Justin Brady, *University of Texas at Austin*

Veronica Owles, *Miami Dade College*

Allison McComb, *University of California-Los Angeles*

The NASPA Graduate Student & New Professional Symposium is an opportunity for these two groups to learn, share, network, and develop both personally and professionally. This opportunity allows graduate students and new professionals to draw on their first years of experience to improve their overall effectiveness, to learn from others, as well as to develop personal awareness. Individuals attending will be tracked by professional level, as well as to participate in large group exercises.

PC20 African American Women's Summit - Engaging in Authentic Self-Worth: A Multi-Dimensional Approach to Transforming Leadership

Convention Center, 317

Carmen Taylor Tillery, *Indiana State University*

Nicole West, *University of South Florida*

Carolyn Brightharp, *Virginia College in Greenville*

Gail Buck, *Loyola Marymount University*

Wilma Henry, *University of South Florida*

Tracy Shaw, *Loyola Marymount University*

Bettina Shuford, *University of North Carolina, Chapel Hill*

Juliana Mosley, *Edwards Water College*

Participants will be guided through an innovative program that explores the multiple dimensions of engaging in authentic self-worth and developing greater capacity for transforming leadership.

PC21 African American Male Summit (AAMS)

Convention Center, 316

Robert Page, *Metropolitan Community College Area*

Tony Ross, *California State University-Los Angeles*

Kevin Bailey, *University of West Florida*

Ainsley Carry, *University of Southern California*

Harry Le Grande, *University of California-Berkeley*

Larry Roper, *Oregon State University*

David Jones, *City University of New York*

The African American Male Summit provides professional development, fellowship and networking opportunities for senior, mid level, intermediate and new professional African American men in student affairs. This will be achieved through informal and formal dialogue using the NASPA/ACPA Professional Competency areas. Focusing on these competencies will help define the broad professional knowledge, skills, and attitudes expected of student affairs professionals, regardless of their area of specialization or position within the field.

PC22 Access and Success: Race, Ethnicity, and the Graduate and Professional Student Experience

Off-site, University of Maryland-Baltimore

Mary Beck, *University of Notre Dame*

Shannon Greybar Milliken, *Case Western Reserve University*

Mary Hall, *University of Virginia*

Jessica Grace Edonick, *Drexel University*

Administrators in graduate and professional student services face unique challenges in the recruitment and retention of underrepresented minority students. This full-day pre-conference on the campus of the University of Maryland, Baltimore will focus on national policies and institutional and program best practices affecting enrollment and retention of ethnic and racial minority students in post-baccalaureate degree programs. It will also highlight specific innovative strategies in supporting diversity in graduate and professional education.

**Participants will meet in the Hilton hotel lobby at 8:10 a.m. for an 8:20 a.m. departure. Registrants will walk two blocks to the SMC Campus Center, 621 W. Lombard Street.*

PC23 APPEX: Asian Pacific Islanders Promoting Educational eXcellence

Convention Center, 319

Hikaru Kozuma, *University of Pennsylvania*

Julie Wong, *University of South Florida, St. Petersburg*

Mamta Accapadi, *Rollins College*

Kevin Gin, *Boston College*

Fanny Yeung, *University of California, Los Angeles*

APPEX is an interactive summit designed to address the professional/leadership development of Asian American/Pacific Islander (API) student affairs professionals in a multi-culturally competent & holistic context. Through in-depth interactions among the participants and facilitators, the eighth annual pre-conference will focus on facilitating a career pipeline for Asian American/Pacific Islander graduate students, new and mid-level professionals by providing tools to guide their pathways and transitions. The program will also address current API issues related to leadership development, intersections of identities, and career growth.

PC24 Campus Safety Current Issues: National Experts, Hot Topics

Hilton, Carroll - (A)

Jen Day Shaw, *University of Florida*

Bill Haggard, *University of North Carolina-Asheville*

Doug Searcy, *University of Mary Washington*

Grant Azdell, *Randolph-Macon College*

The Campus Safety Knowledge Community is presenting a full day pre-con featuring presentations by nationally recognized experts in areas related to safety including all hazards, threat assessment, risk mitigation and recovery and more. Presenters will engage participants in case studies and a tabletop exercise grounded in best practice and derived from recent campus emergencies.

PC25 Mid-Level Institute for Small College and University Professionals

Hilton, Tubman - (B)

Hampton Hopkins, *Carolinas College of Health Sciences*

Houston Dougharty, *Grinnell College*

Carrie Petr, *Doane College*

Damon Sloan, *University of Saint Francis*

As higher education continues to evolve and transform, mid-level professionals at small colleges and universities find themselves in unique positions of leadership in the student affairs programs on these campuses. In addition to being leaders and educators, these professionals often serve as supervisors, advisors, budget managers, assessment coordinators, change agents and student advocates. Mid-level professionals are expected to manage all of these roles ethically, responsibly, and with a focus on innovation. However, it is sometimes difficult to find effective training that is centered on the context of the small college or university. This workshop will provide an intensive, highly interactive experience intended to prepare participants to become transformative leaders and innovators on their campuses.

PC25a Writing for Professional Publication, A JSARP Sponsored Intensive Writing Workshop

Hilton, Tubman - (A)

Matt Wawrzynski, *Michigan State University*

Heather Rowan-Kenyon, *Boston College*

JoNes VanHecke, *Gustavus Adolphus*

Bridget Kelly, *Loyola University of Chicago*

Marilyn Amey, *Michigan State University*

Raymond Ting, *North Carolina State University*

Amy Bergerson, *University of Utah*

Writing for professional publication is an important and useful skill for student affairs practitioners and faculty members. This intensive writing workshop will introduce authors new to professional writing to the processes of writing, submission, and publication in professional journals. A major workshop goal will be to de-mystify the publication process and help participant writers gain confidence in their potential to publish. Participants will experience three-on-one coaching on a piece of writing submitted to writing coaches prior to the conference.

HALF-DAY PRE-CONFERENCE WORKSHOPS
9:00 A.M. – 12:00 P.M.

PC19 Lead Institutions Pre-Conference Workshop

Convention Center, 347

Laura Sponsler, NASPA

NASPA's Lead Initiative highlights and celebrates the work of the 73 Lead Institutions in making civic learning and democratic engagement (CLDE) a strategic part of the student affairs division and a component of every student's education. As part of this initiative, NASPA offers a free pre-conference for all members of Lead institutions to attend. This interactive session also allows for networking, sharing and reflection on the initiative as well as provides resources and materials relevant to the work of CLDE. *This session is only open to Lead Initiative members.*

PC26 I Want to Start Veteran's Services on My Campus? Now What?

Convention Center, 348

David Vacchi, University of Massachusetts-Amherst

Roger Perkins, University of Utah

Lauren Williams, Marywood University

Kristopher Perry, University of Connecticut

This preconference session will address what has been a prime need for many participants over the past four years at NASPA conferences: how to get started with veterans programming. While the NASPA conference has indirectly met these needs and interests in recent years, this session directly addresses the steps required to get a solid student veteran program started and sustained. Programs, strategies, resources, and dialogue will set participants on the right course to begin.

PC28 Executive Transitions in Student Affairs: A Guide to Getting Started as Vice President

Convention Center, 350

Ainsley Carry, University of Southern California

Mary Coburn, Florida State University

Amy Hecht, The College of New Jersey

Gage Paine, University of Texas

Theresa Powell, Temple University

Kurt Keppler, Louisiana State University

Every year dozens of educational administrators transition into the role of Vice President/Chancellor for Student Affairs. They emerge from assistant and associate ranks to the top leadership position in Student Affairs. The transition period of any major life change is the most difficult and most significant. The transition period is when the most personal, psychological, and social adjustments are made and success in the transition period is an important barometer of long-term success because new Vice Presidents build confidence and trust, essential building blocks for performance, and develop survival strategies for navigating in the new environment. On the other hand, failure in the transition period can be detrimental to longer-term success; those who stumble lose confidence and have a difficult time rebuilding their brand. Every year new vice presidents for student affairs step into executive roles for the first time and face challenges which can cause many to succumb during the transition period. The business world has mastered the concept of executive transitions -- strategies to prepare new executives for success during the transition period. In 2013 NASPA commissioned a group of vice presidents to assemble the best strategies for vice presidents in transition; this pre-conference is a preview of their strategies, ideas, and findings. New and aspiring vice presidents do not want to miss this pre-conference.

PC29 "Big Bang" Supports for College Students with Autism Spectrum Disorder (ASD): What Higher Education Administrators Need to Know

Convention Center, 321

Lynn Ortale, Chestnut Hill College

Rosemary Mullaly, Chestnut Hill College

Autism Spectrum Disorders (ASD) are increasing exponentially. Administrators need to know their obligations as well as effective means to support ASD students as part of their professional competency. Beware of the "business as usual" approach as students become more diverse. This interactive multimedia program utilizes the Big Band television series to demonstrate behaviors and effective resolutions.

HALF-DAY PRE-CONFERENCE WORKSHOPS1:00 P.M. – 4:00 P.M.

PC30 Beyond the Asterisk: A Discussion about Native Americans in Higher Education

Convention Center, 347

Tara Leigh Sands, Delaware Valley College

Stephanie Waterman, University of Rochester

While the success of higher education and student affairs is predicated on understanding the students we serve, the reality is, where the Native American population is concerned, this knowledge is generally lacking. This lack may be attributed to this population's invisibility within the academy - it is often excluded from institutional data and reporting, and frequently noted as not statistically significant - and its relegation to what is referred to as the "American Indian research asterisk." - Stylus Publishing, LLC

The purpose of this preconference is to explore and further conversation on the newly released publication, written by members of the Indigenous Peoples Knowledge Community, that challenges the "asterisk" in order to better understand Native students, challenge the status quo, and provide an informed base for administrators, staff, and leaders in student and academic affairs who are committed to the success of students on their campuses.

PC31 AVP Development: Understanding and Navigating the Unique Role

Convention Center, 348

Cynthia Hernandez, Texas A&M University

Mark Gumble, University of Central Florida

Amy Hecht, The College of New Jersey

Carla Jones, Kansas State University

Charles Klink, Virginia Commonwealth University

Debra Merchant, University of Cincinnati

Greg Naylor, University of the Arts

Julie Payne-Kirchmeier, Northwestern University

Assistant/Associate Vice Presidents (AVPs) hold a unique leadership role, which requires them to represent the vision of the Vice President and establish themselves by creating and influencing change on their campuses. Many professionals are attracted to the AVP position, but often do not understand its full purpose and responsibilities. This interactive session will allow current AVPs to interact and explore pertinent topics, such as: networking, navigating institutional culture and politics, administrative strategy, and leadership capacity.

PC32 Advocating as a Tool for Transforming the Student Experience for Adult Learners and Students with Children

Convention Center, 349

Kristina Testa-Buzzee, *Norwalk Community College*

Haydee Nunez, *DePaul University*

James Stewart, *DePaul University*

Cindy Summers, *DePaul University*

Sherry Byrd, *Austin Peay State University*

Martha Harper, *Austin Peay State University*

Susan Warfield, *University of Minnesota-Twin Cities*

With a well-documented increase in adult learners coming into higher education, practitioners need to understand theoretically and practically how best to serve this population. Senior Student Affairs leaders who have strategically transformed their campus experience for nontraditional students will provide their insight and examples. This session will provide examples from different institutions and participants will plan for how their campus can begin their own transformation using theory and practical guidelines such as the CAS Standards.

PC33 Paying it Forward: CSAOs of Color and the 'Chutes & Ladders' of our Careers

Convention Center, 350

Anna Gonzalez, *Lewis & Clark College*

Lori White, *Southern Methodist University*

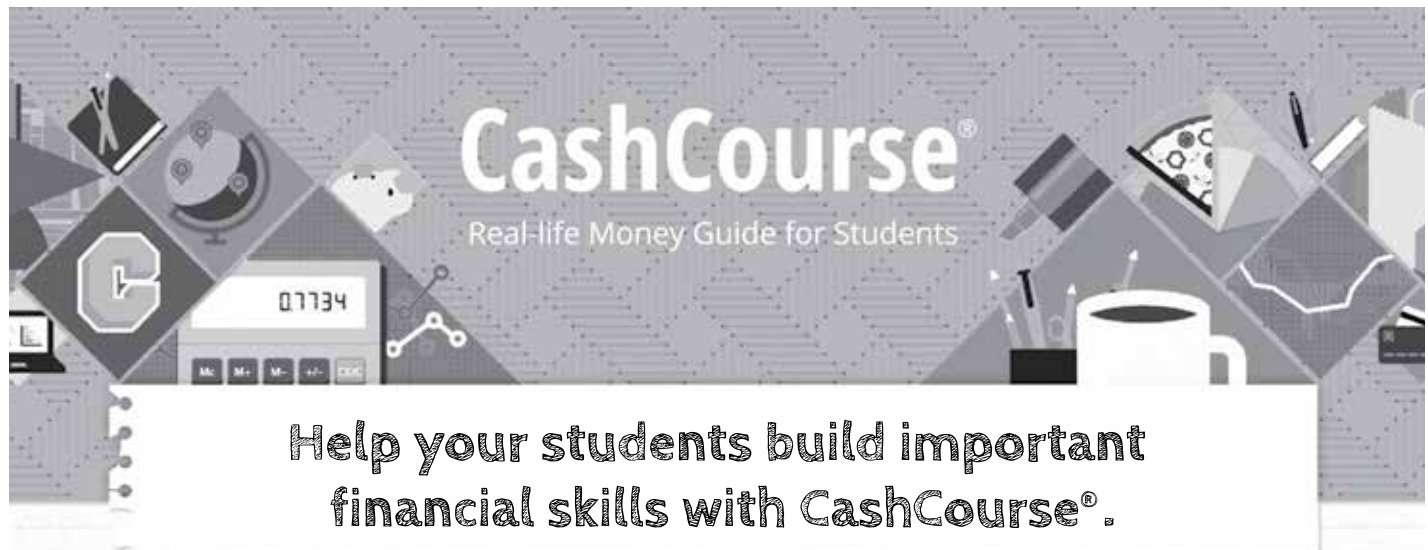
Robert Kelly, *Loyola University - Chicago*

Henry Gee, *Rio Hondo College*

Barbara Avery, *Occidental College*

Jacob Diaz, *Seattle University*

Over the last two decades, student affairs has seen a significant rise of minority administrators. Despite this growth, they continue to face barriers and challenges different from their white counterparts (NASPA, 2004). This session will provide quantitative data analysis of the growth and gaps regarding minority administrators in higher education. Presenters who reflect various institutions, years of experience, and racial backgrounds will also provide narratives about their career trajectory, administrative set-backs and successes. Finally, career development and mentorship will be provided to those interested in their pursuit of becoming a CSAO.



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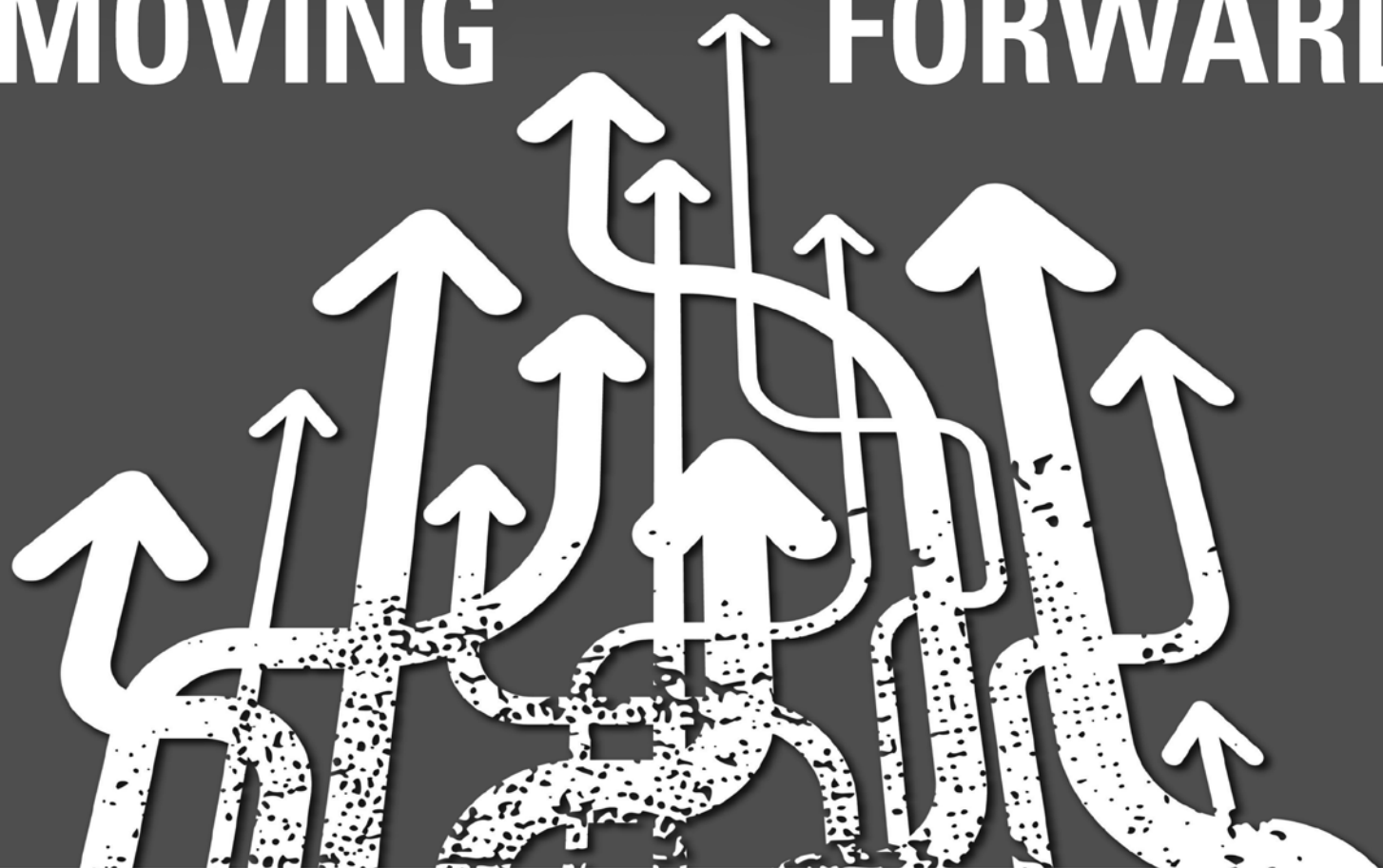
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Monday Schedule

5:15 AM – 7:15 AM Back on My Feet Fun Run/Walk <i>Hilton, Meet in Lobby</i>	7:30 AM – 8:30 AM Disability Knowledge Community Business Meeting (Open) <i>Hilton, Armistead</i>	8:00 AM – 5:00 PM Faculty Lounge <i>Convention Center, 326</i>
6:30 AM – 7:30 AM Wellness - Boot Camp <i>Hilton, Tubman (B)</i>	NASPA Small Colleges and Universities Division Advisory Board Meeting (Closed) <i>Hilton, Blake</i>	First-time Attendee Engagement Area <i>Convention Center, Camden Lobby</i>
Wellness - Body Combat <i>Hilton, Peale (A)</i>	7:30 AM – 9:30 AM Latino/a Knowledge Community Leadership Meeting <i>Hilton, Key Ballroom - (1)</i>	Registration Open <i>Convention Center, Pratt Street Lobby</i>
Wellness - CXWORX™ <i>Hilton, Calloway (B)</i>	7:30 AM – 3:30 PM CSAO Lounge <i>Convention Center, 327-328</i>	8:30 AM – 9:20 AM Educational Sessions
Wellness - Yoga <i>Hilton, Stone</i>	7:30 AM – 5:00 PM NASPA Registration Open <i>Convention Center, Pratt Street Lobby</i>	8:30 AM – 9:30 AM 2014 Small Colleges and Universities Institute Planning Team Meeting (closed) <i>Hilton, Blake</i>
Wellness - Zumba™ <i>Hilton, Johnson</i>	7:45 AM – 9:00 AM Culturally Engaging Campus Environments (CECE): Presenting a New Model for College Success <i>Hilton, Key Ballroom - (4)</i>	Student-Athlete Leadership Meeting <i>Hilton, Marshall</i>
7:00 AM – 9:00 PM Center for Women/Candid Conversations Meeting Room <i>Convention Center, 313</i>	8:00 AM – 9:00 AM Asian Pacific Islanders Knowledge Community Leadership Team Meeting (Closed) <i>Hilton, Key Ballroom - (3)</i>	8:30 AM – 9:45 AM Featured Speaker - Debra Humphreys <i>Convention Center, Ballroom I-II</i>
7:00 AM – 8:15 AM Assistants to SSAOs and Specialty Administrators Meeting <i>Hilton, Ruth</i>	8:00 AM – 9:30 AM Region II SSAO Breakfast <i>Hilton, Paca</i>	8:30 AM – 10:00 AM NASPA Faculty Assembly Meeting <i>Hilton, Key Ballroom - (5)</i>
7:00 AM – 8:30 AM NASPA President's Breakfast for Faculty <i>Hilton, Key Ballroom - (7)</i>	Administrators in Graduate and Professional Student Services Knowledge Community Discussion Meeting (Open) <i>Hilton, Peale - (B)</i>	9:00 AM – 10:00 AM Commission on Equity and Inclusion Focus Groups <i>Hilton, Tilghman</i>
NASPA Region III Vice President and Graduate Student Breakfast (Invitation Only) <i>Hilton, Key Ballroom - (6)</i>	8:00 AM – 2:00 PM Graduate Student Case Study Competition <i>Hilton, Johnson - (A)</i>	9:00 AM – 3:00 PM Gallup Strengths Coaching Lounge <i>Convention Center, 311</i>
7:00 AM – 9:00 AM LBTQ Women's Breakfast <i>Hilton, Brent</i>	8:00 AM – 4:00 PM Foundation Silent Auction <i>Convention Center, Pratt Street Lobby</i>	Exhibit Hall Open <i>Convention Center, Hall E</i>
7:00 AM – 9:30 AM Gates Millennium Scholars Program Collaboration Breakfast for Student Affairs Professionals <i>Hilton, Key Ballroom - (2)</i>		Poster Sessions on Display <i>Convention Center, Exhibit Hall E</i>
7:15 AM – 8:30 AM 2013-2014 NASPA Graduate Associate Program (GAP) Breakfast (by invitation) <i>Hilton, NASPA President Suite #2027</i>		9:15 AM – 11:00 AM Asian Pacific Islanders Knowledge Community - Business Meeting (Open) <i>Hilton, Key Ballroom - (6)</i>
		9:20 AM – 10:00 AM Exhibit Hall Sponsored Coffee Break <i>Convention Center, Exhibit Hall E</i>
		10:00 AM – 10:50 AM Educational Sessions

10:00 AM - 11:00 AM

New Professionals & Graduate Students Conference Consortium Meeting 1 (Invite Only)

Hilton, Armistead

10:00 AM - 11:15 AM

Featured Speaker - Freeman Hrabowski, III
Convention Center, Ballroom I-II

10:00 AM - 12:00 PM

Communications Best Practices Meeting (Invitation Only)

Hilton, Paca

Innovation Lab

Hilton, Holiday Ballroom (6)

James E. Scott Academy Board Meeting (closed)

Hilton, Key Ballroom - (3)

10:30 AM - 1:00 PM

NUFP Full Board Meeting (by invitation)

Hilton, Peale - (B)

11:00 AM - 12:00 PM

Student Affairs Fundraising & External Relations Knowledge Community Meeting (Open)

Hilton, Peale - (A)

Socioeconomic and Class Issues in Higher Education Knowledge Community Meeting (Closed)

Hilton, Brent

11:05 AM - 11:55 AM

Educational Sessions

11:30 AM - 1:30 PM

Lunch Available for Purchase
Convention Center, Hall E

12:00 PM - 1:00 PM

Wellness and Health Promotion Knowledge Community Knowledge Community Meeting

Hilton, Hopkins

Intersections of Identity Roundtable

Hilton, LaTrobe

12:00 PM - 1:30:00 PM

Student Leadership Programs Knowledge Community Leadership Team Meeting (Closed)

Hilton, Ruth

12:10 PM - 1:00 PM

Exhibit Hall Sponsored Coffee Break
Convention Center, Exhibit Hall E

12:15 PM - 1:15 PM

Book Signing - *Beyond the Americans with Disabilities Act*

Convention Center, NASPA Bookstore

12:30 PM - 2:00 PM

International Advisory Board Meeting

Hilton, Marshall

1:15PM - 2:30 PM

Featured Speaker - George Siemens

Convention Center, Ballroom I-II

1:30 PM - 2:30 PM

Latina/o Scholar Collective Meeting

Hilton, Peale - (A)

Campus Safety Knowledge Community Business Meeting (Open)

Marriott, University Ballroom - (1)

1:30 PM - 3:00 PM

African American Knowledge Community Business Meeting (Open)

Hilton, Key Ballroom - (5)

2:00 PM - 3:00 PM

AVP Steering Committee Meeting (closed)

Hilton, Peale - (C)

IASAS Meeting

Marriott, Grand Ballroom - (E)

2:00 PM - 3:30 PM

Fraternity & Sorority Life Knowledge Community Senior Student Affairs Officers Meeting

Hilton, Key Ballroom - (3)

2:05 PM - 2:35 PM

Exhibit Hall Ice Cream Break

Convention Center, Hall E

2:30 PM - 3:30 PM

SEC/ACC AVP/Deans of Students Meeting

Marriott, University Ballroom - (2)

2:35 PM - 3:25 PM

Educational Sessions

SA Speak Sessions

Convention Center, 315

3:00 PM - 4:00 PM

Alcohol and Other Drug Knowledge Community Business Meeting

Hilton, Douglas

3:00 PM - 5:00 PM

Student Affairs Partnering with Academic Affairs Knowledge Community Business Meeting

Hilton, Key Ballroom - (1)

3:00 PM - 6:00 PM

Gay, Lesbian, Bisexual, & Transgender Knowledge Community Open Meeting & Trans* Inclusion Meeting

Hilton, Key Ballroom - (6)

UW-La Crosse SAA Student Research Presentations

Hilton, Ruth

3:15 PM - 4:15 PM

AVP Steering Committee Meeting (Open for AVPs and & Number Twos)

Hilton, Johnson

3:30 PM - 5:00 PM

Global Summit on Student Affairs And Service Planning Meeting

Hilton, Tilghman

3:40 PM - 4:30 PM

Educational Sessions

3:45 PM - 5:00 PM

New Professional & Graduate Students Knowledge Community Conference Consortium Meeting 2 (Invite Only)

Hilton, Tubman - (A)

4:00 PM - 5:00 PM

Assessment, Evaluation, and Research Knowledge Community Leadership Meeting

Hilton, Tubman - (B)

The Student Affairs Partnering With Academic Affairs Knowledge Community - Living Learning Community Working Group

Hilton, Key Ballroom - (1)

The Student Affairs Partnering With Academic Affairs Knowledge Community - Research and Scholarship Committee

Hilton, Key Ballroom - (1)

The Student Affairs Partnering With Academic Affairs Knowledge Community - Service Learning and Civic Engagement Working Group

Hilton, Key Ballroom - (1)

4:00 PM - 5:30 PM

Jackie Gribbons Memorial
Hilton, Key Ballroom - (5)

Technology Knowledge Community Business Meeting
Hilton, Key Ballroom - (2)

4:30 PM - 5:30 PM

CSAO Reception (Invitation Only)
Hilton, Holiday Ballroom - (4-5)

5:00 PM - 6:00 PM

New Professionals & Graduate Students Knowledge Community Leadership Team Meeting (Closed)
Hilton, Carroll - (B)

College Students from Foster Care Special Interest Group Meeting
Hilton, Stone

5:00 PM - 7:00 PM

Theory to Practice Research Focus Group
Hilton, Paca

5:30 PM - 6:30 PM

Region I Business Meeting
Convention Center, 338

Region II Business Meeting
Convention Center, 315

Region III Business Meeting
Convention Center, 314

Region IV-East Business Meeting
Convention Center, 316

Region IV-West Business Meeting
Convention Center, 317

Region V Business Meeting
Convention Center, 340

Region VI Business Meeting
Convention Center, 341

5:30 PM - 7:00 PM

NUFP Reception
Hilton, Holiday Ballroom - (6)

6:00 PM - 7:00 AM

Minnesota State, Mankato Friends Reception
Hilton, Chase

6:30 PM - 7:30 PM

Canadian Student Affairs Professionals Networking Social
Marriott, Grand Ballroom - (A)

First-time Attendee Communities Fair Orientation/Social
Hilton, Key Ballroom - (5)

6:30 PM - 8:30 PM

James Madison University Colloquium and Reception
Hilton, LaTrobe

NASPA Foundation Awards Reception
Convention Center, Ballroom Foyer

7:00 PM - 8:00 PM

Social Justice Training Institute Friends and Alumni Reception
Hilton, Peale - (A)

State University of New York Alumni and Friends Reception
Hilton, Douglas

7:00 PM - 8:30 PM

Association for Christians in Student Development Reception
Hilton, Poe - (A)

Association for Student Affairs at Catholic Colleges and Universities (ASACCU) Reception
Hilton, Blake

Boston College Reception
Hilton, Key Ballroom - (4)

Florida State University Reception
Hilton, Holiday Ballroom - (2)

Indiana University Reception
Hilton, Holiday Ballroom - (5)

Interfraternal Reception
Hilton, Ruth

Michigan State University Alumni & Friends Spartan Social
Hilton, Brent

National Orientation Directors Association (NODA) Reception
Marriott, University Ballroom - (4)

North Carolina State Alumni and Friends Reception
Hilton, Carroll - (B)

Northwestern University Friends Reception
Hilton, Peale - (C)

Penn State University Reception
Hilton, Holiday Ballroom - (1)

Seattle University Friends and Colleagues Reception
Hilton, Johnson - (A)

Stony Brook University Friends and Alumni Reception
Hilton, Peale - (B)

Texas Christian University Reception
Hilton, Armistead

The Ohio State University Friends Reception
Hilton, Johnson - (B)

University of Connecticut Friends Reception
Hilton, Poe - (B)

University of Illinois Reception
Hilton, Key Ballroom - (3)

University of Maine Alumni and Friends Reception
Hilton, Stone

University of Maryland Alumni & Friends
Hilton, Key Ballroom - (6)

University of South Carolina Alumni and Friends Reception
Marriott, Chesapeake

Western Illinois University Alumni & Friends Social
Marriott, Grand Ballroom - (A-B)

Friends of Emory University Reception
Hilton, Calloway - (A)

7:00 PM - 9:00 PM

Baylor University Division of Student Life Reception
Hilton, Key Ballroom - (1-2)

Colorado State University Reception
Marriott, Grand Ballroom - (East)

Grad Prep Fair
Hilton, Key Ballroom - (7-12)

Illinois State University Alumni and Friends Reception
Marriott, University Ballroom - (3)

NASPA Communities Fair
Hilton, Key Ballroom - (7-12)

NASPA-FL Social
Marriott, Grand Ballroom - (West & D-F)

Monday, March 17

7:30 PM - 8:30 PM

2014 Institute for New CSAOs Planning Team Meeting

Hilton, Marshall

ASCA Reception

Hilton, Carroll - (A)

New Professionals and Graduate Students Knowledge Community Reception

Hilton, Holiday Ballroom - (3)

8:00 PM - 9:00 PM

Montclair State University Friends Reception

Hilton, Tubman - (B)

8:00 PM - 9:30 PM

Community College Division Reception

Marriott, University Ballroom - (2)

8:30 PM - 10:00 PM

Center for Women/WISA Reception

Hilton, Paca

9:00 PM - 10:30 PM

Bowling Green State University Students, Alumni, Staff, Faculty, and Friends Reception

Hilton, Holiday Ballroom - (6)

9:00 PM - 11:00 PM

Region I Reception

Convention Center, 308

Region II Reception

Convention Center, 316

Region III Reception

Convention Center, 317

Region IV-East Reception

Convention Center, 315

Region IV-West Reception

Convention Center, 309

Region V Reception

Convention Center, 310

Region VI Reception

Convention Center, 314

9:30 PM - 11:00 PM

City University of New York (CUNY) Friends & Alumni Reception

Hilton, Key Ballroom - (3)

George Washington University Reception

Hilton, Johnson A

Iowa State University Friends and Alumni Reception

Hilton, Key Ballroom - (5)

University of Florida Reception

Hilton, Holiday Ballroom - (3)

University of Kansas Alumni/Alumnae and Friends Reception

Hilton, Key Ballroom - (12)

New York University (NYU) Student Affairs Reception

Hilton, Peale - (C)

San Diego State University Friends Reception

Hilton, Peale - (A)

Syracuse University and Friends Reception

Hilton, Armistead

University of Florida Reception

Hilton, Holiday Ballroom - (3)

University of Georgia Student Affairs Social

Hilton, LaTrobe

University of Louisville, the University of Kentucky and Dr. Michael Cuyjet Retirement Social

Hilton, Key Ballroom - (6)

University of Miami Friends Reception

Hilton, Peale - (B)

Virginia Tech Friends Reception

Hilton, Johnson - (B)

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8:30 AM – 9:20 AM


Advising and Helping

	#	Title	Room
	011	Engaging Parents in the First Year College Experience	Hilton, Holiday Ballroom - (5)
	013	Hazing Prevention in Action: Research-based Lessons Learned from year One of the National Consortium Project	Convention Center, 348
	014	I am a Male Survivor of Intimate Partner Violence...Please Help Me!	Hilton, Key Ballroom - (12)
	022	Purposeful Redesign: Best Practices for Enacting Change	Hilton, Holiday Ballroom - (1)
	027	SCC's 411 for Success: An Ongoing, Online Resource for New College Students	Hilton, Key Ballroom - (11)
	031	The ABCs on the ADA in Post-Secondary Education	Convention Center, 345
	036	Virtual Advising: No Parking? No Problem. How Technology Can Take the Hassle out of Getting a Tassel.	Convention Center, 331


Assessment, Evaluation, and Research

		Title	Room
	006	Building Competency Models for Improved Job Performance	Convention Center, 341
	008	Creating a Culture of Evidence: Expectations of Student Affairs in the Reaffirmation Process	Convention Center, 329
	020	Partners in Curiosity: The Binghamton Data Detective Agency Case	Convention Center, 317
	028	Stepping into the Second Year: Implementing a Transformational	Hilton, Holiday Ballroom - (4)


Equity, Diversity, and Inclusion

		Title	Room
	003	A Case for Race Consciousness: Asian American Students and Color-Blind Racism	Convention Center, 324
	004	A High Heel in the Door: Understanding the Leadership Journey of Female College Presidents	Convention Center, 340
	005	Black in Higher Education: The State of the African-American Student	Convention Center, 323
	009	Creating Dialogue and Support for Undergraduate Women of Color	Convention Center, 337
	012	From NUFP to New Professional: Creating a Smooth Transition	Convention Center, 347
	017	Meeting the Inherent Challenges of Having Religious Student Organizations on a Public Campus	Convention Center, 332
	023	Reciprocal Mentoring Relationships Among Academic Women: Rethinking the Traditional Model, Incorporating Diversity, and Fostering Mutual Development	Hilton, Poe - (A-B)
	024	Redesigning RA Training for Our Increasingly Global Campuses	Hilton, Holiday Ballroom - (3)
	030	Supporting Identity Development among Multiracial Students to Increase Institutional Connectedness	Convention Center, 318
	032	The Middle East Demystified: Global Look at Student Affairs	Hilton, Holiday Ballroom - (2)
	033	The Women of the Alabama State Sit-ins & Dixon v. Alabama (1961): An Untold Story	Convention Center, 316
	035	Balancing Identities: Undocumented Immigrant Asian American Students and the Model Minority Myth	Convention Center, 342

Ethical Professional Practice

		Title	Room
	018	Navigating the Role of the New Professional: Transition, Trials, and Tips in the First Year	Hilton, Key Ballroom - (10)
	031	The ABCs on the ADA in Post-Secondary Education	Convention Center, 345

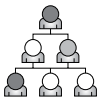
History, Philosophy, and Values

		Title	Room
	001	Fixing the Mismatch: Why Faculty Goals & Industry Needs are Misaligned - and What to Do About It	Convention Center, 310
	033	The Women of the Alabama State Sit-ins & Dixon v. Alabama (1961): An Untold Story	Convention Center, 316


Monday, March 17

8:30 a.m. – 9:20 a.m.


Human and Organizational Resources

	#	Title	Room
	006	Building Competency Models for Improved Job Performance	Convention Center, 341
	007	Contemporary Context for Student Affairs in Community Colleges	Convention Center, 325
	010	Doing More with Less: Leading the Justice of Staff Morale	Convention Center, 321
	025	Redesigning Your Student Affairs Division: Challenges and Opportunities	Convention Center, 336
	029	Student Affairs and Services Profession: Learning from Global	Convention Center, 343

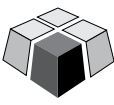
Law, Policy, and Governance

	#	Title	Room
	017	Meeting the Inherent Challenges of Having Religious Student Organizations on a Public Campus	Convention Center, 332

Leadership

	#	Title	Room
	002	5 More Things To Advance Civic Learning and Democratic Engagement: Insights from Chief Student Affairs Officers	Convention Center, 344
	007	Contemporary Context for Student Affairs in Community Colleges	Convention Center, 325
	010	Doing More with Less: Leading the Justice of Staff Morale	Convention Center, 321
	023	Reciprocal Mentoring Relationships Among Academic Women: Rethinking the Traditional Model, Incorporating Diversity, and Fostering Mutual Development	Hilton, Poe - (A-B)
	025	Redesigning Your Student Affairs Division: Challenges and Opportunities	Convention Center, 336
	026	Reimagining Student Affairs: The Challenge of Changing our Minds	Convention Center, 346
	034	Understanding, Adapting and Re-defining "Graduate" Enrollment Management (GEM)	Convention Center, 322

Personal Foundations

	#	Title	Room
	012	From NUFP to New Professional: Creating a Smooth Transition	Convention Center, 347
	018	Navigating the Role of the New Professional: Transition, Trials, and Tips in the First Year	Hilton, Key Ballroom - (10)
	021	Pathways to the Professorship: From Administrator to Faculty	Convention Center, 338

Student Learning and Development

	#	Title	Room
	003	A Case for Race Consciousness: Asian American Students and Color-Blind Racism	Convention Center, 324
	005	Black in Higher Education: The State of the African-American Student	Convention Center, 323
	008	Creating a Culture of Evidence: Expectations of Student Affairs in the Reaffirmation Process	Convention Center, 329
	011	Engaging Parents in the First Year College Experience	Hilton, Holiday Ballroom - (5)
	013	Hazing Prevention in Action: Research-based Lessons Learned from year One of the National Consortium Project	Convention Center, 348
	014	I am a Male Survivor of Intimate Partner Violence...Please Help Me!	Hilton, Key Ballroom - (12)
	015	Influencing Student Behavior through the Idea of a Personal Brand	Convention Center, 349
	016	Looking Back and Looking Forward: A Reflection on the Past and Future of Learning Communities	Convention Center, 319
	019	New Horizons: Exploring Student Veterans' Career Transitions	Convention Center, 320
	022	Purposeful Redesign: Best Practices for Enacting Change	Hilton, Holiday Ballroom - (1)
	024	Redesigning RA Training for Our Increasingly Global Campuses	Hilton, Holiday Ballroom - (3)
	027	SCC's 411 for Success: An Ongoing, Online Resource for New College Students	Hilton, Key Ballroom - (11)
	028	Stepping into the Second Year: Implementing a Transformational	Hilton, Holiday Ballroom - (4)
	030	Supporting Identity Development among Multiracial Students to Increase Institutional Connectedness	Convention Center, 318

RAPE IS NEVER THE VICTIM'S FAULT



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MONDAY, MARCH 17
8:30 AM – 9:20 AM

FEATURED SESSION

001 Fixing the Mismatch: Why Faculty Goals and Industry Needs are Misaligned—and What to Do About It



John Pryor, Senior Research Scientist, Gallup Education

Convention Center, 310

The purpose of education has been debated for centuries. Is it to prepare students for careers in the working world, or is it to create an educated populace that can lead us into the future? There is a mismatch between what students, parents, the American public, and college faculty think is the purpose of postsecondary education. The presenter will demonstrate this mismatch with data from multiple sources. In a time of great disruption in higher education, this mismatch has the power to topple institutions. And yet, there are pockets of success. The presenter will give examples of programs that tackle the issue head on and have promise for replication. These programs point toward the future of higher education in the 21st century.

002 5 More Things To Advance Civic Learning and Democratic Engagement: Insights from Chief Student Affairs Officers

Convention Center, 344

Laura Sponsler, NASPA

Frank Ross, Northeastern Illinois University

Joe Cicala, Alvernia University

Jan Winniford, Weber State University

Larry Dietz, Illinois State University

Brian Sponsler, NASPA

003 A Case for Race Consciousness: Asian American Students and Color-Blind Racism

Convention Center, 324

Vijay Pendakur, DePaul University

004 A High Heel in the Door: Understanding the Leadership Journey of Female College Presidents

Convention Center, 340

Ann Marie Klotz, Oregon State University

005 Black in Higher Education: The State of the African-American Student

Convention Center, 323

Taris Mullins, New York University

Annice Fisher, University of North Carolina at Chapel Hill

006 Building Competency Models for Improved Job Performance

Convention Center, 341

Neil Woolf, Eastern Washington University

Mario Martinez, University of Nevada Las Vegas

007 Contemporary Context for Student Affairs in Community Colleges

Convention Center, 325

Ashley Tull, Southern Methodist University

Linda Kuk, Colorado State University

Paulette Dalpes, City University of New York

008 Creating a Culture of Evidence: Expectations of Student Affairs in the Reaffirmation Process

Convention Center, 329

George Daniel, University of Tennessee-Martin

Bonnie Daniel, University of Tennessee-Martin

009 Creating Dialogue and Support for Undergraduate Women of Color

Convention Center, 337

Charmanee Bullard, University of Richmond

010 Doing More with Less: Leading the Justice of Staff Morale

Convention Center, 321

Danielle Pettigrew, Hofstra University

Monique Alexander, Hofstra University

011 Engaging Parents in the First Year College Experience

Hilton, Holiday Ballroom - (5)

Patrick Lamy, Bloomfield College

Rose Mitchell, Bloomfield College

Jennifer Troxell, Bloomfield College

012 From NUFP to New Professional: Creating a Smooth Transition

Convention Center, 347

Brandy Propst, University of North Carolina at Greensboro

Melanie Harris, University of South Florida

013 Hazing Prevention in Action: Research-based lessons learned from year One of the National Consortium Project

Convention Center, 348

Lauri Sidelko, University of Maine

Elizabeth Allan, University of Maine

Mary Madden, University of Maine

014 I am a Male Survivor of Intimate Partner Violence...Please Help Me!

Hilton, Key Ballroom - (12)

Shannon Gary, Montclair State University

Brian Edwards, Montclair State University

015 Influencing Student Behavior through the Idea of a Personal Brand

Convention Center, 349

Duane de Four, National Consortium for Academics & Sports

016 Looking Back and Looking Forward: A Reflection on the Past and Future of Learning Communities

Convention Center, 319

Mimi Benjamin, Indiana University of Pennsylvania

Ann Gansemer-Topf, Iowa State University

John Fink, University of Maryland

Mary Hummel, University of Maryland

017 Meeting the Inherent Challenges of Having Religious Student Organizations on a Public Campus

Convention Center, 332

Robert Smith, Pennsylvania State University

018 Navigating the Role of the New Professional: Transition, Trials, and Tips in the First Year

Hilton, Key Ballroom - (10)

Kasey Robinson, Emory University

Courtney Holder, University of Maryland-College Park

Andrew Harvill, Kennesaw State University

019 New Horizons: Exploring Student Veterans' Career Transitions

Convention Center, 320

Sarah Minnis, Association for Student Conduct Administration

020 Partners in Curiosity: The Binghamton Data Detective Agency Case 001

Convention Center, 317

Chris Knickerbocker, Binghamton University, State University of New York

Brian T. Rose, Binghamton University, State University of New York

Susan Ryan, Binghamton University, State University of New York

Emily Johnson, Binghamton University, State University of New York

Michael Weisman, Campus Labs

021 Pathways to the Professorship: From Administrator to Faculty



Convention Center, 338

Mary Skorheim, *University of Utah*
Amy Bergerson, *University of Utah*
Matt Birnbaum, *University of Northern Colorado*
Frank Harris III, *San Diego State University*
Susan Marine, *Merrimack College*

022 Purposeful Redesign: Best Practices for Enacting Change

Hilton, Holiday Ballroom - (1)
Kevin Araujo-Lipine, *Babson College*
Monica Cohen, *Loyola University-Chicago*
Aaron Hartman, *Babson College*

023 Reciprocal Mentoring Relationships Among Academic Women: Rethinking the Traditional Model, Incorporating Diversity, and Fostering Mutual Development

Hilton, Poe - (A-B)
Laura Maki, *Minnesota State University-Mankato*
Jennifer Pepperell, *Minnesota State University-Mankato*

024 Redesigning RA Training for Our Increasingly Global Campuses

Hilton, Holiday Ballroom - (3)
Anastasia Ulrich, *New York University*
Christie Meno, *New York University*
Antonio Duran, *New York University*
Will McGrath, *New York University*
Anastasia Stacy Ulrich, *New York University*

025 Redesigning Your Student Affairs Division: Challenges and Opportunities

Convention Center, 336
Kathleen Manning, *University of Vermont*
Jillian Kinzie, *Center for Postsecondary Research & NSSE Institute*
John Schuh, *Iowa State University*

026 Reimagining Student Affairs: The Challenge of Changing our Minds

Convention Center, 346
Jon Sampson, *Azusa Pacific University*
David Groom, *Multnomah University*
Eileen Hulme, *Azusa Pacific University*
Ben Thomas, *Northwest University*

027 SCC's 411 for Success: An ongoing, online resource for new college students

Hilton, Key Ballroom - (11)
Maristella Bacod, *Sacramento City College*
Debra Luff, *Sacramento City College*

028 Stepping into the Second Year: Implementing a Transformational Two-Year Experience

Hilton, Holiday Ballroom - (4)
Lance Kennedy-Phillips, *Ohio State University*
Javaune Adams-Gaston, *Ohio State University*
Kellie Uhrig, *Ohio State University*

029 Student Affairs and Services Profession: Learning from Global Colleagues

Convention Center, 343
Brett Perozzi, *Weber State University*
Tricia Seifert, *Ontario Institute for Studies in Education, University of Toronto*
Wincy Li, *Ontario Institute for Studies in Education, University of Toronto*

030 Supporting Identity Development among Multiracial Students to Increase Institutional Connectedness

Convention Center, 318
Jason Meriwether, *Indiana University-Southeast*
Brittany Hunt, *University of Nebraska-Lincoln*

031 The ABCs on the ADA in Post-Secondary Education

Convention Center, 345
Deborah Levi, *University of Maryland-Baltimore*
Whitney Brown, *University of Maryland-Baltimore*

032 The Middle East Demystified: Global Look at Student Affairs

Hilton, Holiday Ballroom - (2)
Bridget Kelly, *Loyola University-Chicago*
Martha Enciso, *University of Southern California*
Robson Marinho, *Andrews University*

033 The Women of the Alabama State Sit-ins & Dixon v. Alabama (1961): An Untold Story

Convention Center, 316
Karen Boyd, *University of Tennessee System Office*
Tony Cawthon, *Clemson University*
John Lowery, *Indiana University of Pennsylvania*
Eleanor Moody-Shepherd, *New York Theological Seminary*

034 Understanding, Adapting and Re-defining "Graduate" Enrollment Management (GEM)

Convention Center, 322
Christopher Connor, *University at Buffalo*
Joshua LaFave, *State University of New York at Potsdam*

035 Balancing identities: Undocumented Immigrant Asian American Students and the Model Minority Myth

Convention Center, 342
Breanne Tcheng, *University of Southern California*
Tracy Poon Tambascia, *University of Southern California*

036 Virtual Advising: No Parking? No Problem. How Technology Can Take the Hassle Out of Getting a Tassel

Convention Center, 331
Kasandrea Sereno, *University of South Florida*



RULE Nº 20

DO MORE THAN TALK
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Conflict resolution can be a challenging part of your job. But with mediation experience and training, previously difficult situations are a lot more manageable. As an effective mediator, you can help guide difficult discussions, resolve disputes and find satisfactory outcomes for students, parents and co-workers.






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
10:00 AM - 10:50 AM

Advising and Helping			
	#	Title	Room
	045	Development and Creation of a Virtual Student Success Team	Convention Center, 349
	048	“Exclusive but Inclusive of All”: Measures of a Catholic University to Include Students from other Religions	Hilton, Key Ballroom - (12)
	070	Transforming Lives: Residence Life Staff Leading Intrusive Early Warning Interventions	Convention Center, 331
	073	We are Retention: How Academic and Student Affairs Staff Work Together to Help Students Persist in the Face of Academic Challenges.	Convention Center, 323
Assessment, Evaluation, and Research			
		Title	Room
	037	A New Conceptual Model for Evaluating Democratic Education and Practices within Student Affairs	Hilton, Holiday Ballroom - (3)
	038	Advancements in Measuring Well-Being: A Contribution to the Field	Convention Center, 337
	039	Anticipating the Higher Education Act Reauthorization: Using the VSA College Portrait to Demonstrate Accountability	Convention Center, 319
	041	Beyond Compliance: A Comprehensive, Interactive, and Engaging Campus-Wide Alcohol/Drug and Sexual Violence Prevention Curriculum	Convention Center, 314
	044	Demonstrating Excellence in Student Affairs	Convention Center, 329
	054	Integration of Learning: Strategies to Promote and Assess Intercontextual Learning	Convention Center, 321
	058	Nurturing the Academic and Student Affairs Partnership: Transforming Graduate Students into Thoughtful Practitioners at NC State University	Convention Center, 325
	062	Spin the Globe in Two Directions to Enhance Global Preparedness	Hilton, Holiday Ballroom - (2)
	074	What do HSI Parents want from College?	Convention Center, 345
Equity, Diversity, and Inclusion			
		Title	Room
	048	“Exclusive but Inclusive of All”: Measures of a Catholic University to Include Students from other Religions	Hilton, Key Ballroom - (12)
	052	Identifying and Dismantling Inequitable Educational Opportunities Based on Race and Class Differences Among College Students	Convention Center, 346
	053	I’m Online: LGBT Identity Development in a Social Media Context	Convention Center, 332
	055	Latinas Innovate Through Virtual Support: Forming an Online Network to Support Latinas Pursing Doctorates	Convention Center, 320
	056	Loud Campuses, Quiet Students: Understanding and Serving Introverted Students Through Their Transition to College and Beyond	Hilton, Holiday Ballroom - (4)
	059	One Campus’ Journey to Enhance Civility, Respect and Dignity	Hilton, Holiday Ballroom - (5)
	067	The Men of Color Initiative - Reaching Student Success Through Mentorship	Convention Center, 343
	072	Transforming the Graduate School Pipeline: HBCU-PWI Partnerships	Convention Center, 338
Ethical Professional Practice			
		Title	Room
	057	My Email Went Viral on TotalFratMove.com: Student Conduct, Online Trolls, and My Big Viral Mistake	Hilton, Key Ballroom - (11)
History, Philosophy, and Values			
		Title	Room
	063	Student Affairs, MOOCs and an Era of Education Disruption- The Changing Ed Landscape and How it Ultimately Benefits Student Affairs	Hilton, Key Ballroom - (9)


Monday, March 17

10:00 a.m. – 10:50 a.m.

Human and Organizational Resources

	#	Title	Room
	061	Scholarly Paper Session: Exploring Gender Through Education Abroad Programs: A Graduate Student Case Study	Convention Center, 350
	050	Hasta la vista, Silos!	Convention Center, 340
	051	How Did I end up here? The New Dean of Students	Convention Center, 342
	066	The Impact of Student Engagement on Alumni Giving	Convention Center, 317
	061	Scholarly Paper Session: Exploring Gender Through Education Abroad Programs: A Graduate Student Case Study	Convention Center, 350
	061	Scholarly Paper Session: A Sense of Belonging Among College Students with Disabilities: An Emergent Theoretical Model	
	061	Scholarly Paper Session: Transforming Higher Education for Students of Color Through Social Capital Acquisition.	Convention Center, 350

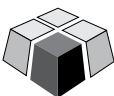
Law, Policy, and Governance

	#	Title	Room
	039	Anticipating the Higher Education Act Reauthorization: Using the VSA College Portrait to Demonstrate Accountability	Convention Center, 319
	060	Policy 101	Convention Center, 344


Leadership

	#	Title	Room
	037	A New Conceptual Model for Evaluating Democratic Education and Practices within Student Affairs	Hilton, Holiday Ballroom - (3)
	044	Demonstrating Excellence in Student Affairs	Convention Center, 329
	047	Establishing Your Leadership Style as a New Professional	Hilton, Key Ballroom - (10)
	050	Hasta la vista, Silos!	Convention Center, 340
	052	Identifying and Dismantling Inequitable Educational Opportunities Based on Race and Class Differences Among College Students	Convention Center, 346
	063	Student Affairs, MOOCs and an Era of Education Disruption- The changing Ed Landscape and How it Ultimately Benefits Student Affairs	Hilton, Key Ballroom - (9)
	069	Transformers: A Panel of CSAOs from Small Colleges and Universities	Convention Center, 322

Personal Foundations

	#	Title	Room
	047	Establishing Your Leadership Style as a New Professional	Hilton, Key Ballroom - (10)
	051	How Did I End Up Here? The New Dean of Students	Convention Center, 342
	051a	How to Submit a Program for the 2015 NASPA Annual Conference	Convention Center, 318

Student Learning and Development

	Title	Room
	038 Advancements in Measuring Well-Being: A Contribution to the Field	Convention Center, 337
	041 Beyond Compliance: A Comprehensive, Interactive, and Engaging Campus-Wide Alcohol/Drug and Sexual Violence Prevention Curriculum	Convention Center, 314
	042 Building Networks With Faculty to Enhance Student Success	Convention Center, 324
	043 Connecting Commuters to Campus	Convention Center, 348
	045 Development and Creation of a Virtual Student Success Team	Convention Center, 349
	046 Engagement 3.0: Providing Online Support for a Culture of 24/7	Convention Center, 315
	049 Global Engagement: Sorority Communities Impacting Girls Education Worldwide	Convention Center, 336
	053 I'm Online: LGBT Identity Development in a Social Media Context	Convention Center, 332
	054 Integration of Learning: Strategies to Promote and Assess Intercontextual Learning	Convention Center, 321
	056 Loud Campuses, Quiet Students: Understanding and Serving Introverted Students Through Their Transition to College and Beyond	Hilton, Holiday Ballroom - (4)
	057 My Email Went Viral on TotalFratMove.com: Student Conduct, Online Trolls, and My Big Viral Mistake	Hilton, Key Ballroom - (11)
	062 Spin the Globe in Two Directions to Enhance Global Preparedness	Hilton, Holiday Ballroom - (2)
	064 Teaching and Training with Social Media and Technology	Convention Center, 347
	065 The eCHECKUP TO GO Programs: eCHUG & eTOKE Online Alcohol & Marijuana Interventions	Convention Center, 310
	068 Toward a Shared Concept of Positive Masculinity	Convention Center, 316
	069 Transformers: A Panel of CSAOs from Small Colleges and Universities	Convention Center, 322
	070 Transforming Lives: Residence Life Staff Leading Intrusive Early Warning Interventions	Convention Center, 331
	071 Transforming Student Engagement through Technology	Hilton, Poe - (A-B)

Monday, March 17

10:00 a.m. – 10:50 a.m.

MONDAY, MARCH 17
10:00 AM – 10:50 AM

037 A New Conceptual Model for Evaluating Democratic Education and Practices within Student Affairs

Hilton, Holiday Ballroom - (3)
Tom Owens, University of Central Florida
Rosa Cintron, University of Central Florida

038 Advancements in Measuring Well-being: A Contribution to the Field

Convention Center, 337
Penny Rue, Wake Forest University
Andy Chan, Wake Forest University
Eranda Jayawickreme, Wake Forest University
Sara Dahill-Brown, Wake Forest University

039 Anticipating the Higher Education Act Reauthorization: Using the VSA College Portrait to Demonstrate Accountability

Convention Center, 319
Teri Hinds, Association of Public and Land-Grant Universities
Christine Keller, Association of Public and Land-Grant Universities
Nathalie Argueta, Association of Public and Land-Grant Universities

041 Beyond Compliance: A Comprehensive, Interactive, and Engaging Campus-wide Alcohol/drug and Sexual Violence Prevention Curriculum

Convention Center, 314
Peter Novak, University of San Francisco
Carol Day, Georgetown University
Cori Planagan, University of Idaho
Deeqa Mohamed, University of San Francisco

042 Building Networks with Faculty to Enhance Student Success

Convention Center, 324
Barbara Bender, Rutgers University
Margi Healy, University of North Dakota
Thomas Miller, University of South Florida

043 Connecting Commuters to Campus

Convention Center, 348
Danielle Howard, University of Miami
Matthew Barnes, University of Miami
Lorena Guardia, University of Miami

044 Demonstrating Excellence in Student Affairs

Convention Center, 329
Margaret Leary, University of San Diego

045 Development and Creation of a Virtual Student Success Team

Convention Center, 349
Georgia Reuter, Western Governors University
Tom Glover, Western Governors University
Jessica Mitchell, Western Governors University

046 Engagement 3.0: Providing Online Support for a Culture of 24/7

Convention Center, 315
Jessica Edonick, Drexel University
Samantha Ortiz, Drexel University
Anita Mastroieni, University of Pennsylvania
Candace Wannamaker, Drexel University

047 Establishing Your Leadership Style as a New Professional

Hilton, Key Ballroom - (10)
Andy Johnson, University of South Florida
Jeff Cooper, Kennesaw State University

048 Exclusive but Inclusive of All: Measures of a Catholic University to Include Students from other Religions

Hilton, Key Ballroom - (12)
Nasser Razek, University of Dayton

049 Global Engagement: Sorority Communities Impacting Girls Education Worldwide

Convention Center, 336
Ginny Carroll, Circle of Sisterhood Foundation, Inc.
Tisa Mason, Fort Hays State University
Julie Drury, University of Missouri

050 Hasta la vista, Silos!

Convention Center, 340
Tomas Aguirre, University of New Mexico
Hallee Kells, University of New Mexico
Anna Trillo, University of New Mexico
Miquela Ortiz, University of New Mexico

051 How Did I End Up Here? The New Dean of Students

Convention Center, 342
Tonantzin Oseguera, California State University-Fullerton
Diane LeGree, University of California-San Diego
Angela Batista, University of Southern Indiana
Pamela Anthony, Iowa State University

051a How to Submit a Program to the 2015 NASPA Annual Conference

Convention Center, 318
Richard Walker, University of Houston
Patricia Whitely, University of Miami
Stephanie Gordon, NASPA

052 Identifying and Dismantling Inequitable Educational Opportunities Based on Race and Class Differences Among College Students

Convention Center, 346
Cathy McHugh Engstrom, Syracuse University

053 I'm Online: LGBT Identity Development in a Social Media Context

Convention Center, 332
Gabriel Javier, University of Wisconsin-Madison
Matt Bruno, American University
Warren Scherer, University of Wisconsin-Milwaukee

054 Integration of Learning: Strategies to Promote and Assess Intercontextual Learning

Convention Center, 321
James Barber, College of William and Mary
Leslie Bohon, College of William and Mary
Nancy Everson, College of William and Mary
Laura Feltman, College of William and Mary

055 Latinas Innovate Through Virtual Support: Forming an Online Network to Support Latinas Pursuing Doctorates

Convention Center, 320
Sherlene Ayala, New Jersey Institute of Technology
Sofia Bautista Pertuz, Fordham University

056 Loud Campuses, Quiet Students: Understanding and Serving Introverted Students Through Their Transition to College and Beyond

Hilton, Holiday Ballroom - (4)
Amy Ferree, Bowling Green State University
Becca Knopf, University of the Pacific

057 My Email Went Viral on TotalFratMove.com: Student Conduct, Online Trolls, and My Big Viral Mistake

Hilton, Key Ballroom - (11)

Keith Frazee, *University of Oregon*

Beth Roller, *Samford University*

058 Nurturing the Academic and Student Affairs Partnership: Transforming Graduate Students into Thoughtful Practitioners at NC State University

Convention Center, 325

Barry Olson, *North Carolina State University*

Tiffany Davis, *North Carolina State University*

059 One Campus' Journey to Enhance Civility, Respect and Dignity

Hilton, Holiday Ballroom - (5)

Ruth Davison, *University of West Florida*

Brad Menard, *University of West Florida*

060 Policy 101

Convention Center, 344

Edward Smith, *NASPA*

Lisa Erwin, *University of Minnesota-Duluth*

061 Scholarly Paper Session

Convention Center, 350

Susana M. Munoz, *Discussant*

Dorian McCoy, *Transforming Higher Education for Students of Color Through Social Capital Acquisition*

T.J. Jourian, *Exploring Gender Through Education Abroad Programs: A Graduate Student Case Study*

Annemarie Vaccaro, *A Sense of Belonging Among College Students with Disabilities: An Emergent Theoretical Model*

062 Spin the Globe in Two Directions to Enhance Global Preparedness

Hilton, Holiday Ballroom - (2)

Bill Hunter, *Lehigh University*

Andrew Skrzyniarz, *Rochester Institute of Technology*

Aksa Asgher, *Rochester Institute of Technology*

Rafidah Pitkin, *Rochester Institute of Technology*

Carolina Mattsson, *Lehigh University*

Savannah Boylan, *Lehigh University*

063 Student Affairs, MOOCs, and an Era of Education Disruption- The Changing Ed Landscape and How it Ultimately Benefits Student Affairs

Hilton, Key Ballroom - (9)

Matt Trainum, *NASPA*

064 Teaching and Training with Social Media and Technology

Convention Center, 347

Paul Brown, *Boston College*

065 The eCHECKUP TO GO Programs: eCHUG & eTOKE Online Alcohol and Marijuana Interventions

Corporate Session

Convention Center, 310

Douglas Van Sickle, *eCHECKUP TO GO*

Leslie Wilson, *San Diego State University*

066 The Impact of Student Engagement on Alumni Giving

Convention Center, 317

Carolyn Golz, *Lake Forest College*

067 The Men of Color Initiative - Reaching Student Success through Mentorship

Convention Center, 343

Joseph Saucedo, *Loyola University-Chicago*

Kevin Lee, *Loyola University-Chicago*

068 Toward a Shared Concept of Positive Masculinity

Convention Center, 316

Frank Harris, *San Diego State University*

Jorg Vianden, *University of Wisconsin-La Crosse*

Shaun Harper, *University of Pennsylvania*

069 Transformers: A Panel of CSAs from Small Colleges and Universities

Convention Center, 322

Hampton Hopkins, *Carolinas College of Health Sciences*

Barbara Avery, *Occidental College*

Maggie Balistreri-Clarke, *Edgewood College*

Levester Johnson, *Butler University*

Jerry Price, *Chapman University*

070 Transforming Lives: Residence Life Staff Leading Intrusive Early Warning Interventions

Convention Center, 331

Jon Shaffer, *Southern Illinois University-Carbondale*

071 Transforming Student Engagement through Technology

Hilton, Poe - (A-B)

Jonna Greer, *University of West Georgia*

Matt Varga, *University of West Georgia*

072 Transforming the Graduate School Pipeline: HBCU-PWI Partnerships

Convention Center, 338

Patricia Marin, *Michigan State University*

Pamela Jennings, *University of California*

Edward Williams, *University of California-Santa Barbara*

Kiara DeCoursey, *Florida A&M University*

Kaylin Polite, *Florida A&M University*

Thaddeus Stegall, *Florida A&M University*

Charles Williams, *University of California-Santa Barbara*

073 We are Retention: How Academic and Student Affairs Work Together to Help Students Persist in the Face of Academic Challenges

Convention Center, 323

William Heinrich, *Michigan State University*

Tom L. Fritz, *Michigan State University*

Antonio Pee, *Michigan State University*

074 What do HSI Parents Want from College?

Convention Center, 345

Justin Alger, *Herkimer County Community College*

Jermaine Williams, *Northeastern Illinois University*

Monday, March 17

10:00 a.m. – 10:50 a.m.

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
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Advising and Helping			
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	081	Changing the Conversation: African-American Males Defying the Odds and Achieving in College	Convention Center, 349
	105	The Lived Experiences of College Students with Mental Health Challenges: A Grounded Theory Analysis	Hilton, Key Ballroom - (11)
Assessment, Evaluation, and Research			
		Title	Room
	084	Curriculum Mapping for Program Improvement	Convention Center, 338
	090	Is Emotional Intelligence a Predictor of Retention?	Convention Center, 331
	092	MSL Insights: Informing your Pedagogy to Reinvent Your Programs and Practice	Hilton, Holiday Ballroom - (4)
	097	Politics and Ethics in Student Affairs Assessment: The Who, How, and Why of Decision Making	Convention Center, 342
	108	What's Getting in the Way of True Improvement?	Convention Center, 336
Equity, Diversity, and Inclusion			
		Title	Room
	078	Assessing Progress: Analysis of a Gender-Neutral Housing Policy	Hilton, Key Ballroom - (12)
	079	Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education	Convention Center, 314
	082	Consent Turns Me On! A Successful Sex-Positive Violence Prevention Campaign	Hilton, Holiday Ballroom - (3)
	094	On Their Shoulders: LGBTQ-Identified Women in the Profession	Convention Center, 345
	104	The Impact of Stress on Academic Performance Among Hispanic Undergraduates	Hilton, Holiday Ballroom - (1)
	105	The Lived Experiences of College Students with Mental Health Challenges: A Grounded Theory Analysis	Hilton, Key Ballroom - (11)
	106	Transforming the Higher Education Landscape: A Focus on Supporting Latina/o Students, Administrators, and Faculty	Convention Center, 325
	107	What Are You? Challenging Identity Issues for Multiracial Students	Hilton, Holiday Ballroom - (5)
	111	White Privilege 101	Convention Center, 343
Ethical Professional Practice			
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	097	Politics and Ethics in Student Affairs Assessment: The Who, How, and Why of Decision Making	Convention Center, 342
	110	Where's the Manual? How to Thrive During the First Five Years of Being a CSAO	Convention Center, 317
History, Philosophy, and Values			
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	103	The College Union: Reflecting on 100 Years of Transforming Campus Community	Convention Center, 337
Human and Organizational Resources			
		Title	Room
	076	Addressing Campus Substance Abuse Requires Comprehensive Strategies: How Do We Score, And What Can We Do?	Convention Center, 323
	077	Anticipating the Unknown: Developing a Coordinated Plan to Recover from Campus Tragedies	Convention Center, 329
	085	Establishing Fundraising Efforts with Parents	Hilton, Key Ballroom - (10)
	099	Redefining Career Services	Hilton, Key Ballroom - (9)
	101	Student Affairs: A Profession or Just Professionals?	Convention Center, 319
	103	The College Union: Reflecting on 100 years of Transforming Campus Community	Convention Center, 337
	109	What's It Like? Re-cognising Leadership in Student Services in Australian Universities Through Survey, Phenomenology and Metaphor.	Convention Center, 324
	110	Where's the Manual? How to Thrive During the First Five Years of Being a CSAO	Convention Center, 317

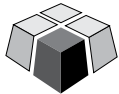
Law, Policy, and Governance

	#	Title	Room
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	079	Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education	Convention Center, 314
	082	Consent Turns Me On! A Successful Sex-Positive Violence Prevention Campaign	Hilton, Holiday Ballroom - (3)
	087	Identifying New Strategies for Collaboration to Support Safety and Community Well-being	Convention Center, 316


Leadership

		Title	Room
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	087	Identifying New Strategies for Collaboration to Support Safety and Community Well-being	Convention Center, 316
	101	Student Affairs: A Profession or Just Professionals?	Convention Center, 319
	109	What's it like? Re-cognising Leadership in Student Services in Australian Universities Through Survey, Phenomenology and Metaphor.	Convention Center, 324

Personal Foundations

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	080	Blogging Bravely	Convention Center, 332
	089	Increasing and Sustaining Joy in Your Career	Convention Center, 321
	094	On Their Shoulders: LGBTQ-Identified Women in the Profession	Convention Center, 345
	108	What's Getting in the Way of True Improvement?	Convention Center, 336

Student Learning and Development

		Title	Room
	075	#CivicEngagement: Social Media and College Student Activism	Convention Center, 340
	081	Changing the Conversation:: African-American Males Defying the Odds and Achieving in College	Convention Center, 349
	083	CU Thrive: Foster Resilience and Help Students Lead Meaningful and Successful Lives	Convention Center, 322
	086	Flash Mob Mystique, Improv-on-Demand, Human Connection: Creative High-Tech/High-Touch Activities for Building Community with Today's Digital Natives	Hilton, Holiday Ballroom - (2)
	088	Identity, Boundaries and Establishing Norms in Online Communities: Strategies for Student Affairs	Convention Center, 348
	090	Is Emotional Intelligence a Predictor of Retention?	Convention Center, 331
	091	Leveraging Learning Communities to Engage the Millennial Learner	Convention Center, 347
	092	MSL Insights: Informing your Pedagogy to Reinvent Your Programs and Practice	Hilton, Holiday Ballroom - (4)
	093	NASPA Foundation - Moving the Profession Forward	Convention Center, 318
	095	Paradigm Shift: Transforming Our Views Regarding Commuter Students, Academic Performance, and Student Engagement	Convention Center, 344
	096	Playing to Win the Game of Life: Issues Affecting Student-Athletes of Color Attending Predominantly White Institutions	Convention Center, 320
	098	Preparing our Virtual Leaders: The Role of the Student and Alumni	Convention Center, 310
	099	Redefining Career Services	Hilton, Key Ballroom - (9)
	100	Skills that Pay the Bills: Helping Students Prepare for a Career after College	Convention Center, 341
	102	Sustainability Stories: Creating Captivating and Compelling Sustainability Narratives on Campus	Hilton, Poe - (A-B)
	104	The Impact of Stress on Academic Performance Among Hispanic Undergraduates	Hilton, Holiday Ballroom - (1)

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MONDAY, MARCH 17
11:05 AM – 11:55 AM

075 #CivicEngagement: Social Media and College Student Activism

Convention Center, 340

Adam Gismondi, *Boston College*

076 Addressing Campus Substance Abuse Requires Comprehensive Strategies: How Do We Score, and What Can We Do?

Convention Center, 323

David Anderson, *George Mason University*

077 Anticipating the Unknown: Developing a Coordinated Plan to Recover from Campus Tragedies

Convention Center, 329

Evan Baum, *Starfish Solutions*

Zachary Pope, *George Mason University*

David Farris, *George Mason University*

078 Assessing Progress: Analysis of a Gender-Neutral Housing Policy

Hilton, Key Ballroom - (12)

Maria Anderson, *Brandeis University*

Stephanie Crane, *Brandeis University*

079 Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education

Convention Center, 314

Mary Lee Vance, *Purdue University-Calumet*

Kaela Parks, *Portland Community College*

Neal Lipsitz, *College of the Holy Cross*

Dhanfu E. Elston, *Purdue University-Calumet*

John Mikelson, *Veteran's Transition Center*

Jane Thierfeld Brown, *University of Connecticut School of Law*

Robyn Hudson, *Virginia Tech University*

080 Blogging Bravely

Convention Center, 332

Josie Ahlquist, *California Lutheran University*

Christopher Conzen, *Suffolk County Community College*

Amma Marfo, *Emmanuel College*

Renee Piquette Dowdy, *Synergos, AMC*

Marci Walton, *Santa Clara University*

081 Changing the Conversation: African-American Males Defying the Odds and Achieving in College

Convention Center, 349

William Franklin, *California State University-Dominguez Hills*

Matthew Smith, *California State University-Dominguez Hills*

Tyree Vance, *California State University-Dominguez Hills*

082 Consent Turns Me On! A Successful Sex-Positive Violence Prevention Campaign

Hilton, Holiday Ballroom - (3)

Monica Rivera, *Colorado State University*

083 CU Thrive: Foster Resilience and Help Students Lead Meaningful and Successful Lives

Corporate Session

Convention Center, 322

Carol Hagans Wroblewski, *CU Thrive*

Delvina Miremadi, *Life Advantages*

Denise M. Lovin, *Appalachian State University*

084 Curriculum Mapping for Program Improvement

Convention Center, 338

Amy Bergerson, *University of Utah*

Erin Castro, *University of Utah*

Maria Ledesma, *University of Utah*

Erica Orians, *University of Utah*

Mary Skorheim, *University of Utah*

085 Establishing Fundraising Efforts with Parents

Hilton, Key Ballroom - (10)

Darrell Ray, *Louisiana State University and Agricultural & Mechanical College*

Josh Garland, *Louisiana State University*

086 Flash Mob Mystique, Improv-on-Demand, Human Connection: Creative High-Tech/High-Touch Activities for Building Community with Today's Digital Natives

Hilton, Holiday Ballroom - (2)

Virginia Ambler, *College of William and Mary*

Adam Stackhouse, *AVAdventure Productions*

Liz Sykes, *AVAdventure Productions*

087 Identifying New Strategies for Collaboration to Support Safety and Community Well-being

Convention Center, 316

Marcelle Holmes, *University of California-Irvine*

Brenda Lapinid, *University of California-Irvine*

Jeff Hutchison, *University of California-Irvine*

Edgar Dormitorio, *University of California-Irvine*

Elizabeth Kimberly (Kyhm) Penfil, *University of California-Irvine*

Jeanne Manese, *University of California-Irvine*

Rameen Talesh, *University of California-Irvine*

088 Identity, Boundaries and Establishing Norms in Online Communities: Strategies for Student Affairs

Convention Center, 348

Khalia li, *University of Southern California*

Melora Sundt, *University of Southern California*

089 Increasing and Sustaining Joy in Your Career



Convention Center, 321

Jill Stratton, *Washington University in St Louis*

Jenna Lindbo, *Independent Artist*

090 Is Emotional Intelligence a Predictor of Retention?

Convention Center, 331

Sylvia Martinez, *University of Colorado-Colorado Springs*

Carrie Arnold, *University of Colorado-Colorado Springs*

Patricia Erjavec, *Pueblo Community College*

Leona Lopez, *Pikes Peak Community College*

091 Leveraging Learning Communities to Engage the Millennial Learner

Convention Center, 347

Brian Orefice, *Ohio State University*

092 MSL Insights: Informing your Pedagogy to Reinvent Your Programs and Practice

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Natasha Turman, *Loyola University-Chicago*

John Dugan, *Loyola University-Chicago*

093 NASPA Foundation - Moving the Profession Forward

Convention Center, 318

Linda Kuk, *Colorado State University*

Cherry Callahan, *University of North Carolina at Greensboro*

094 On Their Shoulders: LGBTQ-Identified Women in the Profession

Convention Center, 345

Madeline Vitek, *Georgetown University*

Jamie Piperato, *Penn State Altoona*

Judy Albin, *Penn State University*

Robin Holmes, *University of Oregon*

Sherry Mallory, *University of California-San Diego*

095 Paradigm Shift: Transforming Our Views Regarding Commuter Students, Academic Performance, and Student Engagement

Convention Center, 344

Dana Burnett, *Old Dominion University*

Denise Balfour Simpson, *University of Kentucky*

096 Playing to Win the Game of Life: Issues Affecting Student-Athletes of Color Attending Predominantly White Institutions

Convention Center, 320

Saran Donahoo, *Southern Illinois University-Carbondale*

Asia Smith, *Saint Louis University*

Khalilah Doss, *University of Missouri-St. Louis*

DeAnnah Reese, *University of Delaware*

097 Politics and Ethics in Student Affairs Assessment: The Who, How, and Why of Decision Making

Convention Center, 342

Darby Roberts, *Texas A&M University*

Nathan Lindsay, *University of Missouri-Kansas City*

Michael Jasek, *New Mexico State University*

098 Preparing our Virtual Leaders: The Role of the Student and Alumni Affairs Administrator at a Distance-Learning Institution

Corporate Session

Convention Center, 310

Stephanie Matro, *American Public University System*

099 Redefining Career Services

Hilton, Key Ballroom - (9)

James Tarbox, *San Diego State University*

100 Skills that Pay the Bills: Helping Students Prepare for a Career after College

Convention Center, 341

Andrew Mauk, *University of North Carolina-Wilmington*

Patricia Leonard, *University of North Carolina-Wilmington*

101 Student Affairs: A Profession or Just Professionals?

Convention Center, 319

Ashley Tull, *Southern Methodist University*

Kathryn Cavins-Tull, *Texas Christian University*

John Lowery, *Indiana University of Pennsylvania*

Marc Shook, *LaGrange College*

Allison Crume, *Florida State University*

Stephanie Gordon, *NASPA*

102 Sustainability Stories: Creating Captivating and Compelling Sustainability Narratives on Campus

Hilton, Poe - (A-B)

Clive Pursehouse, *University of Washington*

103 The College Union: Reflecting on 100 years of Transforming Campus Community

Convention Center, 337

Tamara Yakaboski, *University of Northern Colorado*

Danielle De Sawal, *Indiana University*

Willie Banks, *Cleveland State University*

Brett Perozzi, *Weber State University*

Dan Maxwell, *University of Houston*

104 The Impact of Stress on Academic Performance Among Hispanic Undergraduates

Hilton, Holiday Ballroom - (1)

Karen Moses, *Arizona State University*

105 The Lived Experiences of College Students with Mental Health Challenges: A Grounded Theory Analysis

Hilton, Key Ballroom - (11)

DeAnn Yocum Gaffney, *Chapman University*

John Hoffman, *California State University-Fullerton*

106 Transforming the Higher Education Landscape: A Focus on Supporting Latina/o Students, Administrators, and Faculty

Convention Center, 325

Joel Perez, *Seattle Pacific University*

Juan Guardia, *Northeastern Illinois University*

Michelle Espino, *University of Maryland*

Ignacio Hernandez, Jr., *California State University-Fresno*

107 What Are You? Challenging Identity Issues for Multiracial Students

Hilton, Holiday Ballroom - (5)

Sharyn Miller, *Azusa Pacific University*

Kristine Cody, *Azusa Pacific University*

Judy Juarez, *Azusa Pacific University*

Brittney Saldana, *Azusa Pacific University*

108 What's Getting in the Way of True Improvement?

Convention Center, 336

Darlena Jones, *EBI MAP-Works, LLC*

Jillian Kinzie, *NSSE, Indiana University*

109 What's it like? Recognizing Leadership in Student Services in Australian Universities through Survey, Phenomenology and Metaphor

Convention Center, 324

Joanna Peters, *Griffith University*

110 Where's the Manual? How to Thrive during the First Five Years of Being a CSAO

Convention Center, 317

Anna Gonzalez, *Lewis & Clark College*

Lori Reesor, *University of North Dakota*

Kevin Bailey, *University of West Florida*

Tammara Durham, *University of Kansas*

111 White Privilege 101

Convention Center, 343

Art Munin, *DePaul University*

Monday, March 17

11:05 a.m. – 11:55 a.m.



**USA
TODAY
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Collegiate Readership Program



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At USA TODAY, we believe that reading the news helps students become problem-solvers, critical thinkers, and lifelong learners. Giving students daily access to newspapers helps them practice the skills they need to get ahead.

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1:15 PM – 2:05 PM

Advising and Helping

#	Title	Room
120	Counselors-In-Residence, a Housing and Counseling Services	Hilton, Poe - (A-B)
124	Forward Momentum for Financial Literacy: Building a National Coalition for Student Financial Success	Hilton, Key Ballroom - (9)
127	Identifying, Centralizing, and Simplifying: Using Student Performance and Behavior Data to Maximize Outreach Efforts	Convention Center, 331
144	Sustaining a Strengths-Based Education Initiative	Hilton, Holiday Ballroom - (3)
149	Who Are Student Veterans? Summary of National Statistics	Convention Center, 346

Assessment, Evaluation, and Research

#	Title	Room
116	Achieving the Dream: Supporting Achievements in Academia for Students of Color in Community Colleges	Convention Center, 344
123	Essential Skills for Assessment: Things Student Affairs Personnel Should Know (or Learn)	Convention Center, 338
126	Get a Seat on the Train: Reimagining the Commuter Experience	Convention Center, 320
127	Identifying, Centralizing, and Simplifying: Using Student Performance and Behavior Data to Maximize Outreach Efforts	Convention Center, 331
134	Price Community Scholars: Collectively Blazing the Academic Success Trail for the Next Generation of Underrepresented College Students	Hilton, Holiday Ballroom - (1)
139	SEED Institutional Supports Evaluation: Addressing Gaps in Campus-Based Supports for Historically Underserved Students from a P-16 perspective	Convention Center, 325
145	Take A Stand to Collaborate. Make a Choice to Intervene. Marquette TAKES ACTION.	Convention Center, 343
147	Thriving in College: Fresh Perspectives on Student Success	Hilton, Holiday Ballroom - (4)
150	You Can Do It: Writing for Professional Publication	Convention Center, 336


Equity, Diversity, and Inclusion

#	Title	Room
114	"We Wear the Mask", No More: Retaining Black Men in College	Convention Center, 342
115	5 More Things: A Continued Dialogue on Supporting Postsecondary Success for Men of Color	Convention Center, 314
116	Achieving the Dream: Supporting Achievements in Academia for Students of Color in Community Colleges	Convention Center, 344
118	Attendant Care for College Students with Physical Disabilities Using Wheelchairs: Transitional Issues and Experiences	Convention Center, 332
121	Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes	Convention Center, 347
129	Looking Toward the Past, Stepping Toward the Future: The NASPA Undergraduate Fellows Program (NUFP) Celebrates 25 Years	Convention Center, 318
132	Not All Parents Hover: Reframing Conversations for a Shifting Demographic	Hilton, Holiday Ballroom - (5)
136	Project Pay Attention	Hilton, Holiday Ballroom - (2)
137	Putting Old Tensions to Rest: Internationalism and Multiculturalism	Convention Center, 337
138	Scholarly Paper Session: How do you Define Diversity and Inclusion? Future Higher Education administrators offer Divergent Views	Convention Center, 350
138	Scholarly Paper Session: Social Justice Work: Challenging the Status Quo within the Institutional Environment	Convention Center, 350
139	SEED Institutional Supports Evaluation: Addressing Gaps in Campus-Based Supports for Historically Underserved Students from a P-16 perspective	Convention Center, 325
142	Student Affairs Support for Undocumented Students	Convention Center, 321
143	Supporting New Multiracial Professionals in the Workplace	Convention Center, 324
148	Trans*forming Campuses Through Gender Inclusive Housing	Hilton, Key Ballroom - (11)
149	Who Are Student Veterans? Summary of National Statistics	Convention Center, 346


Monday, March 17

1:15 p.m. – 2:05 p.m.


Ethical Professional Practice

	Title		Room
	#		
	146	The Possibility of Possibilities: Achieving Professionalism	Convention Center, 349


History, Philosophy, and Values

	Title		Room
	#		
	133	Positive Psychology as a Framework for Student Affairs Practice	Convention Center, 348


Human and Organizational Resources

	Title		Room
	#		
	122	Engaging Campus Leadership to Lead Substance Abuse Prevention: Lessons From The Field	Convention Center, 329
	133	Positive Psychology as a Framework for Student Affairs Practice	Convention Center, 348
	135	Professional Competencies for Student Affairs Practitioners	Convention Center, 340
	142	Supporting New Multiracial Professionals in the Workplace	Convention Center, 324

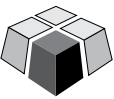
Law, Policy, and Governance

	#	Title	Room
	131	Navigating the Intersection of State Law and Student Conduct: The Impact of North Carolina Legislation on Conduct Processes	Hilton, Key Ballroom - (12)
	142	Student Affairs Support for Undocumented Students	Convention Center, 321

Leadership

	Title		Room
	#		
	115	5 More Things: A Continued Dialogue on Supporting Postsecondary Success for Men of Color	Convention Center, 314
	122	Engaging Campus Leadership to Lead Substance Abuse Prevention: Lessons From The Field	Convention Center, 329
	128	Innovative Student Affairs Pathways: Launching a Successful Career in Administration or Academia that Begins in Residence Life	Convention Center, 319
	137	Putting Old Tensions to Rest: Internationalism and Multiculturalism	Convention Center, 337
	141	Strengthening Fraternity and Sorority Life on Campus: Lessons Learned from CSAOs	Convention Center, 317
	145	Take A Stand to Collaborate. Make a Choice to Intervene. Marquette TAKES ACTION.	Convention Center, 343

Personal Foundations

	Title		Room
	#		
	113	AFA Professionals' Institute	Convention Center, 341
	117	Assessing When It Is Time To Do Something Different	Convention Center, 310
	123	Essential Skills for Assessment: Things Student Affairs Personnel Should Know (or Learn)	Convention Center, 338
	128	Innovative Student Affairs Pathways: Launching a Successful Career in Administration or Academia that Begins in Residence Life	Convention Center, 319
	146	The Possibility of Possibilities: Achieving Professionalism	Convention Center, 349
	150	You Can Do It: Writing for Professional Publication	Convention Center, 336

Student Learning and Development

	Title	Room
112	Lead, Innovate, Transform: Helping Students Learn What Matters	Convention Center, 316
114	"We Wear the Mask", No More: Retaining Black Men in College	Convention Center, 342
118	Attendant Care for College Students with Physical Disabilities Using Wheelchairs: Transitional Issues and Experiences	Convention Center, 332
119	Beyond "Buy-In": Preparing Campus Stakeholders for Living-Learning Partnerships	Convention Center, 345
121	Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes	Convention Center, 347
124	Forward Momentum for Financial Literacy: Building a National Coalition for Student Financial Success	Hilton, Key Ballroom - (9)
125	From Keggers to Careers: College Students and Emerging Adulthood	Hilton, Key Ballroom - (10)
126	Get a Seat on the Train: Reimagining the Commuter experience	Convention Center, 320
129	Looking Toward the Past, Stepping Toward the Future: The NASPA Undergraduate Fellows Program (NUFP) Celebrates 25 Years	Convention Center, 318
130	MVP: A Campus-wide Leadership Model for Gender Violence Prevention & Education	Convention Center, 322
132	Not All Parents Hover: Reframing Conversations for a Shifting Demographic	Hilton, Holiday Ballroom - (5)
134	Price Community Scholars: Collectively Blazing the Academic Success Trail for the Next Generation of Underrepresented College Students	Hilton, Holiday Ballroom - (1)
136	Project Pay Attention	Hilton, Holiday Ballroom - (2)
138	Scholarly Paper Session: Empowerment Agents: Transforming our Institutions from the Inside	Convention Center, 350
140	Serving Military Service Members and Veterans in Higher Education: From Semper Fidelis and Semper Paratus to Semper Ad Meliora	Convention Center, 323
141	Strengthening Fraternity and Sorority Life on Campus: Lessons Learned from CSAOs	Convention Center, 317
144	Sustaining a Strengths-Based Education Initiative	Hilton, Holiday Ballroom - (3)
147	Thriving in College: Fresh Perspectives on Student Success	Hilton, Holiday Ballroom - (4)



Monday, March 17

1:15 p.m. – 2:05 p.m.

MONDAY, MARCH 17
1:15 PM – 2:05 PM

FEATURED EDUCATIONAL SESSION

112 Lead, Innovate, Transform: Helping Students Learn What Matters



Jane Fried, *Central Connecticut State University*
Convention Center, 316

The most important learning project in a person's life is to create a sense of self – Who am I? How did

I become myself? Is this self working for me? Who do I want to become? What are my values and what is my vocation? How can I turn this dream of myself into reality? The student affairs profession has historically referred to this learning project as “student development.” The emphasis on development has eclipsed the incredible learning process that occurs as students, regardless of their age, address these questions in college. By exploring four basic questions, we can deconstruct this process and begin to systematically explore the role that student affairs programs and professionals play in helping students learn who they are and what matters to them in life.

113 AFA Professionals' Institute

Convention Center, 341

Renee Piquette Dowdy, *Association of Fraternity/Sorority Advisors*

All too often, words like overwhelmed, directionless, and battle-torn end up characterizing the experience of fraternity/sorority professionals. If this is true for you, you might be STUCK! People get stuck because the most ambitious work brings with it the most challenges. Working to get unstuck, however, can be a catalyst for professional rediscovery. So if you're stuck, let's do something about it. This institute will help participants diagnose their situation and identify implementation strategies to get things back on track. *Session 1 of this Institute will involve participants engaging in directed self-reflection and large group discussion and processing. Session 2 is immediately following in the same room.*

114 “We wear the mask”, No More: Retaining Black Men in College

Convention Center, 342

Janard Pendleton, *Pittsburgh Technical Institute*
Kenyon Bonner, *University of Pittsburgh*

115 5 More Things: A Continued Dialogue on Supporting Postsecondary Success for Men of Color

Convention Center, 314

Brian Sponsler, *NASPA*
Shaun Harper, *University of Pennsylvania*
Dametraus L. Jaggars, *University of Tennessee*
Maggie de la Teja, *Tarrant County College*
Frank Ross, *Northeastern Illinois University*
Sam Museus, *University of Denver*

116 Achieving the Dream: Supporting Achievements in Academia for Students of Color in Community Colleges

Convention Center, 344

Dawn Person, *California State University-Fullerton*
Patrick Jefferson, *Los Angeles Southwest College*
Tina King, *California State University-Fullerton*
Torrell Foree, *California State University-Fullerton*

117 Assessing When It Is Time To Do Something Different



Convention Center, 310

Brian McCoy, *Nichols College*
Annemarie Vaccaro, *University of Rhode Island*

118 Attendant Care for College Students with Physical Disabilities Using Wheelchairs: Transitional Issues and Experiences

Convention Center, 332

Roger Wessel, *Ball State University*
Nequel Burwell, *University of Tennessee-Knoxville*

119 Beyond “Buy-In”: Preparing Campus Stakeholders for Living-Learning Partnerships

Convention Center, 345

Michael Puma, *Loyola University Maryland*
Doug Harris, *Loyola University Maryland*

120 Counselors-In-Residence, a Housing and Counseling Services Collaboration

Hilton, Poe - (A-B)

Isaac A. Rodriguez Lupercio, *University of Hawai'i-Manoa*
Holly Allar, *University of Hawai'i-Manoa*

121 Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes

Convention Center, 347

Kevin Pitt, *University of Maryland-College Park*
Ashlei Tobin-Robertson, *University of Maryland-College Park*
Lee Hinga, *University of Maryland-College Park*
Jordan Draper, *Rutgers University*

122 Engaging Campus Leadership to Lead Substance Abuse Prevention: Lessons From The Field

Convention Center, 329

David Anderson, *George Mason University*

123 Essential Skills for Assessment: Things Student Affairs Personnel Should Know (or Learn)

Convention Center, 338

Erica Eckert, *Kent State University*
Dennis Gregory, *Kent State University*
Linnea Carlson Stafford, *Kent State University*

124 Forward Momentum for Financial Literacy: Building a National Coalition for Student Financial Success

Hilton, Key Ballroom - (9)

Philip Schuman, *Indiana University-Purdue University-Indianapolis*
Bryan Ashton, *Ohio State University*
Jennifer Skidmore, *University of South Carolina*

125 From Keggers to Careers: College Students and Emerging Adulthood

Hilton, Key Ballroom - (10)

Juliette Landphair, *University of Richmond*
Steve Bisese, *University of Richmond*
Ada Gregory, *Duke University*
Joe Testani, *Virginia Commonwealth University*

126 Get a Seat on the Train: Reimagining the Commuter Experience

Convention Center, 320

Jessica Edonick, *Drexel University*
Heather Horowitz, *Philadelphia University*

127 Identifying, Centralizing, and Simplifying: Using Student Performance and Behavior Data to Maximize Outreach Efforts

Convention Center, 331

Randall Brumfield, *University of Kansas*

128 Innovative Student Affairs Pathways: Launching a Successful Career in Administration or Academia that Begins in Residence Life

Convention Center, 319

David Perez II, *Miami University-Oxford*

Rosalie Carpenter, *Stetson University*

David Rosch, *University of Illinois at Urbana-Champaign*

Alvin Sturdivant, *Seattle University*

129 Looking Toward the Past, Stepping Toward the Future: The NASPA Undergraduate Fellows Program (NUFP) Celebrates 25 Years

Convention Center, 318

Nathan Victoria, *NASPA*

Lester Manzano, *Loyola University Chicago*

Tonantzin Oseguera, *California State University - Fullerton*

130 MVP: A Campus-wide Leadership Model for Gender Violence Prevention & Education

Convention Center, 322

Duane de Four, *National Consortium for Academics & Sports*

131 Navigating the Intersection of State Law and Student Conduct: The Impact of North Carolina Legislation on Conduct Processes

Hilton, Key Ballroom - (12)

Christine Davis, *University of North Carolina at Charlotte*

J.J. Brown, *Appalachian State University*

132 Not All Parents Hover: Reframing Conversations for a Shifting Demographic

Hilton, Ballroom - (5)

Catherine Olivarez, *University of North Texas*

Emma Clark, *Ohio University*

133 Positive Psychology as a Framework for Student Affairs Practice

Convention Center, 348

Jodi Fisler, *College of William and Mary*

Virginia Ambler, *College of William & Mary*

Kelly Crace, *College of William & Mary*

134 Price Community Scholars: Collectively Blazing the Academic Success Trail for the Next Generation of Underrepresented College Students

Hilton, Holiday Ballroom - (1)

Eric Rivera, *San Diego State University*

Reynaldo Monzon, *San Diego State University*

Wendy Aleman, *San Diego State University*

135 Professional Competencies for Student Affairs Practitioners

Convention Center, 340

Joseph Cicala, *Alvernia College*

Stephanie Gordon, *NASPA*

136 Project Pay Attention

Hilton, Holiday Ballroom - (2)

Marissiko Wheaton, *New York University*

Tera Nakata, *New York University*

Anastasia Stacy Ulrich, *New York University*

Chris Stipeck, *New York University*

Joe Salvatore, *New York University*

Briana Mathew, *New York University*

137 Putting Old Tensions to Rest: Internationalism and Multiculturalism

Convention Center, 337

Susan Longerbeam, *Northern Arizona University*

Harvey Charles, *Northern Arizona University*

138 Scholarly Paper Session - Conceptualizing Diversity and Social Justice From an Institutional Accountability Perspective

Convention Center, 350

Shametrice Davis, *Discussant*

Rick Jakeman, *How Do You Define Diversity and Inclusion? Future Higher Education Administrators Offer Divergent Views*

Laura Paulson, *Social Justice Work: Challenging the Status Quo within the Institutional Environment*

Sumun Pendakur, *Empowerment Agents: Transforming our Institutions from the Inside*

139 SEED Institutional Supports Evaluation: Addressing Gaps in Campus-Based Supports for Historically Underserved Students from a P-16 perspective

Convention Center, 325

Tiffany Blacknall, *The SEED Foundation*

Al Thompson Jr., *University of Wisconsin-Stevens Point*

Vincena Allen, *The SEED Foundation*

140 Serving Military Servicemembers and Veterans in Higher Education: From Semper Fidelis and Semper Paratus to Semper Ad Meliora

Convention Center, 323

Janine Wert, *University of Massachusetts-Lowell*

141 Strengthening Fraternity and Sorority Life on Campus: Lessons Learned from CSAOs

Convention Center, 317

Richard Keeling, *Keeling & Associates, Inc.*

Maribeth Ehasz, *University of Central Florida*

Susan Little Lantz, *Bucknell University*

142 Student Affairs Support for Undocumented Students

Convention Center, 321

Kyle Southern, *University of Michigan*

Betty Overton, *University of Michigan*

Aurora Kamimura, *University of Michigan*

Kimberly Reyes, *University of Michigan*

143 Supporting New Multiracial Professionals in the Workplace

Convention Center, 324

Jennifer Ellingwood, *University of California-Merced*

Erica Zamora, *Southern Methodist University*

144 Sustaining a Strengths-Based Education Initiative

Hilton, Holiday Ballroom - (3)

Lorie Kittendorf, *The University of Tampa*

145 Take A Stand to Collaborate. Make a Choice to Intervene. Marquette TAKES ACTION.

Convention Center, 343

Sara Johnson, *Marquette University*

Jill Weisensel, *Marquette University*

Monday, March 17

1:15 p.m. – 2:05 p.m.

**146 The Possibility of Possibilities:
Achieving Professionalism**

Convention Center, 349

Nancy Denney, *Zing! Leadership, LLC*

Laura DeVeau, *Mount Ida College*

**147 Thriving in College: Fresh Perspectives
on Student Success**

Hilton, Holiday Ballroom - (4)

Laurie Schreiner, *Azusa Pacific University*

Cindy Derrico, *California State University-Channel Islands*

Amanda Cuevas, *Grand Valley State University*

**148 Trans*forming Campuses Through
Gender Inclusive Housing**

Hilton, Key Ballroom - (11)

Tiana Krum, *Towson University*

Brian Medina, *Frostburg State University*

Kyle Davis, *Towson University*

**149 Who Are Student Veterans? Summary
of National Statistics**

Convention Center, 346

David Vacchi, *University of Massachusetts-Amherst*

**150 You Can Do It: Writing for Professional
Publication**

Convention Center, 336

Matt Wawrzynski, *Michigan State University*

Marilyn Amey, *Michigan State University*

Heather Rowan-Kenyon, *Boston College*

Bridget Kelly, *Loyola University of Chicago*

JoNes VanHecke, *Gustavus Adolphus College*

Raymond Ting, *North Carolina State University*

Amy Bergerson, *University of Utah*



**NASPA CONFERENCE
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VISIT BOOTH 410

GOLDEN KEY INTERNATIONAL HONOUR SOCIETY goldenkey.org

2:35 PM – 3:25 PM

Advising and Helping

#	Title	Room
159	Cover Your Assets: Appreciative Advising and StrengthsQuest as Complimentary Tools	Convention Center, 349
160	Creating Seamless Learning Environments for Graduate Students In Student Affairs Preparation Programs	Convention Center, 329
166	First in the Family, Last in the Lass: Challenges to Access for First Generation College Students	Hilton, Holiday Ballroom - (5)
168	From Survive to THRIVE: How to implement effective programming for Graduate & Professional Students	Hilton, Holiday Ballroom - (5)
185	The Blueprint: Building Summer Bridge Programs Across a University System	Convention Center, 324
188	Transforming A Student Conduct Office through A Strengths-Based Approach	Hilton, Key Ballroom - (12)

Assessment, Evaluation, and Research

	Title	Room
152	Assessment of an LGBT Student Blog: Impact, Identity and Informed Decisions	Hilton, Holiday Ballroom - (3)
154	Building Assessment Capacity by Partnering with Academic Programs	Hilton, Holiday Ballroom - (4)
163	Developing an Assessment Plan: Foundational Skills for New Professionals and Graduate Students	Convention Center, 318
173	Influences on Students' 21st Birthday Drinking Behaviors: Parents, Bartenders, Friends, and Traditions	Convention Center, 338
174	Mentors in Measurement: Teaching Assessment in Student Affairs	Convention Center, 325
184	Telling Our Story: Using Student Learning Data to Demonstrate the Impact of Cocurricular Experiences on the Skills Employers Desire Most	Convention Center, 316
186	The Power of the Story: Taking Five Minutes to Make the Case for Co-Curricular Services	Hilton, Key Ballroom - (10)
189	Understanding Assessment in Professional Practice	Convention Center, 342

Equity, Diversity, and Inclusion

	Title	Room
158	Community College Partnerships for Equity & Diversity: Best Practices for Graduate Student Community-Based Learning	Convention Center, 347
161	Cultivando Logradores [Nurturing Latino Male Achievers]: Lessons from Latino Parents to Student Affairs Educators in Higher Education	Convention Center, 323
166	First in the Family, Last in the Lass: Challenges to Access for First Generation College Students	Hilton, Holiday Ballroom - (5)
168	From Survive to THRIVE: How to implement effective programming for Graduate & Professional Students	Hilton, Holiday Ballroom - (5)
175	Odd Man Out: Gay Students and the Faith-Based University	Convention Center, 346
181	Student Affairs Professionals Take a Stand: Providing Meaningful Sexual Assault Prevention and Response on Campus	Convention Center, 331
183	Student-initiated Conferences: A Phenomenon of Asian American Student Agency, Racial Identity, and Community Leadership	Convention Center, 317
187	Training Competencies for Title IX Sexual Misconduct Investigators	Convention Center, 310


Ethical Professional Practice

	Title	Room
163	Developing an Assessment Plan: Foundational Skills for New Professionals and Graduate Students	Convention Center, 318
175	Odd Man Out: Gay Students and the Faith-Based University	Convention Center, 346
176	Pregnancy and College Aspirations: Demographics of (in)consequences?	Convention Center, 337


Monday, March 17

2:35 p.m. – 3:25 p.m.


Human and Organizational Resources

	#	Title	Room
	153	Balancing Leadership with Management: Navigating Culture, Expectations, and Supervision	Hilton, Key Ballroom - (9)
	156	Building Synergy and Educating Campus Partners about the Growing International Student Population	Convention Center, 321
	162	Designing and Managing the CSAO's Leadership Portfolio and Action Plan For Innovation and Change	Convention Center, 336
	177	Re-envisioning Leadership	Convention Center, 348

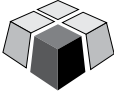
Law, Policy, and Governance

	#	Title	Room
	165	FERPA Update and Overview	Convention Center, 343
	170	Higher Education Act Reauthorization: What it Means to Public Universities and Student Affairs	Convention Center, 314
	187	Training Competencies for Title IX Sexual Misconduct Investigators	Convention Center, 310

Leadership

	#	Title	Room
	153	Balancing Leadership with Management: Navigating Culture, Expectations, and Supervision	Hilton, Key Ballroom - (9)
	155	Building Leadership Development Programs for Community College Students	Hilton, Poe - (A-B)
	156	Building Synergy and Educating Campus Partners about the Growing International Student Population	Convention Center, 321
	162	Designing and Managing the CSAO's Leadership Portfolio and Action Plan For Innovation and Change	Convention Center, 336
	164	Effective Practices in Partnering with Academic Affairs	Convention Center, 320
	171	Impact of Leadership Development Involvement on Students' Sense of Spirituality/Meaning-Making	Convention Center, 332
	177	Re-envisioning Leadership	Convention Center, 348
	179	Small College and University Roundtable	Convention Center, 322
	182	Student Persistence at Small Colleges: Practices that Work	Convention Center, 319

Personal Foundations

	#	Title	Room
	151	AFA Professionals' Institute	Convention Center, 341
	169	Going Pro: A New Professionals Guide	Hilton, Holiday Ballroom - (1)

Student Learning and Development

	Title	Room
152	Assessment of an LGBT Student Blog: Impact, Identity and Informed Decisions	Hilton, Holiday Ballroom - (3)
157	Citizenship Development Across the Border: A Comparative Analysis of Student Affairs Practice in the U.S. and Mexico	Convention Center, 345
158	Community College Partnerships for Equity & Diversity: Best Practices for Graduate Student Community-Based Learning	Convention Center, 347
159	Cover Your Assets: Appreciative Advising and StrengthsQuest as Complimentary Tools	Convention Center, 349
160	Creating Seamless Learning Environments for Graduate Students In Student Affairs Preparation Programs	Convention Center, 329
161	Cultivando Logradores [Nurturing Latino Male Achievers]: Lessons from Latino Parents to Student Affairs Educators in Higher Education	Convention Center, 323
164	Effective Practices in Partnering with Academic Affairs	Convention Center, 320
167	Flipped: Using an Inverted Classroom Model for Student Leader Training	Hilton, Key Ballroom - (11)
168	From Survive to THRIVE: How to Implement Effective Programming for Graduate & Professional Students	Convention Center, 344
172	Improving Departmental Outcomes and Student Development through Student Staff Professional Development	Hilton, Holiday Ballroom - (2)
173	Influences on Students' 21st Birthday Drinking Behaviors: Parents, Bartenders, Friends, and Traditions	Convention Center, 338
180	Student Affairs Preparation Programs & ACPA/NASPA Professional Competencies: Context and Strategies for Implementation	Convention Center, 340
182	Student Persistence at Small Colleges: Practices that Work	Convention Center, 319
183	Student-initiated Conferences: A Phenomenon of Asian American Student Agency, Racial Identity, and Community Leadership	Convention Center, 317
184	Telling Our Story: Using Student Learning Data to Demonstrate the Impact of Cocurricular Experiences on the Skills Employers Desire Most.	Convention Center, 316
185	The Blueprint: Building Summer Bridge Programs Across a University System	Convention Center, 324
188	Transforming A Student Conduct Office through A Strengths-Based Approach	Hilton, Key Ballroom - (12)



Monday, March 17

2:35 p.m. – 3:25 p.m.

SA SPEAKS

Submitted by your peers and selected by your colleagues, these 10-15 minute sessions will enable presenters and participants an innovative look at topics that are near and dear to the student affairs profession. SA Speaks – Student Affairs Speaks – provide a way to spread ideas about how we can change the student affairs profession to lead and transform learning in higher education.

Monday, March 17

2:35 PM – 3:25 PM

Convention Center, 315

SA1 Why I Won't Raise My Son to Be A Man

Convention Center, 315

Justin Gomez, Sonoma State University

The world in which our children are raised today is filled with constant media bombardment and powerful messages that position parents as one of many players vying to raise their child. In this reflective piece, a young man and aspiring father will share his hopes for a son he is yet to have and the person he wants him to be in spite of society's constructs for what makes a boy a "man".

SA2 Fixing the Mismatch: Why Faculty Goals and Industry Needs are Misaligned—and What to Do About It

Convention Center, 315

John Pryor, Gallup

The purpose of education has been debated for centuries. Is it to prepare students for careers in the working world, or is it to create an educated populace that can lead us into the future? There is a mismatch between what students, parents, the American public, and college faculty think is the purpose of postsecondary education. The presenter will demonstrate this mismatch with data from multiple sources. In a time of great disruption in higher education, this mismatch has the power to topple institutions. And yet, there are pockets of success. The presenter will give examples of programs that tackle the issue head on and have promise for replication. These programs point toward the future of higher education in the 21st century.

SA3 Connecting with Faculty Colleagues: Moving Towards Seamless Learning

Convention Center, 315

Kathy Guthrie, Florida State University

As the 1937 Student Personnel Point of View suggests, we should be considering the student as a whole. How can we move from the coordination within an institution suggested in this document to focusing on providing a seamless learning environment? This SA Speaks will discuss some tips in making connections with faculty colleagues, our partners in educating students.

SA4 At the Crossroads: Student Persistence and Success Through a Multicultural Affairs Lens

Convention Center, 315

Vijay Pendakar, DePaul University

Are we doing everything we can to successfully retain and graduate all of the students we admit into higher education? Student success initiatives are trending in our field but many of the systemic interventions that universities commonly employ use an identity-neutral framework when engaging student risk. For the last five years, Dr. Vijay Pendakar has been working with a team of talented student affairs professionals to put identity back into the retention and persistence movement. This SA Speaks presentation will introduce you to an identity-conscious approach to student success work while illuminating numerous ways that an identity-neutral approach falls short of serving some of our highest-risk student communities.

MONDAY, MARCH 17
2:35 PM – 3:25 PM

151 AFA Professionals' Institute

Convention Center, 341

Renee Piquette Dowdy, *Association of Fraternity/Sorority Advisors*

All too often, words like overwhelmed, directionless, and battle-torn end up characterizing the experience of fraternity/sorority professionals. If this is true for you, you might be STUCK! People get stuck because the most ambitious work brings with it the most challenges. Working to get unstuck, however, can be a catalyst for professional rediscovery. So if you're stuck, let's do something about it. This institute will help participants diagnose their situation and identify implementation strategies to get things back on track. *Session 2 of this Institute will involve the identification of the seven primary causes of getting "struck" and the sharing of strategies and tools to aid participants in getting unstuck. This is a continuation of a previous session.*

152 Assessment of an LGBT Student Blog: Impact, Identity and Informed Decisions

Hilton, Holiday Ballroom - (3)

Jess Evans, *University of North Carolina at Chapel Hill*

Cole Taylor, *Duke University*

153 Balancing Leadership with Management: Navigating Culture, Expectations, and Supervision

Hilton, Key Ballroom - (9)

Jeff Kegolis, *Bowling Green State University*

Leanna Laskey, *OrgSync*

Ed Whipple, *Keeling & Associates*

154 Building Assessment Capacity by Partnering with Academic Programs

Hilton, Holiday Ballroom - (4)

Holly Carpenter, *Drexel University*

Deanna Hill, *Drexel University*

155 Building Leadership Development Programs for Community College Students

Hilton, Poe - (A-B)

Christopher Conzen, *Suffolk County Community College*

156 Building Synergy and Educating Campus Partners about the Growing International Student Population

Convention Center, 321

Angelica Keam, *University of California-Irvine*

Rameen Talesh, *University of California-Irvine*

157 Citizenship Development Across the Border: A Comparative Analysis of Student Affairs Practice in the U.S. and Mexico

Convention Center, 345

Laura Sponsler, *NASPA*

Alicia Cantón Guzmán, *Universidad de Monterrey*

158 Community College Partnerships for Equity & Diversity: Best Practices for Graduate Student Community-Based Learning

Convention Center, 347

Erica Yamamura, *Seattle University*

Yoshiko Harden, *Bellevue College*

Ana Blackstad, *Cascadia Community College*

Erin Blakeney, *Cascadia Community College*

Victoria Benavides, *Seattle University*

Brendon Soltis, *Seattle University*

159 Cover Your Assets: Appreciative Advising and StrengthsQuest as Complementary Tools

Convention Center, 349

Erin Konkole, *University of South Carolina*

Amanda Propst Cuevas, *Grand Valley State University*

Jennifer Bloom, *University of South Carolina*

160 Creating Seamless Learning Environments for Graduate Students In Student Affairs Preparation Programs

Convention Center, 329

Danielle DeSawal, *Indiana University-Bloomington*

Frank Ross III, *Northeastern Illinois University*

161 Cultivando Logradores [Nurturing Latino Male Achievers]: Lessons from Latino Parents to Student Affairs Educators in Higher Education

Convention Center, 323

David Perez II, *Miami University-Oxford*

162 Designing and Managing the CSAOs Leadership Portfolio and Action Plan For Innovation and Change

Convention Center, 336

Laurence Smith, *New Campus Dynamics*

Al Blixt, *New Campus Dynamics*

Kevin Kruger, *NASPA*

163 Developing an Assessment Plan: Foundational Skills for New Professionals and Graduate Students

Convention Center, 318

Brianna Moffitt, *University of Southern California*

164 Effective Practices in Partnering with Academic Affairs

Convention Center, 320

Art Munin, *DePaul University*

Robert Kelly, *Loyola University Chicago*

165 FERPA Update and Overview

Convention Center, 343

LeRoy S. Rooker, *American Association of Collegiate Registrars and Admissions Officers*

Lisa Erwin, *University of Minnesota-Duluth*

166 First in the Family, Last in the Class: Challenges to Access for First Generation College Students

Hilton, Holiday Ballroom - (5)

Sachet Watson, *Florida State University*

Karina Balaoro, *Florida State University*

David Kenton, *Florida State University*

Joshua Williams, *Florida State University*

167 Flipped: Using an Inverted Classroom Model for Student Leader Training

Hilton, Key Ballroom - (11)

Christina Tormey, *The College of New Jersey*

Michelle Aellen, *The College of New Jersey*

168 From Survive to THRIVE: How to Implement Effective Programming for Graduate & Professional Students

Convention Center, 344

Hillary Edwards, *University of Maryland-Baltimore*

William (Bill) Crockett, *University of Maryland-Baltimore*

169 Going Pro: A New Professionals Guide

Hilton, Holiday Ballroom - (1)

Sara Kupferer, *The University of the Arts*

Lyndsey Williams-Mayweather, *The University of the Arts*

Monday, March 17

2:35 p.m. – 3:25 p.m.

170 Higher Education Act Reauthorization: What it Means to Public Universities and Student Affairs

Convention Center, 314

Ann Becks, *Association of Public and Land-Grant Universities*

Christine Keller, *Association of Public and Land-Grant Universities*

Kari McCarron, *Association of Public and Land-Grant Universities*

171 Impact of Leadership Development Involvement on Students' Sense of Spirituality/Meaning-Making

Convention Center, 332

Brenda L. McKenzie, *Kent State University*

172 Improving Departmental Outcomes and Student Development through Student Staff Professional Development

Hilton, Holiday Ballroom - (2)

Stephanie Rewitzer, *Florida State University*

Sarah Shields, *Florida State University*

173 Influences on Students' 21st Birthday Drinking Behaviors: Parents, Bartenders, Friends, and Traditions

Convention Center, 338

Erika Beseler Thompson, *North Dakota State University*

Laura Oster-Aaland, *North Dakota State University*

174 Mentors in Measurement: Teaching Assessment in Student Affairs

Convention Center, 325

Ann Gansemer-Topf, *Iowa State University*

Brian Bourke, *Louisiana State University*

Lisa Endersby, *Seneca College*

175 Odd Man Out: Gay Students and the Faith-Based University

Convention Center, 346

John Delony, *Texas Tech University*

Brent Bailey, *Abilene Christian University*

Mark Davis, *Pepperdine University*

176 Pregnancy and College Aspirations: Demographics of (in)consequences?

Convention Center, 337

Rosa Cintron, *University of Central Florida*

Tom Owens, *University of Central Florida*

177 Re-envisioning Leadership

Convention Center, 348

Lynn Ortale, *Chestnut Hill College*

Krista Bailey Murphy, *Chestnut Hill College*

179 Small College and University Roundtable

Convention Center, 322

Kathy Woughter, *Alfred University*

Janet Bass, *Muskingum University*

180 Student Affairs Preparation Programs & ACPA/NASPA Professional Competencies: Context and Strategies for Implementation

Convention Center, 340

Jonathan O'Brien, *California State University-Long Beach*

181 Student Affairs Professionals Take a Stand: Providing Meaningful Sexual Assault Prevention and Response on Campus

Convention Center, 331

Janna Stoskopf, *North Dakota State University*

Sarah Dodd, *North Dakota State University*

182 Student Persistence at Small Colleges: Practices that Work

Convention Center, 319

Sandy Olson-Loy, *University of Minnesota-Morris*

Maggie Balistreri-Clarke, *Edgewood College*

183 Student-initiated Conferences: A Phenomenon of Asian American Student Agency, Racial Identity, and Community Leadership

Convention Center, 317

OiYan Poon, *Loyola University-Chicago*

Lester Manzano, *Loyola University-Chicago*

184 Telling Our Story: Using Student Learning Data to Demonstrate the Impact of Co-curricular Experiences on the Skills Employers Desire Most

Convention Center, 316

Adam Peck, *Stephen F. Austin State University*

Steve Westbrook, *Stephen F. Austin State University*

Binta Brown, *Stephen F. Austin State University*

185 The Blueprint: Building Summer Bridge Programs Across a University System

Convention Center, 324

Karrie Dixon, *University of North Carolina*

Tracey Ford, *University of North Carolina*

186 The Power of the Story: Taking Five Minutes to Make the Case for Co-Curricular Services

Hilton, Key Ballroom - (10)

Rose Pascarell, *George Mason University*

Ashley Sieman, *George Mason University*

Christine Cruzvergara, *George Mason University*

William Ehling, *George Mason University*

Sally Lorentson, *George Mason University*

Michael Galvin, *George Mason University*

187 Training Competencies for Title IX Sexual Misconduct Investigators

Convention Center, 310

W. Scott Lewis, *The NCHERM Group, LLC*

Brett Sokolow, *The NCHERM Group, LLC*

Saunie Schuster, *The NCHERM Group, LLC*

188 Transforming A Student Conduct Office through a Strengths-Based Approach

Hilton, Key Ballroom - (12)

Paul York, *Texas A&M University-Central Texas*

Brandon Griggs, *Texas A&M University-Central Texas*

Amy Sue Van DerWerf, *Messiah College*


189 Understanding Assessment in Professional Practice

Convention Center, 342


Jason Fitzer, *University of San Diego*

3:40 PM – 4:30 PM

Advising and Helping

	#	Title	Room
	193	"I Know What B.S. Means, Just Not In Those Terms": Rural Students, Cultural Capital, College Knowledge, & College Jargon	Convention Center, 347
	194	3,000 Hits in Three Weeks: How a University President with a Simple Idea Can Change a Campus' Stress Climate	Convention Center, 331
	199	Ask a Question, Save a Life: A Gatekeeper Model for Preventing College Student Suicide	Convention Center, 316
	209	Improving Graduation Rates by Predicting Attrition and Intervening with Those At Risk	Convention Center, 323
	216	Orientation 101-The Basics of Orientation, Transition and Retention in Higher Education	Convention Center, 340


Assessment, Evaluation, and Research

	#	Title	Room
	200	Assessing Student Learning in Community and Two-Year Colleges: Retooling for the Future	Convention Center, 322
	209	Improving Graduation Rates by Predicting Attrition and Intervening with Those At Risk	Convention Center, 323
	215	On-line and Transparent: Defining Current Issues for Women in Student Affairs Through Social Media	Convention Center, 337
	226	Using Social Networking and iPad Technology to Promote First-generation Student Success	Hilton, Holiday Ballroom - (1)
	227	Writing, Assessing & Reporting on Outcomes Oh My!	Convention Center, 348


Equity, Diversity, and Inclusion

	#	Title	Room
	198	An Innovative and Collaborative Approach to Addressing Inclusive Language on Campus	Convention Center, 349
	201	Black Men Abroad: Changing Masculinity Scripts in a Foreign Context	Convention Center, 336
	206	Funds of Knowledge: Influencing the DREAM Movement and Shaping Student Leadership Development	Hilton, Key Ballroom - (9)
	210	Lean Out: Men Engaging in the "Lean In" Phenomenon	Hilton, Key Ballroom - (12)
	211	Learning Communities in Higher Education for African American Male Scholars: A Tool for Retention or 21st Century Segregation?	Convention Center, 346
	215	On-line and Transparent: Defining Current Issues for Women in Student Affairs Through Social Media	Convention Center, 337
	220	Scholarly Paper Session: Definitions of Activism: An Explorative Study on Student Activist Identity	Convention Center, 350
	220	Scholarly Paper Session: The Labyrinth Model: Exploring the Critical Influences on Sexual Minority Males' Meaning-Making of their Multiple Identities	Convention Center, 350
	221	SHEROs in the Classroom: Narratives of Mothers Pursuing PhDs in Education	Hilton, Holiday Ballroom - (5)
	222	Tempered Transformation: Creating Change by "Rocking The Boat"	Hilton, Key Ballroom - (11)
	224	TIPs to Maximize Meaningful Professional Development Opportunities: A Case Study in Theoretically-Grounded Diversity Education	Convention Center, 318

Ethical Professional Practice

	#	Title	Room
	192	Hazing on Campus, not Just a Greek Problem?	Convention Center, 324
	217	Policy, Prevention and Responsibilities: Working with College Health Professionals in the Threat Assessment Process	Hilton, Holiday Ballroom - (4)


History, Philosophy, and Values

	#	Title	Room
	204	Discourse and Debate: Changing Expectations, Pressures, and Frameworks for Graduate Preparation over 100 years	Convention Center, 321
	218	Questioning the Gospel: Does Searching for Best Practices Harm the Organization's Health?	Convention Center, 317


Monday, March 17

3:40 p.m. – 4:30 p.m.


Human and Organizational Resources

		Title	Room
	190	Confessions, Tips, and Hard-Earned Lessons of a New Professional	Convention Center, 338
	194	All on the Same Team: Faculty as Title IX Partners	Convention Center, 329
	196	A Day in the Life of a Student Affairs Educator: Using Case Studies to Develop Competencies in Early Career Professionals	Hilton, Holiday Ballroom - (2)
	202	Building Collaborations for Assessment in Student Affairs: Partnerships in Education and Practice	Convention Center, 341
	208	How to Lose a Follower in 10 Days: Strategies for (not) Building a Successful Social Media Presence	Hilton, Holiday Ballroom - (3)
	210	Lean Out: Men Engaging in the "Lean In" Phenomenon	Hilton, Key Ballroom - (12)
	218	Questioning the Gospel: Does Searching for Best Practices Harm the Organization's Health?	Convention Center, 317
	219	Ready to Face the Media: Strategies to Employ During Crisis	Convention Center, 314

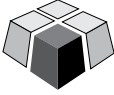
Law, Policy, and Governance

	#	Title	Room
	192	Hazing on Campus - Not Just a Greek problem...	Convention Center, 324
	197	All on the Same Team: Faculty as Title IX Partners	Convention Center, 329
	205	Federal Policy Update	Convention Center, 343
	217	Policy, Prevention and Responsibilities: Working with College Health Professionals in the Threat Assessment Process	Hilton, Holiday Ballroom - (4)

Leadership

		Title	Room
	196	A Day in the Life of a Student Affairs Educator: Using Case Studies to Develop Competencies in Early Career Professionals	Hilton, Holiday Ballroom - (2)
	199	Ask a Question, Save a Life: A Gatekeeper Model for Preventing College Student Suicide	Convention Center, 316
	206	Funds of Knowledge: Influencing the DREAM Movement and Shaping Student Leadership Development	Hilton, Key Ballroom - (9)
	207	Going PRO: Professionalizing the Student Employment Experience	Hilton, Key Ballroom - (10)
	213	New Roles & A New Normal: Student Affairs as Retention, Progression, and Graduation (RPG) Experts	Convention Center, 325
	222	Tempered Transformation: Creating Change by "Rocking The Boat"	Hilton, Key Ballroom - (11)
	225	Transformational Leadership; the Leadership Style of the Future!	Convention Center, 332

Personal Foundations

		Title	Room
	190	Confessions, Tips, and Hard-Earned Lessons of a New Professional	Convention Center, 338
	203	Developing a Dynamic Faculty Engagement Program	Convention Center, 319
	212	Navigating NASPA: An "Insider's Guide" to the Association	Convention Center, 342
	219	Ready to Face the Media: Strategies to Employ During Crisis	Convention Center, 314
	220	Scholarly Paper Session: Identity Development in Black Undergraduate Women: A Grounded Theory Study	Convention Center, 350
	221	SHEROs in the Classroom: Narratives of Mothers Pursuing PhDs in Education	Hilton, Holiday Ballroom - (5)

Student Learning and Development

	Title	Room
191	From Fundraising to Implementation to Outcomes: Developing and Measuring Effective Wellness Services	Convention Center, 345
194	3,000 Hits in Three Weeks: How a University President with a Simple Idea Can Change a Campus' Stress Climate	Convention Center, 331
195	A College Experience for All - Engaging and Developing Distance Learners at Two Large, Public Universities	Convention Center, 344
198	An Innovative and Collaborative Approach to Addressing Inclusive Language on Campus	Convention Center, 349
200	Assessing Student Learning in Community and Two-Year Colleges: Retooling for the Future	Convention Center, 322
201	Black Men Abroad: Changing Masculinity Scripts in a Foreign Context	Convention Center, 336
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213	New Roles & A New Normal: Student Affairs as Retention, Progression, and Graduation (RPG) Experts	Convention Center, 325
214	Not Going It Alone in Advancing Student Wellness	Convention Center, 320
216	Orientation 101-The Basics of Orientation, Transition and Retention in Higher Education	Convention Center, 340
223	Test Drive 360 Proof	Hilton, Poe - (A-B)
225	Transformational Leadership; the Leadership Style of the Future!	Convention Center, 332
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Monday, March 17

3:40 p.m. – 4:30 p.m.

MONDAY, MARCH 17
3:40 PM – 4:30 PM

190 Confessions, Tips, and Hard-Earned Lessons of a New Professional



Convention Center, 338

Lucy Fort, NASPA

Natalie Cruz, Emory University

Maureen Grewe, University of South Carolina

191 From Fundraising to Implementation to Outcomes: Developing and Measuring Effective Wellness Services

Convention Center, 345

Brian Mistler, Ringling College of Art + Design

Tammy Walsh, Ringling College of Art + Design

192 Hazing on Campus - Not Just a Greek problem...

Convention Center, 324

Jason Meriwether, Indiana University-Southeast

Kevin Dougherty, University of California-Los Angeles

Danielle Pettigrew, Hofstra University

193 "I Know What B.S. Means, Just Not In Those Terms": Rural Students, Cultural Capital, College Knowledge, & College Jargon

Convention Center, 347

Sonja Ardoin, University of North Carolina-Wilmington

Audrey Jaeger, North Carolina State University

194 3,000 Hits in Three Weeks: How a University President with a Simple Idea Can Change a Campus? Stress Climate

Convention Center, 331

Morgan Appel, SUNY at Binghamton

Harvey Stenger, Binghamton University

Kimberly Coleman, Binghamton University

April Thompson, Binghamton University

195 A College Experience for All - Engaging and Developing Distance Learners at Two Large, Public Universities

Convention Center, 344

Jeanna Mastrodicasa, University of Florida

Michael Preston, University of Central Florida

196 A Day in the Life of a Student Affairs Educator: Using Case Studies to Develop Competencies in Early Career Professionals

Hilton, Holiday Ballroom - (2)

Sarah Marshall, Central Michigan University

Anne Hornak, Central Michigan University

Eric Buschlen, Central Michigan University

197 All on the Same Team: Faculty as Title IX Partners

Convention Center, 329

SevaPriya Barrier, University of Arizona

Mary Beth Tucker, University of Arizona

Kendal Washington White, University of Arizona

198 An Innovative and Collaborative Approach to Addressing Inclusive Language on Campus

Convention Center, 349

Jude Paul Dizon, University of Vermont

Amy Martin, University of Maryland

Payne Hiraldo, University of Maryland

199 Ask a Question, Save a Life: A Gatekeeper Model for Preventing College Student Suicide

Convention Center, 316

Lisa House, Millersville University of Pennsylvania

Joseph Lynch, Millersville University of Pennsylvania

200 Assessing Student Learning in Community and Two-Year Colleges: Retooling for the Future

Convention Center, 322

Kimberly Kline, SUNY Buffalo State College

Megan Moore Gardner, University of Akron

Marilee Bresciani, San Diego State University

201 Black Men Abroad: Changing Masculinity Scripts in a Foreign Context

Convention Center, 336

Dallawrence Dean, University of Texas at Austin

Charles Lu, University of Texas at Austin

Veronica Pecero, Ohio State University

202 Building Collaborations for Assessment in Student Affairs: Partnerships in Education and Practice

Convention Center, 341

Belinda McCarthy, Missouri State University

Dametraus Jagers, University of Tennessee

Pamelyn Shefman, University of Houston

Dee Siscoe, Missouri State University

203 Developing a Dynamic Faculty Engagement Program

Convention Center, 319

Jill Stratton, Washington University in St Louis

Brian Carpenter, Washington University in St. Louis

Valronica Scales, Washington University in St. Louis

204 Discourse and Debate: Changing Expectations, Pressures, and Frameworks for Graduate Preparation over 100 years

Convention Center, 321

John Lowery, Indiana University of Pennsylvania

Ashley Tull, Southern Methodist University

205 Federal Policy Update

Convention Center, 343

Lorelle Espinosa, American Council on Education

Carol Holladay, Hurt, Norton & Associates, Inc.

Aynsley Diamond, Connecticut Board of Regents for Higher Education

Edward Smith, NASPA

206 Funds of Knowledge: Influencing the DREAM Movement and Shaping Student Leadership Development

Hilton, Key Ballroom - (9)

Nicholas Hudson, George Washington University

Mia Lopez, George Washington University

207 Going PRO: Professionalizing the Student Employment Experience

Hilton, Key Ballroom - (10)

Haven Hart, Auburn University

Bobby Whitehead, Auburn University

Lady Cox, Auburn University

208 How to Lose a Follower in 10 Days: Strategies for (not) Building a Successful Social Media Presence

Hilton, Holiday Ballroom - (3)

Kelsey Perkins, Ohio State University

Jonathan Nutt, Ohio State University

209 Improving Graduation Rates by Predicting Attrition and Intervening with Those At-Risk

Convention Center, 323

Thomas Miller, University of South Florida

Jennifer Schneider, Polk State College

210 Lean Out: Men Engaging in the "Lean In" Phenomenon

Hilton, Key Ballroom - (12)

Andranik Manukyan, *University of Arizona*
Tiffany Lowe, *Baylor University*
Aaron Voyles, *University of Texas at Austin*
James A. Lorello, *Appalachian State University*

211 Learning Communities in Higher Education for African American Male Scholars: A Tool for Retention or 21st Century Segregation?

Convention Center, 346

Vanessa Bing, *LaGuardia Community College-CUNY*
Jason Hendrickson, *LaGuardia Community College-CUNY*
Shaunee Wallace, *LaGuardia Community College-CUNY*

212 Navigating NASPA: An "Insider's Guide" to the Association



Convention Center, 342

Sherry Mallory, *University of California-San Diego*
Frank Ross, *Northeastern Illinois University*
Nathan Victoria, *NASPA*
Judy Albin, *Pennsylvania State University*
Danielle Howard, *University of Miami*
Grace Bagunu, *University of San Diego*

213 New Roles & A New Normal: Student Affairs as Retention, Progression, and Graduation (RPG) Experts

Convention Center, 325

Dhanfu Elston, *Purdue University*
Ellen J. Neufeldt, *Old Dominion University*

214 Not Going It Alone in Advancing Student Wellness

Convention Center, 320

Connie Boehm, *Ohio State University*
Jill Clutter, *Ohio State University*

215 On-line and Transparent: Defining Current Issues for Women in Student Affairs through Social Media

Convention Center, 337

Julie Payne-Kirchmeier, *Northwestern University*
Amber Garrison Duncan, *Lumina Foundation*

216 Orientation 101-The Basics of Orientation, Transition and Retention in Higher Education

Convention Center, 340

Joyce Holl, *University of Minnesota*
Rick Sparks, *Virginia Tech University*

217 Policy, Prevention and Responsibilities: Working with College Health Professionals in the Threat Assessment Process

Hilton, Holiday Ballroom - (4)

Donna Barry, *Montclair State University*
Paul M. Cell, *Montclair State University*

218 Questioning the Gospel: Does Searching for Best Practices Harm the Organization's Health?

Convention Center, 317

Evan Baum, *Starfish Solutions*
Eric Stoller, *Inside Higher Ed*

219 Ready to Face the Media: Strategies to Employ During Crisis

Convention Center, 314

Hemlata Jhaveri, *University of Texas at Austin*
LaToya Hill, *University of Texas at Austin*
Brooke Bulow, *University of Texas at Austin*
Gage Paine, *University of Texas at Austin*

220 Scholarly Paper Session - Critical Experiences and Influences

Convention Center, 350

Jorg Vianden, *Discussant*
Samantha Schenk, *Definitions of Activism: An Explorative Study on Student Activist Identity*
Daniel Tillapaugh, *The Labyrinth Model: Exploring the Critical Influences on Non-Heterosexual College Males' Meaning-Making of Their Multiple Identities*
Christa Porter, *Identity Development in Black Undergraduate Women: A Grounded Theory Study*



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Monday, March 17

3:40 p.m. – 4:30 p.m.

221 SHEROs in the Classroom: Narratives of Mothers Pursuing PhDs in Education

Hilton, Holiday Ballroom - (5)

Diana Sims-Harris, *Indiana University-Purdue University-Indianapolis*

Jasmine Haywood, *Indiana University*

Alexis McLean-McKessey, *New York University*

Tralicia Powell-Lewis, *Indiana University-Purdue University-Indianapolis and Indiana State University*

Juhanna Rogers, *Indiana University-Purdue University-Indianapolis*

Johari Shuck, *Indiana University*

222 Tempered Transformation: Creating Change by "Rocking The Boat"

Hilton, Key Ballroom - (11)

Jacqueline Hodes, *West Chester University of Pennsylvania*

Colleen Valerio, *Ursinus College*

223 Test Drive 360 Proof

Hilton, Poe - (A-B)

Leah Kareti, *National Collegiate Athletic Association*

Gary Williams, *Carthage College*

224 TIPS to Maximize Meaningful Professional Development Opportunities: A Case Study in Theoretically-Grounded Diversity Education

Convention Center, 318

Stephanie Sanders, *Ohio University*

Mark Orbe, *Western Michigan University*

225 Transformational Leadership, the Leadership Style of the Future!

Convention Center, 332

Joshua Fredenburg, *Vision XY*

226 Using Social Networking and iPad Technology to Promote First-generation Student Success

Hilton, Holiday Ballroom - (1)

Heather Rowan-Kenyon, *Boston College*

Scott Radimer, *Boston College*

Derek Hottell, *Boston College*

Adam Gismondi, *Boston College*

227 Writing, Assessing, & Reporting on Outcomes Oh My!

Convention Center, 348

Ashli Grabau, *University of Missouri-Columbia*

Kate Griffin, *Campus Labs*

Brandon Guthrie, *University of Missouri*

DINING CATERED TO THE MILLENNIAL MINDSET.



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Tuesday Schedule

<p>6:30 AM – 7:30 AM</p> <p>Back on My Feet Fun Run/Walk <i>Hilton, Meet in Lobby</i></p> <p>Wellness - Boot Camp <i>Hilton, LaTrobe</i></p> <p>Wellness - Body Combat <i>Hilton, Armistead</i></p> <p>Wellness - CXWORX™ <i>Hilton, Carroll (B)</i></p> <p>Wellness - Yoga <i>Hilton, Calloway (B)</i></p> <p>Wellness - Zumba™ <i>Hilton, Johnson</i></p>	<p>7:30 AM - 9:00 AM</p> <p>JSARP Editorial Board Meeting <i>Hilton, Tubman - (B)</i></p> <p>New Regional Knowledge Community Representatives Orientation <i>Hilton, Key Ballroom - (2)</i></p> <p>7:30 AM - 3:30 PM</p> <p>CSAO Lounge <i>Convention Center, 327-328</i></p> <p>8:00 AM - 9:00 AM</p> <p>Assessment, Evaluation, and Research Knowledge Community Meeting (Open) <i>Hilton, Paca</i></p> <p>Consortium of Higher Education LGBT Resource Professionals Meeting <i>Hilton, Stone</i></p> <p>Indigenous Peoples Knowledge Community Leadership Team Meeting (Closed) <i>Hilton, Douglas</i></p> <p>Men and Masculinities Knowledge Community Business Meeting (Open) <i>Marriott, Grand Ballroom - (West)</i></p> <p>Region II Small Colleges Breakfast <i>Hilton, Region II Suite</i></p> <p>Sustainability Knowledge Community Business Meeting (Open) <i>Hilton, Tubman - (A)</i></p> <p>8:00 AM - 2:00 PM</p> <p>Foundation Silent Auction <i>Convention Center, Pratt Street Lobby</i></p> <p>NASPA Registration Open <i>Convention Center, Pratt Street Lobby</i></p> <p>8:00 AM - 5:00 PM</p> <p>Faculty Lounge <i>Convention Center, 326</i></p> <p>First-time Attendee Engagement Area <i>Convention Center, Camden Lobby</i></p> <p>NASPA Bookstore Open <i>Convention Center, Pratt Street Lobby</i></p> <p>8:30 AM – 9:20 AM</p> <p>Educational Sessions</p>	<p>8:30 AM - 9:30 AM</p> <p>Excellence Awards Category Coordinators Meeting <i>Hilton, Carroll - (A)</i></p> <p>8:30 AM - 10:00 AM</p> <p>Gay, Lesbian, Bisexual, & Transgender Issues Knowledge Community Mentorship Committee <i>Hilton, Key Ballroom - (5)</i></p> <p>8:45 AM - 10:00 AM</p> <p>Featured Panel - The Future of Student Affairs Graduate Preparation Program <i>Convention Center, Ballroom I-II</i></p> <p>9:00 AM - 10:00 AM</p> <p>Book Signing - Executive Transitions in Student Affairs <i>Convention Center, NASPA Bookstore</i></p> <p>Commission on Equity and Inclusion Focus Groups <i>Hilton, Hopkins</i></p> <p>9:00 AM - 10:15 AM</p> <p>Latino/a Knowledge Community General Assembly <i>Hilton, Key Ballroom - (6)</i></p> <p>Poster Session Presenters Available At Display <i>Convention Center, Hall E</i></p> <p>9:00 AM - 2:00 PM</p> <p>Exhibit Hall Open <i>Convention Center, Hall E</i></p> <p>9:00 AM - 3:00 PM</p> <p>Gallup Strengths Coaching Lounge <i>Convention Center, 311</i></p> <p>NASPA/ACPA Competencies Study <i>Hilton, Brent</i></p> <p>9:15 AM – 10:00 AM</p> <p>Exhibit Hall Sponsored Coffee Break <i>Convention Center, Exhibit Hall E</i></p> <p>9:30 AM - 11:00 AM</p> <p>Disability Knowledge Community Leadership Strategy Session (Closed) <i>Hilton, Tilghman</i></p> <p>Parent and Family Relations Knowledge Community Annual Business Meeting <i>Hilton, Johnson - (A)</i></p>
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9:30 AM - 11:30 AM

Theory to Practice Research Focus Group
Hilton, Marshall

10:00 AM - 10:50 AM

Educational Sessions

10:00 AM - 11:00 AM

New Professionals and Graduate Students Knowledge Community Meeting (Open)
Hilton, Ruth

10:00 AM - 12:00 PM

Innovation Lab
Hilton, Holiday Ballroom - (6)

10:15 AM - 11:30 AM

Featured Speaker - Louis Soares
Convention Center, Ballroom I-II

10:30 AM - 11:00 AM

Health Care for Homeless - Sponsor Presentation
Convention Center, Pratt Street Lobby

10:45 AM - 12:00 PM

New Professional and Graduate Student Knowledge Community Conference Consortium Meeting 3 (Invite Only)
Hilton, Douglas

11:00 AM - 11:45 AM

NASPA President's Reception for Award Winners
Hilton, NASPA President Suite #2027

11:05 AM - 11:55 AM

Educational Sessions

11:30 AM - 12:30 PM

Student-Athlete Knowledge Community Business Meeting
Hilton, Paca

11:30 AM - 1:30 PM

Lunch Available for Purchase
Convention Center, Exhibit Hall E

12:00 PM - 1:30 PM

NASPA Annual Awards Luncheon
Hilton, Holiday Ballroom - (4-6)

12:10 PM - 1:00 PM

Educational Sessions

1:15 PM - 2:05 PM

Educational Sessions

SA Speak Sessions

1:15 PM - 2:30 PM

Featured Speaker - Elisabeth Mason
Convention Center, Ballroom I-II

New Professional and Graduate Student Knowledge Community Conference Consortium Meeting 4 (Invite Only)
Hilton, Stone

1:30 PM - 3:00 PM

Socioeconomic and Class Issues in Higher Education Knowledge Community Business Meeting (Open)
Hilton, Key Ballroom - (4)

2:00 PM - 2:45 PM

Regional Awards Coordinators' Meeting
Hilton, Marshall

2:15 PM - 3:30 PM

Student Leadership Programs Knowledge Community Think Tank & Awards Reception
Hilton, Paca

2:20 PM - 3:10 PM

Educational Sessions

3:00 PM - 4:00 PM

NUFP Wrap-Up Session
Hilton, Key Ballroom - (2)

3:25 PM - 4:15 PM

Educational Sessions

4:00 PM - 5:30 PM

Women in Student Affairs Knowledge Community Open Meeting Open Meeting
Marriott, Grand Ballroom - (East & West)

4:00 PM - 6:30 PM

Adult Learners & Students with Children Knowledge Community Open Meeting and Reception
Hilton, Carroll - (B)

4:45 PM - 5:45 PM

NASPA Annual Business Meeting
Convention Center, 310

5:00 PM - 6:00 PM

Administrators in Graduate and Professional Student Services Knowledge Community Business Meeting
Hilton, Marshall

African American Knowledge Community Awards Ceremony
Hilton, Peale - (A)

Region II Getting to Know and Volunteer in Region II
Hilton, Region II Suite

5:30 PM - 7:30 PM

Asian Pacific Islanders Knowledge Community Awards Reception
Hilton, Key Ballroom - (5)

5:45 PM - 6:30 PM

First-time Attendee Wrap-Up Session
Hilton, Holiday Ballroom - (4)

6:00 PM - 7:00 PM

Men & Masculinities Knowledge Community Social and Awards Presentation (Open)
Hilton, Hopkins

2014 Institute on the College Presidency Planning Team Meeting
Hilton, Poe - (B)

6:00 PM - 7:30 PM

Inside Track/RPI Reception (Invitation Only)
Hilton, NASPA President Suite #2027

6:00 PM - 8:00 PM

University of California-Berkeley Alumni Engagement
Hilton, Calloway - (A)

6:30 PM - 8:30 PM

Old Dominion University Social
Hilton, Peale - (C)

7:00 PM - 8:00 PM

Latino/a Knowledge Community Awards Reception
Hilton, Key Ballroom - (1)

Small Colleges and Universities Division CSAO Reception (CSAOs only)
Hilton, Tubman - (A)

7:00 PM - 8:30 PM

Azusa Pacific University Alumni and Friends Reception
Hilton, Tubman - (B)

Bridgewater State University Friends and Alumni Reception
Hilton, Blake

California State University & University of California Friends Reception
Hilton, Key Ballroom - (3)

Florida International University Friends Reception
Hilton, Tilghman

Louisiana State University Friends Social
Hilton, Key Ballroom - (2)

Loyola University Chicago Friends & Alumni Reception

Hilton, Key Ballroom - (4)

Oregon State University & Friends Reception

Hilton, Stone

Rutgers University: Graduate School of Education Reception

Hilton, Carroll - (A)

Temple University NASPA Reception

Hilton, Carroll - (B)

University of Arkansas Reception

Hilton, Key Ballroom - (9)

University of San Francisco's Higher Education and Student Affairs Program Reception

Hilton, Douglas

University of Utah Reception

Hilton, Brent

7:00 PM - 9:00 PM

Pacific Alumni & Friends Reception

Hilton, Paca

Student Affairs Assessment Leaders Hot Topics Meeting

Hilton, Johnson - (A)

7:30 PM - 8:30 PM

Enough is Enough Reception

Hilton, Poe - (A)

Southern Methodist University Reception

Hilton, Armistead

Tulane University Friends Reception

Hilton, Calloway - (B)

7:30 PM - 9:00 PM

Texas A&M University Friends Reception

Hilton, Holiday Ballroom - (2)

8:00 PM - 10:00 PM

Gay, Lesbian, Bisexual, and Transgender Knowledge Community Awards Reception and Social

Hilton, Holiday Ballroom - (3)

The Vermont Connection Social

Hilton, Key Ballroom - (3)

9:00 PM - 11:00 PM

Region II Friends Reception

Hilton, Region II Suite

9:00 PM - 12:00 AM

Karaoke: Be Your Own Rockstar!

Hilton, Holiday Ballroom - (6)

Help is just a touch away ...

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In partnership with **NASPA**
Student Affairs Administrators
in Higher Education



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Tuesday, March 18



CU Thrive is NASPA's online health and wellness program developed to support college life success by providing the knowledge and skills students need to thrive.



CU Thrive provides students with knowledge, skill building, and support 24 hours a day, 7 days a week.



CU Thrive offers a unique and flexible platform for colleges and universities to increase their communication and connection with students.

Living Arrangements
Roommates

Grief and Loss
Safety and Security

Sleep Disorders
Study Habits

Healthy Eating
Eating Disorders

Social Life
Dating

Study Habits
Bullying

CU Thrive Impact

- ✓ Over 70% of students agree that they learned study and time management skills from CU Thrive that helped improve their academics.
- ✓ Over 70% of students agree that they learned emotional wellbeing information and skills from CU Thrive that helped them work through a difficult time.
- ✓ Over 75% of students agree that the resources provided by CU Thrive made them more aware of the mental health services on campus.
- 👤 "I am much happier on campus. More stress-free."
- 👤 "I have been going through a lot of emotional situations lately, and CU Thrive has helped me with ways to deal with the pain."
- 👤 "I learned how to manage my time better, and to stay on track with homework and not forget assignments due to not being organized."

8:30 AM – 9:20 AM

Advising and Helping

#	Title	Room
228	"The Ribbon Project": Creating a Faculty/Staff Training Program on, for, and by Military Students at Your Institution	Hilton, Holiday Ballroom - (5)
233	Creating and Protecting Supportive Spaces for Students of Difference While Studying Abroad	Hilton, Key Ballroom - (11)
257	Using Feminist Rape-Revenge Narratives as a Tool for Survivor Healing on Campus	Convention Center, 347
258	Using Strengths to Develop Effective Student Coaching Teams	Hilton, Holiday Ballroom - (1)

Assessment, Evaluation, and Research

#	Title	Room
234	Developing a Divisional Approach for Continuous Improvement	Convention Center, 323
236	Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations	Convention Center, 344
242	Lead, Innovate & Transform Through Strategic Planning	Convention Center, 345
245	Navigating the Development of Learning Outcomes	Convention Center, 321

Equity, Diversity, and Inclusion

#	Title	Room
230	Building a DREAM Center: Becoming an Ally in the Immigrant Youth-Led Movement on our Campuses & Across the U.S.	Convention Center, 342
233	Creating and Protecting Supportive Spaces for Students of Difference While Studying Abroad	Hilton, Key Ballroom - (11)
235	Diversifying the Student Affairs Pipeline	Convention Center, 343
238	From Campus to Congress: Empowering College Women to Run	Convention Center, 317
239	I Will Not Disappoint Them: A Study in Resiliency	Hilton, Poe - (A-B)
245	Navigating the Landscape of the Doctoral Degree: Which Pathway is Right for Me?	Convention Center, 329
247	Promoting Social Justice Leadership from Within: A Division Level Social Justice Training	Convention Center, 316
248	SistaDocs: Life After Graduation	Convention Center, 322
250	The Educational Experiences of Straight College Students with LGBTQ Parents	Convention Center, 349
251	The Evolution and Development of the International Association of Student Affairs and Services: A Call to Action	Convention Center, 340
255	Understanding Women's Leadership - Pathways, Perspectives, Passion & Power	Convention Center, 337
256	UndocuQueer- From Isolation to Graduation	Hilton, Key Ballroom - (12)
259	Valuable but Excluded: The Leadership Experiences of Gay Men in Fraternities	Convention Center, 331

Ethical Professional Practice

#	Title	Room
254	The Wild World of Data and Student Persistence: Can We Take Their Money When We Know They'll Fail?	Convention Center, 319

History, Philosophy, and Values

#	Title	Room
235	Diversifying the Student Affairs Pipeline	Convention Center, 343


Human and Organizational Resources

#	Title	Room
229	Be Strategic: Shape Your Student Affairs Career!	Convention Center, 346
231	Challenge and Support: Innovative Ways to Support New Professionals	Convention Center, 341
237	Emerging Trends in Supporting Secondary Survivors of Sexual Violence	Hilton, Holiday Ballroom - (4)
242	Lead, Innovate & Transform Through Strategic Planning	Convention Center, 345
252	Suicidal Students: Identification, Referral, and Implications for Staff Training Programs	Convention Center, 332


8:30 a.m. – 9:20 a.m.

Tuesday, March 18

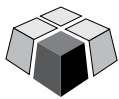
Law, Policy, and Governance

	#	Title	Room
	232	Challenges and Opportunities for Student Affairs Work in a Web 2.0 World	Convention Center, 348
	244	Let's Talk About Consent: A Collaborative Approach To Educating Students	Convention Center, 338
	251	The Evolution and Development of the International Association of Student Affairs and Services: A Call to Action	Convention Center, 340
	256	UndocuQueer - From Isolation to Graduation	Hilton, Key Ballroom - (12)


Leadership

		Title	Room
	238	From Campus to Congress: Empowering College Women to Run	Convention Center, 317
	241	Introducing and Implementing the Co-Curricular Transcript: Engaging and Transforming the Student Experience	Hilton, Holiday Ballroom - (2)
	243	Leading Through Innovative and Transformative Communication Strategies	Hilton, Key Ballroom - (10)
	249	Student Employee Accountability: Development and Documentation	Convention Center, 325
	253	The Future Is Now: Influencing Social Change as a New Professional	Convention Center, 336

Personal Foundations

		Title	Room
	229	Be Strategic: Shape Your Student Affairs Career!	Convention Center, 346
	231	Challenge and Support: Innovative Ways to Support New Professionals	Convention Center, 341
	246	Navigating the Landscape of the Doctoral Degree: Which Pathway is Right for Me?	Convention Center, 329
	253	The Future Is Now: Influencing Social Change as a New Professional	Convention Center, 336

Student Learning and Development

		Title	Room
	232	Challenges and Opportunities for Student Affairs Work in a Web 2.0 World	Convention Center, 348
	236	Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations	Convention Center, 344
	239	I Will Not Disappoint Them: A Study in Resiliency	Hilton, Poe - (A-B)
	240	INTERACT: Developing Students' Authentic Personal Interactions	Convention Center, 318
	241	Introducing and Implementing the Co-Curricular Transcript: Engaging and Transforming the Student Experience	Hilton, Holiday Ballroom - (2)
	244	Let's Talk About Consent: A Collaborative Approach To Educating Students	Convention Center, 338
	245	Navigating the Development of Learning Outcomes	Convention Center, 321
	249	Student Employee Accountability: Development and Documentation	Convention Center, 325
	257	Using Feminist Rape-Revenge Narratives as a Tool for Survivor Healing on Campus	Convention Center, 347
	258	Using Strengths to Develop Effective Student Coaching Teams	Hilton, Holiday Ballroom - (1)
	259	Valuable but Excluded: The Leadership Experiences of Gay Men in Fraternities	Convention Center, 331

INTERVARSITY

WE SHARE SIMILAR GOALS



- Developing leaders from diverse backgrounds
- Increasing cross-cultural competency
- Engaging global and local communities

InterVarsity Christian Fellowship/USA serves over 890 student-led campus ministries at more than 650 colleges and universities.

We're launching a web-based journal to support Christians in student development. Stop by Booth 614 for more information.

BOOTH 614

What's missing from your Student Success Initiatives?

Does your strategy for improving student retention revolve around an early warning system that does not incorporate student surveys and predictive analytics? If so, you may be missing out on an important component of a holistic, research-based student retention strategy.

EBI MAP-Works provides a comprehensive set of student retention and benchmarking assessment solutions, enabling colleges and universities to achieve measurable results. Our solutions provide a continuous cycle of communication across departments, visually informing faculty, staff, and students of critical areas for improvement and enabling intervention measures for at-risk students – before it's too late.

Learn more about how the EBI MAP-Works team of researchers, implementation consultants, and change management consultants can help your institution achieve its student success and retention goals.

To schedule a demo or for more information, visit our website at www.webebi.com or e-mail us at info@webebi.com.



EBI MAP-Works
The Catalyst for Continuous Improvement

8:30 a.m. – 9:20 a.m.

Tuesday, March 18

TUESDAY, MARCH 18
8:30 AM – 9:20 AM

228 “The Ribbon Project”: Creating a Faculty/Staff Training Program on, for, and by Military Students at Your Institution

Hilton, Holiday Ballroom - (5)

Andrew Sonn, *George Washington University*
Michael Ruybal, *George Washington University*
Devin Belzer, *George Washington University*

229 Be Strategic: Shape Your Student Affairs Career!

Convention Center, 346

Sonja Ardoin, *University of North Carolina-Wilmington*
T.J. Jourian, *Loyola University-Chicago*
Bobby Borgmann, *Florida International University*
becky martinez, *Infinity Martinez Consulting*
Laura Osteen, *Florida State University*
Leisan Smith, *University of Cincinnati*
Brandon Bowden, *Florida State University*
Jasmine Clay, *University of Wisconsin-Madison*

230 Building a DREAM Center: Becoming an Ally in the Immigrant Youth-Led Movement on our Campuses & Across the U.S.

Convention Center, 342

Matt Matera, *University of Arizona*
Laura Bohórquez García, *United We Dream*
Erin Howard, *Bluegrass Community & Technical College*

231 Challenge and Support: Innovative Ways to Support New Professionals

Convention Center, 341

Amy Dinise-Halter, *Metropolitan State University of Denver*

232 Challenges and Opportunities for Student Affairs Work in a Web 2.0 World

Convention Center, 348

Lee Hinga, *University of Maryland-College Park*
Jordan Draper, *Rutgers University*
Ashlei Tobin-Robertson, *University of Maryland-College Park*
Kevin Pitt, *University of Maryland-College Park*

233 Creating and Protecting Supportive Spaces for Students of Difference While Studying Abroad

Hilton, Key Ballroom - (11)

Katherine Wheatle, *Indiana University-Bloomington*
Cherjanét Lenzy, *University of Nevada Las Vegas*
Joi Thailoan Ngo Torres, *University of Texas at Austin*

234 Developing a Divisional Approach for Continuous Improvement

Convention Center, 323

Kathleen Evans, *SUNY College at Oswego*
Sara Blaney, *SUNY Oswego*
Christy Huynh, *SUNY Oswego*

235 Diversifying the Student Affairs Pipeline

Convention Center, 343

Tonantzin Oseguera, *California State University-Fullerton*
Erica Yamamura, *Seattle University*
Michal (MJ) Jones, *Seattle University*
Jacqueline Saarenas, *Seattle University*
Cobbretti Williams, *Seattle University*

236 Emerging Scholarship: NASPA Faculty Fellows Research Paper Presentations

Convention Center, 344

Robert Schwartz, *Florida State University*
Elizabeth Allan, *University of Maine*

237 Emerging Trends in Supporting Secondary Survivors of Sexual Violence

Hilton, Holiday Ballroom - (4)

Angela Esquivel, *George Washington University*
Teri Rosenberg, *Fashion Institute of Technology*
Madison Norwich, *University of Hartford*

238 From Campus to Congress: Empowering College Women to Run

Convention Center, 317

Christine Hernandez, *American Association of University Women*
Jessica Kelly, *American Association of University Women*
Kandy Mink Salas, *California State University, Fullerton*

239 I Will Not Disappoint Them: A Study in Resiliency

Hilton, Poe - (A-B)

Gabriel Chaparro, *Claremont Graduate University*

240 INTERACT: Developing Students' Authentic Personal Interactions

Convention Center, 318

Katherine Boone, *University of Maryland-Baltimore County*
Shari Metzger, *University of Maryland-Baltimore County*
Darlena Jones, *EBI MAP-Works*

241 Introducing and Implementing the Co-Curricular Transcript: Engaging and Transforming the Student Experience

Hilton, Holiday Ballroom - (2)

Marva Craig, *Borough of Manhattan Community College*
Annette Bhatia, *Borough of Manhattan Community College*

242 Lead, Innovate & Transform Through Strategic Planning

Convention Center, 345

Janna Basler, *University of Missouri*
Michelle Murphy, *University of Missouri*
Ashli Grabau, *University of Missouri*

243 Leading through Innovative and Transformative Communication Strategies

Hilton, Key Ballroom - (10)

Andrew Wilson, *Emory University*
Andrew Christopherson, *Emory University*

244 Let's Talk About Consent: A Collaborative Approach To Educating Students

Convention Center, 338

Karen Kyle, *Ohio State University*
Connie Boehm, *Ohio State University*

245 Navigating the Development of Learning Outcomes

Convention Center, 321

Abbygail Langham, *Auburn University*
Dana Lee Haines, *Baylor University*

246 Navigating the Landscape of the Doctoral Degree: Which Pathway is Right for Me?

Convention Center, 329

Grace Bagunu, *University of San Diego*
Karina Viaud, *University of California, San Diego/California State University, San Marcos*
Christine Quemuel, *University of Hawai'i at Manoa*
Faraah Mullings, *Mount St. Mary's College*

247 Promoting Social Justice Leadership from Within: A Division Level Social Justice Training

Convention Center, 316

Berenice Sanchez, *University of Illinois at Urbana-Champaign*

Ross Wantland, *University of Illinois at Urbana-Champaign*

Veronica Kann, *University of Illinois at Urbana-Champaign*

Kimberly Hodges, *University of Illinois at Urbana-Champaign*

248 SistaDocs: Life After Graduation

Convention Center, 322

Christa J. Porter, *Michigan State University*

Tiffany J. Davis, *North Carolina State University*

Shauna Harris, *North Carolina Central University*

Candace E. Maddox, *University of Georgia*

249 Student Employee Accountability: Development and Documentation

Convention Center, 325

Kristin McGowan, *University of Texas at Austin*

Coreen Newman-Coronado, *Washington State University*

Jamillah Stewart, *University of Texas at Austin*

Allyson Trochez, *University of Oregon*

250 The Educational Experiences of Straight College Students with LGBTQ Parents

Convention Center, 349

Tom Bourdon, *Tufts University*

251 The Evolution and Development of the International Association of Student Affairs and Services: A Call to Action

Convention Center, 340

Robert Shea, *Memorial University of Newfoundland*

Achim Auf Der meyer heyde, *Deutsches Studentenwerk*

Lisa Bardill Moscaritolo, *Pace University*

Brett Perozzi, *Weber State University*

Rich Zereik, *McGill University*

252 Suicidal Students: Identification, Referral, and Implications for Staff Training Programs

Convention Center, 331

Dana Burnett, *Old Dominion University*

Katherine Bender, *The Dave Nee Foundation*

253 The Future Is Now: Influencing Social Change as a New Professional

Convention Center, 336

Cord McLean, *Texas A&M University*

Stephen Deaderick, *Oxford College of Emory University*

Bryan Ensel, *Coastal Carolina University*

Nicholas DeStefano, *Coastal Carolina University*

Maureen Grewe, *The University of South Carolina*

254 The Wild World of Data and Student Persistence: Can We Take Their Money When We Know They'll Fail?

Convention Center, 319

John Delony, *Texas Tech University*

Bart Herridge, *Abilene Christian University*

Tamara Long, *Abilene Christian University*

255 Understanding Women's Leadership - Pathways, Perspectives, Passion & Power

Convention Center, 337

Shannon Ellis, *University of Nevada-Reno*

Claudia Mercado, *City Colleges of Chicago*

Peg Blake, *Humboldt University*

Michele Murray, *Seattle University*

Carmen Taylor Tillery, *Indiana State University*

256 UndocuQueer- From Isolation to Graduation

Hilton, Key Ballroom - (12)

Timothy Davis, *University of Utah*

Mariana Ramiro-Gomez, *University of Utah*

Stacy Ackerlind, *University of Utah*

Portia Anderson, *University of Utah*

Gabby Zamora, *University of Utah*

257 Using Feminist Rape-Revenge Narratives as a Tool for Survivor Healing on Campus

Convention Center, 347

Monica Rivera, *Colorado State University*

258 Using Strengths to Develop Effective Student Coaching Teams

Hilton, Holiday Ballroom - (1)

Lorie Kittendorf, *University of Tampa*

Jody Conway, *University of South Florida*

259 Valuable but Excluded: The Leadership Experiences of Gay Men in Fraternities

Convention Center, 331

Nikki Laird, *University of Georgia*

Poster Sessions

NASPA Poster sessions provide an opportunity for conference participants to view promising practices, innovative research, and successful campus programs. Posters will be available for conference attendees to peruse on their own from 9:00 AM – 3:00 PM on Monday, and 9:00 AM – 2:00 PM on Tuesday. Poster presenters will be available from 9:00 AM – 10:15 AM on Tuesday. Visit the poster sessions during this time to discuss information and findings.

PS1 Access and Outcomes: Supporting the Student Transition at a Hispanic Serving Institution Through a Successful Summer Bridge Program

Jermaine F. William, *Northeastern Illinois University*

PS2 An Engaged Community: Developing Cohorts of Social Justice Educators On-Campus

Dustin Grabsch, *Texas Tech University*
Melissa Cook, *Texas Tech University*
Charles Terry, *Texas Tech University*

PS3 An Integrative Review of International Student Access and Success: A Longitudinal Approach

Xi Yu, *University of Minnesota-Twin Cities*

PS4 Assessment of an LGBT Student Blog: Impact, Identity and Informed Decisions

Jess Evans, *University of North Carolina at Chapel Hill*
Cole Taylor, *Duke University*

PS5 Barriers to Educational Attainment for College Students Impacted by the Foster Care System

Michael Peno, *Mitchell College*

PS6 Campus Community Emergency Response Teams and the Role You Can Play

Michael Smith, *University of Alaska Anchorage*
Manch Garhart, *University of Alaska Anchorage*
Ryan Hill, *University of Alaska Anchorage*

PS7 Engaging Active Global Citizenship through Micro-lending: Belmont University's Freshmen Kiva Initiative

Benjamin Lion, *Belmont University*

PS8 From a De-Centralized Model to a Centralized Model: The Establishment of a Student Affairs Division within a Health Science Center

Lauren Sullivan, *Texas Tech University Health Sciences Center*
Karla J. Chapman, *Texas Tech University Health Sciences Center*

PS9 Get Back in the Game Adapted Sports and Recreation for Injured Service Veterans

Doug Garner, *University of Texas at Arlington*

PS10 Hashtag NYU

Erin Callihan, *New York University*
Guido Ditto, *New York University*
Nick Jensen, *New York University*
Caroline Osse, *New York University*

PS11 Higher Education Masters Programs: Expectations vs. Impacts

Brianna Moffitt, *University of Southern California*
Kristine Bacani, *University of Southern California*
Jasmine Watson, *University of Southern California*

PS12 How to Lose a Follower in 10 Days: Strategies for (not) Building a Successful Social Media Presence

Kelsey Perkins, *Ohio State University*
Jonathan Nutt, *Ohio State University*

PS13 Implications for Training Programs: A Project on Aspects of Peer Educator Training that Help Predict Student Learning

Austin Sweeney, *Washington University in St. Louis*

PS14 Keyword Descriptions of First-Generation Students on Scholarship at a Research-Extensive University

Cliff Haynes, *University of Florida*

PS15 Knowledge, Skills and Behaviors of Peer Dialogue Facilitators

Leasa Kowalski Evinger, *Clemson University*

PS16 Legal and Ethical Considerations for Discharging a Professional Practitioner

Jabari Bodrick, *University of Georgia*

PS17 Lessons Without Borders: The Impact of International Service-Learning on a Student's Worldview

Lauren Murray, *University of Central Florida*
Jarrad Plante, *University of Central Florida*
Dr. Thomas Cox, *University of Central Florida*

PS18 Meet Your Future Mock Interview Event: Prepare to Succeed

Lisa Cooper, *University of the Pacific*

PS19 Mosaic: A Comprehensive Support Program for Students with Autism Spectrum Disorders

Steve Kinane, *University of Tennessee at Chattanooga*
Amy Rutherford, *University of Tennessee at Chattanooga*
Emily Quinn, *University of Tennessee at Chattanooga*

PS20 Peer Education in a University Setting: A Comprehensive Analysis of Peer Education Programs, Best Practices and Lessons Learned

Callie Womble, *University of North Carolina at Chapel Hill*

PS21 Recognizing, Balancing, and Reconciling: Intersectionality of AAPI and LGB Identities of College Students and Their Experiences

Nam Ung, *University of Southern California*

PS22 Results from the 2013 National Survey of Peer Leaders -- Program Practices and Peer Leader Perceptions

Mary Stuart Hunter, *University of South Carolina*

PS23 Student Success and Recruitment Balancing Act: Potential and Challenges of an Allied Health Vertical Alignment Program at UT Health Science Center San Antonio

Catherine Ortega, *University of Texas HealthScience Center-San Antonio*

PS24 Suggestions for Practitioners to Promote Cross-gender Civility by Addressing Fraternities Sexualization of College Women Via Media

J'Qualin Williams, *Texas A&M University*

PS25 Super-Seniors: Themes Emerged from the Lived Experiences of High-Unit Senior

Jeryl Concepcion, *University of San Francisco*
Ed Mills, *California State University - Sacramento*

PS26 Sustainability of Cultural Competence: Helping Graduate Students Develop

Jelane Kennedy, *College of Saint Rose*
Wendy Neifeld Wheeler, *The College of Saint Rose*

PS27 The Collegia Program

Tracy Phutikanit, *Seattle University*

9:00 a.m. – 10:15 a.m.

Tuesday, March 18

PS28 The Influence of Study Abroad Programs on Student Attitudes Towards Racial/Ethnic & Cultural Diversity
Natasha DuMerville, James Madison University

PS29 The Next Big Thing...Or Is It? How to Distinguish Social Media Trends from Distractions
Kelsey Perkins, Ohio State University
Jonathan Nutt, Ohio State University

PS30 The Relationship Between Interactions with Faculty and Staff and Socially Responsible Leadership Among College Students
Eugene Parker, University of Iowa

PS31 The Student Achievement Measure: A More Comprehensive Measure of Student Attainment
Teri Hinds, Association of Public and Land-Grant Universities
Christine Keller, Association of Public and Land-Grant Universities
Nathalie Argueta, Association of Public and Land-Grant Universities

PS33 Think About It: A Student-Centered Comprehensive Harm Reduction Curriculum
Gregory Wolcott, University of San Francisco

PS34 Trinity University's H.O.P.E. Hall
Edwin Blanton, Trinity University
Melissa Flowers, Trinity University

PS35 Utilizing Social Media for Student Organization's Programs and Services
Alison Ayers, University of Missouri-Kansas City
Di-Tu Dissassa, University of Missouri-Kansas City
Leigh Luina, University of Missouri-Kansas City

PS36 You've Been Served: Determining First Year Student Attitudes Towards Service
Danielle Klein, Louisiana State University
Troy Autin, Louisiana State University
Maylen Aldana, Louisiana State University

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Grand Gold Medal Honoree & Gold Category Honoree

PS37 Choose OneLess
Jessica Traue, Bentley University
Erin Kelley, Bentley University

Grand Silver Medal Honoree & Gold Category Honoree

PS38 Disability Resources and Sports Medicine: A Collaborative Model
Nancy Chinn, Santa Rosa Junior College
Monica Ohkubo, Santa Rosa Junior College

Grand Bronze Medal Honoree & Gold Category Honoree

PS39 The Student Leadership Development Program
Kimberly Piatt, The College at Brockport
Leah Barrett, The College at Brockport

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Advising and Helping

	#	Title	Room
	265	Best Practices for Supporting Veterans in Community Colleges	Convention Center, 332
	266	Beyond the Bachelor's Degree: Revolutionizing the Philosophy of Student Support in Graduate and Professional Degree Programs	Convention Center, 346
	283	Not Your Typical Undergrads: Children of Military Veterans go to College	Hilton, Poe - (A-B)
	288	Same Generation, New Challenges: Transforming Advising for New Professionals	Convention Center, 315
	293	Supporting At-risk Students Online	Convention Center, 345
	296	Today's Readers, Tomorrow's Leaders: A session designed for Community Colleges	Convention Center, 310


Assessment, Evaluation, and Research

		Title	Room
	262	"What DIDN'T I learn?" Student Stories of Co-curricular Learning	Convention Center, 319
	270	Change We Can Believe In: Building and Sustaining a Culture of Assessment in Student Affairs	Convention Center, 342
	277	From Evaluate to Innovate: Using the CAS Standards for Program Assessment and Enhancement	Convention Center, 329
	285	Re-Envisioning Student Involvement Fairs: "Tabling" Tradition Utilizing Technology	Hilton, Holiday Ballroom - (1)
	287	Reinventing Proof of Student Learning and Development: CSU Channel Islands Program Planning, Implementation, and Assessment	Hilton, Holiday Ballroom - (2)
	292	Student Affairs Assessment: Did We Move Too Fast, Too Soon?	Hilton, Holiday Ballroom - (3)
	296	Today's Readers, Tomorrow's Leaders: A Session Designed for Community Colleges	Convention Center, 310
	299	Understanding the Student-Athlete Experience Within the Student Affairs Context	Convention Center, 348

Equity, Diversity, and Inclusion

		Title	Room
	268	Building Communities of Support with Families in Higher Education	Convention Center, 324
	269	Building Supportive Student Veteran Communities on College and University Campuses: Innovative and Effective Strategies that Work	Convention Center, 314
	271	Changing Demographics and New Strategies: Risk Management and Counseling Chinese Students	Convention Center, 323
	281	Intersecting Identities, Intersecting Offices: Gender and Sexuality Programming in Multi-Unit Offices	Hilton, Key Ballroom - (12)
	282	Leading the Future: Developing International Study Opportunities for SAA Programs	Convention Center, 322
	283	Not Your Typical Undergrads: Children of Military Veterans go to College	Hilton, Poe - (A-B)
	272	Collaborative Support for Students from Foster Care: You Can't Do It Alone	Hilton, Key Ballroom - (10)
	295	The Voiceless Leaders of Higher Education Administration: Where are the African American Male Administrators?	Convention Center, 349

History, Philosophy, and Values

		Title	Room
	266	Beyond the Bachelor's Degree: Revolutionizing the Philosophy of Student Support in Graduate and Professional Degree Programs	Convention Center, 346


Human and Organizational Resources

		Title	Room
	273	Consider the Possibilities: Career Opportunities at Small Colleges and Universities	Hilton, Holiday Ballroom - (4)
	279	Harnessing the Innovation of Students and Multi-Media Technology to Market Programs and Services	Hilton, Key Ballroom - (9)
	281	Intersecting Identities, Intersecting Offices: Gender and Sexuality Programming in Multi-Unit Offices	Hilton, Key Ballroom - (12)
	290	Sexual Harassment and Student-Employees: What You Need to Know	Convention Center, 331
	298	Transforming the Socialization Process for Tomorrow's Student Affairs Leaders	Convention Center, 336

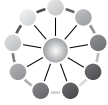
10:00 a.m. – 10:50 a.m.

Tuesday, March 18

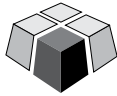
Law, Policy, and Governance

	#	Title	Room
	264	Animal House Revisited: A Team-based Approach to Curbing High-risk Social Host Practices Off-campus	Convention Center, 338
	278	Guns on Campus: Institutional Policies, State Laws, and the Courts	Convention Center, 337
	290	Sexual Harassment and Student-Employees: What You Need to Know	Convention Center, 331


Leadership

		Title	Room
	268	Building Communities of Support with Families in Higher Education	Convention Center, 324
	275	Driving Excellence and Continuous Improvement: Tennessee State University's Experience With Process Improvement	Convention Center, 344
	286	Reflections from our Rookie Year: Lessons learned from new CSAOs!	Convention Center, 341
	295	The Voiceless Leaders of Higher Education Administration: Where are the African American Male Administrators?	Convention Center, 349
	297	Transforming School Spirit on Campus: A Guide for Leaders.	Convention Center, 318

Personal Foundations

		Title	Room
	263	A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where do we go from Here?	Hilton, Holiday Ballroom - (5)
	286	Reflections from our Rookie Year: Lessons Learned from New CSAOs!	Convention Center, 341
	291	Strengthening Student Affairs through Interim Executives	Convention Center, 347

Student Learning and Development

		Title	Room
	261	Enhancing Student Success in Online Higher Education: Findings for the NASPA-UPCEA-InsideTrack Study	Convention Center, 343
	262	"What DIDN'T I learn?" Student Stories of Co-curricular Learning	Convention Center, 319
	265	Best Practices for Supporting Veterans in Community Colleges	Convention Center, 332
	267	Blurring Boundaries: Building Faculty Partnerships for Student Success	Convention Center, 321
	269	Building Supportive Student Veteran Communities on College and University Campuses: Innovative and Effective Strategies that Work	Convention Center, 314
	272	Collaborative Support for Students from Foster Care: You Can't Do It Alone	Hilton, Key Ballroom - (10)
	274	Create a Culture Built to Last: A Comprehensive 5 Year Review of The Ingram Commons at Vanderbilt University	Convention Center, 325
	276	From Alternative to Academic: Redefining the "A" in ASB	Convention Center, 320
	280	Integrated Approaches to Career and Life Planning: Opportunities for CSAO Leadership	Convention Center, 317
	284	Preventing, Reducing, and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies	Convention Center, 340
	285	Re-Envisioning Student Involvement Fairs: "Tabling" Tradition Utilizing Technology	Hilton, Holiday Ballroom - (1)
	287	Reinventing Proof of Student Learning and Development: CSU Channel Islands Program Planning, Implementation, and Assessment	Hilton, Holiday Ballroom - (2)
	288	Same Generation, New Challenges: Transforming Advising for New Professionals	Convention Center, 315
	293	Supporting At-risk Students Online	Convention Center, 345
	294	The "CoRe" Program: How Ualbany's Conduct Office Promotes Citizenship and Responsibility by Allowing Students to get off Probation	Hilton, Key Ballroom - (11)
	297	Transforming School Spirit on Campus: A Guide for Leaders.	Convention Center, 318
	299	Understanding the Student-Athlete Experience Within the Student Affairs Context	Convention Center, 348

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10:00 a.m. – 10:50 a.m.

Tuesday, March 18

TUESDAY, MARCH 18
10:00 AM – 10:50 AM

FEATURED SESSION

260 Educationomics: Navigating in the New Marketplace for Higher Education



Jon McGee, Vice President for Planning & Public Affairs, College of Saint Benedict/Saint John's University

Convention Center, 316

Colleges and universities across the country have entered a new world of increasingly complicated choices. Three important disruptive forces have converged and intensified in recent years: demographic disruption, economic disruption, and values disruption. Together these forces have changed and will continue to change the environment for higher education, often in ways that challenge our sense of mission, our approach to the market, and our management practice. This session for senior student development leaders will examine the effects and consequences of the market forces of disruption and present an integrated and holistic framework for strategic decision-making in the face of change.

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261 Enhancing Student Success in Online Higher Education: Findings for the NASPA-UPCEA-InsideTrack Study

Convention Center, 343

Brian Sponsler, NASPA

Jim Fong, UPCEA

Dave Jarrat, InsideTrack

262 "What DIDN'T I learn?" Student Stories of Co-curricular Learning

Convention Center, 319

Mimi Benjamin, Indiana University of Pennsylvania

Ann Gansemer-Topf, Iowa State University

Laura Davis, Cornell University

263 A National Study of Student Affairs Graduate Preparation Programs: What is the Current State and Where Do We Go from Here?

Hilton, Holiday Ballroom - (5)

Susan Underwood, Arkansas Tech University

Christine Austin, Arkansas Tech University

264 Animal House Revisited: A Team-based Approach to Curbing High-risk Social Host Practices Off-campus

Convention Center, 338

Stephanie Adamec, University of Scranton

Jessica Adler, University of Scranton

265 Best Practices for Supporting Veterans in Community Colleges

Convention Center, 332

Eric Wheeler, Monroe Community College

266 Beyond the Bachelor's Degree: Revolutionizing the Philosophy of Student Support in Graduate and Professional Degree Programs

Convention Center, 346

Lynne Arric, University of South Florida

Heather Petrelli, University of South Florida-College of Pharmacy

Katherine Hall-Hertel, University of North Carolina-Charlotte, The Graduate School

Cherokee Layson-Wolf, University of Maryland-School of Pharmacy

Jill Morgan, University of Maryland-School of Pharmacy

267 Blurring Boundaries: Building Faculty Partnerships for Student Success

Convention Center, 321

Jeff Grim, Southern Methodist University

Lori White, Southern Methodist University

Ann Batenburg, Southern Methodist University

Michelle Madsen, Southern Methodist University

268 Building Communities of Support with Families in Higher Education

Convention Center, 324

Teresa Bill, University of Hawai'i, Manoa

Ileana Haunani Ruelas, University of Hawai'i, Manoa

Angelina Likolehua Manginsay, University of Hawai'i, Manoa

269 Building Supportive Student Veteran Communities: Innovative and Effective Strategies

Convention Center, 314

Dennis Wiese, University of North Carolina at Charlotte

Brad Bayer, University of Colorado-Colorado Springs

Phillip Morris, University of Colorado-Colorado Springs

Alison Jenner, University of North Carolina at Charlotte

270 Change We Can Believe In: Building and Sustaining a Culture of Assessment in Student Affairs

Convention Center, 342

Darby Roberts, Texas A&M University

Nathan Lindsay, University of Missouri-Kansas City

Michael Jasek, New Mexico State University

271 Changing Demographics and New Strategies: Risk Management and Counseling Chinese Students

Convention Center, 323

Siu-Man Raymond Ting, North Carolina State University at Raleigh

272 Collaborative Support for Students from Foster Care: You Can't Do It Alone

Hilton, Key Ballroom - (10)

Madalene Day, Western Michigan University

Rachel Naasko, University of Michigan

John Emerson, Casey Family Programs

Brittany Bartkowiak, Eastern Michigan University

Joi Rencher, Eastern Michigan University

273 Consider the Possibilities: Career Opportunities at Small Colleges and Universities



Hilton, Holiday Ballroom - (4)

Jerry Price, Chapman University

Barbara Avery, Occidental College

274 Create a Culture Built to Last: A comprehensive 5 year review of The Ingram Commons at Vanderbilt University

Convention Center, 325

Lani San Antonio, *Vanderbilt University*

Frank Wcislo, *Vanderbilt University*

Nina Warnke, *Vanderbilt University*

275 Driving Excellence and Continuous Improvement: Tennessee State University's Experience with Process Improvement

Convention Center, 344

A. Dexter Samuels, *Meharry Medical College*

Mariah Cole, *Tennessee State University*

276 From Alternative to Academic: Redefining the "A" in ASB

Convention Center, 320

Jessica Edonick, *Drexel University*

Jennifer Johnson Kebea, *Drexel University*

Brianne Tangney, *Drexel University*

Ed Kovacs, *Arcadia University*

277 From Evaluate to Innovate: Using the CAS Standards for Program Assessment and Enhancement

Convention Center, 329

Marybeth Drechsler Sharp, *Council for the Advancement of Standards in Higher Education (CAS)*

Stephanie Gordon, *NASPA*

Gavin Henning, *New England College*

Léna Kavaliauskas Crain, *University of Maryland, College Park*

278 Guns on Campus: Institutional Policies, State Laws, and the Courts

Convention Center, 337

John Lowery, *Indiana University of Pennsylvania*

W. Scott Lewis, *The NCHERM Group, LLC*

279 Harnessing the Innovation of Students and Multi-Media Technology to Market Programs and Services

Hilton, Key Ballroom - (9)

Shawn Ahearn, *University of Pittsburgh*

Janine Fisher, *University of Pittsburgh*

Josh Weis, *University of Pittsburgh*

280 Integrated Approaches to Career and Life Planning: Opportunities for CSAO Leadership

Convention Center, 317

Richard Keeling, *Keeling & Associates, Inc.*

Steve Neilson, *Rollins College*

Cynthia Cherrey, *Princeton University*

281 Intersecting Identities, Intersecting Offices: Gender and Sexuality Programming in Multi-Unit Offices

Hilton, Key Ballroom - (12)

Kerry Diekmann, *American University*

Matthew Bruno, *American University*

282 Leading the Future: Developing International Study Opportunities for SAA Programs

Convention Center, 322

Pamela Havice, *Clemson University*

Tony Cawthon, *Clemson University*

283 Not Your Typical Undergrads: Children of Military Veterans go to College

Hilton, Poe - (A-B)

David DiRamio, *Auburn University*

Josh Gianitsis, *University of Tennessee Knoxville*

284 Preventing, Reducing, and Responding to Campus Violence: A Review of Federal Requirements and Promising Campus Strategies



Convention Center, 340

Steve Jacobson, *University of the Pacific*

Heath Dunn Carlton, *University of the Pacific*

Sheila Lambert, *Southern New Hampshire University*

285 Re-Envisioning Student Involvement Fairs: "Tabling" Tradition Utilizing Technology

Hilton, Holiday Ballroom - (1)

Rosalind Moore, *The University of Alabama*

Stephanie Vess, *The University of Alabama*

Kirk Walter, *The University of Alabama*

286 Reflections from Our Rookie Year: Lessons Learned from New CSAOs!

Convention Center, 341

Aurelio Valente, *Governors State University*

Kevin Banks, *Morgan State University*

Barbara LoMonaco, *Transylvania University*

Anna Gonzalez, *Lewis and Clark College*

Jennifer Miles, *Mississippi University for Women*

Laura Hutchinson, *Earlham College*

Jason Ramirez, *Carthage College*

287 Reinventing Proof of Student Learning and Development: CSU Channel Islands Program Planning, Implementation, and Assessment

Hilton, Holiday Ballroom - (2)

Jennifer Miller, *California State University-Channel Islands*

Edwin Lebioda, *California State University-Channel Islands*

288 Same Generation, New Challenges: Transforming Advising for New Professionals

Convention Center, 315

Ryan Hill, *University of Alaska-Anchorage*

Philip Badaszewski, *University of Georgia*

Elizabeth Manuel, *California Lutheran University*

290 Sexual Harassment and Student-Employees: What You Need to Know

Convention Center, 331

SevaPriya Barrier, *University of Arizona*

Mary Beth Tucker, *University of Arizona*

291 Strengthening Student Affairs through Interim Executives

Convention Center, 347

Almeda Jacks, *Keeling & Associates, LLC*

292 Student Affairs Assessment: Did We Move Too Fast, Too Soon?

Hilton, Holiday Ballroom - (3)

Daniel Newhart, *Oregon State University*

293 Supporting At-risk Students Online

Convention Center, 345

Khalia Li, *University of Southern California*

Julienne Jose-Chen, *University of Southern California*

10:00 a.m. – 10:50 a.m.

Tuesday, March 18

294 The "CoRe" Program: How UAlbany's Conduct Office Promotes Citizenship and Responsibility

Hilton, Key Ballroom - (11)

Nancy Lauricella, *SUNY University at Albany*

Brian Stephenson, *SUNY University at Albany*

295 The Voiceless Leaders of Higher Education Administration: Where are the African American Male Administrators?

Convention Center, 349

Dallawrence Dean, *University of Texas at Austin*

Dantrayl Smith, *University of Texas at Arlington*

Justin Grimes, *University of Oklahoma*

296 Today's Readers, Tomorrow's Leaders: A Session Designed for Community Colleges

Corporate Session

Convention Center, 310

Ratona Harr, *USA Today*

Kate Almanza, *USA Today*

297 Transforming School Spirit on Campus: A Guide for Leaders

Convention Center, 318

Adam Peck, *Stephen F. Austin State University*

298 Transforming the Socialization Process for Tomorrow's Student Affairs Leaders

Convention Center, 336

Dorian McCoy, *University of Tennessee*

Melissa Shivers, *University of Tennessee*

Frank Cuevas, *University of Tennessee*

Jackie Hyman, *Georgetown University*

Blake Chambliss, *University of Tennessee*

299 Understanding the Student-Athlete Experience Within the Student Affairs Context

Convention Center, 348

Mark Majeski, *Majeski Athletic Consulting*

Mark McHorney, *Benedictine University*

David Williams, *Vanderbilt University*

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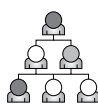
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11:05 AM – 11:55 AM

Advising and Helping			
	#	Title	Room
	303	A Holistic Approach to Women's Alcohol Education	Convention Center, 321
	332	Virtual Pre-Matriculation Orientation Programs: Creating Interactive & Engaging Digital Communities	Hilton, Key Ballroom - (10)
Assessment, Evaluation, and Research			
		Title	Room
	307	Building a Culture of Evidence in Student Affairs	Convention Center, 332
	308	Development of a Model of Student Affairs Competencies	Convention Center, 350
	322	Orienting Parents and Families: How is Higher Education Serving the Parents of Students of Color, First-generation, and Low-income Students?	Convention Center, 336
	323	Planning for Best Practices to Avoid Putting the Assessment Cart before the Learning Horse	Convention Center, 316
	327	Successful College Graduates: Transformational Innovations in Student Career Development	Convention Center, 344
	329	The Chief Student Affairs Officer: Responsibilities, Experiences, and Professional Pathways of Leaders in Student Affairs	Convention Center, 318
	331	Using Assessment Data to Innovate Our Work	Convention Center, 341
	336	Writing your Institutional Assessment Story	Convention Center, 338
Equity, Diversity, and Inclusion			
		Title	Room
	308	Developing and Supporting the Involvement of Women in NASPA	Convention Center, 337
	311	Empowering College Women Leaders: Research & Practices	Hilton, Holiday Ballroom - (5)
	312	Exploring the Intersection of Mental Health & Gay and Lesbian Students	Hilton, Holiday Ballroom - (2)
	314	Healing Through Leadership: Encouraging Student Voice to Create Safer and Empowered Communities	Hilton, Holiday Ballroom - (3)
	315	In Search of Belonging: Exploring Immigrant College Students' Experiences at Large, 4-Year Universities	Hilton, Key Ballroom - (11)
	316	Inspiring Civility in Campus Communities	Hilton, Key Ballroom - (12)
	317	Lessons from the Trenches: The Experiences of Latino/a Professionals	Convention Center, 331
	319	Moving In, Moving Through, Moving Out: Using Developmental Theory as Framework to Navigate Transition and Find Voice as a New Professionals of Color	Convention Center, 340
	321	Orienting Parents and Families: How is Higher Education Serving the Parents of Students of Color, First-generation, and Low-income Students?	Convention Center, 336
	333	Welcome to Campus: Strategies to Increase Connectedness for GLBTQ Students	Convention Center, 345
335	Women Aspiring for Leadership Positions	Hilton, Key Ballroom - (9)	
Human and Organizational Resources			
		Title	Room
	302	A Day in the Life of an Effective Supervisor	Hilton, Holiday Ballroom - (1)
	309	Distance Education meets RA Training: Creating and Expanding an Innovative Online Training Component	Convention Center, 346
	325	Theory-to-Practice: Birnbaum and University Liability for Student Injury	Convention Center, 350
	328	The Change Challenge: You Want Change, Your Boss Doesn't	Convention Center, 343

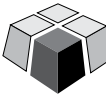
11:05 a.m. – 11:55 a.m.

Tuesday, March 18


Leadership

	Title	Room
	302 A Day in the Life of an Effective Supervisor	Hilton, Holiday Ballroom - (1)
	308 Developing and Supporting the Involvement of Women in NASPA	Convention Center, 337
	313 GreekConnect: Transforming Study Abroad with Innovative Fraternity/Sorority Leadership Opportunities in Britain	Hilton, Poe - (A-B)
	319 Moving In, Moving Through, Moving Out: Using Developmental Theory as Framework to Navigate Transition and Find Voice as a New Professionals of Color	Convention Center, 340
	325 The New Upcoming Trend in Accountability in Higher Education: Enterprise Risk Management	Convention Center, 350
	326 So You Want to Be the Boss--Climbing the Ladder to CHO / SSAO	Convention Center, 314
	328 The Change Challenge: You Want Change, Your Boss Doesn't	Convention Center, 343
	329 The Chief Student Affairs Officer: Responsibilities, Experiences, and Professional Pathways of Leaders in Student Affairs	Convention Center, 318
	334 What Did I Get Myself Into? The Journey of a New Professional & the Supervisors that Have to Deal with Them!	Hilton, Holiday Ballroom - (4)

Personal Foundations

	Title	Room
	300 Strengths-based Leadership: Creating a Thriving Engaged Culture	Convention Center, 315
	301 Pay It Forward: Collaborative Student Affairs Service Projects	Convention Center, 325
	307 Building a Culture of Evidence in Student Affairs	Convention Center, 332
	310 Do You Have Your Boarding Pass?	Convention Center, 347
	317 Lessons from the Trenches: The Experiences of Latino/a Professionals	Convention Center, 331
	318 Maximizing Learning in the College Classroom: Creating a Collaborative Educational Environment	Convention Center, 329
	324 Preparing for Professional Advancement: The Pathway from Director to a Dean or AVP of Student Affairs	Convention Center, 310
	326 So You Want to Be the Boss--Climbing the Ladder to CHO / SSAO	Convention Center, 314
	334 What Did I Get Myself Into? The Journey of a New Professional & the Supervisors that Have to Deal with Them!	Hilton, Holiday Ballroom - (4)

Student Learning and Development

	Title	Room
	301 Pay It Forward: Collaborative Student Affairs Service Projects	Convention Center, 325
	303 A Holistic Approach to Women's Alcohol Education	Convention Center, 321
	304 A Way Forward for the University in a Digital Age	Convention Center, 348
	305 Actively Caring for People: Cultivating Compassionate Residence Hall Communities and Enriching Fraternity and Sorority Cultures	Convention Center, 319
	306 An Innovative Model to Help Resident Assistants Better Support Campus Prevention Efforts	Convention Center, 320
	309 Distance Education meets RA Training: Creating and Expanding an Innovative Online Training Component	Convention Center, 346
	311 Empowering College Women Leaders: Research & Practices	Hilton, Holiday Ballroom - (5)
	313 GreekConnect: Transforming Study Abroad with Innovative Fraternity/Sorority Leadership Opportunities in Britain	Hilton, Poe - (A-B)
	315 In Search of Belonging: Exploring Immigrant College Students' Experiences at Large, 4-Year Universities	Hilton, Key Ballroom - (11)
	316 Inspiring Civility in Campus Communities	Hilton, Key Ballroom - (12)
	318 Maximizing Learning in the College Classroom: Creating a Collaborative Educational Environment	Convention Center, 329
	320 NASPA's Lead Initiative Info Session: Creating a Civic-Minded Campus	Convention Center, 324
	321 Orientation for Online Students: A Graduate and Professional School Perspective	Convention Center, 349
	327 Successful College Graduates: Transformational Innovations in Student Career Development	Convention Center, 344
	332 Virtual Pre-Matriculation Orientation Programs: Creating Interactive & Engaging Digital Communities	Hilton, Key Ballroom - (10)

ASSESSMENT AND PERSISTENCE CONFERENCE



JUNE 19-21
2014

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SAN ANTONIO TX

The 2014 NASPA Assessment & Persistence Conference is designed to promote student learning and success by strengthening assessment, improving educational quality, and developing intentional persistence programming. If you go to only one assessment and persistence conference this year, this should be it!

For more information visit the 2014 APC Website at <http://bit.ly/KEGRQo>



2014



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www.naspa.org/divctr/smallcoll/inst

DAEMEN
COLLEGE
A World of Opportunity



11:05 a.m. – 11:55 a.m.

Tuesday, March 18

TUESDAY, MARCH 18
11:05 AM – 11:55 AM

FEATURED SESSION

300 Strengths-based Leadership: Creating a Thriving Engaged Culture



Tom Matson, Senior
Director of Executive
Leadership, Gallup
Education

Convention Center, 315

How do you create a campus of students, staff and faculty who are engaged and thriving? Would graduates look back on their experience at your university and say "I can't imagine a world without" your campus? Building a thriving, engaged campus begins with a strengths-based approach. You will learn how to develop your own strengths, wellbeing and engagement as well as how to develop the people around you. You will be challenged to engage and build a team so deeply transformational the entire university will feel the impact of your leadership. Gallup has studied human nature and behavior for more than 75 years. As part of this research, Gallup conducted a comprehensive well-being study of more than 150 countries, giving us a lens into the well being of more than 98% of the world's population. From Afghanistan to Zimbabwe, we asked hundreds of questions about health, wealth, relationships, jobs, and communities. Gallup then compared these results to how people experience their days and evaluate their lives overall.

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301 Pay It Forward: Collaborative Student Affairs Service Projects

Convention Center, 325

Glenn Gittings, University of Louisville

Tracy Stuck, Ohio State University

Myra Morgan, University of Florida

302 A Day in the Life of an Effective Supervisor

Hilton, Holiday Ballroom - (1)

Sarah Marshall, Central Michigan University

Anne Hornak, Central Michigan University

303 A Holistic Approach to Women's Alcohol Education

Convention Center, 321

Annette Eaton, University of Notre Dame

304 A Way Forward for the University in a Digital Age

Convention Center, 348

Paul Brown, Boston College

305 Actively Caring for People: Cultivating Compassionate Residence Hall Communities and Enriching Fraternity and Sorority Cultures

Convention Center, 319

Taris Mullins, New York University

Shane McCarty, Virginia Tech University

Kyle Pacque, Virginia Tech University

306 An Innovative Model to Help Resident Assistants Better Support Campus Prevention Efforts

Convention Center, 320

Kimberley Timpf, EverFi, Inc.

Kate Schurick, Union College

Jared Zeidman, Union College

Amanda Tommell-Sandy, Union College

307 Building a Culture of Evidence in Student Affairs

Convention Center, 332

Susan Gardner, University of Charleston

Sarah Beasley, West Virginia Higher Education

Policy Commission

308 Developing and Supporting the Involvement of Women in NASPA

Convention Center, 337

Amy Bergerson, University of Utah

Sharon Aiken-Wisniewski, University of Utah

Rosie Connor, University of Utah/Snow College

Kari Ellingson, University of Utah

Julie Payne-Kirchmeier, Northwestern University

Ann-Marie Klotz, Oregon State University

Erika Cohen-Derr, Georgetown University

309 Distance Education meets RA Training: Creating and Expanding an Innovative Online Training Component

Convention Center, 346

Amanda Horvat, Hofstra University

Monique Alexander, Hofstra University

310 Do You Have Your Boarding Pass?

Convention Center, 347

Audrey Kajumbula, New York University Abu Dhabi

Robert Leary, New York University, Abu Dhabi

311 Empowering College Women Leaders: Research & Practices

Hilton, Holiday Ballroom - (5)

Christine Hernandez, American Association of University Women

Rosalyn Kempf, Mount St. Mary's College

312 Exploring the Intersection of Mental Health & Gay and Lesbian Students

Hilton, Holiday Ballroom - (2)

Patrick Lukingbeal, Rice University

313 GreekConnect: Transforming Study Abroad with Innovative Fraternity/ Sorority Leadership Opportunities in Britain

Hilton, Poe - (A-B)

Grahaeme Hesp, The Foundation for International Education

Scott Reikofski, University of Pennsylvania

314 Healing Through Leadership: Encouraging Student Voice to Create Safer and Empowered Communities

Hilton, Holiday Ballroom - (3)

Janine Silvis, University of California-Berkeley

Ian O'Brien, V Shift

315 In Search of Belonging: Exploring Immigrant College Students? Experiences at Large, 4-Year Universities

Hilton, Key Ballroom - (11)

Michael Stebleton, University of Minnesota-Twin Cities

Linda DeAngelo, University of Pittsburgh

Marina Aleixo, University of Minnesota-Twin Cities

316 Inspiring Civility in Campus Communities

Hilton, Key Ballroom - (12)

Mary Dement, Arizona State University

317 Lessons from the Trenches: The Experiences of Latino/a Professionals

Convention Center, 331

Adriana Alicea-Rodriguez, *University of Texas at San Antonio*

Marisa Rivera, *Rivera Consulting Group*

Jacob Diaz, *Seattle University*

Salvador Mena, *College of Staten Island*

Edna Dominguez, *University of Texas at Austin*

318 Maximizing Learning in the College Classroom: Creating a Collaborative Educational Environment

Convention Center, 329

Jill Stratton, *Washington University in St. Louis*

Tim Bono, *Washington University in St. Louis*

319 Moving In, Moving Through, Moving Out: Using Developmental Theory as Framework to Navigate Transition and Find Voice as a New Professionals of Color

Convention Center, 340

Matthew Griffith, *University of California-Berkeley*

Grace Poon, *University of California-Berkeley*

Bilal Baddrudin, *Eastern Washington University*

Erica Zamora, *Southern Methodist University*

320 NASPA's Lead Initiative Info Session: Creating a Civic-Minded Campus

Convention Center, 324

Laura Sponsler, *NASPA*

321 Orientation for Online Students: A Graduate and Professional School Perspective

Convention Center, 349

Jessica Johnson, *University of North Texas Health Science Center*

Tearney Woodruff, *Texas A&M University*

322 Orienting Parents and Families: How is Higher Education Serving the Parents of Students of Color, First-generation, and Low-income Students?

Convention Center, 336

Cassandra Harper, *University of Missouri-Columbia*

Judy Marquez Kiyama, *University of Denver*

Da'vid Aguayo, *University of Missouri*

Delma Ramos, *University of Denver*

Laura Page, *University of Missouri*

323 Planning for Best Practices to Avoid Putting the Assessment Cart before the Learning Horse

Convention Center, 316

Marguerite Bonous-Hammarth, *University of California-Irvine*

Thomas Parham, *University of California-Irvine*

Rameen Talesh, *University of California-Irvine*

Stephanie Van Ginkel, *University of California-Irvine*

324 Preparing for Professional Advancement: The Pathway from Director to a Dean or AVP of Student Affairs

Corporate Session

Convention Center, 310

Ellen Heffernan, *The Spelman & Johnson Group*

Robert Page Jr., *Metropolitan Community College*

325 Scholarly Paper Session - Examining Competencies, Accountability, and Risk Management in Student Affairs

Convention Center, 350

Joseph M. Marron, *Discussant*

Rishi Sriram, *Development of a Model of Student Affairs Competencies*

Fernando Padro, *The New Upcoming Trend in Accountability in Higher Education: Enterprise Risk Management*

Neil Jamerson, *Theory-to-Practice: Birnbaum and University Liability for Student Injury*

326 So You Want to Be the Boss - Climbing the Ladder to CHO / SSAO

Convention Center, 314

Shana Meyer, *Missouri Western State University*

327 Successful College Graduates: Transformational Innovations in Student Career Development

Convention Center, 344

Denise Hopkins, *St. John's University*

Andy Chan, *Wake Forest University*

Meredith Daw, *University of Chicago*

Kathryn Hutchinson, *St. John's University*

328 The Change Challenge: You Want Change, Your Boss Doesn't

Convention Center, 343

Joseph Heltzel, *Anderson University*

Eileen Hulme, *Azusa Pacific University*

Paula Stamp, *Azusa Pacific University*

Ben Thomas, *Northwest University*

329 The Chief Student Affairs Officer: Responsibilities, Experiences, and Professional Pathways of Leaders in Student Affairs

Convention Center, 346

Brian Sponsler, *NASPA*

Alexis Wesaw, *NASPA*

Edward Smith, *NASPA*

331 Using Assessment Data to Innovate Our Work

Convention Center, 341

Kurt Moderson, *EBI MAP-Works*

Jerrid Freeman, *Northeastern State University*

Rebecca Murray, *EBI MAP-Works*

332 Virtual Pre-Matriculation Orientation Programs: Creating Interactive & Engaging Digital Communities

Hilton, Key Ballroom - (10)

Katie Costa, *University of Pittsburgh*

333 Welcome to Campus: Strategies to Increase Connectedness for GLBTQ Students

Convention Center, 345

Jason Meriwether, *Indiana University-Southeast*

Aaron Hart, *Indiana University-Purdue University-Indianapolis*

Kevin Dougherty, *University of California-Los Angeles*

Kyle Boone, *Louisiana State University*

334 What Did I Get Myself Into? The Journey of a New Professional & the Supervisors that Have to Deal with Them!



Hilton, Holiday Ballroom - (4)

Britney Kelley, *Columbus State University*

Gina Sheeks, *Columbus State University*

Kimberly McElveen, *Columbus State University*

Collins Brown, *Columbus State University*

Johniqua Williams, *Columbus State University*

335 Women Aspiring for Leadership Positions



Hilton, Key Ballroom - (9)

Rachel Harris, Northern Michigan University

Hannah Lewis, Northern Michigan University

Lizzie Corser, Northern Michigan University

336 Writing your Institutional Assessment Story

Convention Center, 338

Mary Ward, Bemidji State University

Mary Tosch, Bemidji State University

Lisa Erwin, University of Minnesota-Duluth



INSTITUTE ON THE
COLLEGE
PRESIDENCY

The NASPA Institute on the College Presidency is a unique executive development program designed to prepare leaders with student affairs professional backgrounds to seek, acquire, and achieve in the college presidency.

The modern college presidency requires dynamic and highly-skilled leadership. This challenging and critical role calls individuals who are ever more varied in academic and professional backgrounds, and student affairs administrators have increasingly aspired toward securing the top job. This institute will provide background on the scope of the presidency and outline specific strategies for those chief student affairs officers preparing to advance to the chief executive officer role.

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
12:10 PM – 1:00 PM

Advising and Helping			
	#	Title	Room
	340	An Accelerated Doctoral Dissertation Model	Hilton, Key Ballroom - (9)
	359	Increasing Engagement through e-Learning: Impactful Advisor Training for the 21st Century	Hilton, Holiday Ballroom - (2)
Assessment, Evaluation, and Research			
		Title	Room
	337	3x5 Model to Systematize and Integrate A Culture of Assessment	Convention Center, 325
	342	Assessment Reconsidered - Why Direct Measures are Necessary and How to Implement Them	Convention Center, 338
	343	Beyond Character and Fitness: Toward a Theory of Law Student Development	Hilton, Poe - (A-B)
	346	Changing Culture: Assessing the First Year Residential Experience	Convention Center, 340
	349	Enhancing Student Success: Infusing Emotional Intelligence Learning in Campus Life	Hilton, Holiday Ballroom - (1)
	350	Evaluability Assessment: Enhancing Program Design and Performance	Convention Center, 343
	353	Health for All: Collaborating with Student Health Centers to Implement Culturally Responsive Healthcare Services for LGBTQ Students	Convention Center, 331
	354	Healthy Minds Network: Research-to-Practice in Campus Mental Health	Convention Center, 316
	361	Owning the Co-Curricular Experience: An Outside the Classroom Learning Project	Convention Center, 341
	363	Penn State AWARE: An Interactive Learning Module about Sexual Violence in a College Environment	Convention Center, 344
	365	Publishing in NASPA's Scholarly Journals	Convention Center, 337
	373	Wimpy College Students Make Wimpy Employees: Developing College Students' Soft Skills is the New Accountability	Convention Center, 317
Equity, Diversity, and Inclusion			
		Title	Room
	352	GenderQueer and Non-Binary Students: Research and Practice	Convention Center, 324
	353	Health for All: Collaborating with Student Health Centers to Implement Culturally Responsive Healthcare Services for LGBTQ Students	Convention Center, 331
	356	Importance of American Indian/Alaskan Native Cultural/Resource Centers	Convention Center, 329
	358	Inclusive Practices: Supporting Latino Student Needs	Hilton, Key Ballroom - (11)
	360	Managing Microaggressions: How Multiracial Students Manage Microaggressions	Convention Center, 318
	368	The Future of Title IX: How your Campus Should Prepare for the Inclusion of Gender Identity and Expression	Convention Center, 314
	369	Undergraduate Wheelchair Users: Pre-enrollment Considerations and Post-enrollment Transitions	Convention Center, 319
	371	WE3 and The M4 Initiative: Best Practices in Leadership and Identity Development for Underrepresented Students of Color	Convention Center, 336
372	Where Do I Fit?: Serving and Supporting Multiracial College Students	Hilton, Key Ballroom - (12)	
History, Philosophy, and Values			
		Title	Room
	338	A New Challenge in Student Groups: Creating Change Agents	Hilton, Holiday Ballroom - (5)


12:10 p.m. – 1:00 p.m.

Tuesday, March 18


Human and Organizational Resources

	#	Title	Room
	341	Are you Willing to take the Change Challenge': Five Steps to Helping you Navigate Change in your Organization	Convention Center, 321
	345	Campus Emergency Management Using NIMS	Convention Center, 322
	359	Increasing Engagement through e-Learning: Impactful Advisor Training for the 21st Century	Hilton, Holiday Ballroom - (2)
	364	Professional Development for your Division - Beyond National Conferences	Convention Center, 323
	367	Small College, Big Issue: Managing Federal Expectations for Sexual Assault Response	Hilton, Holiday Ballroom - (3)

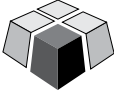
Law, Policy, and Governance

	#	Title	Room
	345	Campus Emergency Management Using the National Emergency Incident Management System	Convention Center, 322
	367	Small College, Big Issue: Managing Federal Expectations for Sexual Assault Response	Hilton, Holiday Ballroom - (3)
	368	The Future of Title IX: How your Campus Should Prepare for the Inclusion of Gender Identity and Expression	Convention Center, 314

Leadership

	#	Title	Room
	341	Are you Willing to take the Change Challenge'/Five Steps to Helping you Navigate Change in your Organization	Convention Center, 321
	344	Building Leadership Development and Academic Excellence Programs for Men of Color at Two-Year Institutions	Convention Center, 349
	347	Crisis Mangement on the Front Line: What New Professionals Needs to Know	Convention Center, 332
	364	Professional Development for your Division - Beyond National Conferences	Convention Center, 323
	366	Should you Lean In or Step Back? A Panel Presentation for Women in Student Affairs	Hilton, Holiday Ballroom - (4)
	370	Using HELPSS [Higher Education Leadership Personal Skill Set] as your Student Affairs Professional Development Tool	Convention Center, 342
	371	WE3 and The M4 Initiative: Best Practices in Leadership and Identity Development for Underrepresented Students of Color	Convention Center, 336

Personal Foundations

	#	Title	Room
	338	A New Challenge in Student Groups: Creating Change Agents	Hilton, Holiday Ballroom - (5)
	340	An Accelerated Doctoral Dissertation Model	Hilton, Key Ballroom - (9)
	347	Crisis Mangement on the Front Line: What New Professionals Needs to Know	Convention Center, 332
	357	In this Together! Peer-to-Peer Mentoring & Connecting New Professionals	Convention Center, 346
	362	P3 101 - Public/Private Partnerships	Convention Center, 310
	366	Should you Lean In or Step Back? A Panel Presentation for Women in Student Affairs	Hilton, Holiday Ballroom - (4)
	370	Using HELPSS [Higher Education Leadership Personal Skill Set] as your Student Affairs Professional Development Tool	Convention Center, 342

Student Learning and Development

	Title	Room
339	American Council on Education's Toolkit for Veteran Friendly Institutions: From Innovations to Impact the Ongoing Efforts to Enhance your Program	Convention Center, 347
342	Assessment Reconsidered - Why Direct Measures are Necessary and how to Implement them	Convention Center, 338
343	Beyond Character and Fitness: Toward a Theory of Law Student Development	Hilton, Poe - (A-B)
346	Changing Culture: Assessing the First Year Residential Experience	Convention Center, 340
348	Digital Storytelling to Promote Advocacy and Heighten Awareness of Intimate Partner and Domestic Violence in Students' Lives	Convention Center, 348
349	Enhancing Student Success: Infusing Emotional Intelligence Learning in Campus Life	Hilton, Holiday Ballroom - (1)
351	Exploring New Frontiers of Civic Learning: What Fraternities Can Teach	Hilton, Key Ballroom - (10)
352	GenderQueer and Non-Binary Students: Research and Practice	Convention Center, 324
355	How to Woo the Faculty: Strategies for Student Affairs and Academic Affairs Partnerships	Convention Center, 320
358	Inclusive Practices: Supporting Latino Student Needs	Hilton, Key Ballroom - (11)
360	Managing Microaggressions: How Multiracial Students Manage Microaggressions	Convention Center, 318
361	Owning the Co-Curricular Experience: An Outside the Classroom Learning Project	Convention Center, 341
363	Penn State AWARE: An Interactive Learning Module about Sexual Violence in a College Environment	Convention Center, 344
373	Wimpy College Students Make Wimpy Employees: Developing College Students' Soft Skills is the New Accountability	Convention Center, 317



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12:10 p.m. – 1:00 p.m.

Tuesday, March 18

TUESDAY, MARCH 18
12:10 PM – 1:00 PM

337 3x5 Model to Systematize and Integrate A Culture of Assessment

Convention Center, 325

Gavin Henning, *New England College*

338 A New Challenge in Student Groups: Creating Change Agents

Hilton, Holiday Ballroom - (5)

Jorge Lozano Lain, *Monterrey Tech - Mexico*

339 American Council on Education's Toolkit for Veteran Friendly Institutions: From Innovations to Impact the Ongoing Efforts to Enhance your Program

Convention Center, 347

Tanya Ang, *American Council on Education*

340 An Accelerated Doctoral Dissertation Model

Hilton, Key Ballroom - (9)

Logan Hazen, *University of Rochester*

341 Are You Willing to Take the Change Challenge? Five Steps to Helping you Navigate Change in Your Organization

Convention Center, 321

Angela Chen, *University of California-Los Angeles*

Brice Kikuchi, *University of California-Irvine*

Lily Chowana-Bandhu, *University of Southern California*

Kuni Kondo, *University of California-Los Angeles*

342 Assessment Reconsidered: Why Direct Measures are Necessary and How to Implement Them

Convention Center, 338

Stan Dura, *University of Oregon*

343 Beyond Character and Fitness: Toward a Theory of Law Student Development

Hilton, Poe - (A-B)

John Kennedy, *University of Minnesota-Twin Cities*

344 Building Leadership Development and Academic Excellence Programs for Men of Color at Two-Year Institutions

Convention Center, 349

Mel Norwood, *Florida State College*

345 Campus Emergency Management Using the National Incident Management System (NIMS)

Convention Center, 322

Grant Azdell, *Randolph-Macon College*

Kristin Morgan, *Azdell-Morgan OMS*

Greg Naylor, *University of the Arts*

346 Changing Culture: Assessing the First Year Residential Experience

Convention Center, 340

Helen Ha, *Boston College*

George Arey, *Boston College*

Catherine-Mary Rivera, *Boston College*

347 Crisis Management on the Front Line: What New Professionals Needs to Know

Convention Center, 332

Steven McCullar, *Saint Cloud State University*

Kevin Hammond, *Saint Cloud State University*

348 Digital Storytelling to Promote Advocacy and Heighten Awareness of Intimate Partner and Domestic Violence in Students' Lives

Convention Center, 348

Vanessa Bing, *LaGuardia Community College-CUNY*

Joanna De Leon, *LaGuardia Community College-CUNY*

Priscilla Stadler, *LaGuardia Community College-CUNY*

Hara Bastas, *LaGuardia Community College-CUNY*

349 Enhancing Student Success: Infusing Emotional Intelligence Learning in Campus Life

Hilton, Holiday Ballroom - (1)

Candice Johnston, *Wake Forest University*

Korrel Kanoy, *William Peace University*

Mary Gerardy, *Wake Forest University*

350 Evaluability Assessment: Enhancing Program Design and Performance

Convention Center, 343

Jacqueline Singh, *National Collegiate Athletic Association*

Jaime Fluker, *National Collegiate Athletic Association*

351 Exploring New Frontiers of Civic Learning: What Fraternities Can Teach

Hilton, Key Ballroom - (10)

J. Patrick Biddix, *University of Tennessee-Knoxville*

Malinda M. Matney, *University of Michigan*

Sarah Arsenoff, *University of Tennessee-Knoxville*

Teal Keller, *University of Tennessee-Knoxville*

352 GenderQueer and Non-Binary Students: Research and Practice

Convention Center, 324

T.J. Jourian, *Loyola University-Chicago*

353 Health for All: Collaborating with Student Health Centers to Implement Culturally Responsive Health Care Services for LGBTQ Students

Convention Center, 331

Aiden Powell, *Purdue University*

354 Healthy Minds Network: Research-to-Practice in Campus Mental Health

Convention Center, 316

Rebecca Lindsay, *University of Michigan*

Daniel Eisenberg, *University of Michigan*

Sarah Ketchen Lipson, *University of Michigan*

Blake Wagner, *University of Michigan*

355 How to Woo the Faculty: Strategies for Student Affairs and Academic Affairs Partnerships

Convention Center, 320

Katherine O'Dair, *Boston College*

Donald Hafner, *Boston College*

356 Importance of American Indian/Alaskan Native Cultural/Resource Centers

Convention Center, 329

Bianica Yellowhair, *Michigan State University*

357 In this Together! Peer-to-Peer Mentoring & Connecting New Professionals

Convention Center, 346

Megan Lebre, *California State University-East Bay*

Sara Johnson, *Marquette University*

358 Inclusive Practices: Supporting Latino Student Needs

Hilton, Key Ballroom - (11)

Liane Ortis, *Bowling Green State University*

Marcy LaBossiere, *St. Mary's University*

Lizzie Dement, *Arizona State University*

Jesse Ford, *University of Miami*

359 Increasing Engagement through e-Learning: Impactful Advisor Training for the 21st Century

Hilton, Holiday Ballroom - (2)

Lindsay Ritenbaugh, *DePaul University*

Adam Cebulski, *OrgSync, Inc.*

Justin Shukas, *University of Oregon*

360 Managing Microaggressions: How Multiracial Students Manage Microaggressions

Convention Center, 318

Brittany Hunt, *University of Nebraska-Lincoln*

361 Owning the Co-Curricular Experience: An Outside the Classroom Learning Project

Convention Center, 341

Michael Christakis, *SUNY University at Albany*

362 P3 101 - Public/Private Partnerships

Corporate Session

Convention Center, 310

Julie Skolnicki, *EdR*

Mark Grambergs, *EdR*

Bradley Shaw, *EdR*

363 Penn State AWARE: An Interactive Learning Module about Sexual Violence in a College Environment

Convention Center, 344

Andrea Dowhower, *Pennsylvania State University*

Philip Burlingame, *Pennsylvania State University*

Linda LaSalle, *Pennsylvania State University*

364 Professional Development for your Division - Beyond National Conferences

Convention Center, 323

Jack McLean, *Loyola University-Chicago*

Sima Thorpe, *Gonzaga University*

Ray Quirolgico, *Saint Louis University*

365 Publishing in NASPA's Scholarly Journals

Convention Center, 337

Matthew Wawrzynski, *Journal of Student Affairs Research and Practice*

Peter Mather, *Journal of College and Character*

366 Should you Lean In or Step Back? A Panel Presentation for Women in Student Affairs

Hilton, Holiday Ballroom - (4)

Sharra Hynes, *University of Central Oklahoma*

Laura Boren, *Northeastern State University*

367 Small College, Big Issue: Managing Federal Expectations for Sexual Assault Response

Hilton, Holiday Ballroom - (3)

Lee Williams, *Wheaton College*

Kate McCaffrey, *Wheaton College*

Rick Culliton, *Wesleyan University*

Robb Flowers, *Hobart and William Smith Colleges*

Jason Zelesky, *Mount Wachusett Community College*

Ben Newhouse, *Birmingham Southern College*

368 The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression

Convention Center, 314

Chicora Martin, *University of Oregon*

369 Undergraduate Wheelchair Users: Pre-enrollment Considerations and Post-enrollment Transitions

Convention Center, 319

Roger Wessel, *Ball State University*

Larry Markle, *Ball State University*

Darolyn "Lyn" Jones, *Ball State University*

Christy Blanch, *Ball State University*

370 Using HELPSS [Higher Education Leadership Personal Skill Set] as your Student Affairs Professional Development Tool

Convention Center, 342

Joseph Marron, *National University*

Hampton Hopkins, *Carolinas College of Health Services*

371 WE3 and The M4 Initiative: Best Practices in Leadership and Identity Development for Underrepresented Students of Color

Convention Center, 336

Alta Mauro, *Wake Forest University*

Wesley Harris, *Wake Forest University*

Celina Alexander, *Wake Forest University*

372 Where Do I Fit? Serving and Supporting Multiracial College Students

Hilton, Key Ballroom - (12)

Jennifer Chapman, *California State University-Channel Islands*

Janson Chapman, *California State University-Channel Islands*

373 Wimpy College Students Make Wimpy Employees: Developing College Students' Soft Skills is the New Accountability

Convention Center, 317

Gerald Martin, *Richard Stockton College of New Jersey*

Hui-Ling Chan, *Western Washington University*

12:10 p.m. – 1:00 p.m.

Tuesday, March 18

BASICSfeedback

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Diane Fedorchak, M.Ed.
BASICS Director
UMass Amherst



Phone: 360.527.9111
Email: info@basicsfeedback.com
Web: basicsfeedback.com

SA SPEAKS

Submitted by your peers and selected by your colleagues, these 10-15 minute sessions will enable presenters and participants an innovative look at topics that are near and dear to the student affairs profession. SA Speaks – Student Affairs Speaks – provide a way to spread ideas about how we can change the student affairs profession to lead and transform learning in higher education.

Tuesday, March 18

1:15 PM – 2:05 PM

Convention Center, 315

SA5 A High Heel in the Door: Leadership Lessons Learned from Female University Presidents

Convention Center, 315

Ann Marie Klotz, Oregon State University

Ever meet an incredible leader and wonder about the secret to their success? Come hear what ten female university presidents candidly shared about their professional journey and lessons they have learned that have positioned them to where they are today. Tangible takeaways from their stories will be discussed that you can implement with your own staff. You will be inspired by their honesty, grace and commitment to the field of higher education.

SA6 Doing the Math: How Community College Representation Doesn't Add Up

Convention Center, 315

Chris Conzen, Suffolk County Community College

Over 40% of college students in the United States are attending a community college. Yet, the representation of community colleges in our professional associations is far from being proportionate. This session will delve deeper into the critical numbers with the hope of inspiring colleagues to find ways to be more inclusive of our community college peers.

SA7 Leading From Within: Spirituality in the Workplace

Convention Center, 315

Cissy Petty, Loyola University New Orleans

Have you felt a sense of calling that provides purpose to your life and work? Do you nurture your inner life at home, while your outer life shows up at work? Let's engage in personal reflection. Let's explore how to include faith, charity and hope at work. Let's get candid about bringing our authentic selves to leadership.

SA8 The Hashtag: Creating Safe Space With People You've Never Met

Convention Center, 315

Joy Hoffman, Whittier College


If you spend any time on Twitter, you will notice trending hashtags (HT). Many times, the HTs focus on social justice, diversity, and issues of inclusion. People from all over the world find solidarity in 140 with like-minded people who validate their experiences. Some of those who start HTs and/or engage are SA professionals. I discovered that some SA pros do not feel safe having conversations about justice, diversity, and inclusion issues on their own campuses so they run to the HT for solace and validation. What is behind these HTs? Come to this SA Speak and we'll start a conversation that is not limited to 140.

1:15 p.m. – 2:05 p.m.


Tuesday, March 18

1:15 PM – 2:05 PM

Advising and Helping

	#	Title	Room
	385	Exploration of an Integrated Education Training Model and its Effects on Enhancing Critical Thinking, Self-Authorship, and Persistence	Convention Center, 316
	386	How To Fail Successfully: A Guide to Promoting Resiliency in Students	Hilton, Holiday Ballroom - (5)
	409	Transforming Our Campuses for Student-Athletes: Student Affairs and Athletics Working Together	Hilton, Key Ballroom - (12)

Assessment, Evaluation, and Research

	#	Title	Room
	383	EBI and MAP-Works®: A Focus on Student Success and Retention	Convention Center, 310
	390	Intentional Building Designs to Impact Affective and Cognitive Learning	Convention Center, 318
	392	M&M's - Matrices and Maps as Ways of Assessing Institutional Civic Learning & Democratic Engagement	Convention Center, 343
	397	Rethinking Commencement: Developing New Traditions that Speak to a New Generation of Students	Convention Center, 342
	398	Running a 30-year Longitudinal Assessment Project of Student Satisfaction in the Halls: Lessons Learned	Convention Center, 340
	408	The Student Engagement Puzzle: Piecing Together Divisional Student Involvement Data using Technology	Hilton, Holiday Ballroom - (2)
	411	Using Technology-based Assessments to Measure Residential Engagement and to Identify Early Intervention Needs: Implications for Student Affairs	Convention Center, 348


Equity, Diversity, and Inclusion

	#	Title	Room
	374	Action Research for Filipino/a Higher Education Leaders in Student Affairs	Convention Center, 323
	375	Advancing Critical Student Affairs Praxis: Stories from the Field	Convention Center, 337
	378	Can I Get An Aggie Pride?: The Internationalization of Aggieland	Convention Center, 344
	388	Inclusive Advising: Re-Inventing Relationships With Our Students and Ourselves	Convention Center, 319
	391	Leading with a Learning Difference	Convention Center, 332
	393	MIXED: Exploring the Intersections of Bi-/multi-racial Identity and Socio-economic Class Straddling	Convention Center, 324
	394	Moving Beyond "Boys will be Boys": Theory and Practice to Better Support Male College Students	Convention Center, 338
	395	"Not Latino Enough": Narratives of Latino Students Grappling with Latino Identity Issues in College	Convention Center, 320
	400	Seeking Spiritual Transformation: Innovation through Campus Climate Research	Convention Center, 341
	401	Show Me the Money: CUNY Reinventing Financial Aid for Low Income Students	Convention Center, 322
	407	The New South: A Model for Fostering Latino Student Success at HBCUs	Convention Center, 347
	410	Traveling While Black: Utilizing Study Abroad as an Innovative Retention Method for Black Males	Convention Center, 345


1:15 p.m. – 2:05 p.m.

Tuesday, March 18


History, Philosophy, and Values

	Title		Room
	#		
	403	Take Charge of Your Professional Development: Utilizing the NASPA/ACPA Competencies	Convention Center, 336


Human and Organizational Resources

	Title		Room
	#		
	379	Captain of the Canoe: Leading a One Man Office with FREE Digital Resources	Hilton, Holiday Ballroom - (4)
	381	Creating a Mobile App for Student Engagement	Hilton, Key Ballroom - (11)
	387	How to Succeed in Student Affairs without a Doctoral Degree	Convention Center, 317
	396	Refining Your Personal and Professional Brand	Hilton, Holiday Ballroom - (3)
	401	Show Me the Money: CUNY Reinventing Financial Aid for Low Income Students	Convention Center, 322
	402	So You Think you're an Introvert (or You Work with One)? - Navigating Student Affairs as an Introvert	Hilton, Holiday Ballroom - (1)
	403	Take Charge of Your Professional Development: Utilizing the NASPA/ACPA Competencies	Convention Center, 336
	408	The Student Engagement Puzzle: Piecing Together Divisional Student Involvement Data using Technology	Hilton, Holiday Ballroom - (2)

Law, Policy, and Governance

	#	Title	Room
	376	Anti-Hazing Agreements Aren't Enough: Raising Hazing Awareness on Your Campus	Convention Center, 346
	406	The Leverage to Shape the Landscape: Student Affairs Role in Maximizing Public Policies to Facilitate College Completion	Hilton, Key Ballroom - (9)

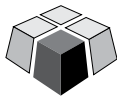
Leadership

	Title		Room
	#		
	379	Captain of the Canoe: Leading a One Man Office with FREE Digital Resources	Hilton, Holiday Ballroom - (4)
	384	Cultivating Leadership Efficacy in Resident Assistants: An Exploration of Student Affairs Professionals and Mentoring Outcomes	Hilton, Poe - (A-B)
	391	Leading with a Learning Difference	Convention Center, 332
	404	Student Affairs and Academic Affairs Partnerships: The Potential and Hope for Collaborations that Matter	Convention Center, 325
	409	Transforming Our Campuses for Student-Athletes: Student Affairs and Athletics Working Together	Hilton, Key Ballroom - (12)


1:15 p.m. – 2:05 p.m.

Tuesday, March 18

Personal Foundations

		Title	Room
	377	Bridging the Gap Between Job Placement and the Realities of the Job	Convention Center, 329
	387	How to Succeed in Student Affairs without a Doctoral Degree	Convention Center, 317
	396	Refining Your Personal and Professional Brand	Hilton, Holiday Ballroom - (3)
	399	Scholarly Paper Session: Social Media Use During the Transition Into and Through the First Year of College	Convention Center, 350
	402	So You Think you're an Introvert (or You Work with One)? - Navigating Student Affairs as an Introvert	Hilton, Holiday Ballroom - (1)

Student Learning and Development

		Title	Room
	376	Anti-Hazing Agreements Aren't Enough: Raising Hazing Awareness on Your Campus	Convention Center, 346
	380	Civility in Cyberspace: Educating Students on Social Media Responsibility	Hilton, Key Ballroom - (10)
	382	Creating a Personal and Leadership Development Program: A Counter to Hypermasculinity in Fraternity Men	Convention Center, 331
	384	Cultivating Leadership Efficacy in Resident Assistants: An Exploration of Student Affairs Professionals and Mentoring Outcomes	Hilton, Poe - (A-B)
	385	Exploration of an Integrated Education Training Model and its Effects on Enhancing Critical Thinking, Self-Authorship, and Persistence	Convention Center, 316
	386	How To Fail Successfully: A Guide to Promoting Resiliency in Students	Hilton, Holiday Ballroom - (5)
	388	Inclusive Advising: Re-Inventing Relationships With Our Students and Ourselves	Convention Center, 319
	389	Information From Intensive Academic Intervention For Students Involved In Drug Related Behavior	Convention Center, 349
	390	Intentional Building Designs to Impact Affective and Cognitive Learning	Convention Center, 318
	392	M&M's - Matrices and Maps as Ways of Assessing Institutional Civic Learning & Democratic Engagement	Convention Center, 343
	393	MIXED: Exploring the Intersections of Bi-/multi-racial Identity and Socio-economic Class Straddling	Convention Center, 324
	394	Moving beyond "Boys will be Boys": Theory and Practice to Better Support Male College Students	Convention Center, 338
	399	Scholarly Paper Session: An Empirical Analysis of the Academic Performance and Persistence of Contemporary Military and Veteran Students	Convention Center, 350
	399	Scholarly Paper Session: An Exploration of How Multiple Identities Impact Help-Seeking Behaviors for College Students	Convention Center, 350
	404	Student Affairs and Academic Affairs Partnerships: The Potential and Hope for Collaborations that Matter	Convention Center, 325
	405	The Best of Both Worlds: Redefining the Student Experience	Convention Center, 321

TUESDAY, MARCH 18
1:15 PM – 2:05 PM

374 Action Research for Filipino/a Higher Education Leaders in Student Affairs

Convention Center, 323

Grace Bagunu, *University of San Diego*

375 Advancing Critical Student Affairs Praxis: Stories from the Field

Convention Center, 337

Susan Marine, *Merrimack College*

376 Anti-Hazing Agreements Aren't Enough: Raising Hazing Awareness on Your Campus

Convention Center, 346

Ashlei Tobin-Robertson, *University of Maryland-College Park*

Kevin Pitt, *University of Maryland-College Park*

Jordan Draper, *Rutgers University*

Lee Hinga, *University of Maryland-College Park*

377 Bridging the Gap between Job Placement and the Realities of the Job

Convention Center, 329

Kernysa Rowe, *University of Dayton*

Danielle Pettigrew, *Hofstra University*

378 Can I Get An Aggie Pride?: The Internationalization of Aggieland

Convention Center, 344

Morolake Laosebikan-Buggs, *North Carolina A&T State University*

Kimberly Sowell, *North Carolina A&T State University*

Minnie Battle-Hayes, *North Carolina A&T State University*

379 Captain of the Canoe: Leading a One Man Office with FREE Digital Resources

Hilton, Holiday Ballroom - (4)

Dave Eng, *Saint Thomas Aquinas College*

380 Civility in Cyberspace: Educating Students on Social Media Responsibility

Hilton, Key Ballroom - (10)

Chad Trisler, *Southern Illinois University-Carbondale*

Rexann Whorton, *Lake Forest College*

381 Creating a Mobile App for Student Engagement

Hilton, Key Ballroom - (11)

Lee Peters, *University of Hartford*

Max Koskoff, *University of Hartford*

382 Creating a Personal and Leadership Development Program: A Counter to Hypermasculinity in Fraternity Men

Convention Center, 331

Kathleen Duffy, *Texas A&M University*

Janna Basler, *University of Missouri*

Julie Drury, *University of Missouri*

Travis Fox, *University of Missouri*

383 EBI and MAP-Works®: A Focus on Student Success and Retention

Corporate Session

Convention Center, 310

Kurt Moderson, *EBI*

Valerie McEvoy, *EBI*

384 Cultivating Leadership Efficacy in Resident Assistants: An Exploration of Student Affairs Professionals and Mentoring Outcomes

Hilton, Poe - (A-B)

Sherry Early, *Bowling Green State University*

385 Exploration of an Integrated Education Training Model and its Effects on Enhancing Critical Thinking, Self-Authorship, and Persistence

Convention Center, 316

Marilee Bresciani, *San Diego State University*

Luke Wood, *San Diego State University*

Matthew Evrard, *San Diego State University*

386 How To Fail Successfully: A Guide to Promoting Resiliency in Students

Hilton, Holiday Ballroom - (5)

Elsie Umeh, *Southern Methodist University*

Elise Smith, *Southern Methodist University*

387 How to Succeed in Student Affairs without a Doctoral Degree



Convention Center, 317

Christy Anthony, *Massachusetts Institute of Technology*

Deb Boykin, *College of William and Mary*

Stephanie Lynch, *Georgetown University*

Rochelle Calhoun, *Skidmore College*

Bill Fox, *Denison University*

Chris Colombo, *Massachusetts Institute of Technology*

388 Inclusive Advising: Re-Inventing Relationships with Our Students and Ourselves

Convention Center, 319

Adam Duberstein, *Bowling Green State University*

Ken Borland, *Bowling Green State University*

Kelly Kozlowski, *Bowling Green State University*

389 Information from Intensive Academic Intervention for Students Involved in Drug-Related Behavior

Convention Center, 349

Adam Ross Nelson, *East Carolina University*

Bill McCartney, *East Carolina University*

390 Intentional Building Designs to Impact Affective and Cognitive Learning

Convention Center, 318

David Jones, *Minnesota State University-Mankato*

Darlena Jones, *EBI MAP-Works*

391 Leading with a Learning Difference

Convention Center, 332

Lynn Ortale, *Chestnut Hill College*

Mary Katherine Ortale, *Chestnut Hill College*

392 M&M's - Matrices and Maps as Ways of Assessing Institutional Civic Learning & Democratic Engagement

Convention Center, 343

Marianne Magjuka, *Wake Forest University*

Justin Koppelman, *Chapman University*

393 MIXED: Exploring the Intersections of Bi-/Multi-racial Identity and Socio-economic Class Straddling

Convention Center, 324

Victoria Svoboda, *University of St Thomas*

becky martinez, *infinity martinez consulting*

1:15 p.m. – 2:05 p.m.

Tuesday, March 18

394 Moving Beyond “boys will be boys”: Theory and Practice to Better Support Male College Students

Convention Center, 338

Scott Radimer, *Boston College*

Khadish Franklin, *Pell Institute for the Study of Opportunity in Higher Education*

395 “Not Latino Enough”: Narratives of Latino Students Grappling with Latino Identity Issues in College

Convention Center, 320

Vivian Santiago, *University of Vermont*

396 Refining Your Personal and Professional Brand

Hilton, Holiday Ballroom - (3)

Monroe France, *New York University*

Leah Lattimore, *New York University*

Michelle Van-Ess, *Fashion Institute of Technology*

397 Rethinking Commencement: Developing New Traditions that Speak to a New Generation of Students

Convention Center, 342

Rosann Santos-Elliott, *CUNY John Jay College Criminal Justice*

Andristine Robinson, *Prince George's Community College*

398 Running a 30-year Longitudinal Assessment Project of Student Satisfaction in the Halls: Lessons Learned

Convention Center, 340

Joann Prosser, *University of Maryland-College Park*

Ann Becks, *University of Maryland-College Park*

399 Scholarly Paper Session - College Choice, Student Transitions, and Student Success

Convention Center, 350

Danielle K. Molina, *Discussant*

Annemarie Vaccaro, *Social Media Use During the Transition Into and Through the First Year of College*

Douglas Chadwick, *An Empirical Analysis of the Academic Performance and Persistence of Contemporary Military and Veteran Students*

Jennifer Miller, *An Exploration of How Multiple Identities Impact Help-Seeking Behaviors for College Students*

400 Seeking Spiritual Transformation: Innovation through Campus Climate Research

Convention Center, 341

Jon Bartlett, *University of North Texas*

Christina Herrera, *University of North Texas*

Amanda Moske, *University of North Texas*

401 Show Me the Money: CUNY Reinventing Financial Aid for Low Income Students

Convention Center, 322

Frank Sanchez, *City University of New York (CUNY)*

Cheryl Williams, *City University of New York (CUNY)*

Tony Luna, *Queensborough Community College*

Deborah Harte, *Borough of Manhattan Community College*

402 So You Think You're an Introvert (or You Work with One)? Navigating Student Affairs as an Introvert

Hilton, Holiday Ballroom - (1)

Romando Nash, *University of Southern California*

Katie Rutkowski, *Loyola University-Chicago*

Rabia Khan Harvey, *Loyola University-Chicago*

Gabriel Loreda, *San Diego State University*

403 Take Charge of Your Professional Development: Utilizing the NASPA/ACPA Competencies



Convention Center, 336

Mary Ellen Wade, *Loyola University-Maryland*

404 Student Affairs and Academic Affairs Partnerships: The Potential and Hope for Collaborations that Matter

Convention Center, 325

Philip Vasquez, *University of Illinois at Chicago*

Charu Thakral, *University of Illinois at Chicago*

Steve Whitley, *University of Illinois at Chicago*

405 The Best of Both Worlds: Redefining the Student Experience through Academic and Student Affairs Congruence

Convention Center, 321

Kirsten Fox, *Ohio State University*

406 The Leverage to Shape the Landscape: Student Affairs Role in Maximizing Public Policies to Facilitate College Completion

Hilton, Key Ballroom - (9)

Michael Baston, *CUNY LaGuardia Community College*

Amy Ellen Duke-Benfield, *Center for Law and Social Policy (CLASP)*

407 The New South: A Model for Fostering Latino Student Success at HBCUs

Convention Center, 347

Salvador Mena, *CUNY College of Staten Island*

408 The Student Engagement Puzzle: Piecing Together Divisional Student Involvement Data Using Technology

Hilton, Holiday Ballroom - (2)

Tyneka Harris Coronado, *DePaul University*

409 Transforming Our Campuses for Student-Athletes: Student Affairs and Athletics Working Together

Hilton, Key Ballroom - (12)

Kaden Stearns, *National Collegiate Athletic Association*

Kris Niendorf, *Wellesley College*

Mattie White, *Indiana University*

410 Traveling While Black: Utilizing Study Abroad as an Innovative Retention Method for Black Males

Convention Center, 345

Leota Wilson, *The University of Tennessee*

411 Using Technology-based Assessments to Measure Residential Engagement and to Identify Early Intervention Needs: Implications for Student Affairs

Convention Center, 348

Amber Fallucca, *University of South Carolina*

2:20 PM – 3:10 PM

Advising and Helping

#	Title	Room
418	Globalization Today: Developing Cultural Competence through the Global Pathways Certificate	Convention Center, 322
428	Peer Educators Learning and Leading: Implications of the National Peer Educator Survey	Convention Center, 348
430	Project Lifeline: A Comprehensive Campus Approach to Suicide	Convention Center, 336
431	Promoting Persistence: Academic Coaching and More First-Year Initiatives	Hilton, Holiday Ballroom - (1)
439	The Co-curricular Challenges for Students with Autism/Aspergers in the Residence Halls	Hilton, Holiday Ballroom - (4)

Assessment, Evaluation, and Research

Title	Room
412 2014 Melvene D. Hardee Dissertation of the Year Award	Convention Center, 337
413a Assessment is a Marathon not a Sprint- UT Arlington's Journey	Convention Center, 341
414 Blurred Lines: From Student Affairs Professional to Scholar-Practitioner	Hilton, Holiday Ballroom - (2)
416 Ethics: Leading with Integrity	Convention Center, 340
421 Integrating Assessment and Strategic Planning in Student Affairs	Convention Center, 343
430 Project Lifeline: A Comprehensive Campus Approach to Suicide	Convention Center, 336
433 Responding to the Call to Return Home: Harvesting a Decolonizing Practice in Native American Student Services Units	Convention Center, 331
434 So, What Exactly is the NASPA Case Study Competition?	Hilton, Key Ballroom - (9)
442 Transforming Practice into Research: Moving the Student Affairs Profession Towards Scholarly Practitioners	Convention Center, 318
447 Where's Your Proof? Demonstrating Impact with Purposeful Ethical Professional Practice	Convention Center, 325

Equity, Diversity, and Inclusion

Title	Room
413 After Ellen, Before Raven-Symoné: Working with LGBTQ Students of Color	Convention Center, 342
415 Career Pathways in Higher Education Administration: Being Successful, Female, and Black	Convention Center, 320
418 Globalization Today: Developing Cultural Competence through the Global Pathways Certificate	Convention Center, 322
420 Increasing Campus Inclusion of Queer and Trans* Graduate Students	Hilton, Key Ballroom - (11)
423 "Lean-In" to a Career in Student Affairs	Hilton, Holiday Ballroom - (5)
424 Likes, #Hashtags, and Tweets: Embracing Social Media to Promote American Indian Student Success	Hilton, Key Ballroom - (10)
426 Nuestra Voces (Our Voices) III: Transitions and Transformations Beyond the Doctorate for Latina/o Faculty and Administrators	Hilton, Holiday Ballroom - (3)
439 The Co-curricular Challenges for Students with Autism/Aspergers in the Residence Halls	Hilton, Holiday Ballroom - (4)
442 Transforming Campus Culture: Creating Family and Child Accessible Institutions	Convention Center, 323
444 Transforming the Fraternity and Sorority Experience: Creating LGBTQ Allies and Safe Zones in the Greek Community	Convention Center, 346
448 Women Doctorates: Perspectives from Step One to Done	Convention Center, 349


History, Philosophy, and Values

Title	Room
422 Leading Student Affairs in a Marketplace Culture	Convention Center, 319


2:20 p.m. – 3:10 p.m.

Tuesday, March 18


Human and Organizational Resources

	#	Title	Room
	420	Increasing Private Support Through Parent Giving	Convention Center, 332
	421	Integrating Assessment and Strategic Planning in Student Affairs	Convention Center, 343
	429	Preparing Our Staff For Healthier Students: Lessons and Leadership	Convention Center, 329
	438	Taking the Lead: Moving into Mid-Level Management in Student Affairs	Convention Center, 347
	440	The Evolution of College Counseling Centers	Convention Center, 345
	446	What's Next? I am a 5-Year Old New Professional? Preparing for a Mid-level Position	Convention Center, 340

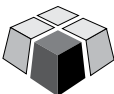
Law, Policy, and Governance

	#	Title	Room
	432	Public Policy Town Hall	Convention Center, 344
	442	Transforming Campus Culture: Creating Family and Child Accessible Institutions	Convention Center, 323
	445	VAWA and the Campus SaVE Act: Preparing for Compliance	Convention Center, 338


Leadership

	#	Title	Room
	415	Career Pathways in Higher Education Administration: Being Successful, Female, and Black	Convention Center, 320
	417	Following is Leading	Convention Center, 317
	422	Leading Student Affairs in a Marketplace Culture	Convention Center, 319
	442	Transforming practice into research: Moving the student affairs profession towards scholarly practitioners	Convention Center, 318

Personal Foundations

	#	Title	Room
	423	"Lean-In" to a Career in Student Affairs	Hilton, Holiday Ballroom - (5)
	425	Narrating Learning and Development: Digital Storytelling and Applying Theory	Hilton, Poe - (A-B)
	426	Nuestra Voces (Our Voices) III: Transitions and Transformations Beyond the Doctorate for Latina/o Faculty and Administrators	Hilton, Holiday Ballroom - (3)
	446	What's Next? I am a 5-Year Old New Professional? Preparing for a Mid-level Position	Convention Center, 340
	448	Women Doctorates: Perspectives from Step One to Done	Convention Center, 349

Student Learning and Development

	Title	Room
	413 After Ellen, Before Raven-Symoné: Working with LGBTQ Students of Color	Convention Center, 342
	414 Blurred Lines: From Student Affairs Professional to Scholar-Practitioner	Hilton, Holiday Ballroom - (2)
	416 Ethics: Leading with Integrity	Convention Center, 340
	424 Likes, #Hashtags, and Tweets: Embracing Social Media to Promote American Indian Student Success	Hilton, Key Ballroom - (10)
	425 Narrating Learning and Development: Digital Storytelling and Applying Theory	Hilton, Poe - (A-B)
	427 Old Partnerships & New Perspectives: Defining Student Learning across Student Affairs & Academic Affairs by Using a New Curriculum Design	Convention Center, 324
	428 Peer Educators Learning and Leading: Implications of the National Peer Educator Survey	Convention Center, 348
	429 Preparing Our Staff For Healthier Students: Lessons and Leadership	Convention Center, 329
	431 Promoting Persistence: Academic Coaching and More First-Year Initiatives	Hilton, Holiday Ballroom - (1)
	433 Responding to the Call to Return Home: Harvesting a Decolonizing Practice in Native American Student Services Units	Convention Center, 331
	435 A National Partnership: College Student Mental Health and Higher Education	Convention Center, 316
	436 Student Success: Actively Engaging and Retaining the Virtual Student	Hilton, Key Ballroom - (12)
	438 "The Talk We Use to Teach Ourselves": Deliberative Dialogue as a Tool for Democratic Engagement	Convention Center, 341
	441 Supporting Students in Virtual Academic Communities: Student Affairs Online	Convention Center, 314
	444 Transforming the Fraternity and Sorority Experience: Creating LGBTQ Allies and Safe Zones in the Greek Community	Convention Center, 346

2:20 p.m. – 3:10 p.m.

Tuesday, March 18

TUESDAY, MARCH 18
2:20 PM – 3:10 PM

- 412 2014 Melvene D. Hardee Dissertation of the Year Award - "Images of Male Friendships: An Investigation of How African American Undergraduate Men Develop Interpersonal Relationships with Other Men at a Predominantly White Institution."**

Convention Center, 337

Brian McGowan, Indiana State University

- 413 After Ellen, Before Raven-Symoné: Working with LGBTQ Students of Color**

Convention Center, 342

Winnifred Paul, Rhode Island Young Professionals

John Hernandez, University of Hartford

Danielle Aguilar, University of Vermont

- 413a Assessment is a Marathon not a Sprint - UT Arlington's Journey**

Convention Center, 341

Molly Albart, The University of Texas at Arlington

Frank Lamas, University of Texas at Arlington

Lisa Nagy, University of Texas at Arlington

- 414 Blurred Lines: From Student Affairs Professional to Scholar-Practitioner**

Hilton, Holiday Ballroom - (2)

Robin Lee, Lee Success Consulting, LLC

- 415 Career Pathways in Higher Education Administration: Being Successful, Female, and Black**

Convention Center, 320

Marcelle Holmes, University of California-Irvine

Denise Hayes, The Claremont University Consortium

- 416 Ethics: Leading with Integrity**

Convention Center, 340

Kristin Morgan, Lynchburg College

Dr. Grant Azdell, Randolph Macon College

- 417 Following is Leading**

Convention Center, 317

Brenda L. McKenzie, Kent State University

- 418 Globalization Today: Developing Cultural Competence through the Global Pathways Certificate**

Convention Center, 322

Sarah Shields, Florida State University

Stephanie Rewitzer, Florida State University

Caitlin Dejong, Florida State University

- 419 Increasing Campus Inclusion of Queer and Trans* Graduate Students**

Hilton, Key Ballroom - (11)

Lindsay Ferguson, Syracuse University

Al Forbes, Syracuse University

- 420 Increasing Private Support Through Parent Giving**

Convention Center, 332

Sara Hartley, University of Alabama

Litsa Orban, University of Alabama

- 421 Integrating Assessment and Strategic Planning in Student Affairs**

Convention Center, 343

Andrew Mauk, University of North Carolina-Wilmington

Patricia Leonard, University of North Carolina-Wilmington

- 422 Leading Student Affairs in a Marketplace Culture**

Convention Center, 319

Margaret King, University of Alabama

W. Ross Bryan, Tulane University

Chris Holland, Purchase College

David Jones, Minnesota State University-Mankato

Linda Kuk, Colorado State University

Ben Lion, Belmont University

Dan Nadler, Eastern Illinois University

- 423 "Lean-In" to a Career in Student Affairs**

Hilton, Holiday Ballroom - (5)

Heather Snow, University of Texas at Arlington

Wanda Mercer, University of Texas System

Kelli Peck-Parrott, Texas A&M University

Trisha VanDuser, University of North Texas Health Science Center

Cheyenne Hernandez, University of Texas-Arlington

- 424 Likes, #Hashtags, and Tweets: Embracing Social Media to Promote American Indian Student Success**

Hilton, Key Ballroom - (10)

Catherine Montoya, University of New Mexico

Pam Agoyo, University of New Mexico

- 425 Narrating Learning and Development: Digital Storytelling and Applying Theory**

Hilton, Poe - (A-B)

Carrie Kortegast, Vanderbilt University

Jonathan Davis, Vanderbilt University

Joi Hayes, Vanderbilt University

Anna Kruger, Vanderbilt University

Charlotte McCloud, Vanderbilt University

Maryann Rainey, Vanderbilt University

Angeal Zito, Vanderbilt University

- 426 Nuestra Voces (Our Voices) III: Transitions and Transformations Beyond the Doctorate for Latina/o Faculty and Administrators**

Hilton, Holiday Ballroom - (3)

Michelle Espino, University of Maryland-College Park

Susana M. Muñoz, University of Wisconsin-Milwaukee

Juan Guardia, Northeastern Illinois University

Judy Marquez Kiyama, University of Denver

Mark Lopez, American Dental Education Association

Jacob L. Diaz, Seattle University

Salvador Mena, College of Staten Island

- 427 Old Partnerships & New Perspectives: Defining Student Learning across Student Affairs & Academic Affairs by Using a New Curriculum Design**

Convention Center, 324

Jemilia Davis, University of North Carolina-Wilmington

- 428 Peer Educators Learning and Leading: Implications of the National Peer Educator Survey**

Convention Center, 348

Michael Cohen, Michigan State University

Matthew Wawrzynski, Michigan State University

Michael Crook, Michigan State University

Bee Yang, Michigan State University

Austin Sweeney, Washington University in St. Louis

Jessica Hennessy, University of Washington

429 Preparing Our Staff for Healthier Students: Lessons and Leadership

Convention Center, 329

David Anderson, *George Mason University*
Mark Kretoivics, *Kent State University*

430 Project Lifeline: A Comprehensive Campus Approach to Suicide Prevention

Convention Center, 336

Peggy Glider, *University of Arizona*
Glenn Matchett-Morris, *University of Arizona-Campus Health Service*
Melanie Fleck, *University of Arizona-Campus Health Service*

431 Promoting Persistence: Academic Coaching and More First-Year Initiatives

Hilton, Holiday Ballroom - (1)

Nicole Ralston, *University of New Orleans*
Tonia Salas, *University of New Orleans*
Cat Polivoda, *University of New Orleans*

432 Public Policy Town Hall

Convention Center, 344

Lisa Erwin, *University of Minnesota - Duluth*
Edward Smith, *NASPA*

433 Responding to the Call to Return Home: Harvesting a Decolonizing Practice in Native American Student Services Units

Convention Center, 331

Charlotte Davidson, *South Dakota State University*
Jennifer McCann, *Northeastern State University*
Jamie Singson, *University of Illinois at Urbana-Champaign*

434 So, What Exactly is the NASPA Case Study Competition?

Hilton, Key Ballroom - (9)

2014 Case Study Award Winners, *Various Institutions*
Shaun Crisler, *University of Chicago*

435 A National Partnership: College Student Mental Health and Higher Education

Convention Center, 316

Brian Sponsler, *NASPA*
Jennifer Beard Smulson, *APA*
Richard P. Kelling, *Keeling & Associates*

436 Student Success: Actively Engaging and Retaining the Virtual Student

Hilton, Key Ballroom - (12)

Carolyn Todaro, *American Public University*
Amanda Wilson, *American Public University and American Military University*

437 Supporting Students in Virtual Academic Communities: Student Affairs Online

Convention Center, 314

Melora Sundt, *University of Southern California*
Tyra Hilliard, *University of Alabama*
Anita Singh, *University of Southern California/2U*

438 Taking the Lead: Moving into Mid-Level Management in Student Affairs

Convention Center, 347

Candace Dennig, *Johnson & Wales University*

439 The Co-curricular Challenges for Students with Autism/Aspergers in the Residence Halls

Hilton, Holiday Ballroom - (4)

Lisa King, *St. Catherine University*
Jane Thierfeld Brown, *University of Connecticut-School of Law*

440 The Evolution of College Counseling Centers

Convention Center, 345

Elizabeth Gong-Guy, *University of California-Los Angeles*
Dan Jones, *Appalachian State University*
Micky Sharma, *Ohio State University*
Mark Thompson, *Colgate University*

441 "The Talk We Use to Teach Ourselves": Deliberative Dialogue as a Tool for Democratic Engagement

Convention Center, 341

Marianne Magjuka, *Wake Forest University*
Brad Shugoll, *Wake Forest University*

442 Transforming Campus Culture: Creating Family and Child Accessible Institutions

Convention Center, 323

Susan Warfield, *University of Minnesota-Twin Cities*
Melanie Soland, *University of Minnesota-Twin Cities*

443 Transforming Practice into Research: Moving the Student Affairs Profession towards Scholarly Practitioners

Convention Center, 318

Maribeth Ehasz, *University of Central Florida*
Vivian J. Ortiz, *University of Central Florida*

444 Transforming the Fraternity and Sorority Experience: Creating LGBTQ Allies and Safe Zones in the Greek Community

Convention Center, 346

Steven Crudele, *Florida State University*

445 VAWA and the Campus SaVE Act: Preparing for Compliance

Convention Center, 338

John Lowery, *Indiana University of Pennsylvania*

446 What's Next? I am a 5-Year Old New Professional? Preparing for a Mid-level Position



Convention Center, 340

Daniel Choi, *New York University*
Nekesa Straker, *DePaul University*

447 Where's Your Proof? Demonstrating Impact with Purposeful Assessment

Convention Center, 325

Whitney Brown, *University of Alaska-Anchorage*
Pamelyn Shefman, *University of Houston*
Ashley Tull, *Southern Methodist University*
Justin Keen, *University of Dayton*

448 Women Doctorates: Perspectives from Step One to Done

Convention Center, 349

Sonja Ardoin, *University of North Carolina-Wilmington*
Vicki Dobiyanski, *Florida State University*
Megan Janasiewicz, *Emory University*
Mary Medina, *North Carolina State University*
Claudia Mercado, *City Colleges of Chicago*
Daphne Wells, *Morgan State University*
Jingjing (Kate) Zhang, *North Carolina State University*

2:20 p.m. – 3:10 p.m.

Tuesday, March 18

3:25 PM – 4:15 PM

Advising and Helping

#	Title	Room
453	Baby Faces, Raw Stuff, and Changing Perspectives: Colleges and Veterans	Hilton, Holiday Ballroom - (4)
458	Going Global: Innovative Approaches to Assessing and Improving the International Student Experience	Hilton, Key Ballroom - (10)
472	Resiliency Education and the First Year Experience	Hilton, Key Ballroom - (9)
473	Revealing Reflections: There's No Battery in This Tree	Convention Center, 316

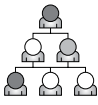
Assessment, Evaluation, and Research

#	Title	Room
458	Going Global: Innovative Approaches to Assessing and Improving the International Student Experience	Hilton, Key Ballroom - (10)
462	Increasing Intercultural Understanding Through Social Justice Workshops: Analysis of IGR CommonGround Workshop Program	Convention Center, 342
464	It's None Of Your Business, Or Is It? How A Bit Of Business Acumen Can Transform Your Program, Campus & Career	Convention Center, 321
468	Making Connections: Linking Curriculum, Assistantships, and Internships with Professional Competencies	Hilton, Holiday Ballroom - (1)
470	Penn State's new M.S. in SAHE: A Curricular Focus on Outcomes, Reflection and Evidence-based Decision Making	Hilton, Poe - (A-B)
471	Positive Student Development Theory: An Innovative Approach to Student Development	Convention Center, 344
474	Student Affairs and the Institutional Accreditation Process: Creating Successful Assessment Strategies	Convention Center, 345
484	Action Research: A Practical Primer in Program Improvement	Convention Center, 318
485	Utilizing Data at Every Level	Convention Center, 317


Equity, Diversity, and Inclusion

#	Title	Room
456	Demography Matters: Moving Beyond Just Access Toward College Completion for Under-represented Students.	Convention Center, 332
461	How to Engage College Men: A Framework for Starting Men's Programing and Techniques to Engage Men in Dialogue	Hilton, Key Ballroom - (11)
462	Increasing Intercultural Understanding Through Social Justice Workshops: Analysis of IGR CommonGround Workshop Program	Convention Center, 342
466	Knowledge, Perceptions, and Beliefs of HIV/AIDS Among Lesbian, Gay, and Bisexual College Students	Convention Center, 323
469	Multicultural Affairs: A Campus to Campus Interpretation	Convention Center, 340
477	The New Wave in Education: What the Work in Disability Services Reveals about Changing Demographics and Changing Pedagogy	Convention Center, 347
478	Through Shared Experience: A Panel for Asian/Pacific Islander (API) New Professionals	Convention Center, 324
480	Using Film to Critically Engage Student Development Theory	Convention Center, 338
481	Vivir Mexico: Changing the Study Abroad Experience for Students of Color	Convention Center, 348
482	Walk A Mile In My Shoes: The Trayvon Martin Case and Implications on Students of Color	Convention Center, 343
483	"What Would You Do?": Bystander Intervention in Intercultural Contexts	Convention Center, 329


Human and Organizational Resources

	#	Title	Room
	464	It's None Of Your Business, Or Is It? How A Bit Of Business Acumen Can Transform Your Program, Campus & Career	Convention Center, 321
	465	Job One: Understanding and Optimizing the Work Experiences of New Professionals in Student Affairs	Hilton, Holiday Ballroom - (3)
	467	Leading from Within: Inspiring Change in Others	Convention Center, 341
	468	Making Connections: Linking Curriculum, Assistantships, and Internships with Professional Competencies	Hilton, Holiday Ballroom - (1)


Law, Policy, and Governance

	#	Title	Room
	455	Data on How Parents are Paying for College, and their Opinions About How Colleges Use the Money	Convention Center, 346

Leadership

	#	Title	Room
	450	Adult Learners: Who They Are, Why They Matter, and What They Need to Succeed	Convention Center, 314
	452	AVP Roundtable	Convention Center, 325
	460	How Do Students Conceptualize Leadership?	Convention Center, 319
	467	Leading from Within: Inspiring Change in Others	Convention Center, 341

Personal Foundations

	#	Title	Room
	452	AVP Roundtable	Convention Center, 325
	463	It Takes a Village: The Challenges of Single Parenting in Higher Education	Hilton, Key Ballroom - (12)
	465	Job One: Understanding and Optimizing the Work Experiences of New Professionals in Student Affairs	Hilton, Holiday Ballroom - (3)
	478	Through Shared Experience: A Panel for Asian/Pacific Islander (API) New Professionals	Convention Center, 324

3:25 p.m. – 4:15 p.m.

Tuesday, March 18

Student Learning and Development

	Title	Room
449	20:1 Sexual Assault Prevention Program: Best Practices Model for College Campuses	Hilton, Holiday Ballroom - (2)
450	Adult Learners: Who They Are, Why They Matter, and What They Need to Succeed	Convention Center, 314
451	Athletics is a Student Affair: Team Up to Manage Crisis	Convention Center, 320
453	Baby Faces, Raw Stuff, and Changing Perspectives: Colleges and Veterans	Hilton, Holiday Ballroom - (4)
454	Beyond the Co-Curricular Transcript - What about a "Personalized Outcomes Record"?	Convention Center, 349
456	Demography Matters: Moving Beyond Just Access Toward College Completion for Under-represented Students.	Convention Center, 332
457	Fraternity Learning Environments: Guiding Cultural Change in New Fraternity Housing	Convention Center, 322
459	Holding Student Life Accountable: Raising the Bar on What it Takes	Convention Center, 337
460	How Do Students Conceptualize Leadership?	Convention Center, 319
461	How to Engage College Men: A Framework for Starting Men's Programming and Techniques to Engage Men in Dialogue	Hilton, Key Ballroom - (11)
470	Penn State's new M.S. in SAHE: A Curricular Focus on Outcomes, Reflection and Evidence-based Decision Making	Hilton, Poe - (A-B)
471	Positive Student Development Theory: An Innovative Approach to Student Development	Convention Center, 344
472	Resiliency Education and the First Year Experience	Hilton, Key Ballroom - (9)
473	Revealing Reflections: There's No Battery in This Tree	Convention Center, 316
475	Technology and Transitions: Using Technology to Transform the Student Transition Experience	Hilton, Holiday Ballroom - (5)
476	The Male Group Effect: Why (Some) First-Year College Men Regress Morally, and What We Can Do About It	Convention Center, 336
477	The New Wave in Education: What the Work in Disability Services Reveals about Changing Demographics and Changing Pedagogy	Convention Center, 347
479	Transforming Faculty as Leaders in Service-Learning Pedagogy Through Innovative Partnerships in Academic and Student Affairs	Convention Center, 331
480	Using Film to Critically Engage Student Development Theory	Convention Center, 338
485	Utilizing Data at Every Level	Convention Center, 317
481	Vivir Mexico: Changing the Study Abroad Experience for Students of Color	Convention Center, 348
482	Walk A Mile In My Shoes: The Trayvon Martin Case and Implications on Students of Color	Convention Center, 343
483	"What Would You Do?": Bystander Intervention in Intercultural Contexts	Convention Center, 329

TUESDAY, MARCH 18
3:25 PM – 4:15 PM

449 20:1 Sexual Assault Prevention Program: Best Practices Model for College Campuses

Hilton, Holiday Ballroom - (2)

Dara Raboy-Picciano, *SUNY at Binghamton*

Randall Edouard, *Binghamton University*

450 Adult Learners: Who They Are, Why They Matter, and What They Need to Succeed

Convention Center, 314

Marguerite Culp, *Maggie Culp Consulting*

Sarah Beasley, *West Virginia Higher Education Policy Commission*

Denise Swett, *Foothill College*

Tisa Mason, *Fort Hays State University*

Leslie Lang, *Pennsylvania State University*

David Vacchi, *University of Massachusetts*

Adam Green, *West Virginia Higher Education Policy Commission*

451 Athletics is a Student Affair: Team Up to Manage Crisis

Convention Center, 320

Leah Kareti, *National Collegiate Athletic Association*

Jeff Graham, *Frostburg State University*

Timothy Millerick, *Austin College*

Monique Bernoudy, *Northern Illinois University*

452 AVP Roundtable

Convention Center, 325

Charles Klink, *Virginia Commonwealth University*

Amy Hecht, *The College of New Jersey*

Jeri Cabot, *College of Charleston*

Christopher Kurelich, *SUNY Cortland*

453 Baby Faces, Raw Stuff, and Changing Perspectives: Colleges and Veterans

Hilton, Holiday Ballroom - (4)

Jan Arminio, *George Mason University*

Tomoko Grabosky, *Shippensburg University*

454 Beyond the Co-Curricular Transcript - What about a "Personalized Outcomes Record"?

Convention Center, 349

Stan Dura, *University of Oregon*

455 Data on How Parents are Paying for College, and Their Opinions about How Colleges Use the Money

Convention Center, 346

Justin Alger, *Herkimer County Community College*

Brian Mistler, *Ringling College*

Pat Mizak, *Ringling College*

456 Demography Matters: Moving Beyond Just Access toward College Completion for Underrepresented Students

Convention Center, 332

Annice Fisher, *University of North Carolina at Chapel Hill*

Aliana Harrison, *University of North Carolina at Chapel Hill*

Candice Powell, *University of North Carolina at Chapel Hill*

457 Fraternity Learning Environments: Guiding Cultural Change in New Fraternity Housing

Convention Center, 322

James Barber, *College of William and Mary*

Virginia Ambler, *College of William and Mary*

Anne Arseneau, *College of William and Mary*

Deb Boykin, *College of William and Mary*

458 Going Global: Innovative Approaches to Assessing and Improving the International Student Experience

Hilton, Key Ballroom - (10)

Gary Ratcliff, *University of California-San Diego*

Patricia Mahaffey, *University of California-San Diego*

Katy Brecht, *University of California-San Diego*

459 Holding Student Life Accountable: Raising the Bar on What it Takes to Graduate

Convention Center, 337

Jennifer Sweeney, *Champlain College*

Leslie Averill, *Champlain College*

460 How Do Students Conceptualize Leadership?

Convention Center, 319

Dana Burnett, *Old Dominion University*

Dionicia Mahler-Rogers, *Old Dominion University*

Jeff Pittman, *Regent University*

461 How to Engage College Men: A Framework for Starting Men's Programming and Techniques to Engage Men in Dialogue

Hilton, Key Ballroom - (11)

Alejandro Covarrubias, *University of San Francisco*

Peter Paquette, *Georgia Tech University*

462 Increasing Intercultural Understanding through Social Justice Workshops: Analysis of IGR Common Ground Workshop Program

Convention Center, 342

Taryn Petryk, *University of Michigan*

Noor Ali, *University of Michigan*

463 It Takes a Village: The Challenges of Single Parenting in Higher Education

Hilton, Key Ballroom - (12)

Gigi Secuban, *University of Illinois at Urbana-Champaign*

Joe Cross, *University of Illinois at Urbana-Champaign*

464 It's None Of Your Business, Or Is It? How A Bit Of Business Acumen Can Transform Your Program, Campus, & Career

Convention Center, 321

Michael Baumhardt, *University of Scranton*

Drew Cekada, *Indiana University*

465 Job One: Understanding and Optimizing the Work Experiences of New Professionals in Student Affairs



Hilton, Holiday Ballroom - (3)

Shamika Johnson, *Miami University*

Matt Kwiatkowski, *Baylor University*

Molly Reas Hall, *Virginia Tech University*

Will Simpkins, *John Jay College of Criminal Justice, CUNY*

466 Knowledge, Perceptions, and Beliefs of HIV/AIDS Among Lesbian, Gay, and Bisexual College Students

Convention Center, 323

Jamie Piperato, *Pennsylvania State University*

3:25 p.m. – 4:15 p.m.

Tuesday, March 18

467 Leading from Within: Inspiring Change in Others

Convention Center, 341

Romando Nash, *University of Southern California*

Rabia Khan Harvey, *Loyola University-Chicago*

Nicole Hoyes Wilson, *Seattle University*

Elizabeth "Liz" Humphries, *Loyola University-Chicago*

Grant Burlew, *University of Southern California*

468 Making Connections: Linking Curriculum, Assistantships, and Internships with Professional Competencies

Hilton, Holiday Ballroom - (1)

Stacy Jacob, *Slippery Rock University of Pennsylvania*

Jeannine Kranzow, *Azusa Pacific University*

Debra Gentry, *University of Toledo*

469 Multicultural Affairs: A Campus to Campus Interpretation

Convention Center, 340

Mary Medina, *North Carolina State University at Raleigh*

Lyndsey Williams-Mayweather, *University of the Arts*

Kenyatta Shamburger, *Iowa State University*

470 Penn State's new M.S. in SAHE: A Curricular Focus on Outcomes, Reflection and Evidence-based Decision Making

Hilton, Poe - (A-B)

Philip Burlingame, *Pennsylvania State University*

Andrea Dowhower, *Pennsylvania State University*

471 Positive Student Development Theory: An Innovative Approach to Student Development

Convention Center, 344

Eileen Hulme, *Azusa Pacific University*

Shane McCarty, *Virginia Tech University*

472 Resiliency Education and the First-year Experience

Hilton, Key Ballroom - (9)

K. Sean McGreevey, *Chatham University*

Erin Smith, *Chatham University*

473 Revealing Reflections: There's No Battery in This Tree

Convention Center, 316

Diane M. Waryold, *Appalachian State University*

Elizabeth Baldizan, *University of Nevada - Las Vegas*

474 Student Affairs and the Institutional Accreditation Process: Creating Successful Assessment Strategies

Convention Center, 345

James Hunt, *Florida State University*

Andy Mauk, *University of North Carolina - Wilmington*

475 Technology and Transitions: Using Technology to Transform the Student Transition Experience

Hilton, Holiday Ballroom - (5)

Regina Young Hyatt, *University of Alabama in Huntsville*

476 The Male Group Effect: Why (Some) First-Year College Men Regress Morally, and What We Can Do About It

Convention Center, 336

Daniel Terry, *Texas Christian University*

477 The New Wave in Education: What the Work in Disability Services Reveals about Changing Demographics and Changing Pedagogy

Convention Center, 347

Neal Lipsitz, *College of the Holy Cross*

Eileen Berger, *Harvard Graduate School of Education*

Paulette Durrett, *Boston College*

478 Through Shared Experience: A Panel for Asian/Pacific Islander (API) New Professionals

Convention Center, 324

Kristen Wong, *Pennsylvania State University*

Sue Ann Huang, *University of Washington*

479 Transforming Faculty as Leaders in Service-Learning Pedagogy Through Innovative Partnerships in Academic and Student Affairs

Convention Center, 331

Melissa Shehane, *Texas A&M University*

Patty Ann Bogue, *Texas A&M University*

Maria Lazo, *Texas A&M University*

480 Using Film to Critically Engage Student Development Theory

Convention Center, 338

Kamaria Porter, *Loyola University-Chicago*

Bridget Kelly, *Loyola University-Chicago*

Joy Gayles, *North Carolina State University*

481 Vivir Mexico: Changing the Study Abroad Experience for Students of Color

Convention Center, 348

Socorro Carrizosa, *University of Arizona*

Danthai Xayaphanh, *University of Arizona*

Richard Ruiz, *University of Arizona*

482 Walk A Mile In My Shoes: The Trayvon Martin Case and Implications on Students of Color

Convention Center, 343

Winnifred Paul, *Rhode Island Young Professionals*

Pierre Campbell, *University of North Carolina, Greensboro*

Patrick Hale, *Boston University*

483 "What Would You Do?": Bystander Intervention in Intercultural Contexts

Convention Center, 329

Shaina Adams-El Guabli, *University of Pennsylvania*

Evan Black, *University of Pennsylvania*

484 Action Research: A practical primer in program improvement

Convention Center, 318

Brian Dietz, *Kalamazoo College*

485 Utilizing Data at Every Level

Convention Center, 317

Kurt Moderson, *EBI MAP-Works*

Jerrid Freeman, *Northeastern State University*

Rebecca Murray, *EBI MAP-Works*

Miranda Knight, *Winthrop University*

Kara Ostlund, *Catawba College*

Wednesday Schedule

7:30 AM - 8:30 AM

2014 Conference Planning Committee Meeting
Hilton, NASPA President Suite #2027

NASPA IV-W SSAO/Faculty Breakfast
Hilton, Carroll

7:45 AM - 8:45 AM

2015 Conference Planning Committee Meeting
Hilton, Key Ballroom - (3)

8:40 AM - 9:30 AM

Educational Sessions

9:45 AM - 11:15 AM

Closing Session & Featured Speaker - John Lovett
Convention Center, Ballroom I & II



NASPA Undergraduate Fellows Program (NUFP!)

Program Deadline: May 8, 2014

The NASPA Undergraduate Fellows Program (NUFP) is a semi-structured mentoring program for undergraduate students designed to increase the number of historically disenfranchised and underrepresented professionals in student affairs and/or higher education, including but not limited to those of racial and ethnic-minority background; those having a disability; and those identifying as LGBTQ.



NASPA

program for undergraduate students designed to increase the number of historically disenfranchised and underrepresented professionals in student affairs and/or higher education, including but not limited to those of racial and ethnic-minority background; those having a disability; and those identifying as LGBTQ.

Need more info before applying? Scan the QR code to the right or check out the various websites below to get a taste of what it's like in our NASPA community.



/nufpFB



/NASPATweets










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www.naspa.org/nufp

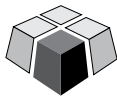


Scan me!


8:40 AM – 9:30 AM

Advising and Helping			
	#	Title	Room
	487	Breaking Up is Hard to Do #YOLO	Convention Center, 336
	488	Career Counseling Strategies for the Creative Life	Convention Center, 338
	489	Connecting with the Virtual Student #makingitwork	Convention Center, 324
	490	Country Roads Take Me...?: Understanding Rural Students' College Access and Success	Convention Center, 318
	492	Green Zone: Helping Student Veterans Combat the Challenges of College	Convention Center, 345
Assessment, Evaluation, and Research			
		Title	Room
	500	Service Engagement: Changing Students. Changing Communities.	Convention Center, 319
	502	The Digital Native Debate: Exploring the Role Generational Characteristics and Other Factors Play in the Digital Literacy of College Students	Convention Center, 332
Equity, Diversity, and Inclusion			
		Title	Room
	490	Country Roads Take Me...?: Understanding Rural Students' College Access and Success	Convention Center, 318
	492	Green Zone: Helping Student Veterans Combat the Challenges of College	Convention Center, 345
	497	Reflection In Action: Social Justice, Social Agency and New Pathways for Professional Practice	Convention Center, 325
	499	Rethinking our Approach to the Multicultural Competence Development of our Student Leaders	Convention Center, 346
	504	The Social Divide on Campus: Addressing Class, Culture and Conflict in the Student Experience	Convention Center, 349
	508	What Do You Want Me To Do? The Evolution of Allies	Convention Center, 348
Ethical Professional Practice			
		Title	Room
	497	Reflection In Action: Social Justice, Social Agency and New Pathways for Professional Practice	Convention Center, 325
History, Philosophy, and Values			
		Title	Room
	503	The Past as a Tool for Reflexive Practice: Why History Matters to Student Affairs Professionals	Convention Center, 321
Human and Organizational Resources			
		Title	Room
	486	Best Practices in the Entry-Level Student Affairs Job Search	Convention Center, 323
	495	Navigating Collaborations Across Campus Subcultures: Intercultural Competency in Student Affairs and Academic Affairs Partnerships	Convention Center, 320
Leadership			
		Title	Room
	486	Best Practices in the Entry-Level Student Affairs Job Search	Convention Center, 323
	493	Leadership as Influence: An Equation for Effectiveness	Convention Center, 331
	494	Leading and Learning: Understanding Graduate Students' Engagement in Formal Leadership Roles	Convention Center, 340
	506	Unleash Your Inner Control Freak: Project Management Techniques for Student Affairs Administrators	Convention Center, 329
	507	Walking the Labyrinth: Intersections of Spirituality and Leadership Among Senior Student Affairs Administrators	Convention Center, 343

Personal Foundations

		Title	Room
	487	Breaking Up is Hard to Do #YOLO	Convention Center, 336
	501	Spirituality, Authenticity, Wholeness, and Self-Renewal in the Academy	Convention Center, 337
	503	The Past as a Tool for Reflexive Practice: Why History Matters to Student Affairs Professionals	Convention Center, 321
	506	Unleash Your Inner Control Freak: Project Management Techniques for Student Affairs Administrators	Convention Center, 329
	507	Walking the Labyrinth: Intersections of Spirituality and Leadership Among Senior Student Affairs Administrators	Convention Center, 343

Student Learning and Development

		Title	Room
	489	Connecting with the Virtual Student #makingitwork	Convention Center, 324
	491	Gateway to Graduation: A Passport to Experiential Learning	Convention Center, 339
	494	Leading and Learning: Understanding Graduate Students' Engagement in Formal Leadership Roles	Convention Center, 340
	495	Navigating Collaborations Across Campus Subcultures: Intercultural Competency in Student Affairs and Academic Affairs Partnerships	Convention Center, 320
	496	Parallel Universes Online and Off: Meeting Students Where They Are When Social Media and Identity Development Collide	Convention Center, 342
	498	Resident Assistant Monthly Learning Modules: How to Begin and Succeed!	Convention Center, 347
	499	Rethinking our Approach to the Multicultural Competence Development of our Student Leaders	Convention Center, 346
	502	The Digital Native Debate: Exploring the Role Generational Characteristics and Other Factors Play in the Digital Literacy of College Students	Convention Center, 332
	504	The Social Divide on Campus: Addressing Class, Culture and Conflict in the Student Experience	Convention Center, 349
	505	There is an APP for that! Engaging Students in the Virginia Tech Aspirations for Student Learning Curriculum	Convention Center, 344
	508	What Do You Want Me To Do? The Evolution of Allies	Convention Center, 348

WEDNESDAY, MARCH 19
8:40 AM – 9:30 AM

486 Best Practices in the Entry-Level Student Affairs Job Search
Convention Center, 323
Lena Kavaliauskas Crain, *University of Maryland-College Park*

487 Breaking Up is Hard to Do #YOLO
Convention Center, 336
Amy Herbert, *The University of South Carolina*
Carly Myers, *University of Maryland*

488 Career Counseling Strategies for the Creative Life
Convention Center, 338
Rhonda Schaller, *Pratt Institute*

489 Connecting with the Virtual Student #makingitwork
Convention Center, 324
Katie Aimone, *Northern Virginia Community College*
Amanda Morley, *Northern Virginia Community College*

490 Country Roads Take Me...?: Understanding Rural Students' College Access and Success
Convention Center, 318
Sarah Beasley, *West Virginia Higher Education Policy Commission*

491 Gateway to Graduation: A Passport to Experiential Learning
Convention Center, 339
Amy Diepenbrock, *St Marys University*
Jordan Humphrey, *St. Mary's University*

492 Green Zone: Helping Student Veterans Combat the Challenges of College
Convention Center, 345
Kathleen Kalata, *Mississippi State University*
Kenneth McRae, *Mississippi State University*

493 Leadership as Influence: An Equation for Effectiveness
Convention Center, 331
Nancy Denney, *Zing! Leadership, LLC*
Laura DeVeau, *Mount Ida College*

494 Leading and Learning: Understanding Graduate Students' Engagement in Formal Leadership Roles
Convention Center, 340
Talia Carroll, *Pennsylvania State University*

495 Navigating Collaborations Across Campus Subcultures: Intercultural Competence in Student Affairs and Academic Affairs Partnerships
Convention Center, 320
Karen Boyd, *University of Tennessee System Office*
Kirk Robinson, *University of Miami-Ohio*

496 Parallel Universes Online and Off: Meeting Students Where They Are When Social Media and Identity Development Collide
Convention Center, 342
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Cole Altizer, *University of Alabama*

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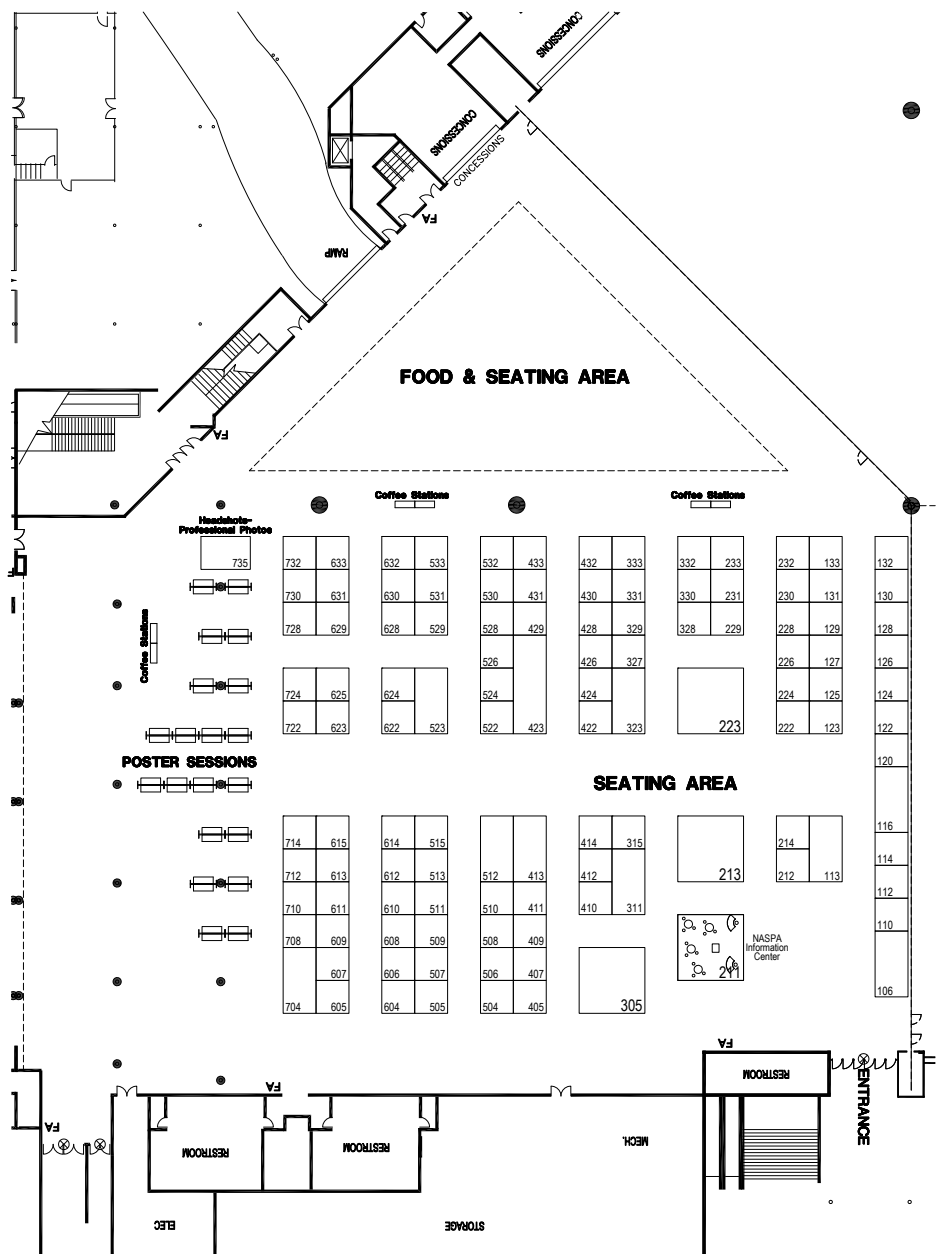
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The leader in value for online programs, personalized using the evidence-based e-CHUG feedback tool. Alcohol-Wise is the choice for first-year prevention and Under the Influence & Marijuana 101 are used in response to campus violations. We are committed to continuous program enhancements that are guided by the strongest evidence-based research.

Academbot

Booth 630

3600 Clipper Mill Rd Ste 240, Baltimore, MD, 21211

Phone: 443-615-7277

<http://www.academbot.com>

a comprehensive college marketing platform.

***Adden Furniture, Inc.

Booth 413

710 Chelmsford St, Lowell, MA, 01851

Phone: 978-454-7848

<http://www.addenfurniture.com>

ADDEN FURNITURE

Manufacturer of solid hardwood and upholstered furniture specially designed and constructed to enhance as well as endure student living and learning environments.

Adirondack Solutions, Inc.

Booth 327

PO Box 8102, Bridgewater, NJ, 08807

Phone: 908-725-8869

<http://www.adirondacksolutions.com>

Adirondack Solutions is a leader in the field of housing & residential life software. We offer robust, flexible & easy-to-use applications for housing, judicial affairs, conference services, guest tracking, and parking. Our data interface module provides efficient integration with most institutional computer environments.

*Aetna Student Health

Booth 222

200 Rivers Edge Drive, Medford, MA, 02155

Phone: 617-218-8472

<http://www.aetnastudenthealth.com>

Aetna Student Health provides health insurance plans for college students, protecting them from the economic risk of illness and injury. Students can access Aetna's national network of doctors, hospitals and specialists. We work as an active partner with each campus' student health center and its local community of healthcare providers. Our plans offer access to discounts on health products and services and can be customized to include dental, vision and life insurance.

**American Campus Communities

Booth 122

12700 Hill Country Blvd, Suite T200, Austin, TX, 78738

Phone: 512-732-1000

<http://www.studenthousing.com>

American Campus Communities is one of the nation's largest developers, owners and managers of high-quality student housing communities. ACC has been awarded the development of more than 64 communities with more than 47,200 beds and currently manages 137 communities consisting of over 87,800 beds.

American Council on Education

Booth 329

1 Dupont Circle NW, Washington, DC, 20036

Phone: 202-939-9742

<http://www.acenet.edu>

Founded in 1918, ACE is the major coordinating body for all the nation's higher education institutions. It provides leadership on key higher education issues and influences public policy through advocacy. ACE's Veterans' Programs promotes access to and success in higher education for service members who are eligible for Post-9/11 GI Bill benefits. It is comprised of grant-funded programs designed to identify promising practices in serving student veterans and encourage awareness of this population's needs.

American Program Bureau, Inc.

Booth 611

313 Washington Street, Suite #225, Newton, MA, 02458

Phone: 617-614-1618

<http://www.apbspeakers.com>

For over 50 years, American Program Bureau (APB) has partnered with NASPA members to put on truly memorable, one-of-a-kind events. Featuring a roster of nearly 2,000 collegiate speakers, APB develops truly innovative programs that educate, entertain, motivate and inspire students like never before.

American Student Assistance

Booth 429

100 Cambridge Street, Suite 1600, Boston, MA, 02114

Phone: 617-521-6007

<http://www.asa.org>

American Student Assistance® (ASA) has created a powerful program called SALT to help students manage their debt and gain financial skills for life. SALT's key benefits include financial education, debt management, simple online and mobile tools, money tips, and searches for scholarships, internships, and jobs. With SALT, you can make a real impact on students' borrowing decisions and perception of the debt they've incurred, protecting the financial wellbeing of your students and your campus alike.

****ARAMARK

Booth 113

1101 Market St, Philadelphia, PA, 19107

Phone: 215-238-3093

<http://www.aramarkhighereducation.com>

ARAMARK provides a wide range of food, conference center, facility and other support services to over 600 colleges and universities in the U.S. ARAMARK offers higher education institutions a single source for the development of dining and facility management solutions. Dining Services: master planning; culinary development and venue design; catering; and residential, quick-serve, and express dining concepts. Facility Services: facilities maintenance; custodial; grounds; energy management; capital project management; and building commissioning. ARAMARK combines a goal-oriented focus with innovation and expertise, to deliver superior results in the areas that matter most to our clients and customers.

Association of Fraternal Leadership & Values

Booth 610

PO Box 1576, Fort Collins, CO, 80522-1576

Phone: 970-372-1174

<http://www.mgca.org>

We want to create a world where all fraternity/sorority members exemplify and live ethical values. We work to achieve this through cutting edge events, resources, and services including conferences and institutes, service immersion experiences, leadership resources, and multiple other venues for networking and connecting with peers and colleagues who support the advancement of the fraternal movement.

Azdell-Morgan Org. Mgmt. Solutions

Booth 605

PO Box 201, Ashland, VA, 23005

Phone: 804-836-2590

<http://www.azdellmorgan.com>

Azdell-Morgan Organizational Management Solutions provides consulting services for colleges/universities. We specialize in safety/security/ICS emergency training, organizational management and customer service workshops. With a large group of experienced, practical minded consultants, no task is beyond our scope. Our experience...at your service..

Balfour Beatty Campus Solutions

Booth 333

10 Campus Boulevard, Newtown Square, PA, 19073

Phone: 610-355-8261

<http://bbcampussolutions.com>

Balfour Beatty Campus Solutions assists colleges and universities in the execution of capital plans so that on-campus real estate contributes to long-term institutional viability. Through Balfour Beatty's highly successful Public-Private Partnership (PPP/P3) model, higher education institutions are able to bridge the gap between necessary capital building and renovation plans and the resources needed to execute those plans – whether for administrative space, academic buildings, laboratories, athletic facilities, wellness centers or student housing.

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BBL Campus Facilities

Booth 507

302 Washington Avenue Ext., Albany, NY, 12203

Phone: 518-452-8200

<http://www.bblcampusfacilities.com>

With forty years of diversified experience, BBL Campus Facilities/BBL Construction Services (BBL) consistently ranks nationally as a design-builder, contractor, and professional construction manager. BBL's design-build delivery system streamlines design and construction, producing efficient and seamless turnkey projects on-time and in-budget. BBL provides innovative single-source solutions for all types of campus facilities, tailored to the college's campus, population, and practical needs.

Benedictine University

Booth 508

5700 College Road, Lisle, IL, 60532

Phone: 630-528-3176

<http://www.onlinedegrees-benedictine.com/>

Benedictine University's online Doctor of Education in Higher Education and Organizational Change (Ed.D.) provides you the tools to anticipate and lead change. Our program readies you to implement strategic plans, improve learning environments, manage personnel and resources, implement policy, and orchestrate change within an organization. To learn more, visit online.ben.edu

***Blu Sky**

Booth 407

1221 Harris Ave PMB 30, Bellingham, WA, 98225

Phone: 360.527.9111

<http://www.bluscs.com>

We are custom web development professionals engaged in the Health and Wellness community in Higher Education, Military, and Correctional Institutions. BASICS feedback is a case management platform designed with the Intervention Counselor in mind. It integrates Personalized Feedback Reports with Motivational Counseling Techniques to help prepare the counselor prior to the intervention. With custom development sponsored by many of our Higher Education clients, we offer an evolving platform that can be customized for individual institutions.

Brailsford & Dunlavey

Booth 129

1140 Connecticut Ave., NW, Suite 400, Washington, DC, 20036

Phone: 202-289-4455

<http://www.facilityplanners.com>

Brailsford & Dunlavey, Inc. is a program management firm that provides comprehensive in-house planning capabilities, dedicated to serving educational institutions in the development of quality of life facilities including, but not limited to, campus housing, student athletics and recreation, student unions, campus edge developments, and arenas. B&D is a national firm with offices in Atlanta, Boston, Charlotte, Chicago, Columbus, Detroit, Irvine, and Washington, D.C.

Butler Woodcrafters, Inc.

Booth 505

413 A Branchway Rd., Richmond, VA, 23236

Phone: 804-897-3400

<http://www.butlerwoodcrafters.com>

Butler Woodcrafters has been providing Student furnishing for over 30 years. We offer a wide range of furnishings for all areas of the educational environment. Butler offers services ranging from interior design and space planning to fire code/regulatory compliance and budgeting and logistic planning. We design student furnishings that are well constructed and styled to remain connected to student tastes and needs for many years. We take pride in building furniture that lasts.

******Campus Labs**

Booth 213

210 Ellicott Street, Suite 200, Buffalo, NY, 14203

Phone: 203-776-7776

<http://www.campuslabs.com>

Campus Labs is a leading provider of campus-wide assessment technology for higher education. Our platform provides insight to colleges and universities by enabling them to centralize, organize, and report on data in a variety of key functions from strategic planning and accreditation to curricular and co-curricular learning outcomes assessment.

CampusClarity

Booth 504

1255 Treat Blvd, 530, Walnut Creek, CA, 94597

Phone: 925-297-2255

<http://campusclarity.com>

CampusClarity, a service of LawRoom, offers training programs aimed at reducing campus substance abuse and sexual violence. Our training for students, faculty, and staff helps schools comply with Title IX and the Campus SaVe Act. In 2013, our Think About It course won gold for the best training site at the 11th Annual American Business Awards. Think About It takes a harm-reduction approach that resonates with students and results in a healthy campus culture.

CampusGroups

Booth 532

411 Lafayette Street - 6th Floor, New York, NY, 10003

Phone: 646-797-3161

<http://www.campusgroups.com>

CampusGroups is a centralized community management system that facilitates communication and collaboration between groups, organizations, departments, students, alumni and campus administrators. Our numerous interactive features support and empower groups, and streamline processes on campus. CampusGroups allows you to manage events, publish content, communicate with targeted audiences, collect data, budget group finances and track overall members engagement. In addition, our iPhone and Android Apps allow students to access all their information on the go.

CampusMD

Booth 414

4929 Bethesda Avenue, Bethesda, MD, 20814

Phone: 570-295-0921

<http://www.campusmd.net>

CAMPUSMD: TELEHEALTH THAT COMPLEMENTS CAMPUS HEALTH SERVICES

Extend your student health services after hours and on weekends without additional personnel or infrastructure costs. Students can save money on healthcare and enjoy access to U.S.-licensed physicians by phone, email or video chat.

*****Capstone On-Campus Management**

Booth 411

431 Office Park Drive, Birmingham, AL, 35223

Phone: 205-414-6400

<http://www.capstoneoncampus.com>

Capstone On-Campus Management is a group of housing professionals focused on providing management and consulting services to colleges, universities, and non-profit foundations. With more than 23,000 resident customers on 24 campuses across the nation, Capstone On-Campus not only manages student housing but also helps its university partners do greater things with their housing, such as positioning housing programs to improve recruitment and retention, enhancing academic programs, and increasing overall student satisfaction.

CashCourse, National Endowment for Financial Education

Booth 330

1331 17th Street, Suite 1200, Denver, CO, 80202

Phone: 303-224-3520

<http://www.cashcourse.org>

CashCourse® is a free, online noncommercial financial literacy resource for colleges and universities, created by the nonprofit National Endowment for Financial Education® (NEFE), the leading private nonprofit 501(c)(3) national foundation dedicated to inspiring empowered financial decision making for individuals and families through every stage of life. The program provides customizable, interactive personal finance tools used at more than 800 colleges and universities across the country.

Champlain College MS in Mediation & Applied Conflict Studies

Booth 632

163 South Willard Street PO Box 670, Burlington, VT, 05401

Phone: 802-383-6601

<http://champlain.edu/mediation-degree/masters-meditation-and-applied-conflict-studies>

Established in 1878, Champlain College has a reputation for career-minded success. Champlain College offers several options for professional development in the field of Mediation & Applied Conflict Studies—a four-day on-campus workshop, an online graduate certificate, and an online Master of Science degree.

Champlain's Mediation & Applied Conflict Studies programs are developed in collaboration with mediation practitioners to ensure students receive the knowledge, skills and experience needed to excel in this field.

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******Chartwells Higher Education Dining Services
Booth 305**

3 International Drive, Rye Brook, NY, 10573
Phone: 914-935-5384

<http://www.eatlearnlive.com>

Chartwells is the recognized leader in foodservice management, hospitality and award winning YouFirst guest service within college and university dining environments throughout academic institutions across the US. We take tremendous pride in our high standards and dedicated service culture while providing nutritious cuisine that satisfies unique appetites, lifestyles and dietary needs for every guest dining on campus.

**Circle of Sisterhood Foundation, Inc.
Booth 608**

8137 Menlo Court East Drive, Indianapolis, IN, 46240
Phone: 317-775-9488

<http://www.circleofsisterhood.org>

Circle of Sisterhood Foundation (CoS) was founded in 2010 to leverage the collective influence of sorority women to provide hope and opportunity – through education – for girls around the world. Because of the work of sorority communities on over 170 campuses, CoS has had an impact in 16 countries and funded a school build in Africa. We believe facilitating access to education for girls/women will shape current and future global, economic, and social prosperity.

**Clery Center for Security On Campus
Booth 428**

110 Gallagher Road, Wayne, PA, 19087
Phone: 484-580-8754

<http://www.clerycenter.org>

The Clery Center for Security On Campus (formerly Security On Campus, Inc) is the first national non-profit organization dedicated to the prevention of violence, substance abuse, and crime at colleges and universities. The Center is the non-profit leader in Clery Act compliance and best practices education and is proud to partner with individuals and institutions across a broad swath of industries and geographies to promote safer campus communities.

**Co-Ed Supply
Booth 233**

1411 Vine St., Cincinnati, OH, 45202
Phone: 267-394-0943

<http://www.coedsupply.com>

Co-Ed Supply delivers a curated box of college essentials to students every month. Each box contains healthy snacks, personal care items, and entertainment. We're the modern, fun, healthy, and affordable care package alternative.

**College Diabetes Network
Booth 430**

350 Lincoln Place, Suite 2400, Hingham, MA, 02043
Phone: 518-232-5966

<http://https://collegediabetesnetwork.org>

The College Diabetes Network (CDN) is a 501c3 non-profit organization, whose mission is to empower and improve the lives of students living with Type 1 diabetes through peer support and access to information and resources.

**College Scheduler LLC
Booth 515**

389 Connors Court, Suite E, Chico, CA, 95926
Phone: 866-885-2834

<http://www.CollegeScheduler.com>

College Scheduler provides a web-based schedule planner for use by students to create schedules each semester. Students add courses, plug in breaks and create pre-made schedules for themselves with up-to-the-minute scheduling data. Our institutions experience increased enrollment credit hours, increased on time graduation and time savings in academic advising! Real time course demand reports available to Registrar's Office. Works with Banner, Colleague, Peoplesoft & Homegrown. Used by 70+ institutions around the country large & small.

***Compatibility, LLC
Booth 409**

8650 N. Keeler Avenue, Skokie, IL, 60076
Phone: 877-563-9297

<http://www.compatibilityllc.com>

Compatibility promotes and supports early student engagement and success by connecting students to key relationships on campus. Relying on proprietary algorithms and innovative technology, matching programs include Roommates, School-sponsored clubs and organizations, Peers, and Mentors. The unique student psychosocial data provided to schools informs first year student seminars and programming.

**Core Institute
Booth 132**

374 East Grand Avenue, Southern Illinois University, Carbondale, IL, 62901

Phone: 618-453-4390

<http://core.siu.edu>

Core Institute is the leading research, assessment and development organization serving alcohol and drug prevention programs across the nation. Core Institute is the leading research, assessment and development organization serving alcohol and drug prevention programs across the nation.

**CU Thrive
Booth 211**

111 K Street NE, 10th Floor, Washington, DC, 20002
Phone: 317-902-9651

<http://www.cuthrive.org>

CU Thrive is NASPA's online health and wellness program developed to support college life success by providing the knowledge and skills students need to thrive. CU Thrive seamlessly enhances existing programs and services without requiring additional time and resources from campus staff. It's the easy-to-use, one-stop solution for your students' daily living needs.

**Defamation the Play
Booth 130**

1800 Ridge Ave., #404, Evanston, IL, 60201
Phone: 312-720-1471

<http://www.defamationtheplay.com>

Race, class, religion and gender collide...a conversation begins. Nationally acclaimed, DEFAMATION is a riveting interactive courtroom drama that explores the highly charged issues of race, religion, gender, class and the law with a twist: your audience is the jury. Through deliberations and post-show discussions, your audience engages in civil discourse that stimulates critical dialogue and challenges preconceived notions.

**Digital Resolutions
Booth 710**

2559 Country Club Ct., Westminster, CO, 80234
Phone: 303-909-8581

<http://www.digitalresolutions1.com>

Digital Resolutions is a digital signage and graphics company capable of providing outdoor and indoor digital signage solutions for campus network communications including general communication, emergency messaging, revenue generating advertising, and promotional marketing for colleges, universities, or virtually any public venue throughout the U.S.. Product solutions are primarily high quality digital LED based and can range from very large outdoor displays to smaller indoor systems.

**DreamSeats, LLC
Booth 232**

60 Austin Blvd, Commack, NY, 11725
Phone: 631-656-1066

<http://www.dreamseat.com>

DreamSeat provides a full line of quality furniture that features a patented interchangeable embroidered logo system so you can personalize your space. With a hidden zipper design, the XZipit system allows you to brand your furniture and have the ability to change its look in seconds or leave it looking good without any logo.

***Drexel University Online
Booth 230**

3001 Market Street, Audubon, NJ, 08106
Phone: 215-571-3882

<http://www.drexel.com/NASPA>

Founded in 1891 in Philadelphia, Drexel University's renowned partnership program offers discounted online program tuition to employees of selected partner organizations, preparing a highly educated, expert workforce for tomorrow's most pressing challenges.

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******e-CHECKUP TO GO Programs**

Booth 110

5500 Campanile Dr., San Diego, CA, 92182-4730
Phone: 619-594-5470
<http://www.e-chug.com>

The e-CHECKUP TO GO is a NASPA-recognized, evidenced-based, online alcohol intervention and personalized feedback tool designed to motivate individuals to address their alcohol consumption using information about their own patterns of use. It is being used at over 550 universities around the world.

E4 Health

Booth 625

512 W. Main Street, Shrewsbury, MA, 01545
Phone: 508-842-2780
<http://www.wellnesscorp.com>

E4 Health, Inc. is a premier provider of Employee, Student & Graduate Student Assistance programs. Our WellConnect by Student Resource Services Student Assistance Program is providing support to over 120,000 students on over 150 campuses nationwide. Our program supports student success and retention through counseling services and student resources to engage students in all realms of their lives.

******EBI MAP-Works**

Booth 106

3058 E. Elm, Springfield, MO, 65802
Phone: 417-429-0081
<http://www.webebi.com>

MAP-Works® is EBI's innovative student retention and success program. MAP-Works empowers faculty and staff to positively impact student success and retention by identifying at-risk students early in the term. It efficiently and effectively provides faculty and staff the information they need to identify and coordinate intervention with at-risk students.

eClinicalWorks

Booth 732

2 Technology Drive, WESTBOROUGH, MA, 01581
Phone: 508-836-2700
<http://www.eclinicalworks.com>

eClinicalWorks is a leader in electronic health records and patient engagement tools. With more than 85,000 physicians and 545,000 users across all 50 states using its solutions, customers include physician practices, university student health services, athletic organizations, out-patient departments of hospitals, health centers and convenient care clinics.

****Eco Promotional Products, Inc.**

Booth 315

2340 N. Hazeltine Drive, Vernon Hills, IL, 60061
Phone: 877-326-9467
<http://www.ecopromotionsonline.com>

Full-line of environmentally and socially responsible promotional products. Merchandise categories include, awards, apparel, technology, tradeshow, drinkware, totes, conservation, packaging and presentation to brand you in a green way. Products are made from recycled, organic, biodegradable, rapidly renewable resources materials, USA made, or any combination. Woman owned company. Green America Gold Certified.

Ecologic Furniture

Booth 133

3210 Oak Grove Ave, Waukegan, IL, 60087
Phone: 847-234-5855
<http://www.ecologicindustriesllc.com>

Ecologic began in 1989 with the goal to manufacture the highest quality furniture for educational facilities using environmentally friendly materials whenever possible. Ecologic manufactures nine series of furniture and seven series of lounge. Ecologic offers many choices for your Green Building needs.

******EdR**

Booth 214

999 S. Shady Grove Road, Suite 600, Memphis, TN, 38120
Phone: 901-259-2528
<http://www.EdRtrust.com>

EdR is one of America's largest owners, developers and managers of high-quality, on- and off-campus collegiate housing. A self-administered, self-managed real estate investment trust, EdR owns or manages 71 communities in 24 states with more than 39,000 beds within more than 13,800 units. Memphis-based EdR is the pioneer of the privatized collegiate housing industry and remains at the forefront today. The \$1.5 billion company is publicly traded on the New York Stock Exchange (Symbol: EDR).

eReadia LLC

Booth 424

P. O. Box 275, Huntingtown, MD, 20639
Phone: 443-532-6624
<http://www.ereadia.com>

eReadia is a technology company that creates digital publishing tools and mobile apps for educational institutions and businesses. The Just in Case(tm) App for colleges provides information and communication links for students who may be undergoing a mental health crisis or contemplating suicide. The app provides support both for the student in crisis and for those who are concerned about a friend or roommate and who are in a position to intervene.

eRezLife Software Inc.

Booth 114

125 David Drive, Ottawa, ON, K2G 2N6
Phone: 613-680-1450
<http://www.erezlife.com>

eRezLife Software's 20+ years of Student Affairs experience have allowed us to create a fully customized and web-based software system. Collaboratively, we personally tailor your ideal eRezLife Software system to meet your specific needs, unique workflows, and budget. Implement the system that truly meets your needs of today and tomorrow.

*****Everfi**

Booth 311

3299 K Street NW, Fourth Floor, Washington, DC, 20007
Phone: 781-726-6677
<http://www.everfi.com>

EverFi is the leading education technology company focused on teaching, assessing, and certifying students in the critical skills they need for life. EverFi partners with over 500 higher education institutions to bring its innovative learning platform to students across the country. With increased federal scrutiny of campus regulatory compliance on sexual violence and alcohol and other critical skills, EverFi's online platforms provide scalable, effective solutions to help ensure all students are exposed to critical information.

FOLIOT FURNITURE

Booth 226

721 ROLAND-GODARD BLVD, ST-JEROME, QC, J7Y4C1
Phone: 450-565-6659
<http://www.foliot.com>

Foliot Furniture has the necessary manpower and technical resources to complete numerous amounts of orders. During peak periods, a fleet of trucks leave the Foliot Furniture plant to deliver and install its products across North America. Foliot Furniture designs, develops and produces its furniture using state-of-the-art computer controlled machinery. With a fully automated production line, Foliot Furniture is able to manufacture every product with extreme precision resulting in perfectly assembled and consistently identical furniture.

Franklin Covey | Higher Education

Booth 712

2200 West Parkway Blvd., Salt Lake City, UT, 84119
Phone: 360-383-7220
<http://franklincovey.com>

Franklin Covey is a global company specializing in performance improvement and Leadership. We help education and organizations achieve results that require a change in behavior. Our focus in Higher Education is Student Success and Leadership for administrators, staff and students! Our expertise is in the following 7 areas: Education, Leadership, Execution, Productivity, Trust, Sales Performance and Customer Loyalty.

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****GALLUP

Booth 412

901 F Street NW, Washington, DC, 20004

Phone: 202-715-3183

<http://www.gallup.com>

The best educators know that for students to achieve meaningful, lasting success in the classroom and beyond, they must be emotionally engaged in the educational experience. This means educators must focus on students' hope, engagement, and wellbeing — the predictors Gallup has discovered matter the most. Measuring and moving the needle on these outcomes transform educational institutions into places where students — and educators — thrive. Gallup experts work with leaders in education to hire and develop talented educators, identify the strengths of each individual student, and create engaging learning environments — fostering long-term student success in the classroom and in future careers.

*GiveGab

Booth 422

130 East Seneca St, Suite 505, Ithaca, NY, 14850

Phone: 570-574-2570

<http://www.givegab.com>

GiveGab is The Social Network for Volunteers. We connect volunteers to volunteering opportunities at nonprofit organizations, while giving colleges and universities the tools to record, report, and promote their students' volunteering efforts.

****Golden Key International Honour Society

Booth 410

1040 Crown Pointe Parkway, Suite 900, Atlanta, GA, 30338

Phone: 678-420-6722

<http://www.goldenkey.org>

An academic honor society which recognizes and encourages scholastic achievement among university students from all academic disciplines. Since 1977, the Society has grown an international presence at over 400 colleges and universities in seven countries: Australia, Canada, Malaysia, New Zealand, South Africa, the United Arab Emirates and United States.

Growing Leaders, Inc.

Booth 328

270 Scientific Dr. NW, Suite 10, Norcross, GA, 30092

Phone: 770-495-3332

<http://www.GrowingLeaders.com>

Growing Leaders partners with schools to help them nurture a leadership culture through EPIC leader development programs. They provide training resources specifically designed for Gen Y including books, DVDs, assessments, on-campus equipping events and training kits for staff and students, including a comprehensive program the first year experience.

Guidebook

Booth 628

261 Hamilton Ave. #205, Palo Alto, CA, 94301

Phone: 650-319-7233

<http://www.guidebook.com>

At Guidebook, we don't think it should be expensive or difficult for organizations to connect with their audiences via mobile devices. We offer beautiful and engaging mobile apps for individual and multiple-events that greatly enhance the attendee experience.

**Halo Branded Solutions

Booth 224

2489 S Newcombe ST, Lakewood, CO, 80227

Phone: 720-203-6878

<http://www.jackwilson.halocatalog.com>

Variety of quality promotional products & services, Variety of quality promotional products & services

Hanbury Evans Wright Viattas + Company

Booth 623

120 Atlantic Street, Norfolk, VA, 23540

Phone: 757-321-9630

<http://www.hewv.com>

Specialists in the creation of strong campus communities. Services include comprehensive campus master planning, programming, and architectural design of facilities that enhance student experiences and success. Examples are dining facilities, living/learning communities; academic space, technology centers, science labs, libraries, performing arts facilities and student unions.

Hazelden

Booth 426

15251 Pleasant Valley Road, Center City, MN, 55012

Phone: 651-213-4672

<http://hazelden.org>

Hazelden provides proven-effective addiction treatment, recovery, and prevention books, videos, and curricula to individual consumers, treatment programs, schools, hospitals, mental health agencies, correctional facilities. Hazelden publications focus on helping people recognize, understand, and overcome addiction and co-occurring disorders. As a leading national expert on issues related to addiction, treatment, and recovery, Hazelden works to build awareness and understanding among the general public about the nature of addictive disease and the effectiveness of treatment.

Hesselbein Global Academy for Student Leadership and Civic Engagement

Booth 506

University of Pittsburgh, 601 William Pitt Union, 3959

Fifth Avenue, Pittsburgh, PA, 15260

Phone: 412-624-5203

<http://www.hesselbein.pitt.edu>

The Hesselbein Global Academy for Student Leadership and Civic Engagement aims to produce a cadre of experienced, ethical leaders who will be prepared to address the most critical national and international issues and to advance positive social and economic initiatives throughout the world.

Higher Education Research Institute

Booth 528

3005 Moore Hall, Box 951521, Los Angeles, CA, 90095

Phone: 310-825-1925

<http://www.heri.ucla.edu>

The Cooperative Institutional Research Program (CIRP) is the nation's largest and oldest study of higher education, involving longitudinal data on 1,900 institutions and over 12 million students. Administered by UCLA's Higher Education Research Institute, CIRP consists of the Freshman Survey, Your First College Year Survey, and the College Senior Survey.

IACS (International Association of Counseling Services)

Booth 131

101 South Whiting Street, Suite 211, Alexandria, VA, 22304

Phone: 703-823-9840

<http://www.iacsinc.org>

The International Association of Counseling Services (IACS) is the accreditation association for university and 4 year college counseling services. IACS is committed to furthering the visibility of the college counseling profession and improving its quality in the United States and internationally. The IACS accreditation certificate indicates a center did not hesitate to open its doors to a team of counseling professionals who reviewed and accredited its services. As demands for accountability increase, professional peer review is vital.

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Integra Seating

Booth 431

PO Box M, Walworth, WI, 53184

Phone: 800-235-0234

<http://www.integraseating.com>

Integra's seating and tables are specifically designed to withstand the high-use requirements of student environments, such as residence halls, lounges, unions, libraries & dining areas. Modular design allows for replaceable components which is more cost effective and sustainable. Innovative products include tablet arms tested to hold 300 lbs. and Hide n Go mobility option that provides beautifully concealed mobility & saves wear and tear on flooring. Integra offers a Lifetime Warranty on all components.

InterVarsity Christian Fellowship/USA

Booth 614

17 W. 27th Street, Third Floor, New York, NY, 10001

Phone: 917-572-1779

<http://www.intervarsity.org>

InterVarsity Christian Fellowship/USA coaches and trains students to develop vibrant, multiethnic faith communities on campus with a high value for justice, intercultural competencies, and student leadership. We also sponsor oversea and urban immersion programs.

Involvio

Booth 629

261 Madison Ave, 9th Floor, New York, NY, 10016

Phone: 347-382-8200

<http://involvio.com>

At Involvio, we're focused on driving student engagement from the time your students arrive on campus all the way through graduation. Our platform brings everything happening on your campus into beautiful and easy to use mobile apps that help your students navigate orientation and stay involved throughout the school year.

KSQ Architects, PC

Booth 624

406 South Boulder, Suite 500, Tulsa, OK, 74103

Phone: 918 592 0622

<http://www.ksqarchitects.com>

KSQ Architects has served education related clients since it's inception in 1988. KSQ is a full-service architectural firm providing planning, programming, architecture and interior design. Today we maintain offices in Texas, Colorado, Oklahoma, and New York, and assist clients throughout the country. KSQ specializes in a full range of collegiate student life, education facilities, planning and community-related design services. Our Principal driven design approach has proven successful on more than 50 campuses nationwide.

L.A.M. ENTERPRISES, INC.

Booth 126

19 TRECOTT STREET, DIX HILLS, NY, 11746

Phone: 631-254-6600

<http://www.lam-solutions.com>

L.A.M provides printed and promotional products for colleges and universities. Some of our most popular products are as follows: Express Check Out Envelopes, Check-In Booklets, Parents Guides. We have over 800,000 promotional products available! We also offer complete design and graphic arts services.

LeaderShape, Inc.

Booth 612

1802 Fox Drive, Suite D, Champaign, DC, 61820

Phone: 515-231-3067

<http://www.leadershape.org>

Our vision: A just, caring, and thriving world where all lead with integrity and a healthy disregard for the impossible. Our vision: A just, caring, and thriving world where all lead with integrity and a healthy disregard for the impossible.

Maxient LLC

Booth 722

P.O. Box 7224, Charlottesville, VA, 22906-7224

Phone: 315.715.4252

<http://www.maxient.com>

As the nation's foremost provider of student conduct administration software, Maxient offers a one-stop, completely customizable, web-based solution that fits your budget. Extensive features, 24/7 support, usage across different functional areas and our unparalleled blend of technology-savvy staff with hands-on experience in student affairs makes Maxient the ideal choice for all your student conduct needs.

Metz Culinary Management

Booth 604

Two Woodland Drive, Dallas, PA, 18612

Phone: 724.312.6758

<http://www.metzculinary.com>

Specializing in dining services for a variety of settings including higher education, Metz Culinary Management is transforming the traditional foodservice experience. Students and guests, who walk into any facility that says Metz Served Here, will notice the difference right away. Appealing décor. Friendly staff. Freshly prepared meals that look as appetizing as they taste. In addition, Metz Culinary Management understands eating well and living well go hand-in-hand.

MyCareGuide

Booth 509

2500 Elmerton Avenue, Harrisburg, PA, 17177-9799

Phone: 717-821-8641

<http://www.geneia.com>

MyCareGuide complements your campus Health Services program by giving students immediate smartphone access to a live nurse. Text, Email, Video Chat, Call- Connect 24/7/365. MyCareGuide nurses assist with all details of personal health services for triage, emergencies, routine appointments, local specialists, mental and nutritional counseling, periodic check-ins, transportation and more. MyCareGuide is a powerful selling point to parents, giving them peace of mind knowing real-time health care is always at their student's fingertips.

NASPA Info Center

Booth 211

111 K Street, NE, 10th Floor, Washington, DC, 20002

Phone: 202-265-7500

<http://www.naspa.org>

Want to learn more about NASPA? Check out the NASPA Information Center and ask questions as NASPA staff will be present. Scheduled staff times will be: NASPA Foundation (Mon 9-10), Membership (Mon 12-1), BACCHUS Initiatives (Mon 2-3), and Educational Programs (Tuesday 9-10). Stop by and engage with NASPA staff to educate yourself about NASPA.

National Center for Responsible Gaming

Booth 730

900 Cummings Center, Suite 216-U, Beverly, MA, 01915

Phone: 202-455-6404

<http://www.ncrg.org>

The National Center for Responsible Gaming (NCRG) is the only national organization exclusively devoted to funding research that helps increase understanding of pathological and youth gambling and find effective methods of treatment for the disorder. The NCRG translates research into resources, such as CollegeGambling.org, an online resource for university administrators, campus health professionals, students and parents.

National Center for Student Leadership

Booth 530

2718 Dryden Drive, Madison, WI, 53704

Phone: 608-227-8184

<http://www.ncslcollege.com/>

Educating, inspiring and empowering today's collegiate leaders.

The National Center for Student Leadership Conference, now in its 36th year, is a four-day conference dedicated to providing an excellent learning opportunity for students and student affairs professionals. NCSL does not focus on one specific leadership model. Instead, it focuses on attributes that are essential to being a successful leader including: individual growth, group development, and civic-mindedness.

****NCAA**

Booth 120

P.O. Box 6222, Indianapolis, IN, 46206

Phone: 317-917-6683

<http://www.ncaa.org>

Founded more than one hundred years ago as a way to protect student-athletes, the NCAA continues to implement that principle with increased emphasis on both athletics and academic excellence.

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**Noel-Levitz
Booth 633**

6300 S. Syracuse Way, Ste 645, Centennial, CO, 80111
Phone: 303-694-3930
<http://www.noellelevitz.com>
Noel-Levitz offers customized solutions in student success and retention, recruitment, and strategic planning for enrollment. Our retention tools and consulting services help campuses assess students, intervene early, and remove barriers to persistence. Visit our Website (www.noellelevitz.com) or blog <http://blog.noellelevitz.com>.

**Off Campus Partners
Booth 125**

P.O. Box 5664, Charlottesville, VA, 22905
Phone: 434-817-0721
<http://www.offcampuspartners.com>
Off-Campus Partners operates off-campus housing listing services for colleges and universities with a unique partnership model. By partnering with OCP, universities can provide a valuable service to students at no up-front cost to the institution while generating much needed revenue.

*****On Campus Marketing
Booth 323**

3 Conover Ave, W. Trenton, NJ, 08628
Phone: 609-771-0005
<http://www.ocm.com>
On Campus Marketing provides products and services that serve students and families. Our products include campus bedding and room accessories, care packages that can be sent throughout the year, campus backup program and diploma frames. Our programs connect parents and students to university life, as well as provide revenue-generating opportunities.

**OrgSync, Inc.
Booth 513**

13140 Coit Rd, 405, Dallas, TX, 75240
Phone: 972-907-0900
<http://https://orgsync.com>
OrgSync provides online communities to help institutions create a more efficient and connected campus. OrgSync centralizes all the tools you need into one platform allowing you to go paperless, manage calendars and events, track hours and attendance, build integrated websites, conduct elections, create a resource knowledgebase, and more. Its solutions help business schools operate more efficiently, improve communication, lower operating costs through reduction of paper, printing, and related expenses, and generate reports for annual assessments.

**PaperClip Communications
Booth 606**

125 Paterson Avenue, Suite 4, Little Falls, NJ, 07424
Phone: 518-377-3955
<http://www.paper-clip.com>
PaperClip is the place for student life resources, including eLearning products, webinars, training binders, newsletters, programming and leadership tools, free newswires, white papers, binders, brochures and more! Celebrating our 20th year in higher education, we're staffed by student affairs folks who know and care about the field, serving thousands of institutions worldwide.

**Pave Systems Inc.
Booth 522**

800 E. Campbell Road, Suite 250, Richardson, TX, 75081
Phone: 972-907-2221
<http://www.pavesystems.com>
Pave Systems is the trusted leader delivering student safety, behavioral and campus conduct software solutions to colleges and universities nationwide. With more than 550 clients and 15 year track record, you can count on us to deliver superior products and top quality service at the best prices. From mobility and smart communications to Title IX, Appropriate Dispute Resolutions, police and faculty integration, we provide the most comprehensive products with the richest functionality in the market.

**Perkins+Will
Booth 332**

1315 Peachtree St NE, Atlanta, GA, 30309
Phone: 404.443.7535
<http://www.perkinswill.com>
Our architectural practice is diverse, with Centers of Excellence focused on almost every aspect of higher education, from campus and academic planning to the complex detailing of science and research facilities. Our clients range from community colleges and liberal arts institutions to research universities, business and medical schools. - See more at: <http://www.perkinswill.com/expertise/higher-education.html#sthash>.

Pijon

Booth 607
500 7th Avenue, 17th Floor, New York, NY, 10018
Phone: 609-377-9438
<http://www.PijonBox.com>
Pijon's mission is to keep college students happy and healthy while helping families stay connected, and we're carrying out this mission by reinventing college care packages.

**Point and Click Solutions
Booth 229**

PO Box 3060, Woburn, MA, 01888
Phone: 781-272-9800
<http://www.pointnclick.com>
We have the leading Integrated Scheduling, Billing, Electronic Health Record and Patient Web Portal System for student health and counseling services. Our products are optimized for the needs of college services and are known for their tremendous power and capabilities, while maintaining simple, intuitive user interfaces that require minimal training.

**PSA Worldwide
Booth 714**

11641 Ridgeline Dr, Ste 120, Colorado Springs, CO, 80921
Phone: 719-884-7730
<http://psacorp.com>
PSA Worldwide Corp. is your one-stop shop for educational and promotional items! We've been partnering with government agencies for over 18 years by providing products to help meet your program objectives. Stop by our booth to see some of our most popular items and receive samples! PSA....."Service Like No Other."

*****Public Identity
Booth 405**

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Phone: 323-266-1360
<http://www.publicidentity.com>
publicidentity provides a spectrum of promotional products which enhance our clients competitive presence & brand image.

We work to cultivate long-lasting client relationships with our product selection, creative input, easy and efficient ordering, and expedient product delivery. publicidentity provides a spectrum of promotional products which enhance our clients competitive presence & brand image. We work to cultivate long-lasting client relationships with our product selection, creative input, easy and efficient ordering, and expedient product delivery.

**RoomSync
Booth 526**

101 SE 2nd Place Suite 201, Gainesville, FL, 32601
Phone: 352-327-4061
<http://www.roomsync.com>
RoomSync provides roommate matching software through Facebook. Our system functions with all housing management systems and provides students with a fun and easy environment to choose a roommate. Students can find roommates by Facebook interests, mutual friends, lifestyle questions, academic majors and more. We also provide mobile apps and administrative site to manage the matching process.

**Routledge
Booth 724**

711 3rd Avenue, 8th Floor, New York, NY, 10017
Phone: 212-216-7837
<http://www.routledge.com>
Routledge provides professionals, researchers, professors, and students with books, journals, eProducts, resources, and information on the subject of Education. Stop by our booth to browse our newest and bestselling titles and receive a 20% discount and free shipping on book purchases.

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School Datebooks

Booth 127

2880 U.S. Hwy 231 South, Suite 200, Lafayette, IN, 47909

Phone: 765-471-8883

<http://www.schooldatebooks.com>

School Datebooks has spent 28 years fine-tuning our process into a simple, worry-free experience designed to make things as easy as possible for you. It's about experience.

****SJG-The Spelman & Johnson Group

Booth 123

3 Chapman Avenue, Easthampton, MA, 01027

Phone: 413-529-2895

<http://www.spelmanandjohnson.com>

SJG - THE SPELMAN & JOHNSON GROUP is an executive search firm exclusively serving institutions of higher education. Since 1991, nearly 400 institutions have relied upon SJG for search assistance to fill leadership positions in student affairs, enrollment, academic affairs, financial administration, and advancement.

Social Justice Training Institute

Booth 613

7 Logan Circle, NW, Suite 23, Washington, DC, 20005

Phone: 202-232-0462

<http://www.sjti.org>

The Social Justice Training Institute (SJTI) provides a forum for the professional and personal development of social justice educators and practitioners to expand and refine their skills and competencies in designing and facilitating diversity awareness experiences. SJTI is a developmental experience that will involve personal work.

****Sodexo

Booth 223

283 Cranes Roost Blvd., Suite 260, Altamonte Springs, FL, 32701

Phone: 239-405-7619

<http://www.sodexousa.com>

Increase your student recruitment and retention rates with one of the largest providers of comprehensive services – Sodexo. From helping your campus achieve its sustainability goals to providing comfortable environments and serving foods your students love, our mission is to ensure your success by providing Quality of Life services tailored to your campus' specific needs.

Soft Skills Professionals, LLC

Booth 533

231 West Horizon Ridge Pkwy. #1216, Henderson, NV, 89012

Phone: 702-275-8490

<http://www.softskillspros.com>

SoftSkillsPros is an innovative training solution for higher education administrators and support staff. Online training options are action-oriented, convenient, and affordable, covering topics such as customer service, management essentials, personality, and organizational culture. SoftSkillsPros also delivers on-site seminars and customized consulting to meet your team's "soft skills" training needs.

Solutions at ECMC

Booth 531

1 Imation Place, Building 2, Oakdale, MN, 55128

Phone: 651-221-0566

<http://www.ecmc.org/Solutions>

Solutions at ECMC is a nonprofit organization helping students realize their potential and achieve their education goals. We provide students guidance with our student loan repayment advisors and financial literacy materials to help students manage their finances. Additionally, if a school needs default prevention services, we can help.

Sourcebooks

Booth 511

1935 Brookdale Rd. Suite 139, Naperville, IL, 60563

Phone: 630-961-3900

<http://www.sourcebooks.com>

Sourcebooks introduces a new suite of Naked Roommate products. The Naked Roommate is the behind-the-scenes look at everything students need to know about college (but never knew they needed to know). This essential guide is packed with expert advice from author Harlan Cohen, the top voice on college life.

Southwest Contract

Booth 622

17 Professional Dr., Temple, TX, 76504

Phone: 254-742-0061

<http://www.swcontract.com>

Complete furniture supplier for residence halls, suites and apartments.

Stantec

Booth 432

1500 Spring Garden Street, Suite 1100, Philadelphia, PA, 19130

Phone: 215-751-2951

<http://www.stantec.com>

Founded in 1954, Stantec is recognized as an award-winning industry leader in higher education design. We provide a broad spectrum of services including: architecture, interior design, business case development, equipment selection/specifications, program & project management, multidiscipline buildings engineering, phasing studies/planning, occupational health and safety consultation, asbestos management, and historic/heritage restoration.

Starfish Retention Solutions

Booth 631

1400 Key Blvd., Suite 1050, Arlington, VA, 22209

Phone: 703-260-1185

<http://www.starfishsolutions.com>

Starfish Retention Solutions is a leading provider of enterprise student success systems. Our Web-based systems enable your whole campus to contribute to your student success initiatives, through early alert, appointment scheduling, student tracking, and outcomes assessment. Starfish gives you the data to evaluate your academic and student services for continuous performance improvements. Visit www.starfishsolutions.com to learn more!

StarRez, Inc.

Booth 615

5340 S. Quebec Street, Ste. 250-S, Greenwood Village, CO, 80111

Phone: 415-246-2871

<http://www.starrez.com>

StarRez is the world leader in housing, conference, and judicial software with over 20 years experience and more than 450 clients worldwide. StarRez offers the most cost effective, fully integrated, and easy-to-use housing and conference software solution on the market providing best-in-class solutions across all housing functions.

*Student Health 101

Booth 116

112 Turnpike Road, Suite 304, Westborough, MA, 01581

Phone: 866-636-8336 x1143

<http://www.studenthealth101.com>

Student Health 101 publishes Student Health 101 Newsletter, the monthly newsletter for students and their parents. Each issue features accurate health and wellness news for students, helping them to understand the consequences of their decisions. Students are engaged in topics drinking, staying healthy, substance abuse, sexual responsibility, and more.

Stylus Publishing

Booth 523

22883 Quicksilver Drive, Sterling, VA, 20166

Phone: 404-636-3996

<http://www.styluspub.com>

Stylus publishes books and journals that focus on higher education, and books on inclusive teaching in K-12. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

Symplcity Corporation

Booth 704

1560 Wilson Boulevard, Suite 550, Arlington, VA, 22209

Phone: 301-461-2491

<http://www.symplcity.com>

Symplcity helps student affairs professionals connect with students. Find out how more than 1,000 institutions are leveraging Symplcity's technology to provide easy to use services across the following departments: Career Services | Student Conduct | Advising | Campus Activities | Study Abroad | Event Management | Residence Life | Admissions | Assessment

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**Tapingo
Booth 609**

164 Townsend St #5, San Francisco, CA, 94107
Phone: 215-866-6489

<http://www.tapingo.com/campus>

Tapingo is the complete mobile ordering and payment solution for college campus. Our customers benefit from improved quality of life for students, decreased operating costs, and increased sales for retail dining.

**The Buzz / University of Arizona
Booth 708**

University of Arizona, Campus Health Service 1224 E. Lowell St, Bldg. 95, Tucson, AZ, 85721-0095
Phone: 520-621-4519

http://www.health.arizona.edu/hpps_aod_buzz.htm

The Buzz - A fun, game-oriented approach to alcohol prevention. Students not excited about alcohol education? Who can blame them? The Buzz is different. Using your students' natural sense of play (yes, even college students), facilitated sharing and a fast-paced game show format - The Buzz reaches high-risk students (freshmen, Greeks) in ways traditional programs can't. A fun program...that works!

**The National Campaign to Prevent Teen and Unplanned Pregnancy
Booth 728**

1776 Massachusetts Avenue, NW, Suite 200, Washington, DC, 20036
Phone: 202-478-8519

<http://www.thenationalcampaign.org/colleges>

The National Campaign is a nonprofit, non-partisan organization that seeks to improve the lives and future prospects of children and families by preventing teen pregnancy and unplanned pregnancy among single, young adults. Helping students avoid unplanned pregnancy -- which places additional stress on their time, finances and relationships -- can help them complete college. We offer free resources, including three online lessons, that college faculty can use to bring this topic to their campus.

**The National Society of Collegiate Scholars (NSCS)
Booth 124**

2000 M Street, NW, Suite 600 Washington, DC 20036
Phone: 202-265-9000

<http://www.nscs.org>

The National Society of Collegiate Scholars (NSCS) is an honors organization that recognizes and elevates high achievers. NSCS provides career and graduate school connections, study abroad, leadership and service opportunities and gives out nearly a million dollars in scholarships annually. NSCS is present on 4-year, 2-year and online college campuses nationwide.

**The National Society of Leadership and Success
Booth 510**

500 Harrison Street, Suite 308, Hoboken, NJ, 07030
Phone: 201-204-4089

<http://www.societyofleadership.org/>

The National Society of Leadership and Success offers a unique leadership program that nurtures student leaders by helping them discover and achieve their goals through a variety of comprehensive offerings. This exclusive program will increase student participation and retention by involving and empowering students to succeed.

**The NCHERM Group, LLC
Booth 512**

20 Callery Way, Malvern, PA, 19355
Phone: 610-993-0229

<http://www.ncherml.org>

The NCHERM Group is the umbrella for eight organizations which serve to advance holistic, proactive prevention and risk management within K-12 schools and on higher education campuses. The NCHERM Group is both a law and consulting practice that has served the education field for over 15 years. As a law firm, The NCHERM Group represents 35 colleges and universities as outside counsel, making it one of the largest higher education-specific law practices in the country.

**The Ranch at Dove Tree
Booth 228**

1406 County Road 5800, Lubbock, TX, 79403
Phone: 806-777-0885

<http://www.ranchatdovetree.com>

The Ranch at Dove Tree provides detoxification, residential treatment, partial hospitalization, intensive outpatient, and extended care recovery housing services to college students and college-aged individuals seeking help for substance use dependency and co-occurring disorders. This in collaboration with Texas Tech University's Center for the Study of Addiction and Recovery. Located on ranchland just north of Lubbock, Texas - this unique program specializes in working with both the client and the family in the recovery process.

Unicon, Inc.

Booth 231

1760 East Pecos Road, Suite 432, Gilbert, AZ, 85295
Phone: 480-558-2400

<http://www.unicon.net>

Unicon is an IT professional services, consulting, and support company providing project-based solutions for open source technology, including the Student Success Plan (SSP) suite of software. SSP is case management software that supports a holistic coaching and counseling model for improving retention, academic performance, persistence, graduation rates, and time to degree. SSP is now available as open source software. Unicon provides services and support for SSP and can help successfully implement the software.

**University Loft Company
Booth 524**

2588 Jannetides Blvd., Greenfield, IN, 46140
Phone: 317-866-5755

<http://www.uloft.com>

University Loft Company specializes in space efficient, durable furniture. Our innovative product designs create flexibility and are made with 100% solid wood that will turn your facility into a warm residence for students. We are very competitive in price and offer complete installation services.

**University of Maryland University College
Booth 128**

6865 Deerpath Road, Elkridge, MD, 21075
Phone: 443-459-3528

<http://www.umuc.edu>

University of Maryland University College (UMUC) is one of 11 accredited, degree-granting institutions in the University System of Maryland. UMUC is a leader in providing online bachelor degrees for community college graduates through a seamless 2+2 transfer pathway. UMUC offers a Doctor of Management in Community College Policy and Administration.

******USA TODAY**

Booth 212

7950 Jones Branch, McLean, VA, 22108
Phone: 703-854-4578

<http://www.usatodaycollegiate.com>

The Collegiate Readership Program provides students with access to an assortment of newspapers delivered each weekday to displays conveniently located on campus. The program is designed to promote civic engagement, media literacy, and global awareness on campus by exposing students to the news in their living, learning, and community spaces.

WeCounsel Solutions

Booth 331

1333 Brow Estates Drive, Chattanooga, TN, 37377
Phone: 423-443-2712

<http://wecounsel.com>

WeCounsel Solutions is a cloud-based, telehealth platform that facilitates communication between mental health providers and clients/patients through online video conference. WeCounsel's customized video conference interface is supplemented by a comprehensive client management suite including, personal profiles, scheduling, secure messaging, note-taking, document sharing, and billing. WeCounsel's enterprise model was specifically designed to service universities and mental health clinics and combats common issues like, access and continuity of care, that these institutions face on a daily basis.

Wiley**Booth 423**

989 Market Street, San Francisco, CA, 94103

Phone: 201-748-6762

<http://www.josseybass.com>, www.wiley.com/wiley-blackwell

Jossey-Bass, an imprint of Wiley, provides professionals in the higher education community with leading edge books, training materials and periodicals. Our Internet site can be accessed at www.josseybass.com. Announcing the publication of *The Handbook of Student Affairs Administration 3e*, sponsored by NASPA.

Wizard Creations**Booth 529**

4722 NW Boca Raton Blvd, Suite C-105, Boca Raton, FL, 33431

Phone: 561-245-5164

<http://www.wizardcreations.com>

Wizard Creations is based in South Florida, and is the Nation's Premier Supplier of Branded Apparel, Print Marketing, Signage, and Promotional Products. We are a Branded Solutions Agency that guarantees on time delivery, lowest prices, and complete satisfaction.

Zipcar**Booth 433**

25 First St, Cambridge, MA, 02141

Phone: 781-583-8288

<http://www.zipcar.com>

Zipcar is the world's leading car sharing network in urban areas and college campuses throughout the United States, Canada, the United Kingdom, Spain and Austria. Zipcar offers more than 30 makes and models of self-service vehicles by the hour or day to residents and businesses looking for smart, simple and convenient solutions to their urban and campus transportation needs. More information is available at www.zipcar.com.

WHY SHOULD YOU CARE ABOUT YOUR STUDENTS' SEX LIVES?

Because 61% of women who have children after they enroll in community college do not finish their education.

Visit us in booth 728 to view a demonstration of *Preventing Unplanned Pregnancy and Completing College*—three online lessons that can be provided to students in a variety of settings—and learn about other free resources to help your students.



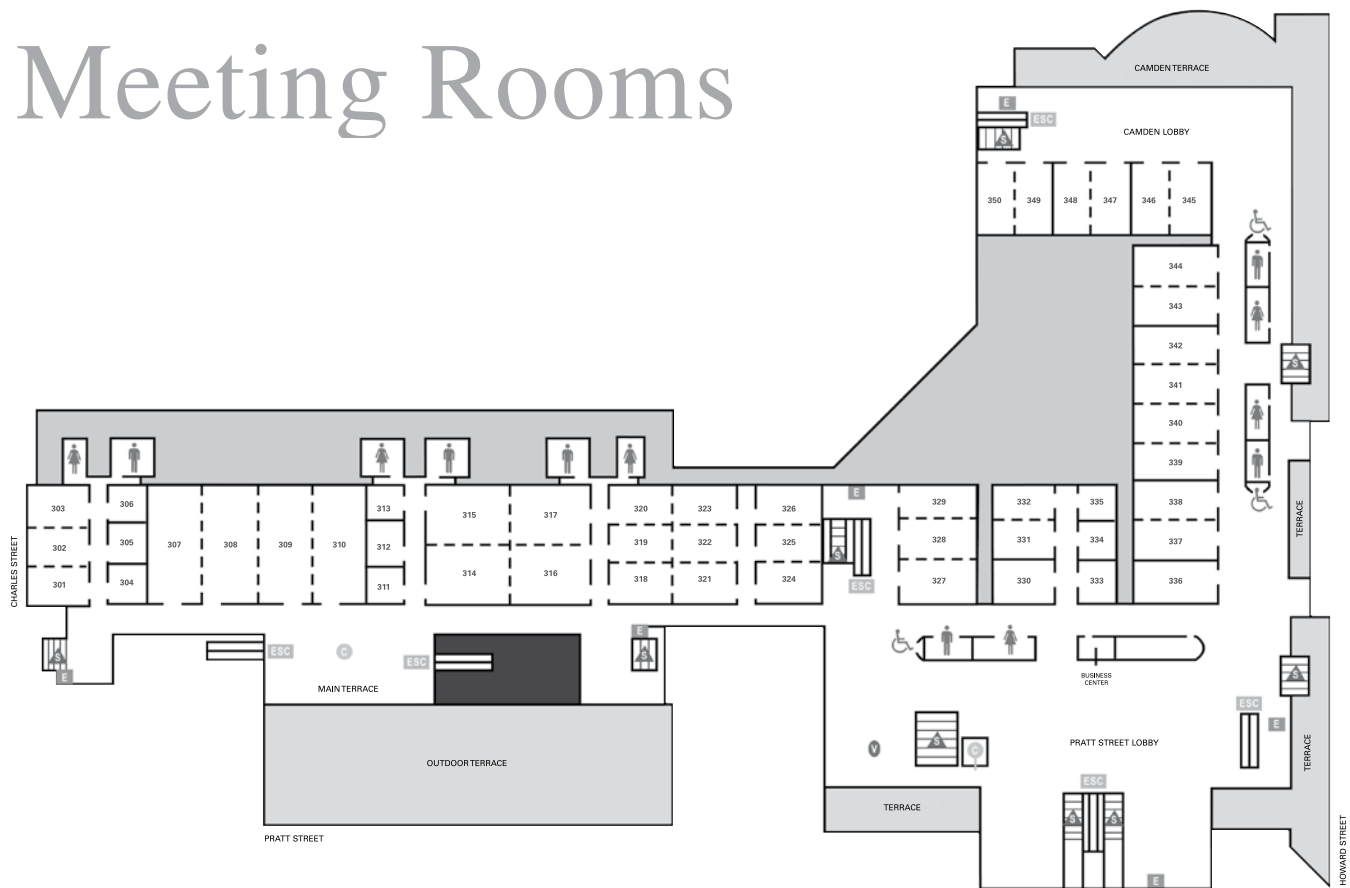
The National Campaign
to Prevent Teen and Unplanned Pregnancy

TheNationalCampaign.org/Colleges



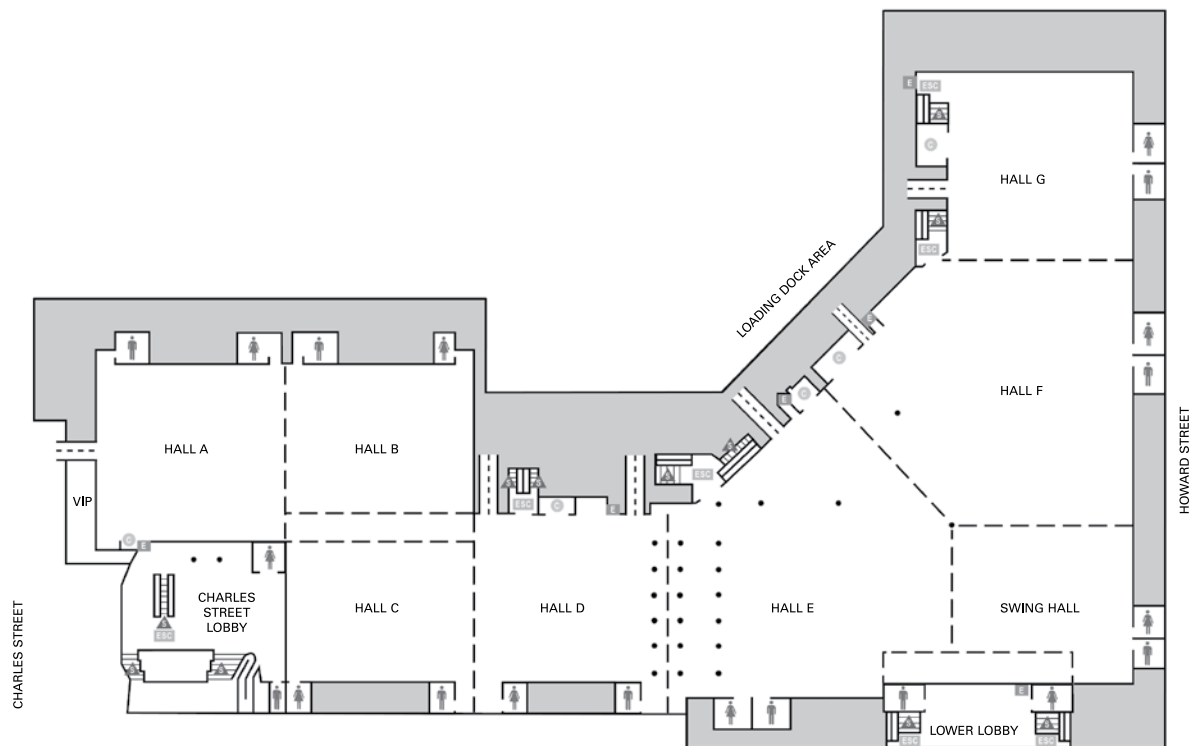
Baltimore Convention Center

Meeting Rooms

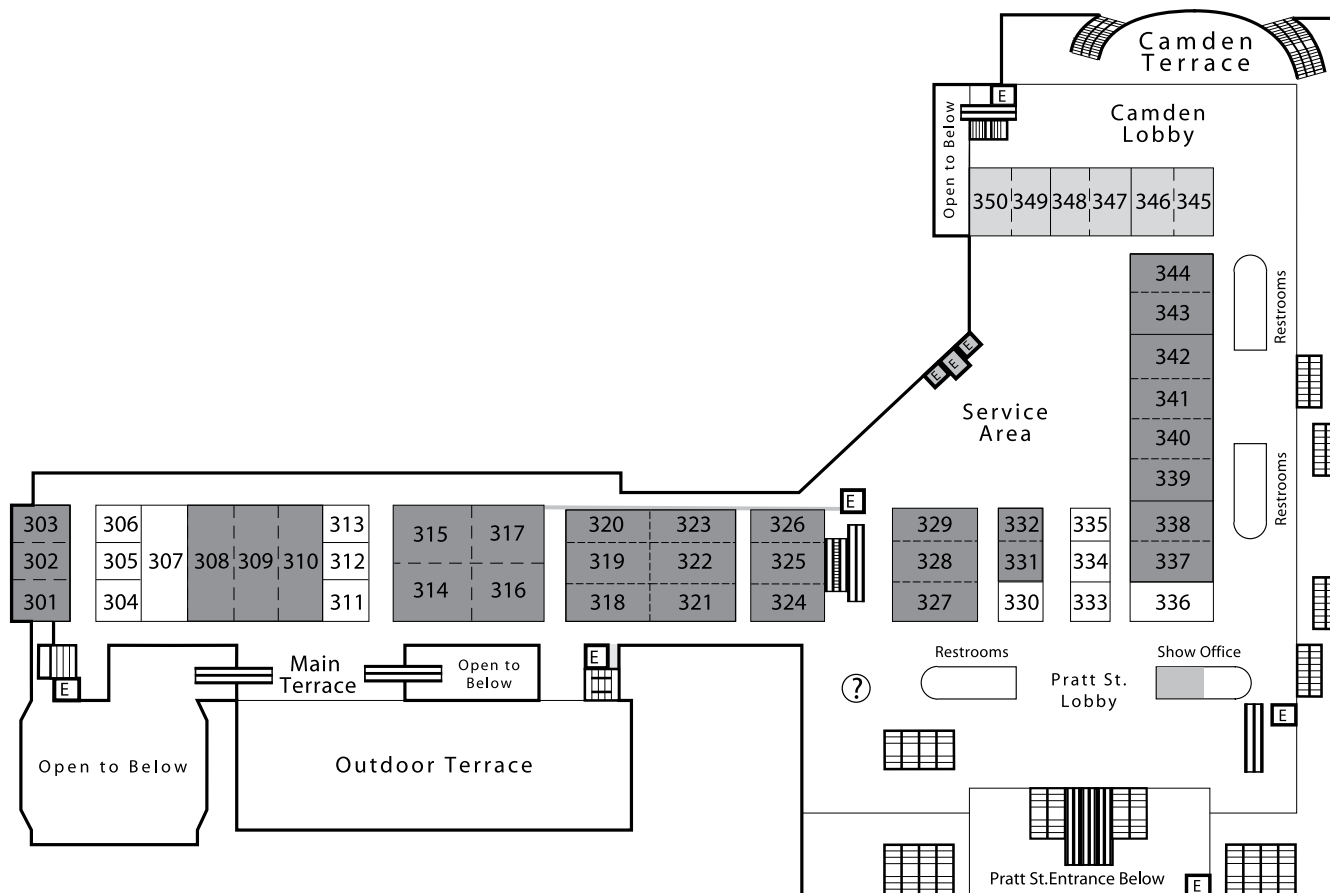


Baltimore Convention Center

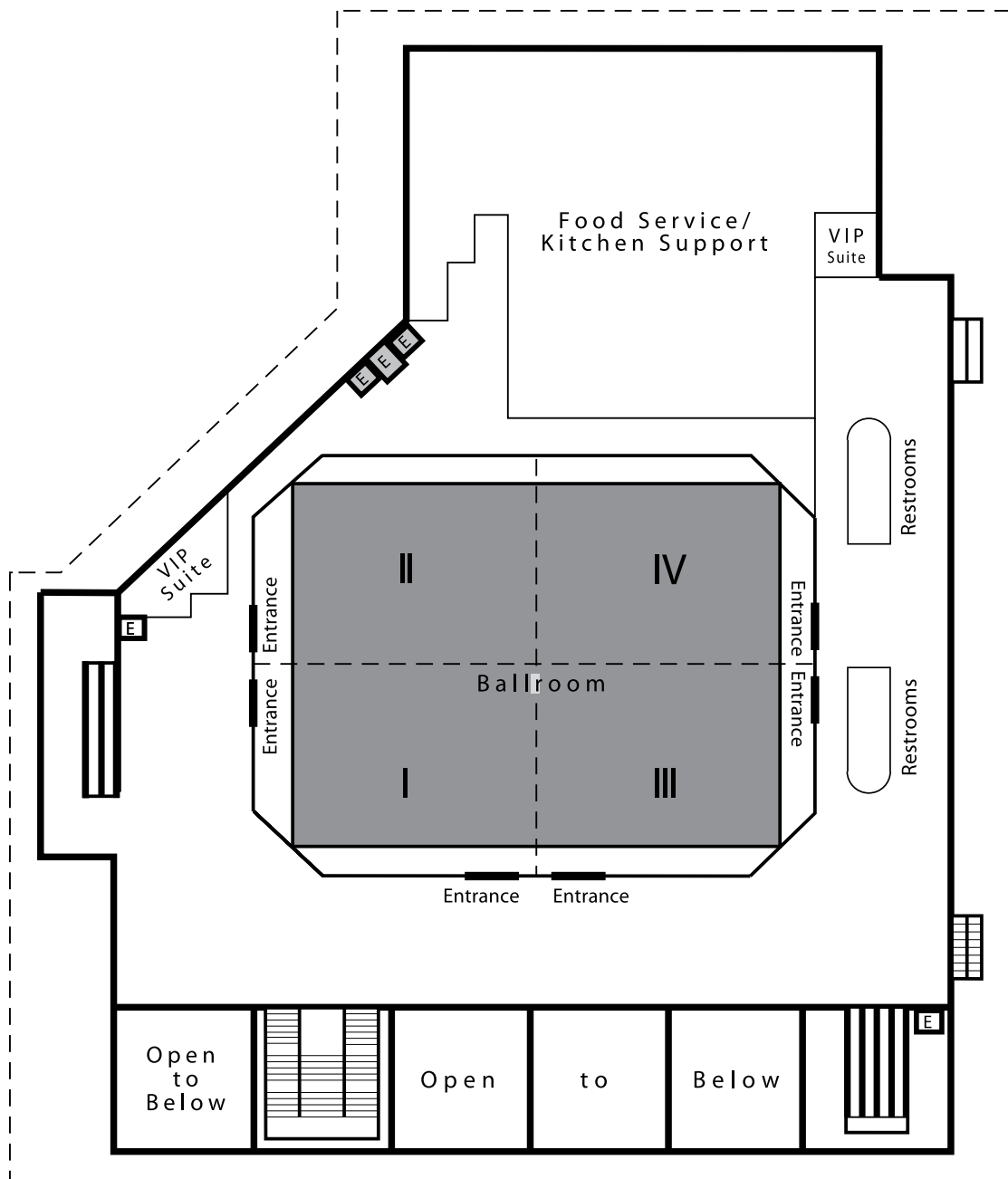
Exhibition Halls



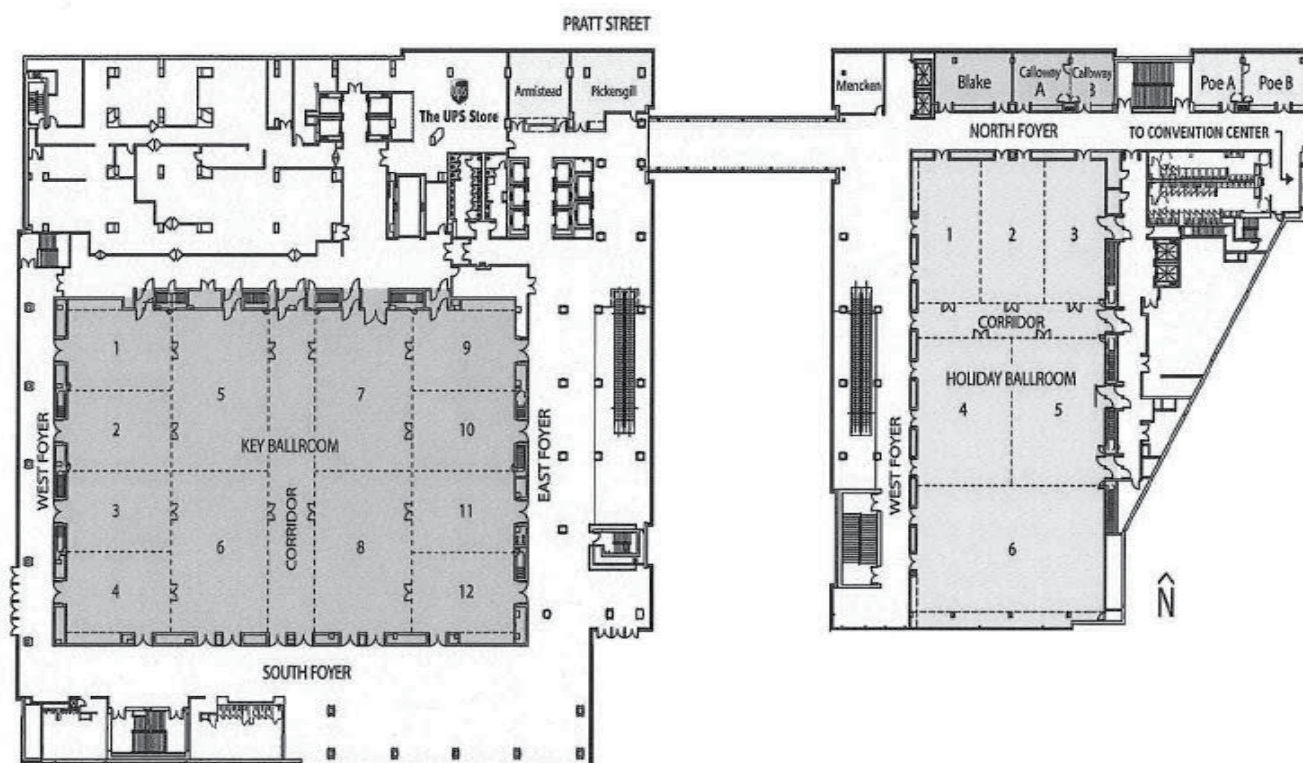
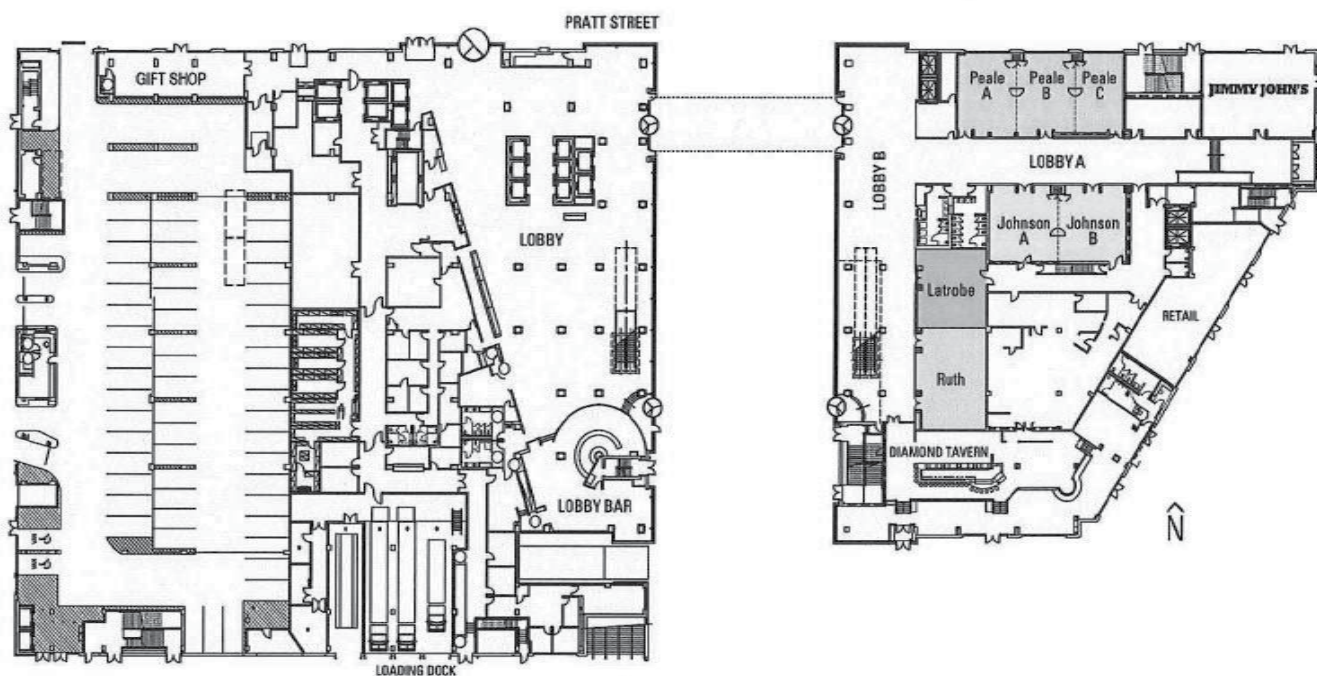
Baltimore Convention Center



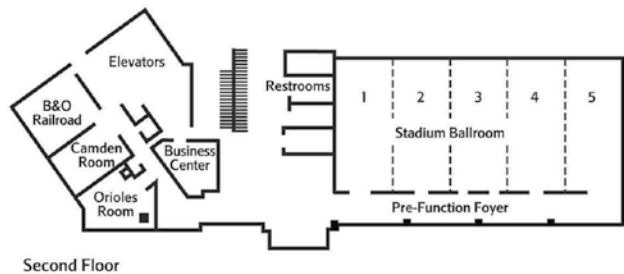
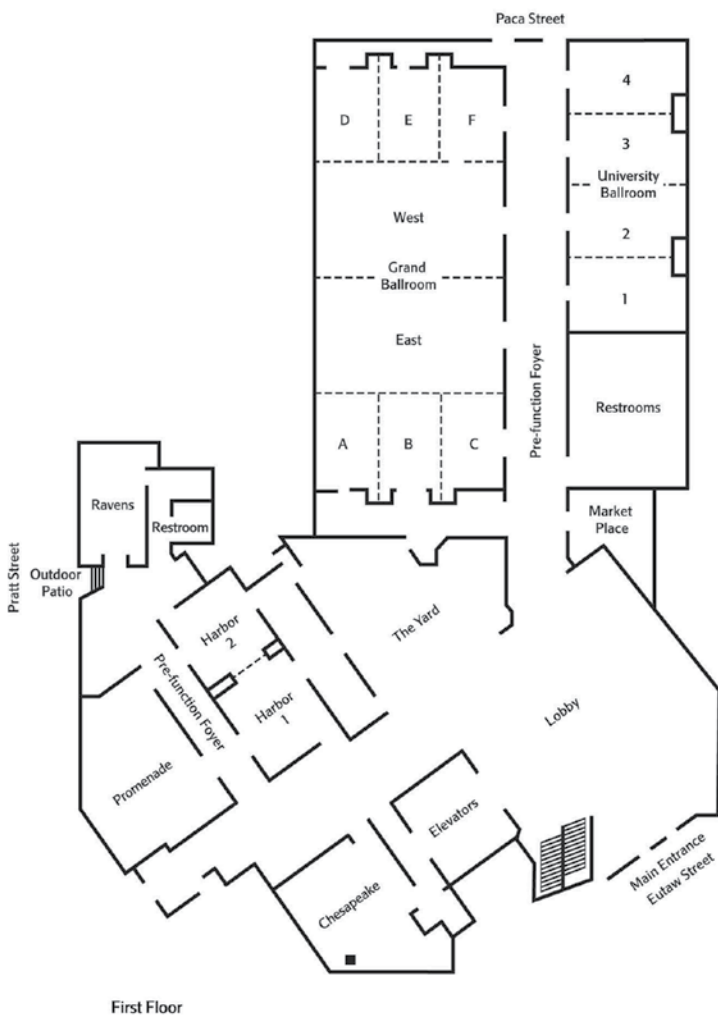
Baltimore Convention Center



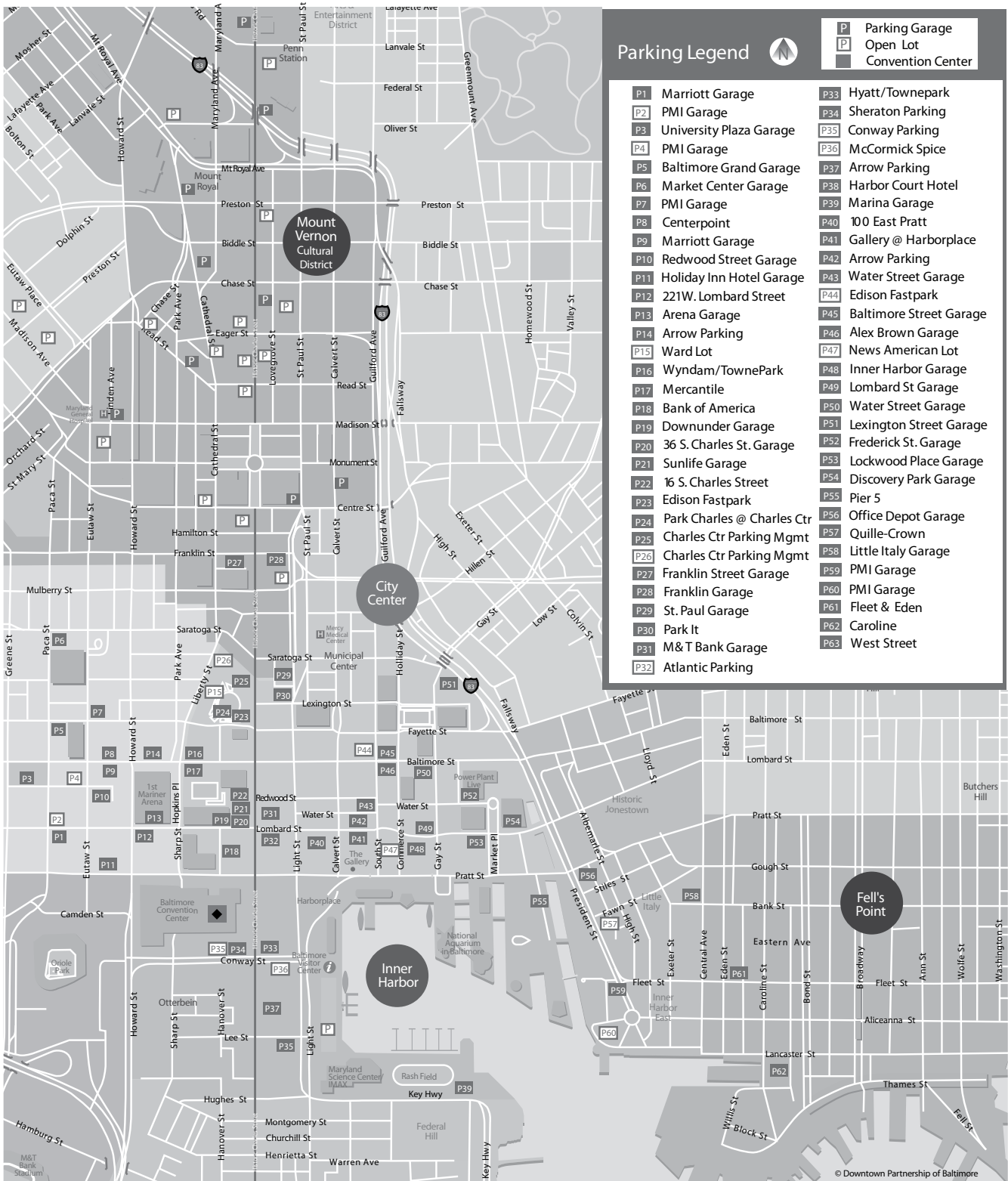
Hilton



Marriott



Baltimore Parking Map





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Paper, Nov. 2013 / 9781579228293, \$29.95

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DAY IN THE LIFE OF A STUDENT AFFAIRS EDUCATOR

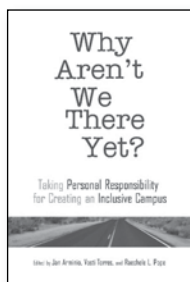
Competencies and Case Studies for Early Career Professionals

Sarah M. Marshall and Anne M. Hornak

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Edited by Ashley Tull, Linda Kuk, and Paulette Dalpes



WHY AREN'T WE THERE YET

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Edited by Jan Arminio, Vasti Torres, and Raechelle L. Pope

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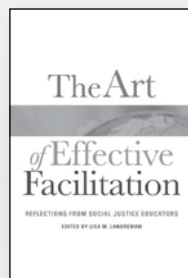
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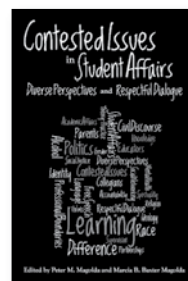
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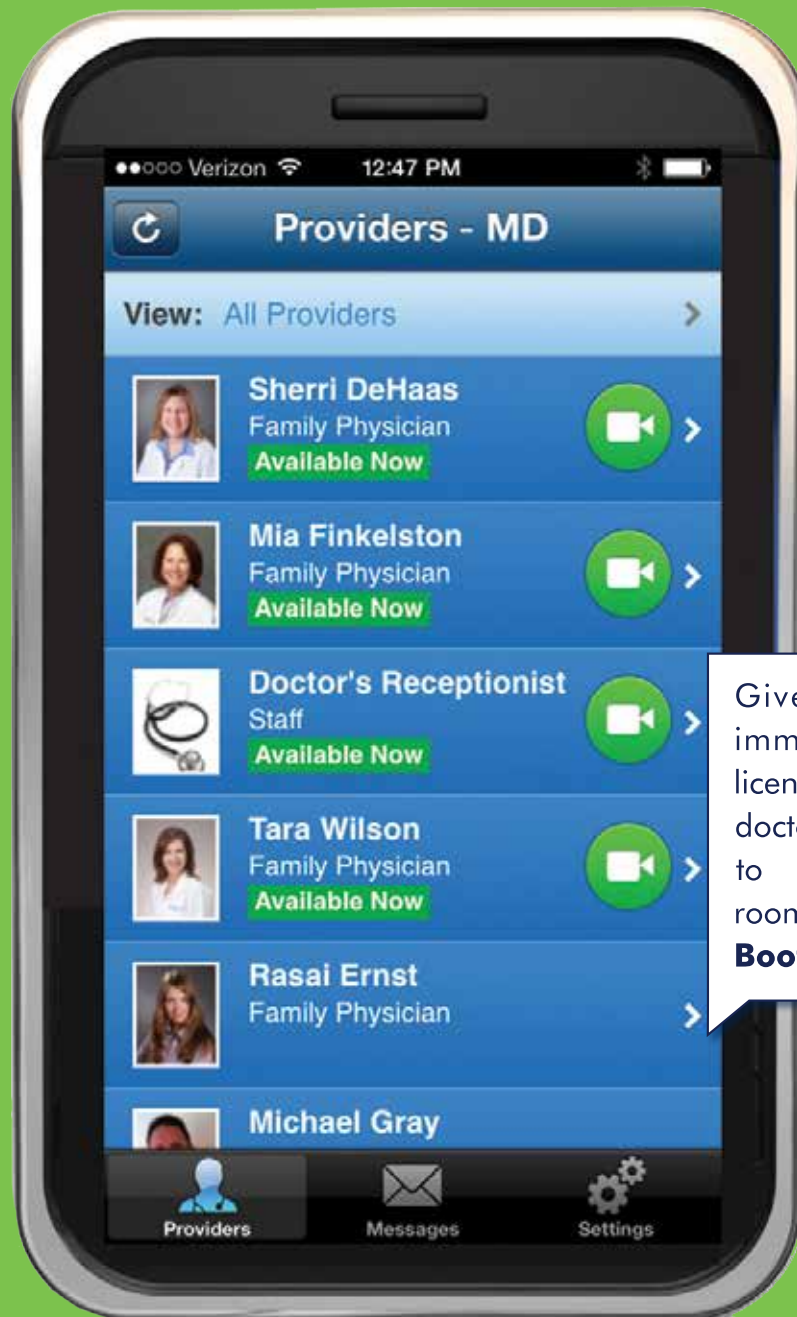
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